

**PSYC27: Social Development**  
**Fall 2020**

**Lecture:** Online, asynchronous (Sept 10 to Dec 7)

**Professor**  
 Dr. David Haley

**Course Website**  
 Quercus (<https://q.utoronto.ca>)

**Overview**

This course will examine research and theory on the evolution and development of social behaviour and social cognition with a focus on social instincts, such as empathy, altruism, morality, emotion, friendship, and cooperation. This will include a discussion of some of the key controversies in the science of social development from the second half of the nineteenth century to today. In addition, students will have opportunities to work on projects with others and an individual research proposal focused on the question of how social oppression affects social development.

**Learning Goals**

- To *understand* the development of the social behaviour
- To critically *evaluate* research within a larger historical and sociopolitical context
- To *appreciate* the methodological challenges and to *propose* novel hypotheses

**Evaluation**

Participation	Weekly activities: 1% per week x 10	10%
Collaboration	2 assignments: 10% + 10%	20%
Research proposal	3 assignments: 5% + 5% + 10%	20%
Exams	Midterm: 20%; final: 30%	50%
<b>Total</b>		<b>100%</b>

**Weekly schedule by course topics**

Week 1	Sept 10	Introduction
Week 2	Sept 17	Theories (chapter 1)
Week 3	Sept 24	Methods (chapter 2)
Week 4	Oct 1	Biology (chapter 3)
Week 5	Oct 8	Attachment (chapter 4)
Reading Week	Oct 10 to 16	
Week 6	Oct 22	Emotions (chapter 5)
Week 7	Oct 29	Social self (chapter 6)
Week 8	Nov 5	Family (chapters 7, 8, 9)
Week 9	Nov 12	Sex differences (chapter 10)
Week 10	Nov 19	Morality (chapter 11)
Week 11	Nov 26	Aggression (chapter 12)
Week 12	Dec 3	Policy (chapter 13)
Final Exam Period	Dec 10 to 22	

### **Is there a required textbook? Yes!**

We will be reading *Social Development* by Parke, Roisman, & Rose (3rd edition, 2019). You may [buy or rent an E-Book copy of it from the publisher](#). They offer an E-Book Rental (120 Days) for \$21.00 and E-Book Rental (150 Days) for \$24.00. You can also own an E-Book for eternity for \$60.00. Or you can pick up a printed copy at the UTSC bookstore or order a printed copy from the publisher or Amazon for \$83.95. Given health, safety and costs, I recommend the E-Book Rental (120 Days) for our course.

The publishers provide a [free sample of the first chapter](#).

### **Is there online participation? Yes!**

Given that lectures are pre-recorded, I'd like for you to participate on Quercus. I'll ask you a lot of questions about the lecture material and textbook on discussion boards, in surveys, and in practice quizzes, etc.

### **Is there collaboration with other students? Yes!**

To support your interactive learning experience, it is important to collaborate with other students in small teams. Each team will consist of 5 to 6 people assigned randomly from your class. Your team will meet as a group with a course TA to work on 2 short writing assignments. Each written assignment will be between 100 and 200 words and is focused on the applied question of how social oppression affects social development.

### **Is there a research proposal? Yes!**

To help consolidate and reflect on the course material and applied topics, students will write a research proposal that will focus on how social oppression affects social development. Yes, it's similar to the goal of your collaborations but it is a different animal! The research proposal is made up of three separate, sequential parts: 1) Topic and question, 2) Literature review, and 3) Research proposal.

### **Are there exams? Yes!**

The two term exams (mid-term and final) will consist of true/false questions (25%), multiple-choice questions (45%), figure-labeling questions (10%), and short essay questions (20%).

### **Are there any face-to-face virtual chats? Yes!**

You will have several opportunities to collaborate with your fellow students as part of your collaborations and with your TAs during the semester. **I will plan to host regular virtual office hours and additional office hours for students in different time zones.**

### **Who is my TA, and who are my fellow team members?**

Your TA and your team will be assigned to you in the third or fourth week of the semester. Each team will consist of 5 to 6 students. Your first meeting with your team and TA is after Reading Week.

## Example of Team Project

**Course name:** Social Development (PSYC27)

**Team number:** XX

**Team members:** XXXX, XXXX, XXXX, XXXX, XXXX

**Question:** Does racism affect parents' use of physical punishment?

First, describe a specific aspect of social development from your textbook.

In our textbook, Parke, Roisman, & Rose (2019, page 275) discuss the harmful effects of spanking on social development. They also show that children who are spanked in countries where spanking is normalized are less anxious and less aggressive than children who are spanked in countries where it is more rare.

Interestingly, they also discuss research by Landsord & Dodge (2008) showing a link between greater rates of spanking and greater societal aggression. Given this link between individual and societal violence, we wondered whether individuals

who experienced greater social oppression (racism for black parents) would in turn show greater rates of spanking. We found some evidence to support this possibility that black parents have to protect their children more from experiences of racism,

in part, by being overly controlling (Okpokiri, 2020). This supports the possibility that experiences of racism contribute to greater rates of spanking.

Second, choose a type of social oppression and question how it might affect social development.

Third, describe any evidence to support your claim.

Source: <https://theconversation.com/how-racism-complicates-black-parenting-140782>

Fourth, explain how your evidence or context supports your claim and be sure to include a reference or link to your source.

## What is the schedule for my team and individual writing assignments?

Week	Date	TA and team collaborate	Team collaborates	Team writing assignments due	Individual research proposal assignments due
Week 1	Sept 10				
Week 2	Sept 17				
Week 3	Sept 24				
Week 4	Oct 1				
Week 5	Oct 8				
Reading Week	Oct 10 to 16				
Week 6	Oct 22	TA and team collaborate			Topic and question
Week 7	Oct 29		Team collaborates		
Week 8	Nov 5		Team collaborates	Project 1	
Week 9	Nov 12	TA and team collaborate			Literature review
Week 10	Nov 19		Team collaborates		
Week 11	Nov 26		Team collaborates	Project 2	
Week 12	Dec 3	TA and team collaborate			Proposal
Final Exam Period	Dec 10 to 22				

### Course Website

I will make the syllabus, all course materials, and announcements available on the course website (log in to Quercus: <https://q.utoronto.ca>). Please check this website regularly for announcements and messages.

### AccessAbility

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. They can be reached at (416) 287-7560 or [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca).

## Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offenses. Potential offenses include, but are not limited to:

### *In papers and assignments:*

- Using someone else's ideas or words without appropriate acknowledgement
- Submitting your own work in more than one course without the permission of the instructor
- Making up sources or facts
- Obtaining or providing unauthorized assistance on any assignment

### *On tests and exams:*

- Using or possessing unauthorized aids
- Looking at someone else's answers during an exam or test
- Misrepresenting your identity

### *In academic work:*

- Falsifying institutional documents or grades
- Falsifying or altering any documentation required by the University, including (but not limited to) doctors' notes

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see <http://www.utoronto.ca/academicintegrity/resourcesfor students.html>).

## Time Zone conflicts

If you are physically in a different time zone and a quiz or midterm is scheduled outside of 7:00am to midnight in your local time, you may use the following form to request special arrangements. Note that the form is only for term work. [Final exam conflicts](#) are handled by the Registrar's Office.

The form must be submitted **at least ten (10) business days before the activity**.

Form: <https://uoft.me/PSY-TimeZone>

**Submit via email to:** Keely Hicks, Departmental Assistant, [keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)

## Missed Term Work due to Medical Illness or Other Emergency

All students citing a documented reason for missed term work must submit their request for accommodations **within three (3) business days** of the deadline for the missed work.

**Submit via email to:** Keely Hicks, Departmental Assistant, [keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)

Students must submit **BOTH** of the following:

- (1.) A completed **Request for Missed Term Work Accommodations form** (<http://uoft.me/PSY-MTW>), and

- (2.) **Appropriate documentation** to verify your illness or emergency, as described below.  
(3.) **Appropriate documentation:**

For missed **ASSIGNMENTS or TERM TESTS** due to **FLU-LIKE SYMPTOMS or SELF-ISOLATION REQUIREMENTS:**

- Email the Request for Missed Term Work Accommodations form ([uoft.me/PSY-MTW](http://uoft.me/PSY-MTW)) to Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)), and
- **Declare** your absence on **ACORN** (Profile & Settings > Absence Declaration)

For missed **ASSIGNMENTS** due to **OTHER ILLNESS:**

- Email the Request for Missed Term Work Accommodations form ([uoft.me/PSY-MTW](http://uoft.me/PSY-MTW)) to Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)), along with the Self-Declaration of Student Illness Form ([uoft.me/PSY-self-declare-form](http://uoft.me/PSY-self-declare-form)).

For missed **TERM TESTS** due to **OTHER ILLNESS:**

- Email the Request for Missed Term Work Accommodations form ([uoft.me/PSY-MTW](http://uoft.me/PSY-MTW)) to Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)), along with a scan/photo of the **original** copy of the official UTSC Verification of Illness Form ([uoft.me/UTSC-Verification-Of-Illness-Form](http://uoft.me/UTSC-Verification-Of-Illness-Form)) or an **original** copy of the record of visitation to a hospital ER.
- Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration # and business stamp are required.
- *Note: If an end date of "ongoing" is specified, the medical note will be assumed to cover a period of **two weeks**. If no end date / an "unknown" end date is specified, the note will be assumed to cover a period of **three business days** (starting from illness start date.)*

For missed **TERM TESTS** due to **ACCESSABILITY REASONS:**

- Meet with your **AccessAbility consultant** and have them email Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) detailing accommodations required.

For missed **ASSIGNMENTS** due to **ACCESSABILITY REASONS:**

- If your desired accommodation is **within the scope** of your Accommodation Letter (ex. your letter includes "extensions of up to 7 days" and you need 1-7 more days), email the Request for Missed Term Work Accommodations form ([uoft.me/PSY-MTW](http://uoft.me/PSY-MTW)) to Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)), and attach a **copy of your letter**. Specify how many days extension you are requesting in your email.
- If your desired accommodation is **outside the scope** of your Accommodation Letter (ex. your letter includes "extensions of up to 7 days" but you need more time than that) you will need to meet with your **AccessAbility consultant** and have them email Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) detailing the accommodations required.

For missed **ASSIGNMENTS or TERM TESTS** in **OTHER CIRCUMSTANCES:**

Email the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>) form to Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)), along with:

- For the **death of a family member/friend**, provide a copy of the death certificate.
- For U of T varsity-level or professional **athletic commitments**, an email from your coach or varsity administrator should be sent directly to Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) **well in advance** of the missed work, detailing the dates and nature of the commitment.

- For **religious accommodations**, please email Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) **well in advance** of the missed work.
- For circumstances **outside of these guidelines**, please email Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) **on or before the date of the test / assignment deadline** to describe your circumstances and determine appropriate documentation.
- Documents covering the following situations are NOT acceptable: medical prescriptions, personal travel, weddings, personal/work commitments.
- As stated above, your documents must be submitted **within three (3) business days** of the deadline for the missed work.

**After submitting your documentation:**

- Within approximately one to five business days, you will receive a response from your instructor detailing the accommodations to be made (if any).
- **You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical.**
- You should continue to work on your assignments to the best of your ability, as extension accommodations may be as short as one business day, depending on the nature of the illness/emergency.
- If an accommodation has been granted but you are unable to meet the conditions of the accommodation (ex. you need a longer extension, or you missed a make-up test), you will need to repeat the missed term work procedure and submit additional forms to request further accommodation. Note that in the case of a missed make-up test, an opportunity to write a second make-up test may not be provided.
- Completion of this form does NOT guarantee that accommodations will be made. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.

**Missed Accommodations**

- If an accommodation is granted but a continued illness/emergency prevents you from meeting the requirements of your accommodation, you must **repeat** the missed term work procedure to request additional accommodations.
- (E.g.) If you miss a make-up midterm, you would need to submit **another** Request for Missed Term Work Accommodations form. If your original medical note / documentation included the date of the make-up midterm, then only the Request form is required. If the date of the make-up midterm fell outside of the dates indicated on your original medical note/other documentation, then a new medical note/other appropriate documentation must also be submitted.

**Importance of Three Business Day window:**

If you are unable to submit your documents within the three business day window, **you must email Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) within the three business day window** to explain the nature of the delay, and when you will be able to provide your documents. Exceptions to the documentation deadline will only be made under exceptional circumstances.

**NOTE: Assignments due at end of term**

Instructors cannot accept term work any later than five business days after the last day of class. Beyond this date, you would need to file a petition with the Registrar's Office (<https://www.utsc.utoronto.ca/registrar/term-work>).

**NOTE: Final Exams**

This policy applies only to missed assignments and term tests. Missed final exams are handled by the Registrar's Office (<http://www.utsc.utoronto.ca/registrar/missing-examination>)