

# PSYC27: Social Development

## University of Toronto

### Winter, 2024

Course Instructor	David Haley ( <a href="mailto:d.haley@utoronto.ca">d.haley@utoronto.ca</a> )
Class Meetings	Wednesdays, 9:00–11:00 am (Room IC 220)
Delivery Mode	In person
Office Hours (online)	Thursdays, 1–2 pm <a href="https://utoronto.zoom.us/my/davidhaley">https://utoronto.zoom.us/my/davidhaley</a>

For all questions about the course, please e-mail your course TAs.

### **Course Format**

Our class meetings will be used primarily to stimulate discussion and foster student presentation skills. Most of our weekly lecture content will be made available as pre-recorded clips and slides that you can watch prior to our class meetings.

### **Course Description**

This course will examine research and theory on the evolution and development of social behaviour and social cognition, with a focus on social instincts such as empathy, altruism, morality, emotion, friendship, and cooperation. This will include a discussion of some of the key controversies in the science of social development from the second half of the nineteenth century to today.

### **Learning Goals**

- To *understand* the development of social behaviour
- To *engage in the literature* by critically evaluating research within a larger historical and sociopolitical context
- To enhance *scholarly communication skills* by articulating methodological challenges and by proposing novel hypotheses
- To *translate knowledge* by evaluating the impact of social oppression on social development and by considering new interventions to mitigate these effects

## Teaching Team

### Instructor and Teaching Assistants

### Contacting the Teaching Team and Office Hours

#### Who is my instructor?

I am David Haley, and I am your instructor. I am a developmental psychologist with research interests in stress, parenting, and child development, with a focus on social and cognitive neuroscience in children and in parents.

#### When are office hours?

I will hold office hours by over Zoom on Thursdays from 1 to 2 pm ([utoronto.zoom.us/my/davidhaley](https://utoronto.zoom.us/my/davidhaley)) If you need to talk to a TA, please send your request by email, and they will schedule a Zoom call with you.

#### Who are my TAs?

The TAs for this course are Michelle Huo, *Michelle Huo* is a fifth-year doctoral candidate in the Developmental Psychology and Education program at OISE. Michelle obtained her Honours Bachelor of Science in Psychology at the University of Toronto, St. George Campus. Her current research focuses on developing dynamic assessment tools to achieve early identification of at-risk reading status in emerging bilingual children.

#### Where do I send emails to ask questions?

For all communications about the course, including Instructor and TAs, please send a message to our class email address: [psyc27summer23@gmail.com](mailto:psyc27summer23@gmail.com). All emails should include "PSYC27" in the subject line.

#### Email policy

Students are encouraged to email regarding questions about course content or to arrange virtual meetings. Please attend office hours for more complicated questions. Emails should originate from students' designated UToronto email accounts. We will endeavour to respond to emails within 48 hours, excluding weekends/holidays.

#### When are office hours?

I will hold office hours by over Zoom on Thursdays from 12 pm to 1 pm (see Quercus Home Page Virtual Office Hours for Zoom link). If you need to talk to a TA, please send your request by email and they will schedule a Zoom call with you.

## Course Prerequisites and Course Restrictions

### Can I Take the Course?

#### Prerequisites

Enrollment in this course is restricted to students in the Specialists and Major programs in Psychology and Mental Health Studies. Students in the Minor program in Psychology will be admitted if space permits. The course builds on material learned in PSYB20, which is the prerequisite for the course.

#### Can I take the course without the prerequisite?

The department is very strict about prerequisites. So if you do not have the prerequisite course (PSYB20), you will be removed from the course several weeks after the semester begins—which is when the psychology office conducts/completes the course checks for prerequisites. Getting yanked out of the course could be a real pain, as it would be difficult for you to find a substitute course to enroll in several weeks into the semester. So please don't stay enrolled in this course if you know you don't have the prerequisite. Thank you!

## Course Materials

### Quercus

#### Is there a textbook?

Yes! We will be reading *Social Development* by Parke, Roisman, & Rose (3rd edition, 2019). You may [buy or rent an e-book copy of it from the publisher](#). They offer an e-book rental (120 days) for \$22.00 and e-book rental (150 days) for \$26.00. You can also own an e-book for eternity for \$63.00. Or you can pick up a printed copy at the UTSC bookstore or order a printed copy from the publisher or Amazon for \$100.00. Given safety and cost considerations, I recommend the e-book rental (120 days) for our course.

The publishers provide a [free sample of the first chapter](#).

#### Quercus

All of your other required course materials are available on the course website on Quercus. You can access the course website on Quercus (<https://q.utoronto.ca>) using your UTORID. The course website will be organized by modules. Your weekly lecture module will include links to all of the required course materials (readings, web pages, lecture recordings, slides, participation activities, etc.).

## Grading

Class discussion	5%
Pre-class discussion boards	10%
Group presentation	10%
Op-Ed	15%
Quizzes (Quiz 1 & Quiz 2 are 10% each)	20%
Final exam	40%

### **Class discussion (5%)**

- You may participate in the class discussion either by attending class meetings in person or online over Zoom. Classes will be streamed to maximize accessibility and to foster class discussions using Chat on Zoom and other interactive online tools. So even if you are attending in person, you will still need to ALWAYS log into our Zoom meeting: <https://utoronto.zoom.us/my/davidhaley> to receive credit for class discussion.
- The frequency and quality of your comments (delivered verbally or in text on Zoom Chat) will be considered. More specifically, students who participate in 7/10 class meetings by making verbal comments, posting comments on Chat, or contributing to the online activities during class meetings will receive 3% for participation. Students who regularly or often contribute to class discussion by bringing in a relatively unique or distinct or compelling perspective and by stimulating the discussion will receive 5%.

### **Pre-class discussion boards (10%)**

- Students who complete a minimum of 50% of the discussion boards (i.e., a minimum of 12 out of 24 possible discussion boards) will receive up to 10%. Less than 50% and you won't receive credit.
- Contributions, however, will be evaluated on a 3-point scale (0, 1, or 2). So your 12 highest scores will be used to calculate your mark.
- *Pre-class discussion boards* will help set the stage for the in-class discussions and will be due on Quercus Monday night by 11:59 pm (several days before our class meets). There will be 2 to 3 discussion boards posted for most weeks of the semester.
- You are asked to make contributions to the pre-class discussion boards (50-word maximum limit per contribution). Very concise!
- Each contribution must include a link to a newspaper or research article to support the comment (not part of the word count).

### **Group presentation + facilitated discussion (10%)**

- Group presentation + facilitated discussion: The group presentation and facilitated discussion consists of a short small-group slide presentation (8 to 10 minutes) to the class followed by a semi-structured, group-facilitated class discussion (10 minutes).
  - The slide presentation should include background information and present 2-3 sources of evidence supporting two (or more) differing or opposing perspectives on an assigned topic.
  - A facilitated discussion is a structured discussion; structures you may choose to guide the class discussion could include question prompts, Zoom polls, and/or breakout groups with assigned topics/questions.
  - Presentations and discussions will take place during our synchronous (live) weekly Zoom meetings, typically with two group presentations and discussions per class meeting.
  - Students will sign up for groups and discussion topics on Quercus by the second week of the semester (the weekly discussion topics are listed in Lecture/Discussion Topics)
  - Each group will be graded based on a detailed rubric that will be made available on Quercus.

Each discussion group will be asked to submit their presentation slides and/or recorded video on Quercus **24 hours** before the day of their presentation.

### **Op-Ed article (15%)**

The Op-Ed article is a writing assignment related to the group presentation and discussion. Each member of the group will be asked to submit a 500-word opinion piece that summarizes and draws upon scientific evidence to argue for one of the two differing or opposing perspectives presented and discussed by their group in class. Information about this assignment is on Quercus under Assignments. Op-Ed articles are due **1 week** after the group presentation and discussion on the **following Wednesday by 11:59 pm** on Quercus.

Please note: Both the group presentation slides/video and the individual Op-Ed articles will be posted on Quercus as part of course materials and will be viewable by your classmates.

### **Quizzes (20%)**

There will be two quizzes each worth 10%. The quizzes will be taken online remotely during class time (9AM to 11AM) conducted on Quercus over Zoom. Quizzes will be open-book and based on conceptual application of the ideas presented in class rather than purely on rote memorization. Quiz 1 will be based on *weeks 1 to 6* and Quiz 2 will be based on *weeks 8-11*. See schedule for dates of the quizzes.

Note well: There will be **no** make-up quizzes but if a student is exempt under the missed term work policy and provides appropriate documentation or has a formal accommodation,

the weight of the missed quiz will be transferred to the second quiz. If both quizzes are missed then the weight from the missed quizzes will be transferred to the final exam.

**Final Exam (40%)**

The in-person final exam will be based on the lectures and assigned readings and will consist of true/false questions, multiple-choice questions, and short-answer questions. The exam will cover **weeks 1 to 13** with an emphasis on **weeks 7-13**. The registrar will schedule the final exam. Check Quercus for more details.

## Schedule: Lectures, Required Readings, and Assignments

Week	Dates	Topic	Readings	Discussion Topic #s	Tests & Assignment Due Dates
1	Jan 10	Introduction			
2	Jan 17	Theories	Chapter 1	1-2	Group presentations assigned by Friday (Jan 19 <sup>th</sup> )
3	Jan 24	Methods	Chapter 2	<b>3-4</b>	Group presentations begin
4	Jan 31	Biology	Chapter 3	<b>5-6</b>	Group presentations
5	Feb 7	Attachment	Chapter 4	<b>7-8</b>	Group presentations
6	Feb 14	Emotional Development	Chapter 5	9-10	<b>Quiz 1 based on weeks 1 to 6</b> (No presentations)
7	Feb 21	Reading Week (no class)			
8	Feb 28	Self and Other	Chapter 6	<b>11-12</b>	Group presentations
9	Mar 6	Peers & Family	Chapter 7 & 8	<b>13-14</b>	Group presentations
10	Mar 13	Sex & Gender	Chapter 10	<b>15-17</b>	Group presentations
11	Mar 20	Morality	Chapter 11	18-19	<b>Quiz 2 based on weeks 8 to 11</b> (No presentations)
12	Mar 27	Aggression	Chapter 12	<b>20-22</b>	Group presentations
13	Apr 3	Policy & Review	Chapter 13 & 14	<b>23-24</b>	Group presentations
	April 12-22	Final Assessment	Based on weeks 1 to 6 and weeks 8 to 13		In-person exam; TBA by Registrar

## Policies

### Communication Expectations

If you have any questions about your participation (discussion questions), lecture, assignments, and tests, please email us at [psyc27summer23@gmail.com](mailto:psyc27summer23@gmail.com). We will endeavor to respond within 48 hours—not including weekends or holidays. Please don't send emails to TAs the same day that a test or assignment is due.

### Announcements, Changes or Clarifications

I plan to make all announcements in class. I will endeavor to consult with students about any potential change or clarification needed in the syllabus. As recommended by university policy, if there is any substantial change, we will vote on it. After making or adopting any minor or major changes/clarifications affecting the syllabus, I will provide an updated version in class over Zoom and upload a copy to our Quercus website.

### Late Work Policy

Late work is not accepted in PSYC27. Any work submitted after the due date and time will receive a score of 0%. For work missed due to extenuating circumstances, please see the Psychology Department Missed Term Work Policy below.

### AccessAbility Services

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability or health consideration that may require accommodation, please feel free to approach the instructor and/or the AccessAbility Services Office (in SW-302) as soon as possible. Your instructor will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff members are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations.

AccessAbility Services contact information Phone: (416) 287-7560

Email: [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca)

### Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. Behaviours that constitute academic dishonesty and the processes for addressing academic offences are outlined in The University of Toronto's Code of Behaviour on Academic Matters:

<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>

Potential offences include, but are not limited to:



- On tests and exams: (a) Using or possessing unauthorized aids; (b) Looking at someone else's answers during an exam or test; (c) Misrepresenting your identity.
- In academic work: (a) Falsifying institutional documents or grades; (b) Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters.

### Psychology Department Missed Term Work Policy, Summer 2023

For missed term work (assignments and term tests) due to illness, emergency, or other mitigating circumstances, please follow the procedures outlined below.

- The following reasons are not considered sufficient for missed term work: travel for leisure, weddings, personal commitments, work commitments, human error.
- Missed Final Exams are handled by the Registrar's Office and should be declared on eService: <http://www.utsc.utoronto.ca/registrar/missing-examination>
- Instructors cannot accept term work any later than five business days after the last day of class. Beyond this date, you would need to file a petition with the Registrar's Office: <https://www.utsc.utoronto.ca/registrar/term-work>

### Accommodations for Illness or Emergency:

For missed work due to ILLNESS OR EMERGENCY, complete the following three-step process:

1. Complete the Request for Missed Term Work Accommodations Form (<http://uoft.me/PSY-MTW>)
2. Declare your absence on ACORN (Profile & Settings > Absence Declaration)
3. Email both the Request for Missed Term Work Accommodations Form AND a screenshot of your Self-Declared Absence on ACORN to the email address provided by your instructor on the course syllabus within 2 business days of the missed work.

Note: If you are unable to submit your documents within 2 business days, you must still email your instructor within the 2-business day window to explain the nature of the delay and must indicate when you will be able to provide your documents. Exceptions to the documentation deadline will be made only under exceptional circumstances.

Note: For this semester, we do not require any additional supporting documentation (e.g. medical notes) to support your missed term work accommodation request.

### Accommodations for Academic Conflicts:

For missed term work due to an ACADEMIC CONFLICT (i.e. two midterms scheduled at the same time), please complete the following process:

1. Complete the Request for Missed Term Work Accommodations Form (<http://uoft.me/PSY-MTW>), choosing "Other" and explaining the conflict in the space provided.
2. Take screenshots of your course homepages that demonstrate the conflict.

3. Email the form and screenshots to your course instructor at least two weeks (10 business days) before the date of the activity, or as soon as possible if it was not possible to identify the conflict earlier.

Note: Multiple assignments due on the same day are not considered conflicts. Accommodations may only be possible in the case of quizzes and tests that are both scheduled during the same discrete period. Back-to-back tests/quizzes are not considered conflicts.

Note: Students are responsible for keeping their course timetables conflict-free. Students who choose to register in two synchronous courses with overlapping lecture/tutorial/lab schedules may not necessarily be accommodated.

Accommodations for Religious Conflicts:

For missed term work due to a RELIGIOUS CONFLICT, please complete the following process:

1. Complete the Request for Missed Term Work Accommodations Form (<http://uoft.me/PSY-MTW>), choosing "Other" and noting "Religious conflict" in the space provided.
2. Email the form to your course instructor at least two weeks (10 business days) before the date of the activity, or as soon as possible if it was not possible to identify the conflict earlier.

Accommodations for Time Zone Conflicts:

If you are physically in a different time zone and a quiz or midterm is scheduled outside of 7:00am to midnight in your local time, please complete the following process:

1. Complete the Time Zone Conflict Form (<https://uoft.me/PSY-TimeZone>), and
2. Email the form to your course instructor at least two weeks (10 business days) before the date of the activity, or as soon as possible, if it was not possible to identify the conflict earlier.

Accommodations for Students Registered with AccessAbility Services:

For missed TERM TESTS due to ACCESSABILITY REASONS:

- Contact your AccessAbility consultant and have them email your instructor detailing accommodations required.

For missed ASSIGNMENTS due to ACCESSABILITY REASONS:

- If your desired accommodation is within the scope of your Accommodation Letter (e.g. your letter includes "extensions of up to 7 days" and you need 3 days):
  1. Complete the Request for Missed Term Work Accommodations Form.
  2. Email the form and your Accommodation Letter to your instructor, specifying how many days extension you are requesting.
- If your desired accommodation is outside the scope of your Accommodation Letter (e.g. your letter includes "extensions of up to 7 days" but you need more time than that):
  1. Contact your AccessAbility consultant and have them email your instructor detailing the accommodations required.

### Accommodation Procedure:

After submitting your documentation, you will receive a response from your instructor or TA. This form does not guarantee that you will be accommodated. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation. You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical.

- (1.) For missed assignments, do not wait for an instructor response to resume work on your assignment. Extension accommodations may be as short as one business day, depending on the nature of the illness/emergency. You should complete your assignment as soon as you are able and email it your instructor.
- (2.) For an anticipated event (e.g. scheduled surgery or an illness with a prolonged recovery period), submit a Verification of Illness Form completed by your doctor, AND this form to your instructor if you would like to request accommodations in advance of the assignment deadline or midterm date. Declare your future absence on ACORN (absences can be declared up to 14 days in the future).

### Missed Accommodations

If an accommodation is granted but a continued illness/emergency prevents you from meeting the requirements of your accommodation, you must repeat the missed term work procedure to request additional accommodations. Please make it clear in your subject line that you are requesting a second accommodation. For example, if you are given an extension but are still sick and need more time, or if you miss a make-up midterm, you must submit another request 'Missed Term Work Accommodations' form and declare your extended absence on ACORN.

\*\*\*Note: In the case of a missed make-up test, an opportunity to write a second make-up test may not be provided.