

PSYA02H3

University of Toronto Scarborough

Introduction to Clinical, Developmental, Personality and Social Psychology

Summer 2022 Syllabus

General Course Information

This course is the second part of Introduction to Psychology. Along with PSYA01, this course provides students with an overview of the foundational aspects of psychological science. In PSYA02, we will continue covering some of the **basic building blocks** of psychology, such as **intelligence**, **emotion**, **social psychology**, and **personality**. We'll also spend some time discussing **developmental change** across the lifespan. Finally, we'll finish the term by exploring **atypical patterns** in psychology, including psychological disorders and the treatment of them.

We think that there is something for everyone in this course. Even if you don't think that you have thought deeply about psychology before, we in fact are all amateur psychological scientists, constantly pondering and analyzing our own psychological states and those of others around us. We hope that you will find aspects of this course to be applicable to and enriching of your daily lives.

After you finish the PSYA01 and PSYA02 sequence of courses, you'll be prepared to dive further into psychological science at the B-level. We hope that, after this experience, you'll be motivated to do so!

Important note: Although PSYA01 and PSYA02 share a textbook and many students take them in the same year, they are entirely separate courses. You do not need to have taken PSYA01 before taking PSYA02. Many of the assignments, structures, and policies in PSYA02 are **different** from PSYA01, so be sure to read through the syllabus carefully.

Learning Objectives

By the time you finish this course, you should...

- ...have a **basic understanding** of the major concepts, findings, and theories in personality, developmental, social, health, and clinical psychology
- ...be comfortable **critiquing** a product of pop science using empirical data and theories from psychological science
- ...have practice **applying** concepts, findings, and theories from psychological science to real-world scenarios
- ...be able to **think critically** about competing theoretical claims in psychology
- ...have practice **critiquing** peers' written work and **incorporating** such feedback into your own written work
- ...have **thought deeply** about what place the study of psychological science will have in the rest of your university career and beyond

Contact Information

Course Instructors

All instructors can be reached via the course e-mail: psya02.uts@utoronto.ca

For specific contact:

Yang Teoh

(Modules 11, 12, 13; Test 1)

Office Hours: Mondays - 10am to 12pm

Zoom link: <https://utoronto.zoom.us/j/83106214456>

Passcode: 345132

Research interests:

Altruism & Cooperation, Decision-making, Emotion, Computational Models

I won't shut up about:

Ballet & my dog



Trenton Johanis

(Modules 4, 10, 17; Test 2)

Instagram: [@tjodoespsych](https://www.instagram.com/tjodoespsych) | Twitter: [@tjodoespsych](https://twitter.com/tjodoespsych)

Office Hours: In-person and/or online, announced weekly

Campus Location: HW302

Zoom link: <https://utoronto.zoom.us/j/83077232084>

Passcode: psych

Research interests:

Music Psychology, Flow States, Auditory Development, Online Dating

I won't shut up about:

Music (all genres!), martial arts (Brazilian Jiu-Jitsu, Karate, and more), and sports (MMA, NBA, NHL, NFL, NLL)



Kevin Hamdullahpur

(Modules 14, 15, 16; Test 3)

Office Hours: In-person and/or online, announced weekly

Campus Location: HW523

Zoom link: <https://utoronto.zoom.us/j/4263362628>

Passcode: 6ccwWJ

Research interests:

Emotion Dysregulation, Dialectical Behaviour Therapy, Borderline Personality Disorder, Substance Use Disorder

I won't shut up about:

Psychology, yoga, houseplants



Course Staff

Course Coordinator:

TBA

Undergraduate Program Administrator:

Ainsley Lawson

Contact: psya02.utoronto.ca

Office Hours: By appointment only.



For questions about *ADMINISTRATIVE MATTERS* (ex. Course deadlines, assignment instructions, accommodations, technical issues, etc.):

Email the course staff at psya02.utoronto.ca.

For questions about *LECTURE/TEXTBOOK CONTENT* or *GENERAL ACADEMIC/CAREER ADVICE*:

(OPTION 1) **Email the instructors at psya02.utoronto.ca.**

The email is monitored by course staff, who will escalate questions to the instructors as needed.

(OPTION 2) **Open Office Hours**

These hours will be announced on Quercus throughout the term and will be held on Zoom and/or in-person. These hours provide a great opportunity to ask general questions and connect with your instructor and your classmates. We will attempt to schedule these hours at diverse times so that they work for many people's schedules.

(OPTION 3) **Private Office Hours**

If you are unable to address your concern in open office hours, please schedule a 20-minute private office hours appointment via email (psya02.utoronto.ca). Please reserve requests for concerns that cannot be addressed by email or in open office hours.

Please be sure to attend the office hours that you book! **If you are unable to attend, please cancel your office hours appointment by email.** Failure to attend scheduled office hours or to cancel in advance will result in being prevented from scheduling future office hour sessions this term.

For questions about *PSYCHOLOGY, MENTAL HEALTH STUDIES, or NEUROSCIENCE PROGRAMS* or *COURSE PLANNING*:

Email the departmental staff at psychology-undergraduate@utsc.utoronto.ca.

How to compose an email to us:

- Send your email to psya02.utoronto.ca.
(Note: DO NOT use the individual emails of the instructors or course staff, or send messages through Quercus)
- In the subject line, please include a short, polite subject, along with the course code (PSYA02), your student number, and (if applicable) the team member you are trying to reach. Please organize your subject line in this order:

PSYA02 - [TEAM MEMBER] - [Subject line] - [Student number]

- Some examples:

PSYA02 - ADMIN - Inquiry about SONA login - 1006904200

PSYA02 - YANG - Understanding a concept - 1006904200

- Include your student number in the subject line **and** in the body of the email
- Compose a concise, polite email outlining your request.
- The course staff monitor the email account and respond to most inquiries. Questions will be forwarded to the appropriate instructor, as necessary.

Please note that PSYA02 is a very large course. Because of the volume of email we receive, we can only respond to emails that adhere closely to these guidelines. If you send an email and do not receive a response within 2-3 working days, it is likely because your email did not adhere to these guidelines. Please try again while adhering to the guidelines.

Consider reading this (somewhat tongue-in-cheek) article about writing academic emails. While the post (and particularly its title) is somewhat satirical, the advice is sound. <https://bit.ly/2v2Ethk>

If you are concerned about how to address your instructional team, you can consider the following:

- You can start your emails with “Hello PSYA02 Team,” if you are unsure who to address your questions to.
- Address Ainsley as “Ainsley” or “Ms. Lawson”, whichever you are most comfortable with.
- Address your instructors by their first name or “Mr. [Surname],” whichever you are most comfortable with.
- Address your TAs by their first name

Lectures

Yang's Lectures (Motivation & Emotion, Personality, Social Psychology) will be presented weekly as **two one-hour lecture videos**, posted on Quercus on **Tuesday of each week**.

Trenton's Lectures (Human Development, Intelligence, Gender & Sexuality) will be presented weekly as **one two-hour lecture, in-person with a WebOption on Tuesdays (location and time will be announced during the term)**. These lectures will be posted on Quercus after they are completed. Attendance is encouraged but not mandatory.

Kevin's Lectures (Disorders, Treatment, Health & Stress) will be presented weekly as **one two-hour lecture video**, posted on Quercus on **Tuesday of each week**.

From time to time, your instructors may schedule **optional** live sessions to discuss a particular topic or idea. These will be held on Zoom and announced on Quercus.

Textbook (Top Hat)

The textbook for PSYA02 is ***Introduction to Psychology: A Top Hat Interactive Text*** by Meaghan Altman and colleagues. The text is only accessible online. The textbook is housed in a platform called **Top Hat**, an interactive classroom tool designed to increase students' active learning and keep you on track throughout the semester.

Access to Top Hat and the textbook are purchased online. You may do so through the University of Toronto Bookstore (<http://uoftbookstore.com>) by selecting this course (UTSC PSYA02). You will need to purchase both the "UTSC PSYA02 EBOOK" code *and* either the "UTSC TOP HAT - 1 SEMESTER" code or the "UTSC TOP HAT - 1 YEAR" code. If you have already purchased these items last semester and your subscription is still valid, you do not need to do so again.

Once you have access to Top Hat and the textbook, you must enroll in our Top Hat course (at <http://www.tophat.com>) using our course code: **204629**

There are two types of Top Hat activities that you must complete throughout the semester:

1. **Interactive textbook activities.** These are embedded within the chapters of the textbook. You should complete these activities as you read. They will be assigned as "homework" within Top Hat, and will have due dates throughout the term to keep you on track with your readings.
2. **Lecture activities.** These are embedded within the lecture slides for the course. You should complete these activities as you watch the recordings. These too will be assigned as "homework", and will have due dates throughout the term to keep you on track with watching or attending lectures.

An important note about the relationship between the textbook and the lectures: although the lectures will be informed by the textbook, certain aspects of the textbook will be emphasized more than others. Some information may also be introduced that may **not** be in the textbook. The midterm test and final exam will consist of questions from **both** the lecture and the textbook. It is thus **essential** that you watch each lecture carefully and read each chapter of the textbook (preferably at least twice). Simply reading the textbook alone or watching the lectures alone is **NOT** sufficient!

Course Mark Breakdown

All assessments will be performed **online**. Due dates for each of these assignments can be found in the **Course Deadlines** document on Quercus. Please see further below in this document for information about missed deadlines.

Grading Scheme:

		Deadlines:
15%	peerScholar writing activity	Draft - June 19 Feedback - July 3 Revision - July 10
3%	Experimental participation (SONA)	August 10
9%	Top Hat textbook and lecture exercises	Weekly, Sundays <i>(see Deadlines in Quercus for details)</i>
20%	Midterm 1 [Motivation & Emotion, Personality, Social Psychology]	TBA (Early June)
20%	Midterm 2 [Development, Intelligence, Gender & Sexuality]	TBA (Mid-July)
20% + 13%	Midterm 3 [Disorders, Treatment, Health & Stress] + Cumulative Final	Final exam period (August 15-26)

peerScholar

peerScholar is an online tool that helps develop your critical thinking skills. There are three phases:

1. **CREATE:** You will write a short composition. The topic of the composition will be released shortly after the term begins.
2. **ASSESS:** You will be randomly assigned to anonymously evaluate assignments submitted by approximately six of your peers. At the same time, approximately six peers will be anonymously evaluating your work.
3. **REFLECT/REVISE:** You will revise your composition in light of the feedback you received, and course TAs will grade you on the final composition, the quality of the comments you gave to your peers, and the appropriateness of your revisions.

Detailed information on the dates for the peerScholar activity and how to complete it will be available on Quercus after classes begin in May.

Various researchers at UofT, including your instructors, are currently conducting studies examining the efficacy of the peerScholar system. You may be invited to participate in these studies in exchange for SONA credit and/or payment. Participation in these studies is entirely optional and will not affect your grade on peerScholar or in the course.

Experimental Participation (SONA)

Many advanced undergraduates, graduate students and faculty conduct research aimed at better understanding psychological processes. You will read about such research throughout the course, but to make what you read more concrete, another component of the class involves you serving as a participant in ongoing research. Being a participant will give you the chance to interact directly with researchers in the context of a few specific experiments, with the hope that you will come to a better understanding of psychological research through this experience. **You will earn 0.5 credits for every 30 minutes of participation, up to a maximum of 3 credits (3 hours).** During Summer 2022, the vast majority of experimental participation will take place online. There may be a few, limited, optional opportunities for in-person research participation on campus, depending on public health restrictions.

To find and schedule experiments, you will use a system called SONA. New experiments will be posted regularly. You earn your credits over the term as suitable experiments (i.e. ones that you want to do and that fit your schedule) become available. **Detailed information will be posted to Quercus once SONA has been opened for the term** (starting around approximately the third week of class).

Again, SONA does not open until approximately the third week of classes. Please do not email us asking when SONA is open. We will post an announcement on Quercus as soon as it opens.

Some notes:

- If you sign up for an experiment but fail to complete it, you will receive a **0.5 credit deduction** from your SONA grade. If you need to cancel an appointment, you must do so using the SONA system at least 48 hours before the online study is due.
- Similarly, if a researcher needs to cancel your appointment, they must inform you 48 hours in advance.
- You must complete your experimental participation by the last day of classes for the term.

An **alternative assignment** will be made available during the last few weeks of class, for those who prefer not to participate in research studies, or who did not find any suitable experiments to participate in. The due date for the alternative assignment will be the same as the last day to participate in research. **Detailed information on the SONA alternative assignment will be posted to Quercus.**

Term Tests (Midterms) and Final Exam

All term tests and exams will consist of multiple-choice questions (with answer choices A through E) and will cover lecture and textbook material. The term tests will be **online and open-book/open-notes**. There will be a term test after each three-week module; the exact dates and times will be scheduled by the Registrar shortly after classes begin.

The Final Exam will be broken down into two sections: Test 3 (Disorders, Treatment, Health & Stress) worth 20% of your final grade, and a **Cumulative** Final Exam worth 13% of your final grade. The Registrar will not schedule the final exam until later in the term, so it is essential to plan to write the exam at any point during the exam period, including evenings and weekends.

COURSE POLICIES

Please read this section in its entirety and very carefully. There are no exceptions to these policies.

Your Own Email

It is essential that you check your University of Toronto email and course announcements on a **daily basis** while enrolled in this course. All correspondence will be sent to that email address, including announcements posted on Quercus (provided you have this feature turned on in Quercus.) Failure to check your email **will not** be considered a valid excuse for missing deadlines or time-sensitive information in this course. Again, make sure that it is your *official* U of T email address that you are checking!

When signing up for technological services related to this course (e.g., Top Hat), it is essential that you use this University of Toronto email address. You also must make sure that your email in ACORN is your official University of Toronto email address, because this is how we will match your email to your student number. Please do not use your personal, non-U of T email address, or we will not be able to trace your work to you, which may cause inaccuracies in computing your marks. *The course staff is not responsible for tracking down your work if you have used an email address other than your U of T email address, and you may receive no credit for work completed using a personal, non-University address.*

Missed Term Work

Everything described above is considered a required part of the class, unless it is explicitly noted to be optional. We believe the evaluation is most fair when all students complete all components with no special consideration being applied.

If you miss a course activity, **we do not offer make-up assignments.** However, if you can provide documentation that proves you were incapable of completing an activity for a legitimate reason (legitimacy to be determined by the professor and course coordinator) then we may be able **transfer the weight** of that activity to the midterm or to final exam, or make other accommodations at our discretion. **Note that the midterm and final exam marks tend to be lowest of all the marks in the course**, so it is not in your best interest to have weight transferred to your exams. **You should avoid missing assignments if at all possible.**

To request accommodations for missed work, please follow the procedure outlined on the next two pages.

Department of Psychology Missed Term Work Policy, SUMMER 2022

For missed term work (assignments and term tests) due to illness, emergency, or other mitigating circumstances, please follow the procedures outlined below.

Note:

- The following reasons are not considered sufficient for missed term work: travel for leisure, weddings, personal commitments, work commitments, human error.
- [Missed Final Exams](#) are handled by the Registrar's Office and should be declared on eService.
- Instructors cannot accept term work any later than five business days after the last day of class. Beyond this date, accommodations are only possible via the Registrar's Office [petition process](#).

The email address to submit missed term work accommodation requests in PSYA02 is:

psya02.utsc@utoronto.ca

ILLNESS OR EMERGENCY accommodations:

For missed work due to ILLNESS OR EMERGENCY, complete the following process:

1. Complete the [Request for Missed Term Work Accommodations Form](#).
2. Declare your absence on [ACORN](#) (Profile & Settings > Absence Declaration)
3. Email **both** of the following items to the course email **within 2 business days** of the missed work:
 - the [Request for Missed Term Work Accommodations Form](#)
 - *AND***
 - a screenshot of your Self-Declared Absence on ACORN

Note:

- *If you are unable to submit your request within 2 business days, you must still email your instructor within the 2 business day window to explain the nature of the delay. Exceptions to the 2 business day deadline will only be made under exceptional circumstances.*
- *If your absence is declared on ACORN, we do not require any additional supporting documentation (e.g. medical notes) to support your missed term work accommodation request.*

ACADEMIC CONFLICT accommodations:

For missed term work due to an ACADEMIC CONFLICT (e.g. two midterms at the same time):

1. Complete the [Request for Missed Term Work Accommodations Form](#).
2. Take screenshots of your course Quercus pages that demonstrate the conflict.
3. Email the form and screenshots to the course email **at least two weeks (10 business days) before the date of the activity**, or as soon as possible if it was not possible to identify the conflict earlier. Requests sent after the activity deadline may not be accommodated.

Note:

- *Multiple assignments due on the same day are not considered conflicts. Students are expected to manage their time effectively to meet assignment deadlines.*
- *Back-to-back tests/quizzes are not considered conflicts. Only overlapping activities are conflicts.*
- *Students are responsible for keeping their course timetables conflict-free. Students who register in two courses with overlapping lecture/tutorial/lab schedules will not be accommodated.*

(continued on next page)

RELIGIOUS CONFLICT accommodations:

For missed term work due to a RELIGIOUS CONFLICT:

1. Complete the [Request for Missed Term Work Accommodations Form](#).
2. Email the form to the course **email at least two weeks (10 business days) before the date of the activity**, or as soon as possible if it was not possible to identify the conflict earlier. Requests sent after the activity deadline may not be accommodated.

ACCESSABILITY SERVICES accommodations:

For missed **TERM TESTS** due to ACCESSABILITY REASONS:

- **Contact your AccessAbility consultant** and have them email the course email detailing accommodations required.

For missed **ASSIGNMENTS** due to ACCESSABILITY REASONS:

- If your desired accommodation is **within the scope** of your Accommodation Letter (e.g. your letter includes “extensions of up to 7 days” and you need 3 days):
 1. Complete the [Request for Missed Term Work Accommodations Form](#).
 2. Email the form ***AND*** your **Accommodation Letter** to the course email specifying how many days extension you are requesting.
- If your desired accommodation is **outside the scope** of your Accommodation Letter (e.g. your letter includes “extensions of up to 7 days” but you need more time than that):
 1. **Contact your AccessAbility consultant** and have them email the course email detailing the accommodations required.

Accommodation Procedure:

After submitting your documentation, you will receive a response from your instructor or TA. This form does not guarantee that you will be accommodated. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request. **You are responsible for checking your official U of T email and Quercus course announcements daily**, as accommodations may be time-critical.

For missed assignments, **do not wait for the instructor’s response to resume work on your assignment**. Extensions may be as short as one business day, depending on the nature of the illness/emergency. Complete your assignment as soon as you’re able, and email it to your instructor.

For an **anticipated absence** (e.g. a scheduled surgery or an illness with a prolonged recovery period), if you would like to request accommodations in advance, submit a [Verification of Illness Form](#) completed by your doctor AND the [Request for Missed Term Work Accommodations Form](#) to the course email. Absences can be declared up to 14 days into the future on ACORN.

Missed Accommodations

If an accommodation is granted but a continued illness/emergency prevents you from meeting its requirements, you must repeat the missed term work procedure to request additional accommodations. **Please make it clear in your subject line that you are requesting a second accommodation**. E.g. If you are given an extension but are still sick and need more time, or if you miss a make-up term test, you must submit *another* [Request for Missed Term Work Accommodations Form](#) and declare your extended absence on ACORN. *Note: In the case of a missed make-up test, an opportunity to write a second make-up test may not necessarily be provided.

Questions?

Contact the course email (psya02.uts@utoronto.ca) well before the date of the test / assignment deadline to describe your circumstances and inquire about procedures.

Technical Issues

The following policies apply with regard to technical issues. If there is a system-wide issue with any of our course activities, we will post an announcement.

- **You must back up any written assignments in a [Google Doc](#) as you work on them.**
 - Google Docs will auto-save your work as you go, and will show timestamps of all changes made, so that you can prove you completed your work before the deadline if you encounter submission problems.
 - We do not accept the excuse that one of our systems failed to save your work as a reason for an extension. You should back up your work in a Google Doc as you go.
 - If you encounter an issue with submission, we will ask you to share your backed-up Google Doc with us, with editing permissions so that we can see the version history of the document and make sure your work was completed before the deadline.
- **Technical issues need to be reported (to the course email) **BEFORE** an activity is due.**
 - Any problems reported after a deadline will not be accommodated.
 - You should **submit your assignments at least an hour before they are due**, to avoid slow connections at the last minute, troubleshoot any issues, and double check that everything is submitted properly.
 - Note that a deadline of, for example, 2 PM, means exactly 2:00:00 PM. If you send a screenshot of an issue showing your computer time as 2 PM, then you are trying to submit late and your work will not be accepted.
 - Please try different computers/browsers if you are experiencing problems. If the problem persists, you should follow the following procedure:

To report a technical issue, email the course account (psya02.uts@utoronto.ca) **BEFORE** the assignment deadline with:

- your name and student number,
- a brief description of the problem,
- **a copy of your work** (i.e. attach the essay or other work you are trying to submit), and
- **screenshots/videos** of the issue to the course email account. Screenshots/videos must show the date and time on your computer.

Special cases:

If your **wifi is out**, please take a screenshot/video that shows your dead connection and has the computer time and date visible. Report this to the course email as soon as your connection is restored.

If your **power is out**, report this to the course email as soon as your power is restored. If available, please provide a screenshot of the outage info from your electricity provider.

Invalid Excuses for Missed Work include:

- personal travel
- confusion about deadlines or instructions
- failing to check your email or course announcements
- technical issues reported **after** the deadline for an activity

Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's [Code of Behaviour on Academic Matters](#) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement;
- Submitting your own work in more than one course without the permission of the instructor;
- Making up sources or facts;
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids;
- Looking at someone else's answers during an exam or test;
- Misrepresenting your identity; and
- Sharing the text of questions or answers with others inside or outside the course, including sharing that information with companies or institutions

In academic work:

- Falsifying institutional documents or grades;
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes; and
- When you knew or ought to have known you were doing so.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.

Students are highly encouraged to read the guide on [How Not to Plagiarize](#) and to take advantage of [writing resources](#) on campus. The keyword here is respect – a good educational context is one in which all parties respect one another's perspective and opinions.

Very important note about the exams: every semester, a few students post answers to the exam questions online using Facebook, Google Drive, or other services. **This is a contravention of the University's policy on academic integrity.** Every term that this occurs, we are made aware of the files by other students. If you are found to have published **or are a member in any group that has published** such answers, your case will be referred to the University's Academic Integrity Office, and sanctions may be applied to your grade. Previous academic sanctions in this course have ranged from a reduction of an assignment grade, to a zero in the entire course plus suspension from the University.

Original: Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

Other Important Notes

Department of Psychology position on Grade Norms

The Department of Psychology at UTSC is committed to providing fair, consistent, and uniform delivery of its courses from year to year. As part of this commitment, the Department mandates that all A-level courses' final course averages fall between 65% and 68%. That ensures that PSYA02 is not graded harshly in one term and leniently in another term. The course instructor reserves the right to modify marks across the board (for all students) to conform to these averages.

Grade Changes

Under **no circumstances** will the instructor of this course change a grade for an assignment, an exam, or for the course mark. There is **no circumstance** (e.g., a health issue, death in the family, impending graduation prevented by failing this course) that will result in a grade change. The **only changes** made to the course marks will be the ones provided to everyone, as detailed above in the section on Grade Norms. That is the only method that ensures fairness for everyone. **Again, there are no exceptions here.** You may, as always, petition the Registrar's Office if you believe that your mark has been calculated incorrectly.

AccessAbility:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services as soon as possible.

AccessAbility Services staff (located in Rm SW302, Science Wing) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations 416-287-7560 or email ability@utsc.utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Equity, Diversity, and Inclusion:

The University of Toronto welcomes students of all identities, backgrounds, and abilities to full, safe, and fruitful participation in its courses, services, and activities. Your course instructor and staff are committed to the embodiment of this stance in PSYA02. Please approach your peers and course staff with an attitude of respect, compassion, and kindness, and expect the same from others. From time to time in psychology courses, we do discuss difficult subjects that may touch upon issues that are sensitive to some of us. These are often integral parts of an exploration of psychological science. Nonetheless, please feel empowered to reach out to any member of the instructional staff should any of these discussions—or any other aspect of the course or your interactions within it—appear to you to contravene these values of equity, diversity, and inclusion.