

**PSYB20H3 Y LEC99: Introduction to Developmental Psychology**  
**Department of Psychology, University of Toronto**  
**Summer Term 2019**

Prerequisite: PSYA01 & PSYA02

Exclusion: PSYB21

Duration of classes: May 6 – August 6

Reading week: June 18 – June 22

Final exam period: August 10 – August 23

**Instructor:** Dr. Laura Cirelli

*Email:* laura.cirelli@utoronto.ca (include PSYB20 in the subject line)

*Office:* SW627A

*Office hours:* In person, Mondays from 1:30pm to 2:30pm, SW627A

Via Skype chat, Mondays from 2:30pm to 3pm (my Skype ID: live:laura\_cirelli)  
(subject to change, pay attention to Quercus announcements)

**Teaching Assistants:** Michelle McPhee (michelle.mcphee@mail.utoronto.ca) (office hours by appointment)

Trenton Johanis (trenton.johanis@mail.utoronto.ca) (office hours by appointment)

**E-mail Policy:** E-mail must originate from your designated UToronto e-mail account.

**Course Description:** This course is designed to introduce you to research and theory in developmental psychology, covering prenatal development and continuing through selected issues in adolescence and life-span development. We will discuss the major topics of interest to developmental psychologists, including perceptual, cognitive, language, and social development. We will learn about various methodological techniques used in developmental psychology and discuss major theories.

**Learning Objectives:** By the end of the term, you will be able to:

1. Understand how perception, cognition, language, and social behavior changes across the lifespan.
2. Understand foundational theories in developmental psychology
2. Practice reading and interpreting research articles in developmental psychology.
3. Connect concepts learned in class with experiences in everyday life.
4. Communicate basic research findings in developmental psychology to a general audience.

**Course Materials:**

**Required Textbook:** Shaffer, Kill, & Wood (2012). *Developmental Psychology: Childhood and Adolescence, 4<sup>th</sup> Canadian Ed.* Note: the e-book Coursemate is optional and can be used instead of the hard cover text. If you have purchased the e-book, register at [www.nelsonbrain.com](http://www.nelsonbrain.com) with the access code from your purchase and the following Course Key: CM-9780176628956-0000058

**Additional Material:** Additional readings and/or other course material may be placed on the Quercus course page over the course of the semester, and will be announced on Quercus. You will be responsible for any additional materials that are labeled as required course material.

**Website:** All registered students for the course have access to Quercus. This will serve as the class website, where all lecture slides and course-related materials will be posted. This will also be the site where the assignments will be submitted, and marks will be made available. You are expected to check this website with regularity. Important announcements will be made here. Use of the website's **discussion boards** is strongly encouraged for non-private inquiries (e.g., questions about course content and the running of this course, but *not* emails reporting illness or other private matters). Students are also encouraged to answer peer questions on the discussion board, which is a great learning opportunity for everyone.

**WebOption Lectures:** The lectures provided for this course were filmed in the Fall of 2018. All lectures will be available as online WebOption webcasts, available all term, linked to the Quercus homepage. You can progress through the course at your own pace, but see the suggested outline of the course below. The lectures are the intellectual property of Dr. Cirelli and are intended to be watched online only. Any questions about the WebOption should be directed to the contacts listed on the WebOption homepage (<http://lecturecast.uts.utoronto.ca/>). Please note: The Fall 2018 class used an in-class clicker to respond to in-class questions. Of course, we do not have an in-class clicker for this web course, but it is still a useful learning tool to try and answer these questions for yourself before the answer is revealed to track your learning.

**Evaluation:** The midterm tests will be non-cumulative. The final exam will be cumulative. All tests will cover lecture material *and* assigned readings. All tests will be comprised of multiple-choice questions. Please Note: You must bring photo identification with you to each examination or you will not be permitted to write the examination. Please also bring a soft-lead pencil with an eraser for filling in the scantron.

1. Writing assignment: **20%**
  - More details to come in class. Due via Quercus submission in late July.
2. Term test 1: **20%**
3. Term test 2: **20%**
4. Final Exam: **40%**

### Course Schedule

Lecture	Topic	Readings
1	History and Research Methods	Chapter 1 Chapter 2, p. 40-51, 58-62, 65-69
2	Genetics, Brain and Motor Development	Chapter 3, p. 75-85, 95-end Chapter 6, p. 168-183
3	Perception and Learning	Chapter 7
	<b>MIDTERM 1</b> , pending registrar scheduling	Includes lectures and readings 1 – 3
4	Cognitive Development: Piaget and Vygotsky	Chapter 8
5	Cognitive Development: Information Processing	Chapter 9, p. 296-325
	<b>READING WEEK: June 18 – 22</b>	
6	Language and Communication	Chapter 11
	<b>MIDTERM 2</b> , pending registrar scheduling	Includes lectures and readings 4 – 6
7	Emotional Development	Chapter 12
8	Understanding Self & Others	Chapter 13, p. 476-494 & 504-end
9	Moral Understanding & Behaviour	Chapter 15, p. 562-593
10	Family and Peers	Chapter 16, p. 616-639 Chapter 17, p. 651-667 & 680-end
	<b>FINAL EXAM</b> , pending registrar scheduling	Cumulative

Please note: The class schedule is subject to change due to unforeseen circumstances.

**Turnitin:** Writing assignments submitted via Quercus will be automatically submitted to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

**Accessibility:** Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in SW302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. Contact by phone (416-287-7560) or email ([ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca)).

**Missed Term Work due to Medical Illness or Other Emergency:**

All students citing a documented reason for missed term work must submit their request for accommodations **within three (3) business days** of the deadline for the missed work.

Students must submit **BOTH** of the following:

- (1.) A completed **Request for Missed Term Work Accommodations form** (<http://uoft.me/PSY-MTW>), and
- (2.) **Appropriate documentation** to verify your illness or emergency, as described below.

**Appropriate documentation:**

For missed **TERM TESTS** due to **ILLNESS**:

- Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with an **original** copy of the official UTSC Verification of Illness Form ([uoft.me/UTSC-Verification-Of-Illness-Form](http://uoft.me/UTSC-Verification-Of-Illness-Form)) or an **original** copy of the record of visitation to a hospital emergency room. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.
- Note: If an end date of "ongoing" is specified, the medical note will be assumed to cover a period of two weeks. If no end date / an "unknown" end date is specified, the note will be assumed to cover a period of three business days (starting from the midterm date.)

For missed **TERM TESTS** due to **ACCESSABILITY REASONS**:

- Meet with your **AccessAbility consultant** and have them email Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) detailing the accommodations required.

For missed **ASSIGNMENTS** due to **ILLNESS**:

- Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with a **hardcopy** of the Self-Declaration of Student Illness Form ([uoft.me/PSY-self-declare-form](http://uoft.me/PSY-self-declare-form)).

For missed **ASSIGNMENTS** due to **ACCESSABILITY REASONS**:

- If your desired accommodation is **within the scope** of your Accommodation Letter (ex. your letter includes "extensions of up to 7 days" and you need 3 days), submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>) and attach a copy of your letter. **Specify how many days extension you are requesting** on the request form.
- If your desired accommodation is **outside the scope** of your Accommodation Letter (ex. your letter includes "extensions of up to 7 days" but you need more time than that) you will need to meet with your **AccessAbility consultant** and have them email Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) detailing the accommodations required.

For missed term tests or assignments in **OTHER CIRCUMSTANCES**:

Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with:

- In the case of a **death of a family member or friend**, please provide a copy of a death certificate.

- For U of T varsity-level or professional **athletic commitments**, an email from your coach or varsity administrator should be sent directly to Keely Hicks ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) **well in advance** of the missed work, detailing the dates and nature of the commitment.
- For **religious accommodations**, please email ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) **well in advance** of the missed work.
- For circumstances **outside of these guidelines**, please email Keely ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) on the date of the test / assignment deadline to describe your circumstances and ask what documentation would be appropriate

Documents covering the following situations are NOT acceptable: medical prescriptions, personal travel, weddings/personal/work commitments.

### **Procedure:**

Submit your (1.) [request form](#) and (2.) [medical/self-declaration](#)/other documents in person **WITHIN 3 BUSINESS DAYS** of the missed term test or assignment.

**Submit to:** Keely Hicks, Room SW420B, Monday – Friday, 9 AM – 4 PM. (Slide forms under door if out of office.)

After submitting your documentation, within approximately one to five business days, you will receive a response from your instructor detailing the accommodations to be made (if any).

**You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical.**

You should continue to work on your assignments to the best of your ability, as extension accommodations may be as short as one business day, depending on the nature of the illness/emergency.

If an accommodation has been granted but you are unable to meet the conditions of the accommodation (ex. you need a longer extension, or you missed a make-up test), you will need to repeat the missed term work procedure and submit additional forms to request further accommodation. Note that in the case of a missed make-up test, an opportunity to write a second make-up test may not be provided.

Completion of this form does NOT guarantee that accommodations will be made. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.

### **Importance of Three Business Day window:**

If you are unable to submit your documents in-person within the three business day window, **you must email Keely** ([keely.hicks@utoronto.ca](mailto:keely.hicks@utoronto.ca)) **within the three business day window** to explain when you will be able to bring your documents in person. Exceptions to the documentation deadline will only be made under **exceptional circumstances**. Attach scans of your documentation, and be prepared to bring your documents to Keely in-person as soon as you are well. Late documents may not be accepted.

### **NOTE: Assignments due at end of term**

Instructors cannot accept term work any later than five business days after the last day of class. Beyond this date, you would need to file a petition with the Registrar's Office (<https://www.utoronto.ca/registrar/term-work>).

### **NOTE: Final Exams**

This policy applies only to missed assignments and term tests. Missed final exams are handled by the Registrar's Office (<http://www.utoronto.ca/registrar/missing-examination>).

**Missed Mid-term Examination:** Students will only be accommodated for missed mid-term exams if they were absent on the date of the mid-term exam due to a verified illness, a serious family emergency (e.g., death of a close family member), or religious observances. Students must follow the departmental policy outlined above when submitting relevant documentation. Only those students who follow this process will be considered for accommodation. Students who do not submit their documentation on time, or whose documents are not accepted, will receive a grade of zero on the mid-term exam.

**Grade Scale**

Numerical Marks	Letter Grade	Grade Point Value
90 – 100%	A+	4.0
85 – 89%	A	4.0
80 – 84%	A-	3.7
77 – 79%	B+	3.3
73 – 76%	B	3.0
70 – 72%	B-	2.7
67 – 69%	C+	2.3
63 – 66%	C	2.0
60 – 62%	C-	1.7
57 – 59%	D+	1.3
53 – 56%	D	1.0
50 – 52%	D-	0.7
0 – 49%	F	0.0

**Academic Integrity:** Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student’s individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto’s Code of Behaviour on Academic Matters outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm> Potential offences include, but are not limited to:

IN PAPERS AND ASSIGNMENTS: (a) Using someone else’s ideas or words without appropriate acknowledgement. (b) Submitting your own work in more than one course without the permission of the instructor. (c) Making up sources or facts. (d) Obtaining or providing unauthorized assistance on any assignment.

ON TESTS AND EXAMS: (a) Using or possessing unauthorized aids. (b) Looking at someone else’s answers during an exam or test. (c) Misrepresenting your identity.

IN ACADEMIC WORK: (a) Falsifying institutional documents or grades. (b) Falsifying or altering any documentation required by the University, including (but not limited to) doctor’s notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.

Note: You may see advertisements for services offering grammar help, essay editing and proof-reading. Be very careful. If these services take a draft of your work and significantly change the content and/or language, you may be committing an academic offence (unauthorized assistance) under the *Code of Behaviour on Academic Matters*. It is much better and safer to take your draft to the Writing Centre as early as you can. They will give you guidance you can trust. Students for whom English is not their first language should go to the English Language Development Centre. If you decide to use these services in spite of this caution, you must keep a draft of your work and any notes you made before you got help and be prepared to give it to your instructor on request.