

## General Course Information

This course is the second part of Introduction to Psychology. Along with PSYA01, this course provides students with an overview of the foundational aspects of psychological science. In PSYA02, we will continue covering some of the **basic building blocks** of psychology, such as **intelligence, emotion, social psychology, and personality**. We'll also spend some time discussing **developmental change** across the lifespan. Finally, we'll finish the term by exploring **atypical patterns** in psychology, including psychological disorders and the treatment of them.

We think that there is something for everyone in this course. Even if you don't think that you have thought deeply about psychology before, we in fact are all amateur psychological scientists, constantly pondering and analyzing our own psychological states and those of others around us. We hope that you will find aspects of this course to be applicable to and enriching of your daily lives.

After you finish the PSYA01 and PSYA02 sequence of courses, you'll be prepared to dive further into psychological science at the B-level. We hope that, after this experience, you'll be motivated to do so!

**Important note:** Although PSYA01 and PSYA02 share a textbook and many students take them in the same year, they are entirely separate courses. You do not need to have taken PSYA01 before taking PSYA02. Many of the assignments, structures, and policies in PSYA02 are **different** from PSYA01, so be sure to read through the syllabus carefully.

**Prerequisites:** None

**Corequisites:** None

**Exclusions:** PSY100H, PSY100Y

**Recommended Preparation:** None

**Credit Value:** 0.5

**Course Website:** <https://q.utoronto.ca/courses/373124>

## Learning Objectives

By the time you finish this course, you should...

- ...have a **basic understanding** of the major concepts, findings, and theories in personality, developmental, social, health, and clinical psychology
- ...be comfortable **critiquing** a product of pop science using empirical data and theories from psychological science
- ...have practice **applying** concepts, findings, and theories from psychological science to real-world scenarios
- ...be able to **think critically** about competing theoretical claims in psychology
- ...have practice **critiquing peers'** written work and **incorporating** such feedback into your own written work
- ...have **thought deeply** about what place the study of psychological science will have in the rest of your university career and beyond

## Contact Information

### Course Instructor

Professor Kyle Danielson

[psya02.utoronto.ca](mailto:psya02.utoronto.ca)

Office: HW505A

Office Hours: Wednesdays, 10:30am-12:00pm **by appointment only**

If you wish to attend office hours, please schedule a 15-minute private office hours appointment at [calendly.com/kdanielson](https://calendly.com/kdanielson). These office hours will be held via Zoom (or in person by request). Because there are approximately 2000 students in this class and only one professor, please reserve these office hours for private concerns that cannot be addressed by email.

As these office hours are limited, you are kindly asked to avoid scheduling multiple sets of private meetings in advance if you do not have specific questions or concerns. Likewise, please be sure to attend the office hours that you book! **If you are unable to attend, please cancel your office hours appointment using the link in your confirmation email.** Failure to attend scheduled office hours or to cancel in advance will result in being prevented from scheduling future office hour sessions this term.

**IMPORTANT NOTE:** Kyle's office hours are for **content-related questions** or **academic/career advice**. For all **administrative concerns**, such as missed deadlines, assignment instructions, AccessAbility accommodations, SONA issues, etc., please email the course coordinators using the course email address.



### Course Coordinator

Cecille Sioulis

[psya02.utoronto.ca](mailto:psya02.utoronto.ca)

#### **Questions:**

Zoom appointments can be arranged if necessary, but most questions will be addressed over email.

**IMPORTANT NOTE:** Cecille is able to answer **administrative questions** (assignment instructions, deadlines, accommodations, issues with SONA, etc.). For content questions, please visit Kyle's office hours.

Cecille is also able to answer questions related to the Psychology, Mental Health Studies, and Neuroscience programs.

## Lectures

During most weeks, there will be **two lectures** for PSYA02 on **Wednesday (1 hour)** and **Friday (2 hours)**. Please see the course calendar for a list of lecture dates. These lectures will be held in person in IA B1050. After the lecture ends, a video recording will be posted on Quercus by the end of the day. You are encouraged to attend lecture in whichever modality suits your learning style best (in person or by video), and you may switch back and forth throughout the term. You may attend lectures online or in person regardless of what section of the course you are enrolled in.

## Textbook and Mind Tap

You may purchase the combined software/textbook bundle through the [UofT Bookstore](#).

### Required textbook

Cacioppo, J., Freberg, L., & Waggoner-Denton, A. (2020). *Discovering Psychology: The Science of Mind*. 1st Canadian Edition. Cengage.

You may enrol yourself in PSYA02's Mind Tap course [here](#).

### Required lecture participation software

Square Cap (<http://www.squarecap.com>)

There are two types of online participation activities that you must complete throughout the semester:

- 1) **Interactive textbook quizzes.** These are embedded within the chapters of the textbook and consist of 20 questions per chapter, each counting as 1 point. You should complete these activities as you read. The first four chapters of the course will have questions due before the midterm test, and the last four chapters of the course will have activities due before the last day of classes. Question responses **will count toward your grade**. However, you will have as many attempts as you wish to achieve 100% correctness (20 points).
- 2) **Lecture activities.** These are embedded within the lecture for the course and accessed through Square Cap. You should complete these activities as you attend lecture or watch the lecture videos. They will be due at the same time as the Mind Tap questions (before the midterm test and before the last day of classes). Each question in Square Cap is worth 4 points.

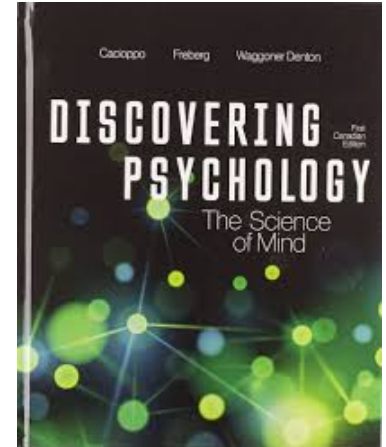
**An important note about the relationship between the textbook and the lectures:** although the lectures will be informed by the textbook, certain aspects of the textbook will be emphasized more than others. Some information may also be introduced that may **not** be in the textbook. The midterm test and final exam will consist of questions from **both** the lecture and the textbook. It is thus **essential** that you watch each lecture carefully and read each chapter of the textbook (preferably at least twice). Simply reading the textbook alone or watching the lectures alone is **NOT** sufficient!

## Course Mark Breakdown

Due dates for each of these assignments can be found in the **Course Deadlines** document on Quercus.

### Grading Scheme:

10%	Term writing assignment
4%	Experimental participation (SONA)
6%	Mind Tap and Square Cap online activities
5%	Work-integrated learning assignment
30%	Midterm test
45%	Final exam



## Term writing activity (10%)

There will be one short writing activity in this course. The writing assignment will consist of **two phases, each with separate due dates**.

During the first step, you will submit a draft of your work to Studiosity Writing Feedback+, which will use artificial intelligence to generate feedback on your writing. **You will submit both your first draft and your Studiosity feedback to Quercus**. The grade for this section will be a **completion grade**, based on having submitted a full first draft.

During the second step, you will submit your **final draft** of the paper to Quercus, along with a **brief reflection statement** describing how you incorporated the feedback from Studiosity.

**Detailed information on the writing activity, a grading rubric, and how to complete it will be available on Quercus in mid-January.**

## Work-integrated learning activity (5%)

Riipen is an online tool that connects university students with companies, government agencies, and non-profit organizations to work on a collaborative project within the students' area of study. This semester, each student will be using Riipen to create a small multimedia product for the organization with which we partner. We will then use peer evaluation, through peerScholar, to narrow down the projects to the top 10 finalists, whose work will be passed along to the organization. Riipen provides a chance for you to gain some experience working in the "real world" with an organization that might provide you with employment or volunteer opportunities in the future.

Details of the Riipen project will be released on Quercus **in March**. It will consist of two phases:

- 1) You will submit your project to peerScholar.
- 2) You will be randomly assigned to anonymously evaluate projects submitted by approximately six of your peers. You will assign each of these peers' projects a numeric score (1-10) for their work.

The top **100** finalists from that process will be invited to revise their work and to submit it to the organization for review, feedback, and discussion.

The grade for the Riipen project will be complete/incomplete. Most students who complete the project will receive a grade of "complete" and earn the full 5%. However, the TAs in the course will be evaluating all of the work to ensure that students put in effort when designing their projects. Incomplete drafts, work that doesn't follow instructions, or work that clearly did not involve a good faith effort to complete the project will receive marks of 0.

## Experimental Participation (SONA) (4%)

Many advanced undergraduates, graduate students and faculty conduct research aimed at better understanding psychological processes. You will read about such research throughout the course, but to make what you read more concrete, another component of the class involves you serving as a participant in ongoing research. Being a participant will give you the chance to interact directly with researchers in the context of a few specific experiments, with the hope that you will come to a better understanding of psychological research through this experience. **You will earn 0.5 credits for every 30 minutes of participation, up to a maximum of 4 credits (4 hours)**. During Winter 2025, some studies will be conducted online and others will be conducted in person. Be sure to check the location of a study when you sign up.

To find and schedule experiments, you will use a system called SONA. New experiments will be posted regularly. You earn your credits over the term as suitable experiments (i.e. ones that you want to do and that fit your schedule) become available. **Detailed information will be posted to Quercus once SONA has been opened for the term** (starting approximately the third week of class).

**Again, SONA does not open until approximately the third week of classes (end of January). Please do not email us asking when SONA is open. We will post an announcement on Quercus as soon as it opens.**

Some notes:

- If you sign up for an experiment but fail to complete it, you will receive a **0.5 credit deduction** from your SONA grade. If you need to cancel an appointment, you must do so using the SONA system at least 48 hours before the online study is due.
- Similarly, if a researcher needs to cancel your appointment, they must inform you 48 hours in advance.

- You must complete your experimental participation by the last day of classes for the term.

An **alternative assignment** will be made available during the last few weeks of class, for those who prefer not to participate in research studies, or who did not find any suitable experiments to participate in. The due date for the alternative assignment will be the same as the last day to participate in research. **Detailed information on the SONA alternative assignment will be posted to Quercus.**

## Midterm test (30%)

The midterm test will take place **in person** in February or early March. The exact date and time will be scheduled by the Registrar shortly after classes begin. As such, please be prepared to write the midterm test any time in February or early March, including in the evenings and on Saturdays.

The midterm test will consist of multiple-choice questions. It will cover material from Chapters 7, 10, 11, and 12, as well as any lectures on those chapters.

The exam covers material from **both** the textbook and lecture, and questions may appear on the test that only appeared in one of those two modalities.

## Final exam (45%)

The final exam will take place **in person** during April exam period and will also consist of multiple-choice questions. The Registrar will not schedule the final exam until late February or early March, so it is essential to plan to write the exam at any point during the exam period, including evenings and weekends.

Most material on the final exam will come from Chapters 13-16 of the textbook. However, there will be a few questions from Modules 7, 10, 11, and 12 as well. As such, you should consider the final exam to be **cumulative**.

# COURSE POLICIES

*Please read this section in its entirety and very carefully. There are no exceptions to these policies.*

## Email about Course Policies, Assignments, and Other Administrative Concerns

The most effective way to reach us is using email. Consider reading this (somewhat tongue-in-cheek) article about writing academic emails. While the post (and particularly its title) is somewhat satirical, the advice is sound. <https://bit.ly/2v2Ethk>

If you are concerned about how to address your instructional team, you can consider the following:

- Address Kyle as “Kyle”, “Dr. Danielson”, or “Professor Danielson”, whichever you are most comfortable with.
- Address the course coordinator by their first name or by Mr./Ms. [Last Name].
- Address your TAs by their first name.

### To contact us:

- Send an email to [psya02.uts@utoronto.ca](mailto:psya02.uts@utoronto.ca)
- Include a short, polite subject in the subject line along with the course code (PSYA02)
- Include your student number in the subject line **and** in the body of the email
- Compose a concise, polite email outlining your request.
- The course coordinator will be the first person to see these emails. If necessary, they will forward it along to the Psychology undergraduate program administrator, to Kyle, or to one of the TAs.

**Please note that PSYA02 is a very large course. Because of the volume of email we receive, we can only respond to emails that adhere closely to these guidelines. If you send an email and do not receive a response within 2-3 working days, it is likely because your email did not adhere to these guidelines. Please try again while adhering to the guidelines.**

## Your Own Email

It is essential that you check your University of Toronto email and course announcements on a **daily basis** while enrolled in this course. All correspondence will be sent to that email address, including announcements posted on Quercus (provided you have this feature turned on in Quercus.) Failure to check your email **will not** be considered a valid excuse for missing deadlines or time-sensitive information in this course. Again, make sure that it is your *official* U of T email address that you are checking!

When signing up for technological services related to this course (e.g., Square Cap, Riipen), it is essential that you use this University of Toronto email address. You also must make sure that your email in ACORN is your official University of Toronto email address, because this is how we will match your email to your student number. Please do not use your personal, non-U of T email address, or we will not be able to trace your work to you, which may cause inaccuracies in computing your marks. **The course staff is not responsible for tracking down your work if you have used an email address other than your U of T email address, and you may receive no credit for work completed using a personal, non-University address.**

## Missed Term Work

Everything described above is considered a required part of the class, unless it is explicitly noted to be optional. We believe the evaluation is most fair when all students complete all components with no special consideration being applied.

If you miss a course activity, **we do not offer make-up assignments.** However, if you can provide documentation that proves you were incapable of completing an activity for a legitimate reason (legitimacy to be determined by the professor and course coordinator) then we may be able **transfer the weight** of that activity to the midterm or to final exam, or make other accommodations at our discretion. **Note that the midterm and final exam marks tend to be lowest of all the marks in the course,** so it is not in your best interest to have weight transferred to your exams. **You should avoid missing assignments if at all possible.**

For missed term work, including any assignments or tests, please **carefully follow the procedures below.**

**Psychology Department Missed Term Work Policy  
WINTER 2025**

For missed term work (assignments and term tests) due to illness, emergency, or other mitigating circumstances, please follow the procedure outlined below.

**Procedure:**

1. Complete the Request for Missed Term Work Accommodations Form ("MTW Form").
2. Email **BOTH** your MTW Form and Supporting Documentation to **psya02.utsa@utoronto.ca** according to the instructions specified below.

**Supporting Documentation Requirements and Deadlines:**

Reason for Missed Work	Documentation required for a <i>first absence</i> in the term	Documentation required for <i>subsequent absences</i> in the term	Deadline for submitting MTW form and supporting documentation
Illness or Injury	<u>ACORN</u> Absence Declaration	<u>UofT Verification of Illness Form</u>	<b><u>within 2 business days</u></b> of the missed work
Bereavement	<u>ACORN</u> Absence Declaration	A death certificate or funeral announcement	<b><u>within 2 business days</u></b> of the missed work
University-sponsored athletic or artistic obligation at the varsity/provincial/national level	<u>ACORN</u> Absence Declaration	A note from a university staff member (advisor, coach, residence staff, etc.) who can substantiate the obligation, sent directly to the course email	<b><u>10 business days IN ADVANCE</u></b> of the missed deadline

Disability-related reasons for students registered with AccessAbility Services	<p><b>For missed <i>TERM TESTS</i>:</b></p> <p><b>Contact your AccessAbility consultant</b> and have them write to the course email detailing the accommodations needed.</p> <p><b>For missed <i>ASSIGNMENTS</i>:</b></p> <p>If your desired accommodation is <b>within the scope</b> of your Accommodation Letter (e.g. your letter includes “extensions of up to 7 days” and you need 3 days), send your <b>Accommodation Letter</b> to the course email and specify how many days extension you are requesting.</p> <p>If your desired accommodation is <b>outside the scope</b> of your Accommodation Letter (e.g. your letter includes “extensions of up to 7 days” but you need more time than that), <b>contact your AccessAbility consultant</b> and have them write to the course email detailing the accommodations needed.</p>	<p><b><u>PREFERABLY IN ADVANCE of the missed work, or as soon as possible</u></b></p>
Academic Conflict  (e.g. two midterms at the same time)	Screenshot from Quercus demonstrating the conflict.	<p><b><u>10 business days IN ADVANCE</u></b> of the missed work</p>
Religious Conflict	None required	



### Notes:

- The following reasons are not considered sufficient for missed term work: social activities, recreational travel, technological issues, avoidance of assessments or deadlines, work commitments
- Missed Final Exams are handled by the Registrar's Office and should be declared on eService.
- For ACORN absence declarations, the date you declare the absence is required to fall within the seven-day declaration period (i.e.) the absence cannot be submitted proactively or retroactively.
- Instructors cannot accept term work any later than five business days after the last day of class. Beyond this date, accommodations are only possible via the Registrar's Office petition process.
- If you are unable to submit your request within the specified number of business days, you must still email your instructor within that window to explain the nature of the delay. Exceptions to the deadlines are made only under exceptional circumstances.
- Multiple assignments due on the same day are not considered academic conflicts. Students are expected to manage their time effectively to meet assignment deadlines.
- Back-to-back tests/quizzes are not considered academic conflicts. Only overlapping activities are conflicts.
- Students are responsible for keeping their course timetables conflict-free. Students who register in two courses with overlapping lecture/tutorial/lab schedules will not be accommodated.

### Next Steps:

After submitting your documentation, you will receive a response from your instructor or TA. The course instructor reserves the right to decide what accommodations will be made. Failure to adhere to any aspect of this policy may result in a denial of your request. **You are responsible for checking your official U of T email and Quercus course announcements daily**, as accommodations may be time-critical.

For missed assignments, **do not wait for the instructor's response to resume work on your assignment**. Extensions may be as short as one business day, depending on the nature of the illness/emergency. Complete your assignment as soon as you're able, and email it to your instructor.

If an accommodation is granted but a continued illness/emergency prevents you from meeting its requirements, you must repeat the missed term work procedure to request additional accommodations. **Please make it clear in your subject line that you are requesting a second accommodation**. Examples: If you were granted an extension for a paper but are still unable to meet the new deadline, or if you miss a make-up term test, you must submit *another* MTW form and supply documentation according to the "subsequent absences" column in the chart above. \*Note: In the case of a missed make-up test, an opportunity to write a second make-up test may not necessarily be provided.

## Technical Issues

The following policies apply with regard to technical issues. If there is a system-wide issue with any of our course activities, we will post an announcement.

- **You must back up your written assignments as you work on them.**
  - We do not accept the excuse that one of our systems failed to save your work. If you encounter any technical issues, you must be prepared to email us the backed-up version of your work before the activity deadline.
  - **You should compose your written assignments in a [Google Doc](#) before copying them into our system (Studiosity, etc.) for submission.** Google Docs will auto-save your work as you go, and will show timestamps of all changes made. This allows you to prove that you completed your work before the deadline if you encounter submission problems.
- **Technical issues need be reported (by email to the course account) [BEFORE](#) an activity is due.**
  - Any problems reported after a deadline **will not** be accommodated.
  - You should submit your assignments at least an hour before they are due to avoid slow connections at the last minute, and to allow time to double check that everything submitted properly.
  - If you have tried different computers/browsers are still experiencing problems, you need to prove to us that (1.) something went wrong, and (2.) the work was completed before the deadline, as follows:

**To report a technical issue**, email the course account ([psya02.utsc@utoronto.ca](mailto:psya02.utsc@utoronto.ca)) **[BEFORE](#)** the assignment deadline with:

- your name and student number,
- a brief description of the problem,
- **[a copy of your work](#)** (i.e. attach the essay or other work you are trying to submit), and
- **screenshots/videos** of the issue to the course email account. Screenshots/videos must show the date and time on your computer.

### Invalid Excuses for Missed Work include:

- personal travel
- confusion about deadlines or instructions
- failing to check your email or course announcements
- technical issues reported *\*after\** the deadline for an activity

Note: If you are experiencing an ongoing health issue that is affecting your ability to complete your schoolwork, you should consider visiting [AccessAbility Services](#) to explore your options.

## Other Important Notes

### Quercus

This course uses the University's learning management system, Quercus, to post information about the course. This includes posting readings and other materials required to complete class activities and course assignments, as well as sharing important announcements and updates. The site is dynamic and new information and resources will be posted regularly as we move through the term, so please make it a habit to log in to the site on a regular, even daily, basis. To access the course website, go to the U of T Quercus log-in page at <https://q.utoronto.ca>. Once you have logged in to Quercus using your UTORid and password, you should see the link or "card" for PSYA02. You may need to scroll through other cards to find this. Click on the PSYA02 link to open our course area, view the latest announcements and access your course resources. There are Quercus help guides for students that you can access by clicking on the "?" icon in the left side column.

Please also note that any grades posted are for your information only, so you can view and track your progress through the course. No grades are considered official, including any posted in Quercus at any point in the term, until they have been formally approved and posted on ACORN at the end of the course. Please contact me as soon as possible if you think there is an error in any grade posted on Quercus.

### Department of Psychology position on Grade Norms

The Department of Psychology at UTSC is committed to providing fair, consistent, and uniform delivery of its courses from year to year. As part of this commitment, the Department mandates that all A-level courses' final course averages fall between 65% and

68%. That ensures that PSYA02 is not graded harshly in one term and leniently in another term. The course instructor reserves the right to modify marks across the board (for all students) to conform to these averages.

## Grade Changes

Under **no circumstances** will the instructor of this course change a grade for an assignment, an exam, or for the course mark. There is **no circumstance** (e.g., a health issue, death in the family, impending graduation prevented by failing this course) that will result in a grade change. The **only changes** made to the course marks will be the ones provided to everyone, as detailed above in the section on Grade Norms. That is the only method that ensures fairness for everyone. **Again, there are no exceptions here.** You may, as always, petition the Registrar's Office if you believe that your mark has been calculated incorrectly.

## Academic Integrity

The University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

Potential offences in papers and assignments include using someone else's ideas or words without appropriate acknowledgement, submitting your own work in more than one course without the permission of the instructor, making up sources or facts, obtaining or providing unauthorized assistance on any assignment.

On tests and exams cheating includes using or possessing unauthorized aids, looking at someone else's answers during an exam or test, misrepresenting your identity, or falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

**Very important note about academic integrity on exams:** Every semester, a few students post answers to the exam questions online using Facebook, Google Drive, or other services. **This is a contravention of the University's policy on academic integrity.** Every term that this occurs, we are made aware of the files by other students. If you are found to have published **or are a member in any group that has published** such answers, your case will be referred to the University's Academic Integrity Office, and sanctions may be applied to your grade. Previous academic sanctions in this course have ranged from a reduction of an assignment grade, to a zero in the entire course plus suspension from the University.

## Disability-Related Accommodations

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office (<http://www.utoronto.ca/ability/>) as soon as possible.

AccessAbility Services staff (located in Rm AA142, Arts and Administration Building) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. Please contact 416-287-7560 (tel/TTY) or email [ability.utoronto.ca](mailto:ability.utoronto.ca) for more information.

The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

## Religious Accommodations

The University has a commitment concerning accommodation for religious observances. I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. According to University Policy, if you anticipate being absent from class or missing a major course activity (like a test, or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

## Equity, Diversity, Inclusion

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express

themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.

## University Land Acknowledgement

I wish to acknowledge this land on which the University of Toronto operates. For thousands of years, it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.

## Use of Generative Artificial Intelligence Tools

Students may use artificial intelligence tools, including generative AI, in this course as learning aids or to help produce assignments. However, students are ultimately accountable for the work they submit.

Students may not use artificial intelligence tools for taking tests, writing research papers, creating computer code, or completing major course assignments. However, these tools may be useful when gathering information from across sources and assimilating it for understanding.

The knowing use of generative artificial intelligence tools, including ChatGPT and other AI writing and coding assistants, for the completion of, or to support the completion of, an examination, term test, assignment, or any other form of academic assessment, may be considered an academic offense in this course.

## Video Recording and Sharing (Download Permissible; Re-use Prohibited)

This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session.

Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. In this course, you are permitted to download session videos and materials for your own academic use, but you should not copy, share, or use them for any other purpose without the explicit permission of the instructor.

For questions about the recording and use of videos in which you appear, please contact your instructor.