

**COURSE OUTLINE
HISTORY OF PSYCHOLOGY
PsyC85F
FALL 2024**

Contact Details:

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Textbook: Leahey, T.H. (2017). *A History of Psychology: From Antiquity to Modernity*. London: Taylor & Francis.

Available online:

<https://www-proquest-com.myaccess.library.utoronto.ca/legacydocview/EBC/5085500?accountid=14771>

Lectures: Wednesday 9:00-11:00 in KW170
Lectures will NOT be video recorded

Midterm Exam: In class Wednesday October 16, 2024

Quercus Usage:

Midterm grades will be posted in the Grade Book.

Please check the Quercus Announcements regularly to make sure you keep up to date with what's happening in the course.

Goals of the course:

The course offers an overview of developments in psychology both as a *profession* and as a *discipline*. Special attention is given to:

- a. The philosophical contributions of the ancient Greeks.
- b. The emergence of science during the Renaissance.
- c. French, English, and German contributions to psychology.
- d. Major developments related to psychology in the 19th century.
- e. The founding of experimental psychology.
- f. Schools of psychology including: behaviourism, structuralism, phenomenology, existentialism, functionalism, cognitivism, and neuroscience.
- g. Developments in the 21st century

Learning Outcomes:

Learning about the importance of historical awareness.

Learning about the differences between discipline and profession.

Learning that concepts do **not** refer to but are informed by phenomena in the world.

Learning to situate oneself as an active participant in the research process.

Learning about being-in-the-world and one's sense of identity.

Learning about marginalization in the lived-world.

Learning about relationships between the university and government structures.

Learning about the value of cross-cultural understanding.

Learning how to foster a balance between critical thinking and practice.

Translating knowledge across cultures and paradigms

Evaluation:

Your final grade is based on: Midterm (1/3), Final Exam (1/3), and Paper (1/3)

Evaluation:

Your final grade will be based on: Midterm Test (1/3), Final Exam (1/3), and Term Paper (1/3). The two exams and term paper are all mandatory assessments with fixed weights. Adjustments to the grading scheme will not be considered for cases of missed work.

(1) Testing: Midterm test and Final exam, each with four essay questions (two from the text and two from the lecture material). The lectures will be marginally related to the text.

Midterm Test: Wednesday October 16, 2024, in class. (*1 hour 50 minutes duration*)

The Midterm Test covers lecture materials up to the date of the test as well as assigned readings that can be downloaded from the textbook available online through the library system.

The midterm exam will have four essay questions and you are requested to write 250 words for each answer. You need to answer all four questions and will have 1 hour and 50 minutes to do so in class.

Final Exam: The Final exam will have the same format and cover all lecture materials delivered *after* the midterm as well as all remaining chapters from the textbook. You will be informed about the date in due course.

In the Final exam, you will have *three hours* to answer four essay questions: Two questions based on lecture material and two based on the text.

(2) Term Paper: 15-page term paper on a topic of your choice related to the history of psychology. We will provide advice regarding resources. Please confirm your topic with the professor or TAs.

***In addition* to 15 pages of content, you also need to include a Title Page, Table of Contents, and a Reference section in APA format. More details about the paper will be posted to Quercus.**

Your term paper will be due on the last day of the term (Dec. 3rd) by midnight in an electronic format and uploaded to Quercus.

Late Term Papers: The penalty is 2% per day for up to five days. This is the latest that instructors may accept term work after the last day of class. If there is a medical note, no deduction is made.

To ensure that ChatGPT does not write your term paper for you, please keep all preliminary notes and drafts to they are available for inspection.

Academic Integrity

The University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters

(<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences in papers and assignments include using someone else's ideas or words without appropriate acknowledgement, submitting your own work in more than one course without the permission of the instructor, making up sources or facts, obtaining or providing unauthorized assistance on any assignment.

On tests and exams, cheating includes using or possessing unauthorized aids, looking at someone else's answers during an exam or test, misrepresenting your identity, or falsifying or altering any documentation required by the University.

Equity, Diversity and Inclusion

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities.

The University of Toronto is a richly diverse community and as such is committed to providing an environment free of any form of harassment, misconduct, or discrimination. In this course, I seek to foster a civil, respectful, and open-minded climate in which we can all work together to develop a better understanding of key questions and debates through meaningful dialogue. As such, I expect all involved with this course to refrain from actions or behaviours that intimidate, humiliate, or demean persons or groups or that undermine their security or self-esteem based on traits related to race, religion, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status, disability, receipt of public assistance or record of offences.

Accommodations

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible.

AccessAbility Services staff (located in Rm AA142, Arts and Administration Building) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations 416-287-7560 or email ability.utsc@utoronto.ca. The

sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Use of Generative Artificial Intelligence Tools

Students may use artificial intelligence tools, including generative AI, in this course as learning aids or to help produce assignments. However, students are ultimately accountable for the work they submit.

Students may not use artificial intelligence tools for taking tests, writing research papers, creating computer code, or completing major course assignments. However, these tools may be useful when gathering information from across sources and assimilating it for understanding.

The knowing use of generative artificial intelligence tools, including ChatGPT and other AI writing and coding assistants, for the completion of, or to support the completion of, an examination, term test, assignment, or any other form of academic assessment, may be considered an academic offense in this course.

Recording of Classroom Material by Students

Recording or photographing any aspect of a university course - lecture, tutorial, seminar, lab, studio, practice session, field trip etc. – without prior approval of all involved and with written approval from the instructor is not permitted.

Department of Psychology Missed Term Work Policy

For missed term work (assignments and term tests) due to illness, emergency, or other mitigating circumstances, please follow the procedure outlined below.

Procedure:

1. Complete the [Request for Missed Term Work Accommodations Form](#) ("MTW Form").
2. Email **BOTH** your MTW Form and Supporting Documentation to **<course email>** according to the instructions specified below.

Supporting Documentation Requirements and Deadlines:

Reason for Missed Work	Documentation required for a first absence in the term	Documentation required for subsequent absences in the term	Deadline for submitting MTW form and supporting documentation

Illness or Injury	ACORN Absence Declaration	UofT Verification of Illness Form	<u>WITHIN 2 BUSINESS DAYS</u> of the missed work
Bereavement	ACORN Absence Declaration	A death certificate or funeral announcement	<u>WITHIN 2 BUSINESS DAYS</u> of the missed work
University-sponsored athletic or artistic obligation at the varsity/provincial/national level	ACORN Absence Declaration	A note from a university staff member (advisor, coach, residence staff, etc.) who can substantiate the obligation, sent directly to the course email	<u>10 BUSINESS DAYS IN ADVANCE</u> of the missed deadline
Disability-related reasons for students registered with AccessAbility Services	<p>For missed TERM TESTS,</p> <ul style="list-style-type: none"> - Contact your AccessAbility consultant and have them write to the course email detailing the accommodations needed. <p>For missed ASSIGNMENTS,</p> <ul style="list-style-type: none"> - If your desired accommodation is within the scope of your Accommodation Letter (e.g. your letter includes “extensions of up to 7 days” and you need 3 days), send your Accommodation Letter to the course email and specify how many days extension you are requesting. - If your desired accommodation is outside the scope of your Accommodation Letter (e.g. your letter includes “extensions of up to 7 days” but you need more time than that), contact your AccessAbility consultant and have them write to the course email detailing the accommodations needed. 		<u>PREFERABLY IN ADVANCE OF THE MISSED WORK, OR AS SOON AS POSSIBLE</u>

Academic Conflict (e.g. two midterms at the same time)	Screenshot from Quercus demonstrating the conflict.	<u>10 BUSINESS DAYS IN ADVANCE</u> of the missed work
Religious Conflict	None required	

Notes:

- The following reasons are not considered sufficient for missed term work: social activities, recreational travel, technological issues, avoidance of assessments or deadlines, work commitments
- [Missed Final Exams](#) are handled by the Registrar's Office and should be declared on eService.
- For ACORN absence declarations, the date you declare the absence is required to fall within the seven-day declaration period (i.e.) the absence cannot be submitted proactively or retroactively.
- Instructors cannot accept term work any later than five business days after the last day of class. Beyond this date, accommodations are only possible via the Registrar's Office [petition process](#).
- If you are unable to submit your request within the specified number of business days, you must still email your instructor within that window to explain the nature of the delay. Exceptions to the deadlines are made only under exceptional circumstances.
- Multiple assignments due on the same day are not considered academic conflicts. Students are expected to manage their time effectively to meet assignment deadlines.
- Back-to-back tests/quizzes are not considered academic conflicts. Only overlapping activities are conflicts.
- Students are responsible for keeping their course timetables conflict-free. Students who register in two courses with overlapping lecture/tutorial/lab schedules will not be accommodated.

Next Steps:

After submitting your documentation, you will receive a response from your instructor or TA. The course instructor reserves the right to decide what accommodations will be made. Failure to adhere to any aspect of this policy may result in a denial of your request. **You are responsible for checking your official U of T email and Quercus course announcements daily**, as accommodations may be time-critical.

For missed assignments, **do not wait for the instructor's response to resume work on your assignment**. Extensions may be as short as one business day, depending on the nature of the illness/emergency. Complete your assignment as soon as you're able, and email it to your instructor.

If an accommodation is granted but a continued illness/emergency prevents you from meeting its requirements, you must repeat the missed term work procedure to request additional accommodations. **Please make it clear in your subject line that you are requesting a second accommodation.** Examples: If you were granted an extension for a paper but are still unable to meet the new deadline, or if you miss a make-up term test, you must submit *another* MTW form and supply documentation according to the “subsequent absences” column in the chart above. *Note: In the case of a missed make-up test, an opportunity to write a second make-up test may not necessarily