



CROSS-CULTURAL SOCIAL PSYCHOLOGY

PSYC14 LEC99

The Basics:

Course name: PSYC14: Cross-Cultural Social Psychology

Course meeting: Online


Prerequisites: PSYB10H3, one of PSYB07H3 or STAB22H3 or STAB23H3, and an additional 0.5 credit B-level PSY course

Course Description:

Everyone is born into a culture. Subsequently our cultural context shapes how we think, how we feel, and how we interact with others. Despite the powerful effect of culture to shape fundamental aspects of who we are it often goes unnoticed or is even ignored. It is not until we are faced with a different cultural context – where other people think, feel, and act differently – that we become aware of how we've been shaped by our own culture. This course will provide an introduction to theory and research in the field of cultural and cross-cultural psychology. The goals of the course are to help students:

- Gain insight into the central research findings, terminology, principles, and theories in the area of cultural and cross-cultural psychology. These include:
 - Major psychological ideas and frameworks that guide research into cultural psychology
 - How culture is acquired
 - Cultural differences and similarities
 - How and when cultures change
- Practice and develop critical thinking skills
- Gain insight into current controversies in cultural psychology
- Reflect on how culture has shaped your own thoughts, feelings, and actions

Your Teaching Team:

Course Instructor: Jeffrey Robinson, PhD	
	<i>Email:</i> jeff.robinson@mail.utoronto.ca <i>Virtual Office hours:</i> By Appointment
Teaching Assistants	
TBD	<i>Contact:</i> Quercus Discussion Boards

Course Schedule:

A comprehensive list of lecture topics, assigned readings, and assignment due dates can be found on the final page of this document.

Required Readings:

Textbook: Heine, S.J. (2016). Cultural Psychology. Fourth Edition. W.W. Norton & Company, Inc. (Available for purchase through the University of Toronto [bookstore](#)).

- Lectures will build on material presented in the assigned readings. It is therefore recommended that you complete the assigned readings prior to the corresponding lecture.

Course Evaluation:

For a comprehensive list of due dates please see the course schedule that can be found on the final page of this document.

Term Tests: Over the course of this semester you will complete two, multiple-choice term tests via Quercus. Term test 1 will take place on Friday October 2nd, from 8:00PM to

10:00PM eastern time. Term test 2 will take place on Friday November 6th, from 8:00PM to 10:00PM. For each test you will have 120 minutes (2 hours) to answer 25 multiple choice questions. Term test 1 will test material (both lecture and readings) covered during weeks 1 through 3 and term test 2 will test material covered during weeks 5 through 7. Each test will count towards 10% of your final grade.

Essays: Over the course of this semester (see the course summary on the final page of the syllabus for the essay due dates) you will complete three short essays. At the beginning of the week an essay is due I will pose a question for you to answer. Your job is to construct a 1000 word (max), APA style essay (including title page and reference section) that answers the question. Each essay will count towards 15% of your final grade. While answering these questions will not require any additional research beyond the information presented in lectures and readings students who wish to conduct additional research and include additional citations in their essays are encouraged to do so.

Final Exam: At the end of the course you will complete a final exam via Quercus. For the final exam you will have 180 minutes (3 hours) to answer 40 multiple-choice questions. This exam IS cumulative and will cover all material covered during the course. However, there will be a greater number of questions testing material that had not previously been tested (i.e. material from weeks 9 through 12). The final exam will be held during the final exam period and a specific date and time will be announced later in the semester. The final exam will count towards 35% of your final grade.

Missed or Late Assignments: Assignments that are not submitted on time will be subject to a 5% penalty and a subsequent 5% penalty for every additional 24-period that the assignment remains outstanding. Assignments submitted more than 5-days after the original due date will receive a mark of zero. Below is a list of invalid excuses for late submissions that will not be accommodated. **INVALID EXCUSES:**

- Issues with your personal computer/connection
 - As this is an online course you are expected to have access to a reliable computer and internet connection
 - Slow connections at the last minute (submit your assignments at least an hour before they are due)
 - Personal travel
 - Confusion about deadlines or instructions
- Note: If you are experiencing an ongoing health issue that is affecting your ability to complete your schoolwork, you should consider visiting AccessAbility Services to explore your options.

If you were unable to complete the assignment on time for legitimate reasons please follow the steps outlined below in order to be granted an accommodation.

Time Zone conflicts

If you are physically in a different time zone and a quiz or midterm is scheduled outside of 7:00am to midnight in your local time, you may use the following form to request special arrangements. Note that the form is only for term work. [Final exam conflicts](#) are handled by the Registrar's Office.

The form must be submitted **at least ten (10) business days before the activity**.

Form: <https://uoft.me/PSY-TimeZone>

Submit via email to: Keely Hicks, Departmental Assistant, keely.hicks@utoronto.ca

Missed Term Work due to Medical Illness or Other Emergency

All students citing a documented reason for missed term work must submit their request for accommodations **within three (3) business days** of the deadline for the missed work.

Submit via email to: Keely Hicks, Departmental Assistant, keely.hicks@utoronto.ca

Students must submit **BOTH** of the following:

- (1.) A completed Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), and
- (2.) Appropriate documentation to verify your illness or emergency, as described below.

Appropriate documentation:

For missed **ASSIGNMENTS** or **TERM TESTS** due to **FLU-LIKE SYMPTOMS** or **SELF-ISOLATION REQUIREMENTS**:

- Email the Request for Missed Term Work Accommodations form (uoft.me/PSY-MTW) to Keely (keely.hicks@utoronto.ca), and
- Declare your absence on **ACORN** (Profile & Settings > Absence Declaration)

For missed **ASSIGNMENTS** due to **OTHER ILLNESS**:

- Email the Request for Missed Term Work Accommodations form (uoft.me/PSY-MTW) to Keely (keely.hicks@utoronto.ca), along with the Self-Declaration of Student Illness Form (uoft.me/PSY-self-declare-form).

For missed **TERM TESTS** due to **OTHER ILLNESS**:

- Email the Request for Missed Term Work Accommodations form (uoft.me/PSY-MTW) to Keely (keely.hicks@utoronto.ca), along with a scan/photo of the **original** copy of the official UTSC Verification of Illness Form (uoft.me/UTSC-Verification-Of-illness-Form) or an **original** copy of the record of visitation to a hospital ER.
- Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration # and business stamp are required.

- Note: If an end date of “ongoing” is specified, the medical note will be assumed to cover a period of two weeks. If no end date / an “unknown” end date is specified, the note will be assumed to cover a period of three business days (starting from illness start date.)

For missed **TERM TESTS** due to **ACCESSABILITY REASONS**:

- Meet with your AccessAbility consultant and have them email Keely (keely.hicks@utoronto.ca) detailing accommodations required.

For missed **ASSIGNMENTS** due to **ACCESSABILITY REASONS**:

- If your desired accommodation is within the scope of your Accommodation Letter (ex. your letter includes “extensions of up to 7 days” and you need 1-7 more days), email the Request for Missed Term Work Accommodations form (uoft.me/PSY-MTW) to Keely (keely.hicks@utoronto.ca), and attach a copy of your letter. Specify how many days extension you are requesting in your email.
- If your desired accommodation is outside the scope of your Accommodation Letter (ex. your letter includes “extensions of up to 7 days” but you need more time than that) you will need to meet with your AccessAbility consultant and have them email Keely (keely.hicks@utoronto.ca) detailing the accommodations required.

For missed **ASSIGNMENTS** or **TERM TESTS** in **OTHER CIRCUMSTANCES**:

Email the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>) form to Keely (keely.hicks@utoronto.ca), along with:

- For the death of a family member/friend, provide a copy of the death certificate.
- For U of T varsity-level or professional athletic commitments, an email from your coach or varsity administrator should be sent directly to Keely (keely.hicks@utoronto.ca) well in advance of the missed work, detailing the dates and nature of the commitment.
- For religious accommodations, please email Keely (keely.hicks@utoronto.ca) well in advance of the missed work.
- For circumstances outside of these guidelines, please email Keely (keely.hicks@utoronto.ca) on or before the date of the test / assignment deadline to describe your circumstances and determine appropriate documentation.

Documents covering the following situations are NOT acceptable: medical prescriptions, personal travel, weddings, personal/work commitments.

As stated above, your documents must be submitted within three (3) business days of the deadline for the missed work.

After submitting your documentation:

Within approximately one to five business days, you will receive a response from your instructor detailing the accommodations to be made (if any).

You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical.

You should continue to work on your assignments to the best of your ability, as extension accommodations may be as short as one business day, depending on the nature of the illness/emergency.

If an accommodation has been granted but you are unable to meet the conditions of the accommodation (ex. you need a longer extension, or you missed a make-up test), you will need to repeat the missed term work procedure and submit additional forms to request further accommodation. Note that in the case of a missed make-up test, an opportunity to write a second make-up test may not be provided.

Completion of this form does NOT guarantee that accommodations will be made. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.

Missed Accommodations

If an accommodation is granted but a continued illness/emergency prevents you from meeting the requirements of your accommodation, you must repeat the missed term work procedure to request additional accommodations.

(E.g.) If you miss a make-up midterm, you would need to submit another Request for Missed Term Work Accommodations form. If your original medical note / documentation included the date of the make-up midterm, then only the Request form is required. If the date of the make-up midterm fell outside of the dates indicated on your original medical note/other documentation, then a new medical note/other appropriate documentation must also be submitted.

Importance of Three Business Day window:

If you are unable to submit your documents within the three business day window, **you must email Keely** (keely.hicks@utoronto.ca) **within the three business day window** to explain the nature of the delay, and when you will be able to provide your documents. Exceptions to the documentation deadline will only be made under exceptional circumstances.

NOTE: Assignments due at end of term

Instructors cannot accept term work any later than five business days after the last day of class. Beyond this date, you would need to file a petition with the Registrar's Office (<https://www.utsc.utoronto.ca/registrar/term-work>).

NOTE: Final Exams

This policy applies only to missed assignments and term tests. Missed final exams are handled by the Registrar's Office (<http://www.utsc.utoronto.ca/registrar/missing-examination>).

Getting Answers to Your Questions:

Over the course of the semester you may encounter a personal matter that requires you to get in touch with Dr. Robinson. If this is the case, please don't hesitate to send Dr. Robinson an email.

During the semester it is also likely that you'll need to get clarification on a topic covered in lecture or the readings or something about the course itself (i.e. due dates). When dealing with these issues emailing Dr. Robinson and/or the Teaching Assistant **SHOULD BE A LAST RESORT**. Below are the steps you should take **BEFORE** emailing Dr. Robinson or your TA

- 1) **Read the Syllabus:** Answers to questions like "when is the first test?" are found in the syllabus. ***Emails containing such questions will be ignored.***
- 2) **Go to the Source Material:** In lecture Dr. Robinson will cover a variety of different papers and studies. Lecture slides will always provide the reference for the material being discussed. If you didn't quite understand a specific study Dr. Robinson discussed use the reference, look up the article, and read it for yourself. See if you can answer your own question using the primary text.
- 3) **Discussion Boards:** On Quercus there will be a discussion board for general FAQ's as well as discussion boards for each lecture. All questions should be posted to the relevant discussion board. Dr. Robinson and the TAs will be monitoring these boards closely and will answer questions that have been posted. ***Emails with content questions that have not been posted to the discussion board will be ignored.***
- 4) **Office Hours:** Dr. Robinson will be available for virtual office hours by appointment.
- 5) **Email:** If you've completed all of these steps and you still require clarification then reach out to Dr. Robinson or your TA for guidance. ***Email messages must come from a "utoronto" account and must have PSYC14 in the subject line or they will be ignored.*** Please allow 48 hours

Grades and Grade Disputes

I take student evaluation very seriously and am guided by the goal of providing assignments, that help students further their understanding of course material while also building their analytic research skills, and tests that fairly evaluate a student's grasp of the material covered in lecture and the assigned readings. Please review the Arts and Science grading policy to understand what the grade you receive on an assignment or test means (<http://writing.utoronto.ca/advice/general/grading-policy>).

Grade disputes will be handled by Dr. Robinson personally. It should be noted that there are only three valid arguments that can be made in order to have a grade changed. 1) A clerical error has been made, 2) an error was made by either Dr. Robinson or the Teaching Assistant when grading the assignment, or 3) there was something unfair about the assignment or test itself. Requests for grades to be altered must provide a clear

explanation of which of these arguments applies to your particular case. Requests for grade changes for a reason not listed above will be ignored.

AccessAbility

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the [AccessAbility Services](#) as soon as possible.

AccessAbility Services staff (located in Rm SW302, Science Wing) are available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. You can contact AccessAbility Services at 416-287-7560 or email ability@utsc.utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

<https://www.utsc.utoronto.ca/~ability/>

Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

Potential violations of academic integrity include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement;
- Submitting your own work in more than one course without the permission of the instructor;
- Making up sources or facts;
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids;
- Looking at someone else's answers during an exam or test;
- Misrepresenting your identity; and
- When you knew or ought to have known you were doing it.

In academic work:

- Falsifying institutional documents or grades;
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.

PSYC14: COURSE SCHEDULE

Date	Topic	Readings	Assignments Due
Week 1 (Sept. 7)	Course Introduction & Methods of Cultural Psychology	Ch. 4	N/A
Week 2 (Sept. 14)	Interweaving Psychology & Culture	Ch. 1 & 2	N/A
Week 3 (Sept. 21)	Evolutionary Bases of Culture	Ch. 3	Essay #1: Due by 11:59PM on Sunday, October 4 th
Week 4 (Sept. 28)	Term Test #1	N/A	Term Test #1: Friday, October 2 nd , 8:00PM – 10:00PM
Week 5 (Oct. 5)	Development & Socialization	Ch. 5	N/A
Week of Oct. 12	READING WEEK (NO LECTURE, READINGS OR ASSIGNMENTS)		
Week 6 (Oct. 19)	Culture, Cognition & Perception	Ch. 9	N/A
Week 7 (Oct. 26)	Culture & Identity	Ch. 6	Essay #2: Due by 11:59PM on Sunday, November 1 st
Week 8 (Nov. 2)	Term Test #2	N/A	Term Test #2: Friday, November 6 th , 8:00PM – 10:00PM
Week 9 (Nov. 9)	Culture & Emotions	Ch. 10	N/A
Week 10 (Nov. 16)	Culture & Motivation	Ch. 8	Essay #3: Due by 11:59PM on Sunday, November 22 nd
Week 11 (Nov. 23)	Culture & Morality	Ch. 12	N/A
Week 12 (Nov. 30)	Culture Change & Acculturation	Ch. 7	N/A
TBD	FINAL EXAM	N/A	N/A

NOTES 1) Dr. Robinson reserves the right to alter the order and/or content of the lectures described above, 2) Dates and times refer to Eastern time.