

PSYC85H3 Y LEC01 20195:History of Psychology

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University of Toronto, Scarborough

PSYC85: History of Psychology

Summer 2019

Instructor: Connie Boudens, PhD (connie.boudens@utoronto.ca)

Office: SW132

Office Hours: Monday: 3-4pm

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Teaching Assistants:

Laura Heath (L.heath@mail.utoronto.ca (<mailto:L.heath@mail.utoronto.ca>.)

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Course description: In this course we will survey the development of the discipline of Psychology from its roots in philosophy and physiology to the present day. The course will focus both on the evolution of ideas, and on the works of the most important theorists, researchers, and practitioners in the field. Key ideas that are linked to major debates and controversies in the field will be highlighted throughout the course.

Textbook: Schultz, D. P., & Schultz, S. E. (2016). *A history of modern psychology* (11th ed.). Boston, MA: Cengage Learning.

Grading Summary:

Midterm exam (30%) (outside class time - date TBA)

The midterm exam will consist of 80 multiple-choice questions. Exam coverage will be announced once the date has been set.

Term Paper (30%)

For your term paper, you answer the question below:

What has been the most important idea in the history of psychology? Explain why that idea is more important than any other idea in the history of psychology, and how it contributed to the development of the field of Psychology

Your paper must be at least 9 pages, exclusive of front matter and back matter, and must include at least 8 high-quality scholarly references. These references can be books, book chapters, or academic journal articles. No other sources are to be used. Your paper must be in APA format.

Final exam: (40%) (during the exam period)

The final exam will consist of 80 multiple choice questions and 5 short-answer questions. The multiple choice questions will cover only the last half of the course, but the short-answer questions will address all the material in the course.

Tentative Schedule and Readings

Date	Readings	Notes
May 6	Chapters 1 & 2	
May 13	No Class	
May 20	University closed - No class	
May 27	Chapter 3	
June 3	Chapter 4	
June 10	Chapter 5	
June 17	Chapters 6 & 7	
June 24	Chapter 8	
July 1	Canada Day – No class	
July 8	Chapters 9 & 10	
July 15	Chapter 11	
July 22	Chapter 12	
July 29	Chapters 13 & 14	
August 6	Chapter 15	Term paper due

Rules and Policies Pertinent to This Class (Note that some of these do not apply to online students):

1. Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services as soon as possible. AccessAbility Services staff (located in Rm SW302, Science Wing) are available by appointment to assess specific needs, provide referrals and

arrange appropriate accommodations 416-287-7560 or email ability@utsc.utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

2. **Turnitin:** Students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.
3. In accordance with the Provost's guidelines on appropriate use of information and communicative technology, and for reasons of privacy and copyright protection, you may not record class session in either audio or video format without the explicit consent of the instructor.
4. **Laptops and other electronic devices should only be used in class for course-related purposes. If you are using them for another purpose, you will be asked to stop.**
5. Email policy: Whenever possible, please talk to me in person if you have a question or problem. Typing an email requires a great deal more time than a verbal response, and talking in person makes it easier for me to understand what you are asking and give an appropriate response. If you must send email, *please include the class you are in and the topic of your email in the subject line.*
6. **Respect for all class participants is essential, and it is something that I insist on as an instructor.** When another member of the class is speaking, everyone else is expected to give that person their full attention.
7. **Distracting behaviour will not be tolerated.** This includes chatting with fellow classmates, playing video games, texting, surfing the internet, arriving late or leaving early, and attempting to redirect the discussion to a topic that is not relevant to the class.
8. Assignments are due at the beginning of class. Work that is handed in late will be penalized 10% for each working day or weekend that it is late.
9. I will not give extra-credit assignments or other opportunities to improve on your course grade, so make sure you work hard during the term.
10. I will attempt to upload my slides (if any) before lecture, but occasionally that's not possible, so please come prepared to take your own notes.

11: Missed Term Work due to Medical Illness or Emergency Policy:

All students citing a documented reason for missed term work must bring their documentation to the Departmental Assistant, [Keely Hicks](mailto:keely.hicks@utoronto.ca) (<mailto:keely.hicks@utoronto.ca>), **within three (3) business days** of the assignment due date. Ms. Hicks is in SW420B from 9 AM - 4 PM, Monday through Friday. **** All requests must be accompanied by the [Request for Missed Term Work form](https://www.utsc.utoronto.ca/psych/sites/utsc.utoronto.ca/psych/files/u25/PSY%20Missed%20Term%20Work%20Form.pdf)** [↗](https://www.utsc.utoronto.ca/psych/sites/utsc.utoronto.ca/psych/files/u25/PSY%20Missed%20Term%20Work%20Form.pdf) (<https://www.utsc.utoronto.ca/psych/sites/utsc.utoronto.ca/psych/files/u25/PSY%20Missed%20Term%20Work%20Form.pdf>). ******

In the case of **illness**, you may submit either:

a [Self-Declaration of Student Illness form](https://www.utsc.utoronto.ca/psych/sites/utsc.utoronto.ca/psych/files/u25/PSY%20Self%20Declaration%20of%20Student%20Illness.pdf) [↗](https://www.utsc.utoronto.ca/psych/sites/utsc.utoronto.ca/psych/files/u25/PSY%20Self%20Declaration%20of%20Student%20Illness.pdf) (<https://www.utsc.utoronto.ca/psych/sites/utsc.utoronto.ca/psych/files/u25/PSY%20Self%20Declaration%20of%20Student%20Illness.pdf>) for missed term assignments,

OR a doctor's note. If you submit a doctor's note, only an original copy of the official UTSC Verification of Illness Form will be accepted (<http://uoft.me/UTSC-Verification-Of-Illness-Form> [↗](http://uoft.me/UTSC-Verification-Of-Illness-Form) (<http://uoft.me/UTSC-Verification-Of-Illness-Form>)). Forms must be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

Missed midterms still require a medical note from a doctor.

In the case of **medical emergency**, an original copy of the record of visitation to a hospital emergency room should be provided.

In the case of a **death of a family member**, a copy of a death certificate should be provided.

In the case of a **disability-related** concern, an email communication should be sent directly to the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca (<mailto:psychology-undergraduate@utsc.utoronto.ca>)) from your Disability Consultant at AccessAbility Services. The course instructor should also be copied.

For U of T **Varsity athletic commitments**, an email communication should be sent directly to the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca) from a coach or varsity administrator should be submitted, **in advance** of the missed work.

Documents covering the following situations are **NOT acceptable**: medical prescriptions, anything related to personal travel, weddings/personal/work commitments.

Your request form and [medical](http://uoft.me/UTSC-Verification-Of-Illness-Form) [↗] (<http://uoft.me/UTSC-Verification-Of-Illness-Form>)/other documents must be submitted in person **within 3 business days** of the missed test or assignment. Forms should be submitted to **SW427C between**. You will receive an email response from the Course Instructor / Course Coordinator detailing the accommodations to be made (if any). You are responsible for checking your official U of T email daily, as accommodations may be time-critical. The Course Instructor reserves the right to decide what accommodations (if any) will be made for the missed work.

Note that this policy applies only to missed term work (assignments and midterms). Missed final exams are handled by the Registrar's Office (<http://www.utsc.utoronto.ca/registrar/missing-examination> [↗] <http://www.utsc.utoronto.ca/registrar/missing-examination>.)

Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation

12. Academic Integrity:

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf> [↗] <http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf>.) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement;
- Submitting your own work in more than one course without the permission of the instructor;
- Making up sources or facts;
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids;
- Looking at someone else's answers during an exam or test;
- Misrepresenting your identity; and
- When you knew or ought to have known you were doing it.

In academic work:

- Falsifying institutional documents or grades;
- Falsifying or altering any documentation required by the University, including but not limited to doctor's notes; and
- When you knew or ought to have known you were doing so.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.

Note:

You may see advertisements for services offering grammar help, essay editing and proof-reading. Be very careful. If these services take a draft of your work and significantly change the content and/or language, you may be committing an academic offence (unauthorized assistance) under the *Code of Behaviour on Academic Matters*.

It is much better and safer to take your draft to the Writing Centre as early as you can. They will give you guidance you can trust. Students for whom English is not their first language should go to the English Language Development Centre.



If you decide to use these services in spite of this caution, you **must** keep a draft of your work and any notes you made before you got help and be prepared to give it to your instructor on request.

13. Support with English Language Development and Academic English

The English Language Development Centre at UTSC (<http://www.utsc.utoronto.ca/eld/> [↗] (<http://www.utsc.utoronto.ca/eld/>)) has several programs and services to help students for whom English is a second (or third or fourth) language.

- The Reading and Writing Excellence (RWE) program allows you to get personalized support with your course readings and the writing you will have to do about them.
- The Vocabulary Expansion Accelerator (VEA) is an online tool available through Quercus that will help you define and pronounce words that are not familiar to you.
- The ELDC also offers assistance with Academic English, which can be a struggle even for people who are fluent in spoken and written English. They offer personalized support and “Communication Café” sessions to help you learn the conventions of Academic English and give you practice using it.

Course Summary:

Date	Details
Tue Aug 6, 2019	 Term Paper (https://q.utoronto.ca/courses/95721/assignments/185585) due by 11:59pm
	 Midterm exam (https://q.utoronto.ca/courses/95721/assignments/179247)