

Introduction to Developmental Psychology

Instructor: *Mark Schmuckler*
Office: *SW515*
Email: mark.schmuckler@utoronto.ca
Office Hours: *Wednesdays, 1:00 – 2:00 pm EST, or by appointment*

- *Office hours will be virtual, using BB collaborate*
- *Appointments will be virtual, using zoom; please email to arrange an appointment*

Email Policy:

- *Please include “PSYB20” at the beginning of the subject line in all email correspondence*
- *Email MUST originate from your designated UToronto email account; emails originating from other email accounts WILL NOT BE answered*

Teaching Assistants:*Nisma Khan**Zoey Zuo*

Email: nisma.khan@mail.utoronto.ca zoey.zuo@mail.utoronto.ca
Office Hours: *Mondays, 3:00 – 4:00 pm EST* *Thursdays, 10:00 – 11:00 am EST*

Class Day & Time:

- *All lecture material will be presented remotely, in an asynchronous (e.g., video recorded) fashion.*
- *Weekly lecture material will be available by 7:00 pm EST, Tuesday of each week.*

Course Description:

This course presents students with a broad and integrative overview of child development. Major theories and research findings will be discussed in order to understand how the child changes physically, socially, emotionally, and cognitively with age. Topics are organized chronologically beginning with prenatal development and continuing through selected issues in adolescence and life-span development.

Learning Objectives: *By the end of this course you will be able to:*

1. Understand how perception, cognition, motor abilities, language, and social behaviour change across the life span.
2. Understand the nature of developmental theories, and how different theoretical perspectives are similar and different.
3. Read and understand research papers in developmental psychology.
4. Connect theoretical concepts learned in class with actual experiences in everyday life.
5. Communicate basic ideas and research findings regarding development to a general audience.

Course Materials:

- *Text* Shaffer, Kipp, Wood, Willoughby, Roberts, Gottardo, Krettenauer, Lee & Newton (2020). *Developmental psychology: Infancy and Childhood (fifth Canadian Edition)*.
- *Additional Materials:* Additional readings and/or course material may be placed on the Quercus

Course Website:

All registered students for the course have access to Quercus, which will serve as the class website. All recorded lectures, lecture slides, and other course-related materials will be posted on this site. This will also be the site where the assignments will be submitted, and marks will be made available. You are expected to check this website with regularity. Important announcements will be made here. Use of the website's **discussion boards** is strongly encouraged for non-private inquiries (e.g., questions about course content and the running of this course, but *not* emails reporting illness or other private matters). Students are also encouraged to answer peer questions on the discussion board, which is a great learning opportunity for everyone.

Course Requirements and Grading:

This class will have multiple assessments throughout the semester. During the term, on a bi-weekly basis, there will be 6 short “mini-exams” focusing on the material covered in the preceding two weeks of class. These exams will occur during the specified “class time”, and will each be worth 10%, with the best 5 of these 6 exams counting towards your final grade. Additionally, there is a short writing assignment, worth 15% of your final grade; more details regarding this assignment will be available later in the term. Finally, there will be a cumulative final exam in this course, worth 35%. This exam will be scheduled during the final exam period.

<u>Assessment Type</u>	<u>Value</u>
Mini-Exams	50% (5 x 10%)
Writing Assignment	15% (More details to come. Quercus submission in late July/early August)
<u>Final Exam</u>	<u>35%</u>
Total	100%

Syllabus

<u>Week of</u>	<u>Topic(s) covered weekly</u> <u>(Note: specific modules will be listed on Quercus)</u>	<u>Reading</u>	<u>Assignment (value)</u> <u>Date and Time Due</u>
May 11	Why Study Child Development? History of Child Development	Ch. 1, pp. 1 – 8	
May 18	Theories and Themes of Developmental Psychology Research Methods in Developmental Psychology	Ch. 1, pp. 8 – 35 Ch. 2	Mini-Exam (10%) May 22, 9 AM EST
May 25	Biological and Environmental Aspects of Development Prenatal Development and the Newborn	Ch. 3 Ch. 4, 5	
June 1	Motor Development Physical Growth	Ch. 6	Mini-Exam (10%) June 5, 9 AM EST
June 8	Perceptual Development	Ch. 7	
June 15	Cognitive Development: Piaget Cognitive Development: Neopiagetian Approaches	Ch. 8, pp. 218 – 249	Mini-Exam (10%) June 19, 9 AM EST
June 22	Reading Week		
June 29	Cognitive Development: Vygotsky Cognitive Development: Information Processing	Ch. 9 Ch. 10	
July 6	Cognitive Development: Intelligence Cognitive Development: Language	Ch. 10 Ch. 11	Mini-Exam (10%) July 10, 9 AM EST
July 13	Emotional Development and Attachment The Self and Social Cognition	Ch. 12 Ch. 13	
July 20	Social Development: Sex and Gender	Ch. 14	Mini-Exam (10%) July 24, 9 AM EST
July 27	Social Development: Morality Agents of Socialization: Peers and Play	Ch. 15 Ch. 17	Writing Assignment Part 1(1%) July 31, 5 PM EST
August 3	Agents of Socialization: The Family	Ch. 16	Mini-Exam (10%) August 7, 9 AM EST
August 10			Writing Assignment Par 2 (14%) August 13, 5 PM EST
August 18 – August 30	Final Exam	Cumulative	T.B.D.

Policies and Procedures

SUMMER 2020: Missed Term Work due to Medical Illness or Other Emergency

All students citing a documented reason for missed term work must submit their request for accommodations **within three (3) business days** of the deadline for the missed work.

Submit via email to: Keely Hicks, Departmental Assistant, keely.hicks@utoronto.ca

Students must submit **BOTH** of the following:

- (1.) A completed **Request for Missed Term Work Accommodations form** (<http://uoft.me/PSY-MTW>), and
- (2.) **Appropriate documentation** to verify your illness or emergency, as described below.

Appropriate documentation:

For missed **ASSIGNMENTS** or **TERM TESTS** due to **FLU-LIKE SYMPTOMS** or **SELF-ISOLATION REQUIREMENTS**:

- Email the Request for Missed Term Work Accommodations form (uoft.me/PSY-MTW) to Keely (keely.hicks@utoronto.ca), and
- **Declare** your absence on **ACORN** (Profile & Settings > Absence Declaration)

For missed **ASSIGNMENTS** due to **OTHER ILLNESS**:

- Email the Request for Missed Term Work Accommodations form (uoft.me/PSY-MTW) to Keely (keely.hicks@utoronto.ca), along with the Self-Declaration of Student Illness Form (uoft.me/PSY-self-declare-form).

For missed **TERM TESTS** due to **OTHER ILLNESS**:

- Email the Request for Missed Term Work Accommodations form (uoft.me/PSY-MTW) to Keely (keely.hicks@utoronto.ca), along with a scan/photo of the **original** copy of the official UTSC Verification of Illness Form (uoft.me/UTSC-Verification-Of-Illness-Form) or an **original** copy of the record of visitation to a hospital ER.
- Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration # and business stamp are required.
- *Note: If an end date of "ongoing" is specified, the medical note will be assumed to cover a period of **two weeks**. If no end date / an "unknown" end date is specified, the note will be assumed to cover a period of **three business days** (starting from illness start date.)*

For missed **TERM TESTS** due to **ACCESSABILITY REASONS**:

- Meet with your **AccessAbility consultant** and have them email Keely (keely.hicks@utoronto.ca) detailing accommodations required.

For missed **ASSIGNMENTS** due to **ACCESSABILITY REASONS**:

- If your desired accommodation is **within the scope** of your Accommodation Letter (ex. your letter includes "extensions of up to 7 days" and you need 1-7 more days), email the Request for Missed Term Work Accommodations form (uoft.me/PSY-MTW) to Keely (keely.hicks@utoronto.ca), and attach a **copy of your letter**. Specify how many days extension you are requesting in your email.

- If your desired accommodation is **outside the scope** of your Accommodation Letter (ex. your letter includes “extensions of up to 7 days” but you need more time than that) you will need to meet with your **AccessAbility consultant** and have them email Keely (keely.hicks@utoronto.ca) detailing the accommodations required.

For missed **ASSIGNMENTS** or **TERM TESTS** in **OTHER CIRCUMSTANCES**:

Email the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>) form to Keely (keely.hicks@utoronto.ca), along with:

- For the **death of a family member/friend**, provide a copy of the death certificate.
- For U of T varsity-level or professional **athletic commitments**, an email from your coach or varsity administrator should be sent directly to Keely (keely.hicks@utoronto.ca) **well in advance** of the missed work, detailing the dates and nature of the commitment.
- For **religious accommodations**, please email Keely (keely.hicks@utoronto.ca) **well in advance** of the missed work.
- For circumstances **outside of these guidelines**, please email Keely (keely.hicks@utoronto.ca) **on or before the date of the test / assignment deadline** to describe your circumstances and determine appropriate documentation.

Documents covering the following situations are NOT acceptable: medical prescriptions, personal travel, weddings, personal/work commitments.

As stated above, your documents must be submitted **within three (3) business days** of the deadline for the missed work.

After submitting your documentation:

Within approximately one to five business days, you will receive a response from your instructor detailing the accommodations to be made (if any).

You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical.

You should continue to work on your assignments to the best of your ability, as extension accommodations may be as short as one business day, depending on the nature of the illness/emergency.

If an accommodation has been granted but you are unable to meet the conditions of the accommodation (ex. you need a longer extension, or you missed a make-up test), you will need to repeat the missed term work procedure and submit additional forms to request further accommodation. Note that in the case of a missed make-up test, an opportunity to write a second make-up test may not be provided.

Completion of this form does NOT guarantee that accommodations will be made. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.

Missed Accommodations

If an accommodation is granted but a continued illness/emergency prevents you from meeting the requirements of your accommodation, you must repeat the missed term work procedure to request additional accommodations.

(E.g.) If you miss a make-up midterm, you would need to submit another Request for Missed Term Work Accommodations form. If your original medical note / documentation included the date of the make-up midterm, then only the Request form is required. If the date of the make-up midterm fell outside of the dates indicated on your original medical note/other documentation, then a new medical note/other appropriate documentation must also be submitted.

Importance of Three Business Day window:

If you are unable to submit your documents within the three business day window, **you must email Keely** (keely.hicks@utoronto.ca) **within the three business day window** to explain the nature of the delay, and when you will be able to provide your documents. Exceptions to the documentation deadline will only be made under exceptional circumstances.

NOTE: Assignments due at end of term

Instructors cannot accept term work any later than five business days after the last day of class. Beyond this date, you would need to file a petition with the Registrar's Office (<https://www.utoronto.ca/registrar/term-work>).

NOTE: Final Exams

This policy applies only to missed assignments and term tests. Missed final exams are handled by the Registrar's Office (<http://www.utoronto.ca/registrar/missing-examination>).

AccessAbility:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services as soon as possible.

AccessAbility Services staff (located in Rm SW302, Science Wing) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations [416-287-7560](tel:416-287-7560) or email ability@utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Turnitin:

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Academic Integrity:

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters

(<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement;
- Submitting your own work in more than one course without the permission of the instructor;
- Making up sources or facts;
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids;
- Looking at someone else's answers during an exam or test;
- Misrepresenting your identity; and
- When you knew or ought to have known you were doing it.

In academic work:

- Falsifying institutional documents or grades;
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes; and
- When you knew or ought to have known you were doing so.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.

Note: You may see advertisements for services offering grammar help, essay editing and proof-reading. Be very careful. If these services take a draft of your work and significantly change the content and/or language, you may be committing an academic offence (unauthorized assistance) under the *Code of Behaviour on Academic Matters*.

It is much better and safer to take your draft to the Writing Centre as early as you can. They will give you guidance you can trust. Students for whom English is not their first language should go to the English Language Development Centre.

If you decide to use these services in spite of this caution, you must keep a draft of your work and any notes you made before you got help and be prepared to give it to your instructor on request.