

PSYC27: Social Development

University of Toronto
Fall 2021

Prerequisites:

PSYB10H3 and PSYB20H3 and [PSYB01H3 or PSYB04H3 or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3]

Course Description

This course will examine research and theory on the evolution and development of social behaviour and social cognition, with a focus on social instincts such as empathy, altruism, morality, emotion, friendship, and cooperation. This will include a discussion of some of the key controversies in the science of social development from the second half of the nineteenth century to today.

Learning Goals

- To *understand* the development of the social behaviour
- To *engage in the literature* by critically evaluating research within a larger historical and sociopolitical context
- To enhance *scholarly communication skills* by articulating methodological challenges and by proposing novel hypotheses
- To *translate knowledge* by evaluating the impact of social oppression on social development and by considering new interventions to mitigate these effects

Teaching Team

Instructor and Teaching Assistants

Contacting the Teaching Team and Office Hours

Who is my instructor?

I am David Haley, and I am your instructor. I am a developmental psychologist with research interests in stress, parenting, and child development, with a focus on social and cognitive neuroscience in children and in parents.

When are my office hours?

I will hold office hours by appointment over Zoom. E-mail me and we can schedule a time that is convenient for you.

<https://utoronto.zoom.us/my/davidhaley> (Passcode: 7Mqi79)

Who is my TA?

Your TAs will be assigned to you in the first few weeks of the semester, and the syllabus will be updated with their names, interests, and preferences for how to be contacted. Generally, you will meet with your TA online over Zoom to answer questions about your research proposal-related assignments or any other questions about the course.

Course Prerequisites and Course Restrictions

Can I Take the Course?

Prerequisites and/or Course Restrictions

Enrollment in this course is restricted to students in the Specialists and Major programs in Psychology and Mental Health Studies. Students in the Minor program in Psychology will be admitted if space permits. The course builds on material learned in PSYB20H3, a prerequisite for the course.

Can I Take the Course?

If you do not have the prerequisite course (PSYB20H3), you will be removed from the course several weeks after the semester begins—which is when the psychology office conducts/completes the course checks for prerequisites. So if you don't want to be kicked out in the middle of the semester, please don't enroll in this course without the prerequisites.

Course Materials

Quercus

Is There a Textbook?

Yes! We will be reading *Social Development* by Parke, Roisman, & Rose (3rd edition, 2019). You may [buy or rent an e-book copy of it from the publisher](#). They offer an e-book rental (120 days) for \$21.00 and e-book rental (150 days) for \$24.00. You can also own an e-book for eternity for \$60.00. Or you can pick up a printed copy at the UTSC bookstore or order a printed copy from the publisher or Amazon for \$83.95. Given safety and cost considerations, I recommend the e-book rental (120 days) for our course.

The publishers provide a [free sample of the first chapter](#).

Quercus

All of your other required course materials are available on the course website on Quercus. You can access the course website on Quercus (<https://q.utoronto.ca>) using your UTORID. The course website will be organized by modules. Your weekly lecture module will include links to all of the required course materials (readings, web pages, lecture recordings, slides, participation activities, etc.).

Course Work and Grading

Participation, Research Proposal, and Examinations

Evaluation

Participation	Online activities	12%
Research proposal	Lit review (4%), abstract (7%), recorded presentation (7%)	18%
Exams	Midterm (30%) and final (40%)	70%

Is there online participation? Yes!

Given that lectures are pre-recorded, I'd like for you to participate on Quercus in a variety of formats. I'll ask you direct and applied questions about the lecture material and textbook on discussion boards, in surveys, in practice quizzes, etc. I will also have text published on the Quercus lecture pages so be sure to review each week's module. In addition, I'd like for us to watch several films to help highlight moments of historical social oppression and its potential impact on child development.

Given that lectures will be published on Quercus every **Friday at 3:00 pm** along with your participation activity, the participation activity will be due **5 days later, on Wednesday evenings at 11:59 pm**. Your first participation activity, then, will be **due Wednesday, September 15**.

Is there a research proposal? Yes!

To help consolidate and reflect on the course material and applied topics, students will write a research proposal (18%) that will focus on how social oppression affects social development. The research proposal is made of 3 components: An **annotated bibliography (4%, due Oct 8)**, a 500-word **abstract (7%, due Nov 5)**, and a 3-min **recorded presentation (7%, due Nov 22)**. Information about completing the research proposal is on Quercus under the Assignment tab.

Are there exams? Yes!

The two exams (mid-term and final) will consist of true/false questions (20%), multiple-choice questions (40%), figure-labeling questions (7%), and short essay questions (32%). More information about the exams will be provided on Quercus closer to exam time.

The Registrar's Office will be scheduling the midterm (30%) for after Reading Week and the final exam (40%) during the final exam period. As soon as the exam schedules have been released by the Registrar, I will make the announcement on Quercus and update your syllabus web page.

Are there any face-to-face virtual chats? Yes!

You will have several opportunities to collaborate with your fellow students as part of your participation and with your TAs during the semester. **I will plan to host virtual office hours and additional office hours for students in different time zones.**

Lectures, Required Readings, and Assignments

Lecture	Lecture Date	Topic	Required readings and assignments (This list does not include the weekly participation activities which are required).
1	Sept 10	Introduction	Introduction
2	Sept 17	Theories	Chapter 1
3	Sept 24	Methods	Chapter 2
4	Oct 1	Biology	Chapter 3
5	Oct 8	Attachment	Chapter 4 Literature Review due Friday, Oct 8, 11:59 pm
	Oct 15	Reading Week (no class)	
	TBA	Midterm exam	The midterm exam will occur after Reading Week, TBD by the Registrar
6	Oct 29	Emotions	Chapter 5
7	Nov 5	Social self	Chapter 6 Abstract due Friday, Nov 5, 11:59 pm
8	Nov 12	Family	TBA
9	Nov 19	Sex differences	Chapter 10
10	Nov 26	Morality	Chapter 11 Recorded Presentation due Monday, Nov 22, 11:59 pm
11	Dec 3	Aggression	Chapter 12
	Dec 12-19	Final exam	Final exam date TBD by the Registrar

Department and University Policies

AccessAbility Services

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability or health consideration that may require accommodations, please feel free to approach the instructor and/or the AccessAbility Services Office (in SW-302) as soon as possible. Your instructor will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff members are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations.

AccessAbility Services contact information Phone: (416) 287-7560

Email: ability@utsc.utoronto.ca

Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. Behaviours that constitute academic dishonesty and the processes for addressing academic offences are outlined in The University of Toronto's Code of Behaviour on Academic Matters:

<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>

Potential offences include, but are not limited to:

- On tests and exams: (a) Using or possessing unauthorized aids; (b) Looking at someone else's answers during an exam or test; (c) Misrepresenting your identity.
- In academic work: (a) Falsifying institutional documents or grades; (b) Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters.

Psychology Department Missed Term Work Policy, FALL 2021

For missed term work (assignments and term tests) due to illness, emergency, or other mitigating circumstances, please follow the procedures outlined below.

- The following reasons are not considered sufficient for missed term work: travel for leisure, weddings, personal commitments, work commitments, human error.
- Missed Final Exams are handled by the Registrar's Office and should be declared on eService: <http://www.utsc.utoronto.ca/registrar/missing-examination>
- Instructors cannot accept term work any later than five business days after the last day of class. Beyond this date, you would need to file a petition with the Registrar's Office: <https://www.utsc.utoronto.ca/registrar/term-work>

Accommodations for Illness or Emergency:

For missed work due to ILLNESS OR EMERGENCY, complete the following three-step process:

1. Complete the Request for Missed Term Work Accommodations Form (<http://uoft.me/PSY-MTW>)
2. Declare your absence on [ACORN](#) (Profile & Settings > Absence Declaration)
3. Email both the Request for Missed Term Work Accommodations Form AND a screenshot of your Self-Declared Absence on [ACORN](#) to the email address provided by your instructor on the course syllabus within 2 business days of the missed work.

Note: If you are unable to submit your documents within 2-business days, you must still email your instructor within the 2-business day window to explain the nature of the delay, and when you will be able to provide your documents. Exceptions to the documentation deadline will only be made under exceptional circumstances.

Note: For this semester, we do not require any additional supporting documentation (e.g. medical notes) to support your missed term work accommodation request.

Accommodations for Academic Conflicts:

For missed term work due to an ACADEMIC CONFLICT (i.e. two midterms scheduled at the same time), please complete the following process:

1. Complete the Request for Missed Term Work Accommodations Form (<http://uoft.me/PSY-MTW>), choosing “Other” and explaining the conflict in the space provided.
2. Take screenshots of your course homepages that demonstrate the conflict.
3. Email the form and screenshots to your course instructor at least two weeks (10 business days) before the date of the activity, or as soon as possible if it was not possible to identify the conflict earlier.

Note: Multiple assignments due on the same day are not considered conflicts. Accommodations may only be possible in the case of quizzes and tests that are both scheduled during the same discrete period. Back-to-back tests/quizzes are not considered conflicts.

Note: Students are responsible for keeping their course timetables conflict-free. Students who choose to register in two synchronous courses with overlapping lecture/tutorial/lab schedules may not necessarily be accommodated.

Accommodations for Religious Conflicts:

For missed term work due to a RELIGIOUS CONFLICT, please complete the following process:

1. Complete the Request for Missed Term Work Accommodations Form (<http://uoft.me/PSY-MTW>), choosing “Other” and noting “Religious conflict” in the space provided.
2. Email the form to your course instructor at least two weeks (10 business days) before the date of the activity, or as soon as possible if it was not possible to identify the conflict earlier.

Accommodations for Time Zone Conflicts:

If you are physically in a different time zone and a quiz or midterm is scheduled outside of 7:00am to midnight in your local time, please complete the following process:

1. Complete the Time Zone Conflict Form (<https://uoft.me/PSY-TimeZone>), and
2. Email the form to your course instructor at least two weeks (10 business days) before the date of the activity, or as soon as possible, if it was not possible to identify the conflict earlier.

Accommodations for Students Registered with AccessAbility Services:

For missed *TERM TESTS* due to ACCESSABILITY REASONS:

- Contact your AccessAbility consultant and have them email your instructor detailing accommodations required.

For missed *ASSIGNMENTS* due to ACCESSABILITY REASONS:

- If your desired accommodation is within the scope of your Accommodation Letter (e.g. your letter includes “extensions of up to 7 days” and you need 3 days):
 1. Complete the Request for Missed Term Work Accommodations Form.
 2. Email the form and your Accommodation Letter to your instructor, specifying how many days extension you are requesting.
- If your desired accommodation is outside the scope of your Accommodation Letter (e.g. your letter includes “extensions of up to 7 days” but you need more time than that):
 1. Contact your AccessAbility consultant and have them email your instructor detailing the accommodations required.

Accommodation Procedure:

After submitting your documentation, you will receive a response from your instructor or TA. This form does not guarantee that you will be accommodated. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation. You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical.

- (1.) For missed assignments, do not wait for an instructor response to resume work on your assignment. Extension accommodations may be as short as one business day, depending on the nature of the illness/emergency. You should complete your assignment as soon as you are able and email it your instructor.
- (2.) For an anticipated event (e.g. scheduled surgery or an illness with a prolonged recovery period), submit a [Verification of Illness Form](#) completed by your doctor, AND this form to your instructor if you would like to request accommodations in advance of the assignment deadline or midterm date. Declare your future absence on [ACORN](#) (absences can be declared up to 14 days in the future).

Missed Accommodations

If an accommodation is granted but a continued illness/emergency prevents you from meeting the requirements of your accommodation, you must repeat the missed term work procedure to request additional accommodations. Please make it clear in your subject line that you are requesting a second accommodation. For example, if you are given an extension but are still sick and need more time, or if you miss a make-up midterm, you must submit another request ‘Missed Term Work Accommodations’ form and declare your extended absence on ACORN.

***Note: In the case of a missed make-up test, an opportunity to write a second make-up test may not be provided.