

**Course Outline**  
**Psychology and Law: PSYC39 Lec99, WebOption Only**  
**Summer Semester, 2019**

**Professor:** David Nussbaum, Ph.D.      Email: [dnussbaum@utsc.utoronto.ca](mailto:dnussbaum@utsc.utoronto.ca)

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**Course Text:** *Forensic Psychology, Fifth Edition. 2018.*

**Authors:** Pozzulo, J., Bennell, C. & Forth, A. **Publisher:** Pearson. ISBN-13: 978-0-13-430806-7

**Time:** Mondays: 3:10 – 5:00 P.M.                      **Location:** SY110

	<b><u>Week of:</u></b>	<b><u>Lecture Topic</u></b>	<b><u>Chapter</u></b>
1.	May 6	Introduction to Criminal Behaviour and Forensic Psychology as a Science	1
2.	May 13	Psychology of Police Investigation	3
3.	May 20	Eye-Witness Testimony: <b>Lecturer: Jordan Phelps, M.A.</b>	5
4.	May 27	Police Psychology <b>Guest Lecturer: Dr. Cathy Martin-Doto, Metropolitan Toronto Police</b>	2
5.	June 3	Sentencing and Parole in Canada	9
6.	June 10	The Role of Mental Illness in Court	8
7.	June 17-22	<b>Reading Week</b>	
<b>8.</b>		<b>Mid-Term Exam, TBA</b> <b>Covering Chapters 1, 3, 5, 2, 9 &amp; 8 + Corresponding Lectures</b>	
9.	June 24	Psychopaths	11
10.	July 1	Aggression, Violence & Risk Assessment	10
11.	July 8	Assessment and Treatment of Young Offenders	12
12.	July 15	Sexual Offenders	14
13.	July 22-29	Homicidal Offenders	15
14.	August TBA	<b>Exam Period August. Final Exam Date: TBA.</b> <b>Final Exam (non-cumulative.) Covering Chapters 11, 10, 12, 14 and 15 &amp; Corresponding Lectures. Date, Time and Locations TBA.</b>	

**Evaluation:** Two multiple-choice tests of approximately 100 items each:  
 Question Selection; **Approximately** 70% from the Text, and 30% from Lectures.

<https://www.wired.com/story/the-future-of-crime-fighting-is-family-tree-forensics>

## Office Hours:

Professor Nussbaum: VIA SKYPE HOUR TBA

TA Jordan Phelps can be contacted by email for consultations.

## About this Course

This year, Psychology and Law (PSYC39) will use a new and significantly improved edition, e.g., *Forensic Psychology, Fifth Edition* (Pozzulo, Bennell and Forth, 2018) as its' textbook. Hardcover and spiral-binder versions have identical content. This text covers the topics with greater clarity, depth and from a very current Canadian perspective. Teaching a 3<sup>rd</sup> year course with 250 "in-Class" students and another 250 plus WebOption students is a challenge. Ideally, we would have informative and provocative lectures, broad-ranging and meaningful discussions, and individual term papers. Realities imposed by student enrolment numbers and time limitations simply do not permit realization of these ideal course components (aside of course from the stellar lectures ;-).) However, borrowing from what I did with some success last year, each class where I provide an in-class lecture will begin with a 10-minute discussion restricted to the "Fundamental Justice" issues intrinsic to the topic of the week. This is intended to provide each student with the opportunity to express their thoughts and opinions on the complex issues covered in the chapter of the week. Fundamental Justice, according to Section 7 of Canada's Charter of Rights and Freedoms is the touchstone of our legal system (see below.) If this does not work well, we can discontinue it.

## Elements of Fundamental Justice (FJ):

**"Life, liberty and security of person: Section 7.** Everyone has the right to life, liberty and security of the person and the right not to be deprived thereof except *in accordance with the principles of fundamental justice*. (Emphasis added.)

"It" (FJ) "must be a legal principle about which there is sufficient societal consensus that it is fundamental to the way in which the legal system should fairly operate, and it must be identified with sufficient precision to yield a manageable standard against which to measure deprivations of life, liberty, or security of the person." R v Malmo-Levine; R v Caine, [2003 SCC 74](#) (CanLII), [2003] 3 SCR 571

## Elements of Natural Justice (NJ):

"In [English law](#), **natural justice** is [technical terminology](#) for the rule against bias (*nemo iudex in causa sua*) and the right to a fair hearing (*audi alteram partem*). While the term *natural justice* is often retained as a general concept, it has largely been replaced and extended by the general "duty to act fairly".

The basis for the rule against bias is the need to maintain public confidence in the legal system. Bias can take the form of actual bias, imputed bias or apparent bias. Actual bias is very difficult to prove in practice while imputed bias, once shown, will result in a decision being void without the need for any investigation into the likelihood or suspicion of bias. Cases from different jurisdictions currently apply two tests for apparent bias: the "reasonable suspicion of bias" test and the "real likelihood of bias" test. One view that has been taken is that the differences between these two tests are largely semantic and that they operate similarly.

The right to a fair hearing requires that individuals should not be penalized by decisions affecting their rights or legitimate expectations unless they have been given prior notice of the case, a fair opportunity to answer it, and the opportunity to present their own case. The mere fact that a decision affects rights or interests is sufficient to subject the decision to the procedures required by natural justice." (Wikipedia, NJ, Retrieved August 22, 2017)

## **Missed Term Work: Important. See below. Source:**

<https://www.utoronto.ca/psych/sites/utoronto.ca/psych/files/u25/Syllabus%20Statements.pdf>



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**Missed Term Work due to Medical Illness or Other Emergency:** All students citing a documented reason for missed term work must submit their request for accommodations within three (3) business days of the deadline for the missed work. Students must submit BOTH of the following: (1.) A completed Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), and (2.) Appropriate documentation to verify your illness or emergency, as described below. Appropriate documentation: For missed TERM TESTS due to ILLNESS: •Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with an original copy of the official UTSC Verification of Illness Form ([uoft.me/UTSC-Verification-Of-Illness-Form](http://uoft.me/UTSC-Verification-Of-Illness-Form)) or an original copy of the record of visitation to a hospital emergency room. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required. For missed ASSIGNMENTS due to ILLNESS: •Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with a hardcopy of the Self-Declaration of Student Illness Form ([uoft.me/PSY-self-declare-form](http://uoft.me/PSY-self-declare-form)). For missed term tests or assignments in OTHER CIRCUMSTANCES: Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with:• In the case of a death of a family member or friend, please provide a copy of a death certificate. •In the case of a disability-related concern, if your desired accommodation is within the scope of your Accommodation Letter, please attach a copy of your letter. If your desired accommodation is outside the scope of your Accommodation Letter (ex. if your letter says "extensions of up to 7 days" but you need more time than that) you will need to meet with your consultant at AccessAbility Services and have them email Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) detailing the accommodations required. •For U of T Varsity athletic commitments, an email from your coach or varsity administrator should be sent directly to Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) well in advance of the missed work, detailing the dates and nature of the commitment. •For religious accommodations, please email ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) well in advance of the missed work.

Documents covering the following situations are NOT acceptable: medical prescriptions, personal travel, weddings/personal/work commitments. Procedure: Submit your (1.) request form and (2.) medical/self-declaration/other documents in person WITHIN 3 BUSINESS DAYS of the missed term test or assignment. Submit to: Keely Hicks, Room SW420B, Monday – Friday, 9 AM – 4 PM. Exceptions to the documentation deadline will only be made under exceptional circumstances. If you are unable to meet this deadline, you must email Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) within the three business day window to explain when you will be able to bring your documents in person. Attach scans of your documentation. Within approximately one week, you will receive an email response from your instructor detailing the accommodations to be made (if any). You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical. Completion of this form does NOT guarantee that accommodations will be made. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation. Instructors cannot accept term work after April 12, 2019. Beyond this date, you would need to file a petition with the Registrar's Office to have your term work accepted (<https://www.utoronto.ca/registrar/term-work>). Note that this policy applies only to missed assignments and term tests. Missed final exams are handled by the Registrar's Office (<http://www.utoronto.ca/registrar/missing-examination>).