



CROSS-CULTURAL SOCIAL PSYCHOLOGY

PSYC14: SUMMER 2019

The Basics:

Course name: PSYC14H3: Cross-Cultural Social Psychology

Course meeting: Mondays from 11am – 1pm, SW319

Prerequisites: PSYB10H3, one of PSYB07H3 or STAB22H3 or STAB23H3, and an additional 0.5 credit B-level PSY course


Course Description:

Everyone is born into a culture and subsequently our cultural context shapes our thoughts, emotions, and how we interact with others. Despite the powerful effect of culture to shape fundamental aspects of who we are it often goes unnoticed or is even ignored. It is not until we are faced with a different cultural context – where other people think, feel, and act differently – that we become aware of how we've been shaped by our own culture. This course will provide an introduction to theory and research in the field of cultural and cross-cultural psychology. The goals of the course are to help students:

- Gain insight into the central research findings, terminology, principles, and theories in the area of cultural and cross-cultural psychology. These include:
 - Major psychological ideas and frameworks that guide research into cultural psychology
 - How culture is acquired
 - Cultural differences and similarities
 - How and when cultures change
- Practice and develop critical thinking skills
- Gain insight into current controversies in cultural psychology
- Reflect on how culture has shaped your own thoughts, feelings, and actions

Your Teaching Team:

Course Instructor: Jeffrey Robinson, PhD	
	<i>Email:</i> jeff.robinson@mail.utoronto.ca

	Office hours: Mondays 1-3pm
	Office hours location: SW132-E
	Website : jeffreysanrobinson.com
Teaching Assistants	
Arasteh Gatchpazian	Contact: Quercus Discussion Boards
Angela Smith	Contact: Quercus Discussion Boards

Course Calendar:

PSYC14: COURSE SCHEDULE		
Date	Topic	Readings
May 6	Course Introduction and What is culture?	None
May 13	Methods of Cultural Psychology	Ch. 4
May 20	No class (Victoria Day)	
May 27	Interweaving Psychology and Culture	Ch. 1 & 2
June 3	Evolutionary Bases of Culture	Ch. 3
June 10	Development and Socialization	Ch. 5
June 17	Culture, Identity, & Social Relations	Ch. 6
June 24	MID-TERM EXAM (Location TBD)	
July 1	No class (Canada Day)	
July 8	Culture and Emotions	Ch. 10
July 15	Culture, Cognition and Perception	Ch. 9
July 22	Culture and Motivation	Ch. 8
July 29	Culture & Morality	Ch. 12
*Tuesday August 6	Multicultural Living	Ch. 7
TBD	FINAL EXAM (Location TBD)	
*NOTE: In order to account for the missed class due to Canada day (July 1 st) the final day of class will be held on Tuesday August 6 th . Please adjust your calendars accordingly		

Required Readings:

Textbook: Heine, S.J. (2016). *Cultural Psychology. Third Edition.* W.W. Norton & Company, Inc. (Available for purchase through the University of Toronto [bookstore](#)).

- ***Lectures will build on material presented in the assigned readings. It is therefore recommended that you complete the assigned readings prior to the corresponding lecture.***

Course Evaluation:

Exams: This course will include two exams, each worth 45% of your final grade. These exams will consist of between 80 – 100 multiple choice questions. The final exam **WILL NOT** be cumulative and therefore will only test material assigned after the mid-term exam. The final times and locations for these exams remain to be determined and will be announced in class.

Reflection Assignments: In addition to the exams you will be asked to complete four reflection assignments, each worth 2.5%, over the course of the term. At the end of each lecture I will pose a question regarding the topic(s) discussed in class. **Your job is to produce a 500 to 750 word essay (excluding references) that answers my question.** This course consists of 10 lectures and therefore you will have 10 opportunities to complete the four reflection assignments. These questions will provide you with the opportunity to apply the information you have learned. Essays should conform to APA-format however there is no need to include a title page. While no additional research will be required to complete these assignments, students who wish to include additional research in their essays are free to do so.

To grade these assignments myself or the teaching assistant(s) will answer three questions; 1) Does the student's answer demonstrate a strong understanding of the relevant concept, 2) Has the student applied the concept correctly, and 3) Is the student's answer well-written (free of spelling / grammar errors, free of awkward sentences, has used APA format correctly)? Each of these statements will be rated on a 5-point scale (1 = strongly disagree, 5 = strongly agree). The final grade will weight questions 1 and 2 by 0.35 and question 3 by 0.30.

Reflection assignments will be handed in via Quercus. The assignment will be posted following each lecture and will close at 11:59pm two weeks later. This provides you with two full weeks to complete the assignment. An announcement will be made via Quercus describing how to submit your assignment.

While accommodation will be given to students who experience a legitimate reason for not being able to complete an assignment. The following reasons will not be accepted for failing to complete an assignment:

INVALID EXCUSES:

- Issues with your personal computer/connection (you are expected to use a UTSC computer if this occurs)
- Personal travel
- Confusion about deadlines or instructions
- Slow connections at the last minute (submit your assignments at least an hour before)

they are due)

- Technical issues reported AFTER the deadline for an assignment

Note: If you are experiencing an ongoing health issue that is affecting your ability to complete your schoolwork, you should consider visiting AccessAbility Services to explore your options.

TECHNICAL ISSUES:

- If there is a system-wide issue with any of our course activities, we will post an announcement.

• If you are personally experiencing a technical issue with one of our systems, we recommend trying a different browser or a different computer. If it is still not working, you are expected to come to campus and use one of the machines here.

The computer labs on campus work reliably with our software so we do not accept the excuse that your personal computer was not working, or you were experiencing issues with your internet connection.

- If you have tried all this and are still experiencing issues, you need to document it. Take screenshots or videos and email Dr. Robinson right away (BEFORE the assignment deadline).

• You are expected to back up your written assignments as you work on them. We do not accept the excuse that one of our systems failed to save your work. Submit your assignments at least an hour before they are due, to avoid slow connections at the last minute. If you are experiencing technical issues, email your assignment to the course account before the deadline.

- Technical issues need be reported BEFORE an assignment is due. Any problems reported after a deadline will not be accommodated.

Getting Answers to Your Questions:

Undoubtedly, questions will arise during the course that you will need answered. When seeking answers please follow the following procedure.

Course schedule and requirements: All information about the course schedule and requirements is contained within the syllabus which is posted on Quercus. If after reviewing the syllabus you have not been able to answer your question, please post it to the “General Q&A” discussion board on Quercus. A member of the teaching team will post a response within 48 hours.

Course readings and lectures: If you have a question about the material covered in the textbook and/or lecture you have a couple of options about how to get an answer. The best option is to post your question to the discussion board that corresponds to the week when the material was covered (i.e. “Week 1 Q&A”). Please be sure to formulate your question clearly. Providing page and/or slide numbers can help us to better understand where you may be getting stuck. Remember, if you have a question then someone else in the class has a similar question. Using the discussion board is the best way to get the information to everyone in the class.

Alternatively, Dr. Robinson will be holding office hours right after class. This is a great opportunity to drop in and get your questions answered. ***Between the discussion boards and office hours there should be no reason for students to reach out to the teaching team directly to have questions about course material answered.***

Exam and Assignment Grades: After the mid-term exam students may wish to review their answers to identify areas of improvement. Mid-term exams will be able to be reviewed during Dr. Robinson's office hours and any grade dispute will be handled directly by Dr. Robinson. To review the final exam students must petition the Registrar's office in order view their exam. Information regarding viewing your final exam can be found here and questions about this process should be directed to the Registrar's office: <https://www.utsc.utoronto.ca/registrar/types-petitions>

Students who would like to discuss their reflection assignment should plan to attend office hours with Dr. Robinson prior to submitting their assignment. In addition, UTSC offers writing support. Information about these services can be found here: <http://www.utsc.utoronto.ca/eld/> and here: <https://www.utsc.utoronto.ca/twc/welcome>. Dr. Robinson will handle any grade dispute personally. If you wish to dispute your grade contact Dr. Robinson directly. Dr. Robinson will then read the assignment personally and decide on a grade. It is important to note generally Dr. Robinson is a more stringent grader than the Teaching Assistants. Having your assignment reviewed by Dr. Robinson may result in a grader higher, lower, or the same as initially assigned.

AccessAbility

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the [AccessAbility Services](#) as soon as possible. AccessAbility Services staff (located in Rm SW302, Science Wing) are available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. You can contact AccessAbility Services at 416-287-7560 or email ability@utsc.utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

<https://www.utsc.utoronto.ca/~ability/>

Missed Term Work due to Medical Illness or Emergency:

All students citing a documented reason for missed term work must submit their request for accommodations **within three (3) business days** of the deadline for the missed work.

Students must submit **BOTH** of the following:

- (1.) A completed **Request for Missed Term Work Accommodations form** (<http://uoft.me/PSY-MTW>), and
- (2.) **Appropriate documentation** to verify your illness or emergency, as described below.

Appropriate documentation:

For missed **TERM TESTS** due to **ILLNESS**:

- Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with an **original** copy of the official UTSC Verification of Illness Form (uoft.me/UTSC-Verification-Of-Illness-Form) or an **original** copy of the record of visitation to a hospital emergency room. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

For missed **ASSIGNMENTS** due to **ILLNESS**:

- Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with a **hardcopy** of the Self-Declaration of Student Illness Form (uoft.me/PSY-self-declare-form).

For missed term tests or assignments in **OTHER CIRCUMSTANCES**:

Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with:

- In the case of a **death of a family member or friend**, please provide a copy of a death certificate.
- In the case of a **disability-related concern**, if your desired accommodation is within the scope of your Accommodation Letter, please attach a copy of your letter. If your desired accommodation is outside the scope of your Accommodation Letter (ex. if your letter says "extensions of up to 7 days" but you need more time than that) you will need to meet with your consultant at AccessAbility Services and have them email Keely Hicks (keely.hicks@utoronto.ca) detailing the accommodations required.
- For U of T Varsity **athletic commitments**, an email from your coach or varsity administrator should be sent directly to Keely Hicks (keely.hicks@utoronto.ca) **well in advance** of the missed work, detailing the dates and nature of the commitment.
- For **religious accommodations**, please email (keely.hicks@utoronto.ca) **well in advance** of the missed work.

Documents covering the following situations are NOT acceptable: medical prescriptions, personal travel, weddings/personal/work commitments.

Procedure:

Submit your (1.) [request form](#) and (2.) [medical/self-declaration](#)/other documents in person **WITHIN 3 BUSINESS DAYS** of the missed term test or assignment.

Submit to: Keely Hicks, Room SW420B, Monday – Friday, 9 AM – 4 PM

Exceptions to the documentation deadline will only be made under exceptional circumstances. If you are unable to meet this deadline, you must email Keely Hicks (keely.hicks@utoronto.ca) **within the three business day window** to explain when you will be able to bring your documents in person. Attach scans of your documentation.

Within approximately one week, you will receive an email response from your instructor detailing the accommodations to be made (if any). **You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical.**

Completion of this form does NOT guarantee that accommodations will be made. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.

Instructors cannot accept term work after August 6th, 2019. Beyond this date, you would need to file a petition with the Registrar's Office to have your term work accepted (<https://www.utsc.utoronto.ca/registrar/term-work>).

Note that this policy applies only to missed assignments and term tests. Missed final exams are handled by the Registrar's Office (<http://www.utsc.utoronto.ca/registrar/missing-examination>).

AccessAbility Accommodations: Additional Information

If you are registered with the AccessAbility office to receive accommodations on papers, presentations, and/or assignments, I strongly encourage you to set up a meeting with me early in the term to go over your desired accommodations. You can access your Letters of Introduction through your online [myAIMS account](#). Once you are logged on, select the Accommodations tab. You will be able to view your Letters of Introduction and generate PDF copies for printing.

If you need to register for accommodations or need assistance, please go to the AccessAbility website: <https://www.utsc.utoronto.ca/~ability/index.html> and/or contact AccessAbility Services directly: Tel/TTY (416) 287-7560 or ability@utsc.utoronto.ca

Please note: This course encourages participation in the form of in-class and online discussions, activities, and reflection assignments. If you have concerns about any of these elements of the course and how they can fit into your accommodation plan, please schedule an appointment with me as soon as possible (preferably in the first week or two of the term) so that we can discuss accommodation options.

Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

Potential violations of academic integrity include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement;
- Submitting your own work in more than one course without the permission of the instructor;
- Making up sources or facts;

- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids;
- Looking at someone else's answers during an exam or test;
- Misrepresenting your identity; and
- When you knew or ought to have known you were doing it.

In academic work:

- Falsifying institutional documents or grades;
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.