

PSYC14: Syllabus
Cross-Cultural Social Psychology
Winter 2020

Section 1. Course

Course Code : PSYC14H3 L01

Course Name : Cross-Cultural Social Psychology

Course Time and Location: Thursdays 1-3pm, MW170

Course Website : q.utoronto.ca

Section 2. Instructor

SiSi Tran, Ph.D.

Associate Professor, Teaching

E-mail: sisi.tran@utsc.utoronto.ca

Office: Science Wing, SW531

Office Hours: Thursdays Noon-1pm

Section 3. Teaching Assistants

Please, send all inquiries, requests, & correspondence to your assigned and respective TA.
Office hours by appointment only.

Student Surnames Ending in A-LA

Thulasi Thiruchselvam

thulasi.thiruchselvam@mail.utoronto.ca

Student Surnames Ending in LE-S

Hanista Premachandran

hanista.premachandran@mail.utoronto.ca

Student Surnames Ending in T-Z

(still to be determined)

Section 4. Course Description

The cultural experience is a powerful and universal phenomenon, guiding the ways in which we think, how we feel, and what we do in social interactions. Surprisingly, culture itself often goes unnoticed or even ignored. It is not until we are in unfamiliar territory – where others act differently, talk differently, think differently, and even feel differently – that we become aware of our own culture and the striking cultural differences. This course provides an introduction to theory and research in cultural and cross-cultural psychology.

Section 5. Course Objectives

By the end of this course, students should be able to:

- (1) Understand
 - Identify major theoretical principles in the field of cultural psychology
 - Demonstrate comprehension of empirical research in the field of cultural psychology
- (2) Apply
 - Apply psychological findings to real life situations and circumstances
- (3) Evaluate
 - Critically examine and evaluate current issues in the field of cultural psychology

- Identify shortcomings in psychological literature that provide inadequate acknowledgement of cultural research
- (4) Communicate
 - Disseminate and distill psychological research to a lay audience
 - Edit published work to frame psychological findings and principles within a broader cultural context

Course objectives may be obtained through reading and studying the course textbook and supplemental readings, through satisfactory completion of assignments, and by attention to and active participation in class lectures, discussions, and activities.

Section 6. Required Readings

- Heine, S. J. (2016). Cultural Psychology (3rd ed.). New York, NY: W. W. Norton & Co.
- All supplemental materials will be provided for you on Quercus.

Section 7. Exams

There will be three exams throughout the course. The first exam will cover the first part, the second exam will cover the second part, and the third exam (not cumulative) will cover the last part. The exams will cover material from the textbook, supplemental readings, as well as class lectures and discussions. Each exam will contain multiple choice only, and each is worth 100 points. The first two mid-term exams will be held during class time (see Course Calendar in Section 14), and the final exam will be held during finals (the date, time and location of the final exam will be determined at a later point in the term).

If the need for a make-up exam should arise, the student may take a cumulative final exam (covering material from the missed exam *and* material from the last unit). The mark for the cumulative exam will count twice (for the missed exam and the final exam). Make-up exams will only be given in cases of 1) illness and 2) emergencies – the policy for missed exams is outlined more specifically below in Section 13.

Section 8. Written Assignment

There will be one written assignment in this course. This assignment will involve identifying a section from an intro psychology textbook that presents an inadequate consideration of cross-cultural psychological research and revising the text to reflect a more appropriate acknowledgement of the cultural and contextual nature of psychology. Students will (1) provide a quoted section of an intro psychology textbook, (2) describe a research study that was cited within that text, (3) describe how the chosen citation and/or quoted text neglects cultural considerations, (4) describe a new research study that actively considers cultural context, and (5) re-write the psychology text to more appropriately reflect this cross-cultural research. A detailed description of the instructions for the assignment, marking rubric, and sample paper will be provided in class and on Quercus.

The written assignment will be due at the end of the term (submitted electronically by 11:59pm on the last day of class, April 3rd), and it will be worth 100 points. Late papers will be accepted up to 1 week after the deadline; however, 10 points will be deducted from the score for every day that it is late. Written assignments will not be accepted after this time.

Section 9. Disabilities

Academic accommodations are available for students with disabilities who are registered with AccessAbility Services (<http://www.utsc.utoronto.ca/~ability/>). Students who register and utilize the AccessAbility services will not be identified on their transcript as receiving accommodations.

Information disclosed to the service is confidential and is disclosed only with the student's permission. AccessAbility Services are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations – 416-287-7560 or email ability@utsc.utoronto.ca. Students in need of disability accommodations should schedule an appointment with me and/or AccessAbility services early in the semester to discuss appropriate accommodations for the course.

Section 10. Academic Integrity

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action.

Scholastic Dishonesty: Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Any student caught engaging in such activities will be subject to academic discipline ranging from a mark of zero on the assignment or examination to dismissal from the university as outlined in the academic handbook. Additional information about the university's policy and regulations can be found at <http://www.utoronto.ca/academicintegrity>

Section 11. Turnitin.com

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com website.

Section 12. Missed Term Work due to Medical Illness or Other Emergency

Missed Term Work due to Medical Illness or Other Emergency:

All students citing a documented reason for missed term work must submit their request for accommodations **within three (3) business days** of the deadline for the missed work.

Students must submit **BOTH** of the following:

- (1.) A completed **Request for Missed Term Work Accommodations form** (<http://uoft.me/PSY-MTW>), and
- (2.) **Appropriate documentation** to verify your illness or emergency, as described below.

Appropriate documentation:

For missed **TERM TESTS** due to **ILLNESS**:

- Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with an **original** copy of the official UTSC Verification of Illness Form (uoft.me/UTSC-

[Verification-Of-Illness-Form](#)) or an **original** copy of the record of visitation to a hospital emergency room. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

- Note: If an end date of "ongoing" is specified, the medical note will be assumed to cover a period of two weeks. If no end date / an "unknown" end date is specified, the note will be assumed to cover a period of three business days (starting from illness start date.)

For missed **TERM TESTS** due to **ACCESSABILITY REASONS**:

- Meet with your **AccessAbility consultant** and have them email Keely (keely.hicks@utoronto.ca) detailing the accommodations required.

For missed **ASSIGNMENTS** due to **ILLNESS**:

- Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with a **hardcopy** of the Self-Declaration of Student Illness Form (uoft.me/PSY-self-declare-form).

For missed **ASSIGNMENTS** due to **ACCESSABILITY REASONS**:

- If your desired accommodation is **within the scope** of your Accommodation Letter (ex. your letter includes "extensions of up to 7 days" and you need 3 days), submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>) and attach a copy of your letter. **Specify how many days extension you are requesting** on the request form.
- If your desired accommodation is **outside the scope** of your Accommodation Letter (ex. your letter includes "extensions of up to 7 days" but you need more time than that) you will need to meet with your **AccessAbility consultant** and have them email Keely (keely.hicks@utoronto.ca) detailing the accommodations required.

For missed term tests or assignments in **OTHER CIRCUMSTANCES**:

Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with:

- In the case of a **death of a family member or friend**, please provide a copy of a death certificate.
- For U of T varsity-level or professional **athletic commitments**, an email from your coach or varsity administrator should be sent directly to Keely Hicks (keely.hicks@utoronto.ca) **well in advance** of the missed work, detailing the dates and nature of the commitment.
- For **religious accommodations**, please email (keely.hicks@utoronto.ca) **well in advance** of the missed work.
- For circumstances **outside of these guidelines**, please email Keely (keely.hicks@utoronto.ca) on or before the date of the test / assignment deadline to describe your circumstances and ask what documentation would be appropriate

Documents covering the following situations are NOT acceptable: medical prescriptions, personal travel, weddings/personal/work commitments.

Procedure:

Submit your (1.) [request form](#) and (2.) [medical/self-declaration](#)/other documents in person **WITHIN 3 BUSINESS DAYS** of the missed term test or assignment.

Submit to: Keely Hicks, Room SW420B, Monday – Friday, 9 AM – 4 PM. (Slide forms under door if out of office.)

After submitting your documentation, within approximately one to five business days, you will receive a response from your instructor detailing the accommodations to be made (if any).

You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical.

You should continue to work on your assignments to the best of your ability, as extension accommodations may be as short as one business day, depending on the nature of the illness/emergency.

If an accommodation has been granted but you are unable to meet the conditions of the accommodation (ex. you need a longer extension, or you missed a make-up test), you will need to repeat the missed term work procedure and submit additional forms to request further accommodation. Note that in the case of a missed make-up test, an opportunity to write a second make-up test may not be provided.

Completion of this form does NOT guarantee that accommodations will be made. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.

Missed Accommodations

If an accommodation is granted but a continued illness/emergency prevents you from meeting the requirements of your accommodation, you must repeat the missed term work procedure to request additional accommodations.

(E.g.) If you miss a make-up midterm, you would need to submit another Request for Missed Term Work Accommodations form. If your original medical note / documentation included the date of the make-up midterm, then only the Request form is required. If the date of the make-up midterm fell outside of the dates indicated on your original medical note/other documentation, then a new medical note/other appropriate documentation must also be submitted.

Importance of Three Business Day window:

If you are unable to submit your documents in-person within the three business day window, **you must email Keely (keely.hicks@utoronto.ca) within the three business day window** to explain when you will be able to bring your documents in person. Exceptions to the documentation deadline will only be made under **exceptional circumstances**. Attach scans of your documentation, and be prepared to bring your documents to Keely in-person as soon as you are well. Late documents may not be accepted.

NOTE: Assignments due at end of term

Instructors cannot accept term work any later than five business days after the last day of class. Beyond this date, you would need to file a petition with the Registrar's Office (<https://www.utsc.utoronto.ca/registrar/term-work>).

NOTE: Final Exams

This policy applies only to missed assignments and term tests. Missed final exams are handled by the Registrar's Office (<http://www.utsc.utoronto.ca/registrar/missing-examination>).

Section 13. Course Evaluation

Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
<u>Written Assignment</u>	<u>100 points</u>
Total	400 points

Grade	Point Value	Percentage	Definition
A+	358 to 400	90-100	Excellent
A	338 to 357	85-89	
A-	318 to 337	80-84	
B+	306 to 317	77-79	Good
B	290 to 305	73-76	
B-	278 to 289	70-72	
C+	266 to 277	67-69	Adequate
C	250 to 265	63-66	
C-	238 to 249	60-62	
D+	226 to 237	57-59	Marginal
D	210 to 225	53-56	
D-	198 to 209	50-52	
F	0 to 197	0-49	Inadequate

Section 14. Course Calendar

C14 - Cross-Cultural Psych			
Date	Exams	Topic	Readings
9-Jan		Interweaving Psychology and Culture	Chap-2
16-Jan		Evolutionary Bases of Culture	Chap-3
22-Jan		Development and Socialization	Chap-5
30-Jan		Methods of Cultural Psychology	Chap-4
6-Feb	Exam 1 (in class)		
13-Feb		Culture, Social Identity, & Social Motivation	Chap-6 & 8
20-Feb		Reading Week - No Class	
27-Feb		Cultural Psych of Cognition & Perception	Chap-9
5-Mar		Culture, Morality, & Emotions	Chap-10 & 12
12-Mar	Exam 2 (in class)		
19-Mar		Optional: Tutorial for Writing Assignment; Q&A with TA's	
26-Mar		Social Relationships, Health & Well-Being	Chap-11, 13 & 14
2-Apr		Living in Multicultural Worlds	Chap-7
TBD	Exam 3 (during finals)		

Section 15. Major Dates/Deadline

Thursday, February 6th (in class).....Exam 1

Thursday, March 12th (in class).....Exam 2

TBD (during finals) Exam 3

Friday, April 3rd 11:59pm Writing Assignment Due (submitted electronically via Quercus)