

## **PSYC14: Syllabus Cross-Cultural Social Psychology Fall 2019**

### **Section 1. Course**

Course Code : PSYC14H3 L01

Course Name : Cross-Cultural Social Psychology

Course Time and Location: Thursdays Noon-2pm, SW309

Course Website : [q.utoronto.ca](http://q.utoronto.ca)

### **Section 2. Instructor**

SiSi Tran, Ph.D.

Associate Professor, Teaching

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Office Hours: Thursdays 11am-Noon

### **Section 3. Teaching Assistants**

Please, send all inquiries, requests, & correspondence to your assigned and respective TA.

#### Student Surnames A-K

Hanista Premachandran

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Office Hours: by appointment only

#### Student Surnames L-Z

Annabel Fan

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### **Section 4. Course Description**

The cultural experience is a powerful and universal phenomenon, guiding the ways in which we think, how we feel, and what we do in social interactions. Surprisingly, culture itself often goes unnoticed or even ignored. It is not until we are in unfamiliar territory – where others act differently, talk differently, think differently, and even feel differently – that we become aware of our own culture and the striking cultural differences. This course provides an introduction to theory and research in cultural and cross-cultural psychology.

### **Section 5. Course Objectives**

By the end of this course, students should be able to:

(1) Understand

- Identify major theoretical principles in the field of cultural psychology
- Demonstrate comprehension of empirical research in the field of cultural psychology
- Apply psychological findings to real life situations and circumstances

(2) Evaluate

- Critically examine and evaluate current issues in the field of cultural psychology
- Identify shortcomings in psychological literature that provide inadequate acknowledgement of cultural research

(3) Communicate

- Disseminate and distill psychological research to a lay audience
- Edit published work to frame psychological findings and principles within a broader cultural context

Course objectives may be obtained through reading and studying the course textbook and supplemental readings, through satisfactory completion of assignments, and by attention to and active participation in class lectures, discussions, and activities.

### **Section 6. Required Readings**

- Heine, S. J. (2016). *Cultural Psychology* (3<sup>rd</sup> ed.). New York, NY: W. W. Norton & Co.
- All supplemental materials will be provided for you on Quercus.

### **Section 7. Exams**

There will be three exams throughout the course. The first exam will cover the first part, the second exam will cover the second part, and the third exam (not cumulative) will cover the last part. The exams will cover material from the textbook, supplemental readings, as well as class lectures and discussions. Each exam will contain multiple choice only, and each is worth 100 points. The first two mid-term exams will be held during class time (see Course Calendar in Section 14), and the final exam will be held during finals (the date, time and location of the final exam will be determined at a later point in the term).

If the need for a make-up exam should arise, the student may take a cumulative final exam (covering material from the missed exam *and* material from the last unit). The mark for the cumulative exam will count twice (for the missed exam and the final exam). Make-up exams will only be given in cases of 1) illness and 2) emergencies – the policy for missed exams is outlined more specifically below in Section 13.

### **Section 8. Written Assignment**

There will be one written assignment in this course. This assignment will involve identifying a section from an intro psychology textbook that presents an inadequate consideration of cross-cultural psychological research and revising the text to reflect a more appropriate acknowledgement of the cultural and contextual nature of psychology. Students will (1) provide a quoted section of an intro psychology textbook, (2) describe a research study that was cited within that text, (3) describe how the chosen citation and/or quoted text neglects cultural considerations, (4) describe a new research study that actively considers cultural context, and (5) re-write the psychology text to more appropriately reflect this cross-cultural research. A detailed description of the instructions for the assignment, marking rubric, and sample paper will be provided in class and on Quercus.

The written assignment will be due at the end of the term (submitted electronically by 11:59pm on the last day of class, Dec 2<sup>nd</sup>), and it will be worth 100 points. Late papers will be accepted up to 1 week after the deadline; however, 10 points will be deducted from the score for every day that it is late. Written assignments will not be accepted after this time.

### **Section 9. Disabilities**

Academic accommodations are available for students with disabilities who are registered with AccessAbility Services (<http://www.utoronto.ca/~ability>). Students who register and utilize AccessAbility services will not be identified on their transcript as receiving accommodations. Information disclosed to the service is confidential and is disclosed only with the student's permission. Students in need of disability accommodations should schedule an appointment with me early in the semester to discuss appropriate accommodations for the course. Talking with me well in advance is always better. There is little to nothing that I can do for you *after* an exam or *after* an assignment is due.

### **Section 10. Academic Integrity**

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action.

*Scholastic Dishonesty.* Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Any student caught engaging in such activities will be subject to academic discipline ranging from a mark of zero on the assignment or examination to dismissal from the university as outlined in the academic handbook. Additional information about the university's policy and regulations can be found at <http://www.utoronto.ca/academicintegrity>

### **Section 11. Turnitin.com**

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site. If you object to submitting your individual assignment through Turnitin.com, you may (a) submit the assignment to me via email AND (b) provide me with hard copies of accompanying "rough" materials (e.g., earlier drafts, notes, outlines) you produced in completing the assignment. These "rough" materials will be reviewed only after a grade has been assigned (i.e., they will have no influence on your grade).

### **Section 12. Course Evaluation**

Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
<u>Written Assignment</u>	<u>100 points</u>
Total	400 points

Grade	Point Value	Percentage	Definition
A+	358 to 400	90-100	Excellent
A	338 to 357	85-89	
A-	318 to 337	80-84	
B+	306 to 317	77-79	Good
B	290 to 305	73-76	
B-	278 to 289	70-72	
C+	266 to 277	67-69	Adequate
C	250 to 265	63-66	
C-	238 to 249	60-62	
D+	226 to 237	57-59	Marginal
D	210 to 225	53-56	
D-	198 to 209	50-52	
F	0 to 197	0-49	Inadequate

### **Section 13. Missed Term Work or Exam due to Medical Illness or Emergency**

All students citing a documented reason for missed term work must submit their request for accommodations within three (3) business days of the deadline for the missed work.

Students must submit **BOTH** of the following:

- (1.) A completed Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), and
- (2.) Appropriate documentation to verify your illness or emergency, as described below.

#### **Appropriate documentation:**

For missed **TERM TESTS** due to **ILLNESS**:

- Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with an original copy of the official UTSC Verification of Illness Form ([uoft.me/UTSC-Verification-Of-Illness-Form](http://uoft.me/UTSC-Verification-Of-Illness-Form)) or an original copy of the record of visitation to a hospital emergency room. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

For missed **ASSIGNMENTS** due to **ILLNESS**:

- Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with a hardcopy of the Self-Declaration of Student Illness Form ([uoft.me/PSY-self-declare-form](http://uoft.me/PSY-self-declare-form)).

For missed term tests or assignments in **OTHER CIRCUMSTANCES**:

Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with:

- In the case of a death of a family member or friend, please provide a copy of a death certificate.
- In the case of a disability-related concern, if your desired accommodation is within the scope of your Accommodation Letter, please attach a copy of your letter. If your desired accommodation is outside the scope of your Accommodation Letter (ex. if your letter says "extensions of up to 7 days" but you need more time than that) you will need to meet with your consultant at AccessAbility Services and have them email Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) detailing the accommodations required.
- For U of T Varsity athletic commitments, an email from your coach or varsity administrator should be sent directly to Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) well in advance of the missed work, detailing the dates and nature of the commitment.
- For religious accommodations, please email ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) well in advance of the missed work.

Documents covering the following situations are NOT acceptable: medical prescriptions, personal travel, weddings/personal/work commitments.

#### **Procedure:**

Submit your (1.) [request form](#) and (2.) [medical/self-declaration](#)/other documents in person **WITHIN 3 BUSINESS DAYS** of the missed term test or assignment.

**Submit to:** Keely Hicks, Room SW420B, Monday – Friday, 9 AM – 4 PM

Exceptions to the documentation deadline will only be made under exceptional circumstances. If you are unable to meet this deadline, you must email Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca))

within the three business day window to explain when you will be able to bring your documents in person. Attach scans of your documentation.

Within approximately one week, you will receive an email response from your instructor detailing the accommodations to be made (if any). You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical.

Completion of this form does NOT guarantee that accommodations will be made. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.

Instructors cannot accept term work after April 12, 2019. Beyond this date, you would need to file a petition with the Registrar's Office to have your term work accepted

(<https://www.utoronto.ca/registrar/term-work>).

Note that this policy applies only to missed assignments and term tests. Missed final exams are handled by the Registrar's Office (<http://www.utoronto.ca/registrar/missing-examination>).

### **Section 14. Course Calendar**

<b>C14 - Cross-Cultural Psych</b>				
<b>Thurs</b>	<b>Exams</b>	<b>Topic</b>	<b>Readings</b>	<b>Deadlines</b>
5-Sep		Interweaving Psychology and Culture	Chap-2	
12-Sep		Evolutionary Bases of Culture	Chap-3	
19-Sep		Development and Socialization	Chap-5	
26-Sep		Methods of Cultural Psychology	Chap-4	
3-Oct	Exam 1 (in class)			
10-Oct		Culture, Identity, & Motivation	Chap-6 & 8	
17-Oct		Reading Week - No Class		
24-Oct		Culture, Cognition & Perception	Chap-9	
31-Oct		Culture, Morality, & Emotions	Chap-10 & 12	
7-Nov	Exam 2 (in class)			
14-Nov		**Detailed Instructions for Writing Assignment; Q&A with TA's**		
21-Nov		Relationships, Health & Well-Being	Chap-11, 13 & 14	
28-Nov		Living in Multicultural Worlds	Chap-7	Paper Due, Dec 2 <sup>nd</sup>
TBD	Exam 3 (during finals)			