

COURSE OUTLINE

PSYCHOLOGY OF IMAGINATION

PSYC16F

FALL 2021

Asynchronous

Contact Details:

Professor: Gerald Cupchik

Office: SW564

Email: Gerald.cupchik@utoronto.ca

Office Hours: Thursdays 12 – 1:00 on Zoom

Please send an email that you plan to attend.

Zoom link for office hours:

TAs: Office hour information to follow

Di Mo - di.mo@mail.utoronto.ca

Kaitlin Derbyshire - k.derbyshire@mail.utoronto.ca

Elizaveta Igoshina - liza.igoshina@mail.utoronto.ca

Textbook: *Imagination in Human and Cultural Development*

Tania Zittoun and Alex Gillespie

Routledge

This book can be downloaded without charge through the library system.

Additional readings will be assigned through the library system.

Lectures: Lectures will be uploaded on Fridays each week by 5:00 pm. I will provide a series of sub-modules for each lecture. Each sub-module will be related to an idea or concept and comprise 5-10 slides. There will be one version of each sub-module with voice over and a second without voice over.

Goals of the course:

The primary goal of this course is to develop an appreciation of the many ways that imagination is revealed in our lives and to learn how to use one's imagination in productive and expressive ways.

The Imagination Institute of Philadelphia set out to “objectively measure imagination” and derive an “Imagination Quotient.” Their mandate to foster innovation encompassed different aspects of imagination including; creativity, prospective thought, counterfactual thinking, mental simulation, and so on, which might prove helpful in academic, health, corporate, or military settings. Such innovation can be facilitated by diverse psychological assets including “curiosity, future-mindedness, openness to experience, optimism, perseverance, perspective, purpose, and wisdom.”

Outcomes:

Learning that the boundaries between different subareas of psychology are porous so that imagination, cognition, perception, emotion, and so on are ultimately integrated.

Learning to focus on processes and not on “faculties.”

Learning that concepts and operations are constructed by particular scholars.

(i.e., discursive) communities and should not be mistaken for phenomena in the world.

Learning to interview people about lived-experiences related to a topic of interest and to infer processes from these interviews.

Learning to build bridges between psychological (i.e., mental) and bodily (i.e., neural) processes.

Learning to build integrative models about imagination that do not reduce people to an Imagination Quotient.

Evaluation:

Your final grade will be based on: Midterm Test (1/3), Final Exam (1/3), and Term Paper (1/3). Students must take both exams and complete the term paper to receive a grade in the course.

I have proposed a week that is after Reading Week but decisions about the final date are determined by administration. I have requested three hours for you to write the Midterm and Final exam.

Midterm Test: Week of October 18-22, 2021 (waiting for confirmation of the date)

The Midterm Test covers lecture materials up to the date of the test as well as Chapters 1-4 in the textbook. You will have three hours to answer the questions.

Final Exam: The Final exams covers all lecture materials delivered after the midterm as well as Chapters 5-8 in the textbook.

In both the Midterm test and the Final exam, students will have three hours to answer four short essay-type questions: two based on lecture material and two based on the text.

Under the circumstances, the Midterm Test and Final Exam will be *open book*.

Term Paper: The 15-page term paper will be partly based on interviews conducted with two respondents about imagination during the pandemic. The format will be discussed in class.

Apart from 15 pages of content, you also need to include a Title Page, Table of Contents, and a Reference section. More details about the paper will be posted to Quercus.

Your term paper will be due (uploaded to Quercus) on the last day of the term (December 6th) by midnight in electronic format. Please keep all preliminary notes and materials that you used for the term paper.

Late Term Papers: 2% will be deducted from the term paper grade for each day that it is late by midnight.

Quercus Usage:

Midterm grades will be posted in the Grade Book.

Please check the Quercus Announcements regularly to make sure you keep up to date with what is happening in the course.

Library Help:

The Psychology Librarian, Sarah Guay, is available to help with your research and literature searching needs. You can contact her to make an appointment (sarah.guay@utoronto.ca) or review tips in the PSYC16 research guide: <https://guides.library.utoronto.ca/psyc16>.

Time Zone conflicts

If you are physically in a different time zone and a quiz or midterm is scheduled outside of 7:00am to midnight in your local time, you may use the following form to request special arrangements. Note that the form is only for term work. [Final exam conflicts](#) are handled by the Registrar's Office.

The form must be submitted **at least ten (10) business days before the activity**.

Form: <https://uoft.me/PSY-TimeZone>

Submit via email to: Keely Hicks, Departmental Assistant, keely.hicks@utoronto.ca

Psychology Department Missed Term Work Policy, FALL 2021

For missed term work (assignments and term tests) due to illness, emergency, or other mitigating circumstances, please follow the procedures outlined below.

- The following reasons are not considered sufficient for missed term work: travel for leisure, weddings, personal commitments, work commitments, human error.
- Missed Final Exams are handled by the Registrar's Office and should be declared on eService: <http://www.utoronto.ca/registrar/missing-examination>
- Instructors cannot accept term work any later than five business days after the last day of class. Beyond this date, you would need to file a petition with the Registrar's Office: <https://www.utoronto.ca/registrar/term-work>

Accommodations for Illness or Emergency:

For missed work due to ILLNESS OR EMERGENCY, complete the following **three-step** process:

1. Complete the **Request for Missed Term Work Accommodations Form** (<http://uoft.me/PSY-MTW>)
2. **Declare your absence** on **ACORN** (Profile & Settings > Absence Declaration)
3. **Email both the Request for Missed Term Work Accommodations Form AND a screenshot of your Self-Declared Absence on ACORN** to the email address provided by your instructor on the course syllabus **WITHIN 2 BUSINESS DAYS** of the missed work.

Note: If you are unable to submit your documents within 2-business days, **you must still email your instructor within the 2-business day window** to explain the nature of the delay, and when you will be able to provide your documents. Exceptions to the documentation deadline will only be made under **exceptional circumstances**.

Note: For this semester, we do not require any additional supporting documentation (e.g. medical notes) to support your missed term work accommodation request.

Accommodations for Academic Conflicts:

For missed term work due to an ACADEMIC CONFLICT (i.e. two midterms scheduled at the same time), please complete the following process:

1. Complete the **Request for Missed Term Work Accommodations Form** (<http://uoft.me/PSY-MTW>), choosing "Other" and explaining the conflict in the space provided.
2. Take screenshots of your course homepages that demonstrate the conflict.
3. Email the form and screenshots to your course instructor **at least two weeks (10 business days) before the date of the activity**, or as soon as possible if it was not possible to identify the conflict earlier.

Note: Multiple assignments due on the same day are not considered conflicts. Accommodations may only be possible in the case of quizzes and tests that are both scheduled during the same discrete period. Back-to-back tests/quizzes are not considered conflicts.

Note: Students are responsible for keeping their course timetables conflict-free. Students who choose to register in two synchronous courses with overlapping lecture/tutorial/lab schedules may not necessarily be accommodated.

Accommodations for Religious Conflicts:

For missed term work due to a RELIGIOUS CONFLICT, please complete the following process:

1. Complete the **Request for Missed Term Work Accommodations Form** (<http://uoft.me/PSY-MTW>), choosing “Other” and noting “Religious conflict” in the space provided.
2. Email the form to your course instructor **at least two weeks (10 business days) before the date of the activity**, or as soon as possible if it was not possible to identify the conflict earlier.

Accommodations for Time Zone Conflicts:

If you are physically in a different time zone and a quiz or midterm is scheduled outside of 7:00am to midnight in your local time, please complete the following process:

1. Complete the **Time Zone Conflict Form** (<https://uoft.me/PSY-TimeZone>), and
2. Email the form to your course instructor **at least two weeks (10 business days) before the date of the activity**, or as soon as possible, if it was not possible to identify the conflict earlier.

Accommodations for Students Registered with AccessAbility Services:

For missed **TERM TESTS** due to ACCESSABILITY REASONS:

- **Contact your AccessAbility consultant** and have them email your instructor detailing accommodations required.

For missed **ASSIGNMENTS** due to ACCESSABILITY REASONS:

- If your desired accommodation is **within the scope** of your Accommodation Letter (e.g. your letter includes “extensions of up to 7 days” and you need 3 days):
 1. Complete the **Request for Missed Term Work Accommodations Form**.
 2. Email the form and your **Accommodation Letter** to your instructor, specifying how many days extension you are requesting.
- If your desired accommodation is **outside the scope** of your Accommodation Letter (e.g. your letter includes “extensions of up to 7 days” but you need more time than that):
 1. **Contact your AccessAbility consultant** and have them email your instructor detailing the accommodations required.

Accommodation Procedure:

After submitting your documentation, you will receive a response from your instructor or TA. This form does not guarantee that you will be accommodated. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation. **You are responsible for checking your official U of T email and Quercus course announcements daily**, as accommodations may be time-critical.

For missed assignments, **do not wait for an instructor response to resume work on your assignment**. Extension accommodations may be as short as one business day, depending on the

nature of the illness/emergency. You should complete your assignment as soon as you are able and email it your instructor.

For an anticipated event (e.g. scheduled surgery or an illness with a prolonged recovery period), submit a [Verification of Illness Form](#) completed by your doctor, AND this form to your instructor if you would like to request accommodations in advance of the assignment deadline or midterm date. **Declare your future absence on [ACORN](#) (absences can be declared up to 14 days in the future).**

Missed Accommodations

If an accommodation is granted but a continued illness/emergency prevents you from meeting the requirements of your accommodation, you must repeat the missed term work procedure to request additional accommodations. **Please make it clear in your subject line that you are requesting a second accommodation.** For example, if you are given an extension but are still sick and need more time, or if you miss a make-up midterm, you must submit another request 'Missed Term Work Accommodations' form and declare your extended absence on ACORN.

***Note: In the case of a missed make-up test, an opportunity to write a second make-up test may not be provided.