

## General Course Information

This course is the second part of Introduction to Psychology. Along with PSYA01, this course provides students with an overview of the foundational aspects of psychological science. In PSYA02, we will continue covering some of the **basic building blocks** of psychology, such as intelligence, emotion, social psychology, and personality. We'll also spend some time discussing **developmental change** across the lifespan. Finally, we'll finish the term by exploring **atypical patterns** in psychology, including psychological disorders and the treatment of them.

We think that there is something for everyone in this course. Even if you don't think that you have thought deeply about psychology before, we in fact are all amateur psychological scientists, constantly pondering and analyzing our own psychological states and those of others around us. We hope that you will find aspects of this course to be applicable to and enriching of your daily lives.

After you finish the PSYA01 and PSYA02 sequence of courses, you'll be prepared to dive further into psychological science at the B-level. We hope that, after this experience, you'll be motivated to do so!

**Important note:** Although PSYA01 and PSYA02 share a textbook and many students take them in the same year, they are entirely separate courses. You do not need to have taken PSYA01 before taking PSYA02. Many of the assignments, structures, and policies in PSYA02 are **different** from PSYA01, so be sure to read through the syllabus carefully.

## Learning Objectives

By the time you finish this course, you should...

- ...have a **basic understanding** of the major concepts, findings, and theories in personality, developmental, social, health, and clinical psychology
- ...be comfortable **critiquing** a product of pop science using empirical data and theories from psychological science
- ...have practice **applying** concepts, findings, and theories from psychological science to real-world scenarios
- ...be able to **think critically** about competing theoretical claims in psychology
- ...have practice **critiquing** peers' written work and **incorporating** such feedback into your own written work
- ...have **thought deeply** about what place the study of psychological science will have in the rest of your university career and beyond

## Contact Information

### Course Instructor

Professor Kyle Danielson

[psya02.utoronto.ca](mailto:psya02.utoronto.ca)

#### Office Hours:

Please follow these instructions to sign up for an office hours appointment:

- Navigate to <https://calendly.com/kdanielson/>
- Choose an appointment type.
- If you need to cancel or reschedule the appointment, please do so using the link that you receive by email so that another student can take your slot.

**IMPORTANT NOTE:** Kyle's office hours are for **content-related questions** or **academic/career advice**. For all **administrative concerns**, such as missed deadlines, assignment instructions, AccessAbility accommodations, SONA issues, etc., please email Ainsley using the course email address.



### Course Coordinator

Ainsley Lawson

[psya02.utoronto.ca](mailto:psya02.utoronto.ca)

#### Questions:

Zoom appointments can be arranged if necessary, but most questions will be addressed over email.

**IMPORTANT NOTE:** Ainsley is able to answer **administrative questions** (assignment instructions, deadlines, accommodations, issues with SONA, etc.) For content questions, please visit Kyle's office hours.

Ainsley is also able to answer questions related to the Psychology, Mental Health Studies, and Neuroscience programs.



## Lectures

During most weeks, there will be **two lectures** for PSYA02. These will be on **different days and different times** throughout the semester to allow as many students as possible to attend them. You have **two options** for attending and participating in lecture.

- 1) You may attend the lectures **synchronously** via Bb Collaborate, accessible through Quercus. This option allows you to ask questions of the professor, complete your Top Hat\* lecture activities in real time so that you don't have to do them later, and interact with your classmates.
- 2) You may watch the lecture recordings **asynchronously** via Bb Collaborate, accessible through Quercus, after they air synchronously. If you choose this option, you will need to follow along on Top Hat at the same time to complete your lecture-based Top Hat activities.

You may choose to attend some lectures synchronously and watch some asynchronously: this is entirely up to you, your schedule, and your preferred way of learning.

*\*see below for more information on Top Hat activities*

## Textbook and Top Hat

The textbook for PSYA02 is **Introduction to Psychology: A Top Hat Interactive Text** by Meaghan Altman and colleagues. The text is only accessible online. Along with the textbook, we will be using **Top Hat**, an interactive classroom tool designed to increase students' active learning and keep you on track throughout the semester.

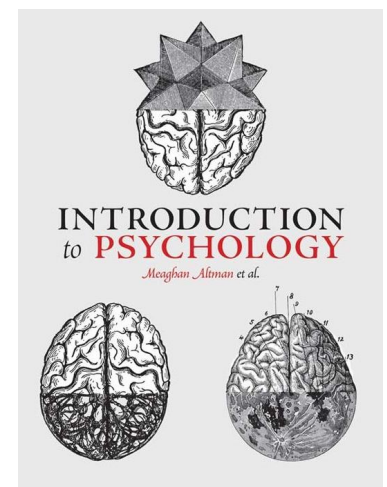
Access to Top Hat and the textbook are purchased **online**. You may do so through the University of Toronto Bookstore (<http://uoftbookstore.com>) by selecting this course (UTSC PSYA02). You will need to purchase **both** the textbook access and a Top Hat subscription for one year or one semester. **If you have already purchased these items last semester and your subscription is still valid, you do not need to do so again.**

Once you have access to Top Hat and the textbook, you must enrol in our Top Hat course (at <http://www.tophat.com>) using our course code: **610269**.

**There are two types of Top Hat activity that you must complete throughout the semester:**

- 1) **Interactive textbook activities.** These are embedded within the chapters of the textbook. You should complete these activities as you read. They will be assigned as "homework" within Top Hat, and will have due dates throughout the term to keep you on track with your readings.
- 2) **Lecture activities.** These are embedded within the lecture slides for the course. You should complete these activities as you attend lecture or watch the recordings. These too will be assigned as "homework", and will have due dates throughout the term to keep you on track with watching or attending lectures.

**An important note about the relationship between the textbook and the lectures:** although the lectures will be informed by the textbook, certain aspects of the textbook will be emphasized more than others. Some information may also be introduced that may **not** be in the textbook. The midterm test and final exam will consist of questions from **both** the lecture and the textbook. It is thus **essential** that you watch each lecture carefully and read each chapter of the textbook (preferably at least twice). Simply reading the textbook alone or watching the lectures alone is **NOT** sufficient!



## Course Mark Breakdown

All assessments will be performed **online**. Due dates for each of these assignments can be found in the **Course Deadlines** document on Quercus. Please see further below in this document for information about missed deadlines.

### Grading Scheme:

20%	peerScholar writing activity
3%	Experimental participation (SONA)
8%	Top Hat textbook and lecture exercises
4%	Riipen experiential learning activity
30%	Midterm Exam (4 chapters)
35%	Final Exam (5 chapters)

## peerScholar

peerScholar is an online tool that helps develop your critical thinking skills. There are three phases:

- 1) You will write a short composition. The topic of the composition will be released shortly after the term begins.
- 2) You will be randomly assigned to anonymously evaluate assignments submitted by approximately six of your peers. At the same time, approximately six peers will be anonymously evaluating your work.
- 3) You will revise your composition in light of the feedback you received, and course TAs will grade you on the final composition, the quality of the comments you gave to your peers, and the appropriateness of your revisions.

**Detailed information on the dates for the peerScholar activity and how to complete it will be available on Quercus after classes begin in January.**

## Riipen

Riipen is an online tool that connects university students with companies, government agencies, and non-profit organizations to work on a collaborative project within the students' area of study. This semester, each student will be using Riipen to create a small multimedia product for the organization with which we partner. We will then use peerScholar again to narrow down the projects to the top 10 finalists, whose work will be passed along to the organization. Riipen provides a chance for you to gain some experience working in the "real world" with an organization that might provide you with employment or volunteer opportunities in the future.

Details of the Riipen project will be released on Quercus shortly after the term begins. It will consist of two phases:

- 1) You will submit your project to peerScholar.
- 2) You will be randomly assigned to anonymously evaluate projects submitted by approximately six of your peers. You will assign each of these peers' projects a numeric score (1-10) for their work.

The top 10 finalists from that process will be invited to revise their work and to submit it to the organization for review, feedback, and discussion.

The grade for the Riipen project will be complete/incomplete. Most students who complete the project will receive a grade of "complete" and earn the full 4%. However, the TAs in the course will be evaluating all of the work to ensure that students put in effort when designing their projects. Incomplete drafts, work that doesn't follow instructions, or work that clearly did not involve a good faith effort to complete the project will receive marks of 0.

## Experimental Participation (SONA)

Many senior undergraduates, graduate students and faculty conduct research aimed at better understanding psychological processes. You will read about such research throughout the course, but to make what you read more concrete, another component of the class involves you serving as a participant in ongoing research. Being a participant will give you the chance to

interact directly with researchers in the context of a few specific experiments, with the hope that you will come to a better understanding of psychological research through this experience. **You will earn 0.5 credits for every 30 minutes of participation, up to a maximum of 3 credits (3 hours).** During Winter 2021, the vast majority of experimental participation will take place online. There may be a few, limited, optional opportunities for in-person research participation on campus, depending on public health restrictions.

To find and schedule experiments, you will use a system called SONA. New experiments will be posted regularly. You earn your credits over the term as suitable experiments (i.e. ones that you want to do and that fit your schedule) become available. **Detailed information will be posted to Quercus once SONA has been opened for the term** (starting approximately the third week of class).

Again, SONA does not open until approximately the third week of classes (end of January). Please do not email us asking when SONA is open. We will post an announcement on Quercus as soon as it opens.

Some notes:

- If you sign up for an experiment but fail to complete it, you will receive a **0.5 credit deduction** from your SONA grade. If you need to cancel an appointment, you must do so using the SONA system at least 48 hours before the online study is due.
- Similarly, if a researcher needs to cancel your appointment, they must inform you 48 hours in advance.
- You must complete your experimental participation by the last day of classes for the term.

An **alternative assignment** will be made available during the last few weeks of class, for those who prefer not to participate in research studies, or who did not find any suitable experiments to participate in. The due date for the alternative assignment will be the same as the last day to participate in research. **Detailed information on the SONA alternative assignment will be posted to Quercus.**

## Midterm Test

The midterm test will take place **online**. The midterm test will most likely take place after Reading Week. The exact date and time will be scheduled by the Registrar shortly after classes begin. As such, please be prepared to write the midterm test any time after Reading Week, including in the evenings and on Saturdays.

The midterm test will consist of multiple-choice questions (with answer choices A through E). It will cover material from Modules 4, 10, 11, and 12, as well as any lectures on those chapters. The exam will be **open-book/open-notes**, but it will be assigned within a specific time window and must be completed during that time.

The exam covers material from **both** the textbook and lecture, and questions may appear on the test that only appeared in one of those two modalities.

## Final Exam

The final exam will have the exact same format as the midterm exam, and will cover Modules 13-17. The final exam is **not cumulative**. However, it is important to note that psychology is a cumulative discipline. You may very well be expected to remember some details from earlier in the course to best answer questions on the final, but there will be no questions that are entirely based on material from earlier chapters.

The final exam takes place **online** during April exam period. The Registrar will not schedule the final exam until late February or early March, so it is essential to plan to write the exam at any point during the exam period, including evenings and Saturdays.

# COURSE POLICIES

*Please read this section in its entirety and very carefully. There are no exceptions to these policies.*

## Email about Course Policies, Assignments, and Other Administrative Concerns

The most effective way to reach us is using email. Consider reading this (somewhat tongue-in-cheek) article about writing academic emails. While the post (and particularly its title) is somewhat satirical, the advice is sound. <https://bit.ly/2v2Ethk>

If you are concerned about how to address your instructional team, you can consider the following:

- Address Ainsley as “Ainsley” or “Ms. Lawson”, whichever you are most comfortable with.
- Address Kyle as “Kyle”, “Dr. Danielson”, or “Professor Danielson”, whichever you are most comfortable with.
- Address your TAs by their first name.

### To contact us:

- Send an email to [psya02.utsc@utoronto.ca](mailto:psya02.utsc@utoronto.ca)
- Include a short, polite subject in the subject line along with the course code (PSYA02)
- Include your student number in the subject line **and** in the body of the email
- Compose a concise, polite email outlining your request.
- Ainsley will be the first person to see these emails. If necessary, she will forward it along to Kyle or to one of the TAs.

**Please note that PSYA02 is a very large course. Because of the volume of email we receive, we can only respond to emails that adhere closely to these guidelines. If you send an email and do not receive a response within 2-3 working days, it is likely because your email did not adhere to these guidelines. Please try again while adhering to the guidelines.**

## Your Own Email

It is essential that you check your University of Toronto email and course announcements on a **daily basis** while enrolled in this course. All correspondence will be sent to that email address, including announcements posted on Quercus (provided you have this feature turned on in Quercus.) Failure to check your email **will not** be considered a valid excuse for missing deadlines or time-sensitive information in this course. Again, make sure that it is your *official* U of T email address that you are checking!

When signing up for technological services related to this course (e.g., Top Hat, Riipen), it is essential that you use this University of Toronto email address. You also must make sure that your email in ACORN is your official University of Toronto email address, because this is how we will match your email to your student number. Please do not use your personal, non-U of T email address, or we will not be able to trace your work to you, which may cause inaccuracies in computing your marks. *The course staff is not responsible for tracking down your work if you have used an email address other than your U of T email address, and you may receive no credit for work completed using a personal, non-University address.*

## Missed Term Work

Everything described above is considered a required part of the class. We believe the evaluation is most fair when all students complete all components with no special consideration being applied.

If you miss a course activity, **we do not offer make-up assignments.** However, if you can provide documentation that proves you were incapable of completing an activity for a legitimate reason (legitimacy to be determined by the professor and course coordinator) then we may be able **transfer the weight** of that activity to the midterm or to final exam, or make other accommodations at our discretion. **Note that the midterm and final exam marks tend to be lowest of all the marks in the course,** so it is not in your best interest to have weight transferred to your exams. **You should avoid missing assignments if at all possible.**

For missed term work, including any assignments or tests, please **carefully follow the procedures below.**

**Psychology Department Missed Term Work Policy  
WINTER 2021**

**For missed term work (assignments and term tests) due to illness, emergency, or other mitigating circumstances, please follow the procedures outlined below.**

**Notes:**

- The following reasons are not considered sufficient for missed term work: travel for leisure, weddings, personal commitments, work commitments, human error.
- Missed Final Exams are handled by the Registrar's Office and should be declared on eService:  
<http://www.utoronto.ca/registrar/missing-examination>
- Instructors cannot accept term work any later than five business days after the last day of class. If you need accommodations beyond this date, you will need to file a petition with the Registrar's Office:  
<https://www.utoronto.ca/registrar/term-work>

**Accommodations for Illness or Emergency:**

**For missed work due to ILLNESS OR EMERGENCY**, please complete the following **two-step** process:

1. Complete the **Request for Missed Term Work Accommodations Form** (<http://uoft.me/PSY-MTW>) and email it to Keely Hicks at [keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)  

\*and\*
2. **Declare your absence** on **ACORN** (Profile & Settings > Absence Declaration)

**Deadline:** You must complete the above steps **within 3 business days** of the missed work.

*Note: For this semester, we do not require any additional supporting documentation (ex. medical notes) to support your missed term work accommodation request.*

**Accommodations for Academic Conflicts:**

**For missed term work due to an ACADEMIC CONFLICT** (i.e. two quizzes or tests scheduled at the same time), please complete the following process:

1. Complete the **Request for Missed Term Work Accommodations Form** (<http://uoft.me/PSY-MTW>), choosing "Other" as your reason for missed work and explaining the conflict in the space provided.
2. Take screenshots of your course homepages that demonstrate the conflict.
3. Email the form and screenshots to Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)).

**Deadline:** You should report the conflict to Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) **at least two weeks (10 business days) before the date of the activity**, or as soon as possible if it was not possible to identify the conflict earlier.

*Note: Multiple assignments due on the same day are not considered conflicts. Accommodations may only be possible in the case of quizzes and tests that are both scheduled during the same discrete period. Back-to-back tests/quizzes are not considered conflicts.*

*Note: Students are responsible for keeping their course timetables conflict-free. Students who choose to register in two synchronous courses with overlapping lecture/tutorial/lab schedules may not necessarily be accommodated.*

*Note: Even though there are synchronous optional lectures in PSYA02, this course is considered to be **asynchronous** because attendance at lectures is not required. Attendance at a PSYA02 lecture **does not** constitute a course conflict for your assignments, quizzes, tests, etc. in other courses. You should prioritize those other courses' synchronous elements and simply watch the PSYA02 lecture video another time.*



### **Accommodations for Religious Conflicts:**

For missed term work due to a **RELIGIOUS CONFLICT**, please complete the following process:

1. Complete the **Request for Missed Term Work Accommodations Form** (<http://uoft.me/PSY-MTW>), choosing “Other” as your reason for missed work and noting “Religious conflict” in the space provided.
2. Email the form to Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)).

**Deadline:** You should report the conflict to Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) **at least two weeks (10 business days) before the date of the activity**, or as soon as possible if it was not possible to identify the conflict earlier.

### **Accommodations for Time Zone Conflicts:**

If you are physically in a different time zone and a quiz or midterm is scheduled outside of 7:00am to midnight in your local time, please complete the following process:

1. Complete the **Time Zone Conflict Form** (<https://uoft.me/PSY-TimeZone>), and
2. Email the form to Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca))

**Deadline:** You should report the conflict to Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) **at least two weeks (10 business days) before the date of the activity**, or as soon as possible, if it was not possible to identify the conflict earlier.

### **Accommodations for Students Registered with AccessAbility Services:**

For missed **TERM TESTS** due to ACCESSABILITY REASONS:

- **Contact your AccessAbility consultant** and have them email Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) detailing accommodations required.

For missed **ASSIGNMENTS** due to ACCESSABILITY REASONS:

- If your desired accommodation is **within the scope** of your Accommodation Letter (e.g., your letter includes “extensions of up to 7 days” and you need 3 days):
  1. Complete the **Request for Missed Term Work Accommodations Form** (<http://uoft.me/PSY-MTW>).
  2. Email the form and your **Accommodation Letter** to Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)).

*Note: **Accommodation Letters cannot be used to for missed midterms.** If these activities are missed due a disability-related reason, it is considered outside of the scope of your letter, and you should follow the procedure explained in the next bullet point:*

- If your desired accommodation is **outside the scope** of your Accommodation Letter (e.g., your letter includes “extensions of up to 7 days” but you need more time than that, or you missed a quiz/test):
  1. **Contact your AccessAbility consultant** and have them email Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) detailing the accommodations required.

### **FOR ALL OF THE ABOVE, after submitting your documentation:**

Within approximately one to five business days, you will receive a response from your instructor detailing the accommodations to be made (if any).

**You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical.**

You should continue to work on your assignments to the best of your ability, as extension accommodations may be as short as one business day, depending on the nature of the illness/emergency.

If an accommodation has been granted but you are unable to meet the conditions of the accommodation (e.g., you need a longer extension, or you missed a make-up test), you will need to repeat the missed term work procedure and submit additional forms to request further accommodation. Note that in the case of a missed **make-up** midterm test (i.e., you miss both the originally scheduled term test as well as your make-up), you will be required to write a **cumulative final exam** testing material from all nine course modules.



Completion of this form **does not guarantee that accommodations will be made**. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.

#### **Importance of Three Business Day window:**

If you are unable to submit your documents within the three business day window, **you must email Keely** ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) **within the three business day window** to explain the nature of the delay, and when you will be able to provide your documents. Exceptions to the documentation deadline will only be made under **exceptional circumstances**.

#### **Questions?**

If you have any questions about this Missed Term Work policy, please contact Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) **well before** the date of the test / assignment deadline to describe your circumstances and inquire about procedures.

## Technical Issues

The following policies apply with regard to technical issues. If there is a system-wide issue with any of our course activities, we will post an announcement.

- **You must back up your written assignments as you work on them.**
  - We do not accept the excuse that one of our systems failed to save your work. If you encounter any technical issues, you must be prepared to email us the backed-up version of your work before the activity deadline.
  - **You should compose your written assignments in a [Google Doc](#) before copying them into our system (peerScholar, etc.) for submission.** Google Docs will auto-save your work as you go, and will show timestamps of all changes made. This allows you to prove that you completed your work before the deadline if you encounter submission problems.
- **Technical issues need be reported (by email to the course account) BEFORE an activity is due.**
  - Any problems reported after a deadline **will not** be accommodated.
  - You should submit your assignments at least an hour before they are due to avoid slow connections at the last minute, and to allow time to double check that everything submitted properly.
  - If you have tried different computers/browsers are still experiencing problems, you need to prove to us that (1.) something went wrong, and (2.) the work was completed before the deadline, as follows:

**To report a technical issue**, email the course account ([psya02.uts@utoronto.ca](mailto:psya02.uts@utoronto.ca)) **BEFORE** the assignment deadline with:

- your name and student number,
- a brief description of the problem,
- **a copy of your work** (i.e. attach the essay or other work you are trying to submit), and
- **screenshots/videos** of the issue to the course email account. Screenshots/videos must show the date and time on your computer.

#### **Invalid Excuses for Missed Work include:**

- personal travel
- confusion about deadlines or instructions
- failing to check your email or course announcements
- technical issues reported *\*after\** the deadline for an activity

Note: If you are experiencing an ongoing health issue that is affecting your ability to complete your schoolwork, you should consider visiting [AccessAbility Services](#) to explore your options.

## Other Important Notes

#### **Department of Psychology position on Grade Norms**

The Department of Psychology at UTSC is committed to providing fair, consistent, and uniform delivery of its courses from year to year. As part of this commitment, the Department mandates that all A-level courses' final course averages fall between 65% and 68%. That ensures that PSYA02 is not graded harshly in one term and leniently in another term. The course instructor reserves the right to modify marks across the board (for all students) to conform to these averages.

## Grade Changes

Under **no circumstances** will the instructor of this course change a grade for an assignment, an exam, or for the course mark. There is **no circumstance** (e.g., a health issue, death in the family, impending graduation prevented by failing this course) that will result in a grade change. The **only changes** made to the course marks will be the ones provided to everyone, as detailed above in the section on Grade Norms. That is the only method that ensures fairness for everyone. **Again, there are no exceptions here.** You may, as always, petition the Registrar's Office if you believe that your mark has been calculated incorrectly.

## Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's [Code of Behaviour on Academic Matters](#) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement;
- Submitting your own work in more than one course without the permission of the instructor;
- Making up sources or facts;
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids;
- Looking at someone else's answers during an exam or test;
- Misrepresenting your identity; and
- Sharing the text of questions or answers with others inside or outside the course, including sharing that information with companies or institutions

In academic work:

- Falsifying institutional documents or grades;
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes; and
- When you knew or ought to have known you were doing so.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.

Students are highly encouraged to read the guide on [How Not to Plagiarize](#) and to take advantage of [writing resources](#) on campus. The keyword here is respect – a good educational context is one in which all parties respect one another's perspective and opinions.

**Very important note about the exams:** every semester, a few students post answers to the exam questions online using Facebook, Google Drive, or other services. **This is a contravention of the University's policy on academic integrity.** Every term that this occurs, we are made aware of the files by other students. If you are found to have published **or are a member in any group that has published** such answers, your case will be referred to the University's Academic Integrity Office, and sanctions may be applied to your grade. Previous academic sanctions in this course have ranged from a reduction of an assignment grade, to a zero in the entire course plus suspension from the University.

## AccessAbility:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services as soon as possible.

AccessAbility Services staff (located in Rm SW302, Science Wing) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations 416-287-7560 or email [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca). The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

**Turnitin:**

Normally, students will required to submit their SONA alternative assignments to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.