

Introduction to Clinical Psychology

PSYB32

Web Option Only with Asynchronous Lectures

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Office Hours: Thursdays, 10:30am to 11:30am by remote platform and appointment only

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Course Overview

Throughout history, whether a person's behavior is labeled impaired often has depended on the cultural norms for appropriate behavior and the gender and ethnicity of the person. Current definitions of impairment focus on the person's ability to function in daily life and his or her level of distress and grasp of reality. Many biological and psychological tests are used to assess people's functioning and well-being. The information gathered in these tests is compared to criteria for diagnosing psychological disorders provided in guidebooks such as the DSM. Several modern biological and psychological theories provide different ways of understanding and treating people with psychological disorders. Most disorders appear to be influenced both by biological and psychosocial factors, and theories integrating these factors have proven most useful in understanding and treating abnormality.

The disorders that we will look at in detail involve maladaptive and distressing emotions, thoughts, cognitive deficits and behaviors that are often chronic and pervade every aspect of people's lives. For example, people with anxiety disorders and mood disorders frequently experience extreme emotional distress that severely interferes with their ability to function in life. Biology, stressful experiences, and maladaptive ways of thinking all appear to contribute to the anxiety and mood disorders. Fortunately, there are several effective biological and psychosocial treatments for these disorders. In addition, psychosis is a loss of touch with reality, and is the hallmark of the disorder called schizophrenia. Schizophrenia probably has strong biological roots but can be influenced by environmental stress. Moreover, people with personality disorders maintain a consistent personality style, but it is a highly maladaptive style for them and for people around them. As well, cognitive disorders that are progressive in nature (e.g., Alzheimer's disease, frontotemporal dementia) can have crippling effects and are becoming ever more prevalent given the burgeoning elderly population.

After reviewing the aforementioned disorders, and more, and understanding the nature of methodology, assessment, diagnosis, and treatment, it is hoped that this course will introduce the student to the field of clinical psychology.

Learning Outcomes:

1. An understanding of various psychological disorders
2. An understanding of methods used to help determine the cause of psychological disorders
3. An understanding of how to assess and diagnose psychological disorders
4. An understanding of treatment options for psychological disorders
5. And most importantly, to understand and assimilate the principles of empathy and unconditional positive regard in our approach to *all* beings, human or otherwise.

Important Notes:

- Please note that completing this course does **NOT** make you qualified to call yourself a psychologist, conduct therapy/assessments, or provide clinical diagnoses. This is an introduction to the field of clinical psychology.
- There will be a handful of persons invited to give brief presentations as it relates to course content. To this end, please review the course outline carefully. These health care professionals and former students will join us to share their experience and understanding of specific course content. There may be some content that some individuals might find offensive—such is the case when our topic is clinical psychology. Again, these presentations are meant to introduce you to the field.
- Every enrolled student must ensure that they have access to the course website via the UTSC Qurecus Portal. All course related content will be posted here (e.g., lecture slides, supplementary readings, important announcements, and so on). The only format that will be used for all posted documents is Adobe PDF. Free reading software is available at www.adobe.com.
- If a student is absent from a midterm examination due to illness or other extenuating circumstance, they must follow the protocol outlined in this course outline for missed term work.

- Students with diverse learning styles and needs are of course, emphatically welcomed in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or ability.utsc@utoronto.ca.
- For reasons of privacy as well as protection of copyright, unauthorized video or audio recording in classrooms or via remote delivery is strictly prohibited. This is outlined in the Provost's guidelines on *Appropriate Use of Information and Communication Technology*. Note, however, that these guidelines include the provision that students may obtain consent to record lectures and, "in the case of private use by students with disabilities, the instructor's consent must not be unreasonably withheld."
- Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

On tests and exams:

- Using someone else's ideas or words without appropriate acknowledgement.
- Using or possessing unauthorized aids.
- Looking at someone else's answers during an exam or test.
- Misrepresenting your identity.
- Working in groups in person or online.
- Using aids during the exam.
- Contacting others during the exam (e.g., asking a friend for help, communicating with others in any way).

In academic work:

- Falsifying institutional documents or grades.
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. **Any evidence of academic misconduct or use of aids will be reported to the registrar's office for investigation, and may result in an academic offense, a failure of exams or the course, and/or a permanent note on your academic transcript.** If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see <https://utsc.calendar.utoronto.ca/4-academic-integrity>).

Textbook:

Abnormal Psychology (Sixth Canadian Edition)

By: Davidson, Blankstein, Flett & Neal

- *The study guide is highly recommended*
- *The DSM-5 Guide for Students is recommended but not necessary.*
- *Note: The textbook is a new(er) edition. Although some of the content between the new and old editions may be similar, we will NOT be providing any support for the old text. We simply do not have the resources to document the similarities/differences between the two.*

Recommended Reading:

Leap – Into the mind of a suicide

By: Nancy Xia

https://www.amazon.com/Leap-Into-Suicide-Nancy-Xia/dp/1683484770/ref=sr_1_1?ie=UTF8&qid=1471550221&sr=8-1&keywords=nancy+xia

Grading Scheme:

(1) First Examination worth 30% of your final grade

- *Your 1st examination will consist of 45 multiple-choice questions*

(2) Second Examination worth 30% of your final grade

- *Your 2nd examination will consist of 45 multiple-choice questions*

(3) Final Examination worth 40% of your final grade

- *Your final examination will consist of 45 multiple-choice questions and two short-answer questions*

Note: These lectures were pre-recorded. You may hear references to written assignments in the lectures. This does not apply to you. Your performance will be evaluated by midterm 1, midterm 2, and the final exam, as described above. There are no written assignments this term.

Please also be sure to utilize our reflective thought and question platform where each week, Dr. Zakzanis will record a response to your thoughts and queries. These recordings will be shared with you each subsequent week, but is not testable material.

Important Dates: 2022 Summer Session

Please visit:

<https://www.utsc.utoronto.ca/registrar/summer-2022-academic-dates>

Lecture Dates, Readings, & Assignments:

*The lecture and discussion board for each week will be released on Monday

*The discussion board for each week will be open for 1 week - closing on Sunday at 12:00pm

Week of May 9:

Welcome; Course Description and Requirements & Questions Answered

Readings: Chapter 1: Introduction, Definitional and Historical Considerations

Guest: Dr. Donald A. Young

Week of May 16:

Readings: Chapter 2: Current Paradigms and the Integrative Approaches

Week of May 23:

Readings: Chapter 3: Clinical Assessment, Classification and Diagnosis

Week of May 30:

Readings: Chapter 4: Research Methods in the Study of Abnormal Behaviour

Week of June 6:

First Examination worth 30% of your final grade

The exam will consist of 45 multiple choice questions from chapters 1-4. Details regarding the time and exam itself will be posted on Quercus one week prior.

Week of June 13:

Readings:

Chapter 5: Anxiety Disorders

Chapter 7: Somatic Symptom Disorders and Dissociative Disorders

Guest: Christopher Rodriguez, Gestalt Institute

Week of June 20:

Reading Week (no class)

Week of June 27:

Readings: Chapter 8: Mood Disorders and Suicide

Guest: Nancy

Week of July 4:

Readings: Chapter 10: Eating Disorders

Guest: Candice

Week of July 11:

Second Examination worth 30% of your final grade

The exam will consist of 45 multiple choice questions from chapters 5, 7, 8, 10. Details regarding the time and the exam itself will be posted on Quercus one week prior.

Week of July 18:

Readings: Chapter 11: Schizophrenia

Guest: Neil

Week of July 25:

Readings: Chapter 13: Personality Disorders

Guest: Dr. Kyrsten Grimes.

Week of August 1:

Readings: Chapter 16: Aging and Psychological Disorders

August 14-27:

Final Examination Period

Your Final Examination is worth 40% of your final grade and will consist of 45 multiple-choice questions and two short answer questions. The multiple-choice questions will focus on material from chapters 11, 13 and 16. The short answer questions will cover content from all lectures (i.e., chapters 1-5, 7, 8, 10, 11, 13, and 16).

The registrar is responsible for scheduling final exams. You will be notified of the date and time as soon as it becomes available.

As soon as they are finalized, examination schedules are posted on the web at: <http://www.utsc.utoronto.ca/registrar>

Psychology Department Missed Term Work Policy, Summer 2022

For missed term work (assignments and term tests) due to illness, emergency, or other mitigating circumstances, please follow the procedures outlined below.

- The following reasons are not considered sufficient for missed term work: travel for leisure, weddings, personal commitments, work commitments, human error.
- Missed Final Exams are handled by the Registrar's Office and should be declared on eService: <http://www.utsc.utoronto.ca/registrar/missing-examination>
- Instructors cannot accept term work any later than five business days after the last day of class. Beyond this date, you would need to file a petition with the Registrar's Office:
<https://www.utsc.utoronto.ca/registrar/term-work>

The email address to submit missed term work accommodation requests in **PSYB32** is:
PSYB32UTSC@gmail.com

ILLNESS OR EMERGENCY accommodations:

For missed work due to ILLNESS OR EMERGENCY, complete the following process:

1. Complete the [Request for Missed Term Work Accommodations Form](#).
2. Declare your absence on [ACORN](#) (Profile & Settings > Absence Declaration)
3. Email **both** of the following items to the course email **WITHIN 2 BUSINESS DAYS** of the missed work:
 - a. the [Request for Missed Term Work Accommodations Form](#)
 - *AND***
 - b. a screenshot of your Self-Declared Absence on ACORN

Note:

- *If you are unable to submit your request within 2 business days, you must still email your instructor within the 2 business day window to explain the nature of the delay. Exceptions to the 2 business day deadline will only be made under exceptional circumstances.*
- *If your absence is declared on ACORN, we do not require any additional supporting documentation (e.g. medical notes) to support your missed term work accommodation request.*

ACADEMIC CONFLICT accommodations:

For missed term work due to an ACADEMIC CONFLICT (e.g. two midterms at the same time):

1. Complete the [Request for Missed Term Work Accommodations Form](#).

2. Take screenshots of your course Quercus pages that demonstrate the conflict.
3. Email the form and screenshots to the course email **at least two weeks (10 business days) before the date of the activity**, or as soon as possible if it was not possible to identify the conflict earlier. Requests sent after the activity deadline may not be accommodated.

Note:

- *Multiple assignments due on the same day are not considered conflicts. Students are expected to manage their time effectively to meet assignment deadlines.*
- *Back-to-back tests/quizzes are not considered conflicts. Only overlapping activities are conflicts.*
- *Students are responsible for keeping their course timetables conflict-free. Students who register in two courses with overlapping lecture/tutorial/lab schedules will not be accommodated.*

RELIGIOUS CONFLICT accommodations:

For missed term work due to a RELIGIOUS CONFLICT:

1. Complete the [Request for Missed Term Work Accommodations Form](#).
2. Email the form to the course email **at least two weeks (10 business days) before the date of the activity**, or as soon as possible if it was not possible to identify the conflict earlier. Requests sent after the activity deadline may not be accommodated.

ACCESSABILITY SERVICES accommodations:

For missed **TERM TESTS** due to ACCESSABILITY REASONS:

- **Contact your AccessAbility consultant** and have them email the course email detailing accommodations required.

For missed **ASSIGNMENTS** due to ACCESSABILITY REASONS:

- If your desired accommodation is **within the scope** of your Accommodation Letter (e.g. your letter includes “extensions of up to 7 days” and you need 3 days):
 1. Complete the [Request for Missed Term Work Accommodations Form](#).
 2. Email the form ***AND*** your **Accommodation Letter** to the course email specifying how many days extension you are requesting.
- If your desired accommodation is **outside the scope** of your Accommodation Letter (e.g. your letter includes “extensions of up to 7 days” but you need more time than that):
 1. **Contact your AccessAbility consultant** and have them email the course email detailing the accommodations required.

Accommodation Procedure:

After submitting your documentation, you will receive a response from your instructor or TA. This form does not guarantee that you will be accommodated. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request. **You are responsible for checking your official U of T email and Quercus course announcements daily**, as accommodations may be time-critical.

For missed assignments, **do not wait for the instructor's response to resume work on your assignment**. Extensions may be as short as one business day, depending on the nature of the illness/emergency. Complete your assignment as soon as you're able, and email it to your instructor.

For an **anticipated absence** (e.g. a scheduled surgery or an illness with a prolonged recovery period), if you would like to request accommodations in advance, submit a [Verification of Illness Form](#) completed by your doctor AND the [Request for Missed Term Work Accommodations Form](#) to the course email. Absences can be declared up to 14 days into the future on ACORN.

Missed Accommodations

If an accommodation is granted but a continued illness/emergency prevents you from meeting its requirements, you must repeat the missed term work procedure to request additional accommodations. **Please make it clear in your subject line that you are requesting a second accommodation**. E.g. If you are given an extension but are still sick and need more time, or if you miss a make-up term test, you must submit *another* [Request for Missed Term Work Accommodations Form](#) and declare your extended absence on ACORN. *Note: In the case of a missed make-up test, an opportunity to write a second make-up test may not necessarily be provided.

Frequently Asked Questions:

Q: *I missed the midterm. Can I write the makeup?*

A: Carefully read the information located under ***"Missed Term Work due to Medical Illness or Emergency"*** above.

Q: *I will be outside of the country during the test. Can I write the makeup?*

A: No. As a responsible student, you are expected to plan excursions accordingly. As soon as the registrar sends us a copy of the midterm/final examination schedule, we will post an announcement.

Q: *I don't have all the pre-requisites for this course. Can I still be enrolled?*

A: No. Pre-requisites are in place for a reason; many of the concepts build upon the content learned from prior courses. Allowing an exception would be unfair to the other students who took the pre-requisites.

Q: *I am not happy with my mark; is there anything I can do to improve it – like an extracurricular assignment?*

A: The best way to improve a mark is to study, study, study. The more you review the material, the more you will be able to ‘speak the language’ of clinical psychology. Ask us questions – we’re here for you. Sorry, no extracurricular assignments.

Q: *I missed the makeup; can I write another exam or can I have my marks reweighed?*

A: If you have another valid medical reason for missing the makeup, please follow the instructions outlined on the previous page for missed term work.

Q: *I am on academic probation, and I need to bump up my final mark; otherwise, I will be kicked out of school! Can you please bump my mark?*

A: This situation is unfortunate and as much as we would like to help, it would be unethical and unfair to the rest of the students to bump a mark for an individual. Please do not email us with

