

PSYC14: Syllabus Cross-Cultural Social Psychology

Course

Course Code : PSYC14H3 L01, L02, and L60 2019

Course Name : Cross-Cultural Social Psychology

Course Times and Locations :

L01 : Wednesdays 9-11am, HW 216

L02 : Thursdays 11-1pm, SW 128

L60 : Web-Option

Course Website : q.utoronto.ca

Instructor

SiSi Tran, Ph.D.

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Office: Science Wing, SW531

Office Hours: Thursdays 1-2pm

Teaching Assistants

Please, send all inquiries, requests, & correspondence to your assigned and respective TA.

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Course Description, Goals, and Objectives

The cultural experience is a powerful and universal phenomenon, guiding the ways in which we think, how we feel, and what we do in social interactions. Surprisingly, culture itself often goes unnoticed or even ignored. It is not until we are in unfamiliar territory – where others act differently, talk differently, think differently, and even feel differently – that we become aware of our own culture and the striking cultural differences.

This course provides an introduction to theory and research in cultural and cross-cultural psychology. The ***general goals and objectives*** of the course are to help students:

- Learn and gain mastery over basic facts, research findings, terminology, principles, and theories important in various areas of cultural and cross-cultural psychology.
 - **Theoretical Perspectives** – major psychology-based ideas and frameworks that have guided research on culture
 - **Learning and Acquisition of Culture** – language, play, social structure, socialization, and other processes of culture development
 - **Cultural Differences and Similarities** – cross-cultural examination of cognitions, emotions, motivations, values, and the negotiation of multiple cultural identities
 - **Changing Communities** – effects of globalization, acculturation, enculturation, and adaptation among diverse communities.
 - **Health and Intervention** – diversity training programs and health implications for inter- and intra-ethnic conflict and distress

- Practice and develop critical thinking skills, written and oral communications skills.
- Analyze current issues and controversies in the field of cultural psychology.
- Find ways to apply psychological findings to everyday life.

Course objectives may be obtained through reading and studying the course textbook and supplemental readings, through satisfactory completion of assignments, and by attention to and active participation in classroom lectures, discussions, and activities.

Required Readings

- Heine, S. J. (2016). Cultural Psychology (3rd ed.). New York, NY: W. W. Norton & Co.
- All supplemental materials will be provided for you on Quercus.

Exams

There will be 3 exams throughout the course. The first exam will cover the first part, the second exam will cover the second part, and the third exam (not cumulative) will cover the last part. The exams will cover material from the textbook, supplemental readings, as well as class lectures and discussions. Each exam will contain multiple choice only, and each is worth 100 points. Exams are to be taken when scheduled – they will be held outside of class time; the date, time, and location will be determined by the registrar at a later date. Make-up exams will only be given in cases of 1) illness and 2) emergencies – the policy for missed exams is outlined more specifically below.

Missed Exam due to Medical Illness or Emergency

All students citing a documented reason for missed term work must submit their request for accommodations within three (3) business days of the deadline for the missed work.

Students must submit **BOTH** of the following:

- (1.) A completed Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), and
- (2.) Appropriate documentation to verify your illness or emergency, as described below.

Appropriate documentation:

For missed **TERM TESTS** due to **ILLNESS**:

- Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with an **original** copy of the official UTSC Verification of Illness Form (uoft.me/UTSC-Verification-Of-Illness-Form) or an **original** copy of the record of visitation to a hospital emergency room. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

For missed **ASSIGNMENTS** due to **ILLNESS**:

- Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with a **hardcopy** of the Self-Declaration of Student Illness Form (uoft.me/PSY-self-declare-form).

For missed term tests or assignments in **OTHER CIRCUMSTANCES**:

Submit the Request for Missed Term Work Accommodations form (<http://uoft.me/PSY-MTW>), along with:

- In the case of a death of a family member or friend, please provide a copy of a death certificate.
- In the case of a disability-related concern, if your desired accommodation is within the scope of your Accommodation Letter, please attach a copy of your letter. If your desired accommodation is outside the scope of your Accommodation Letter (ex. if your letter says "extensions of up to 7 days" but you need more time than that) you will need to

meet with your consultant at AccessAbility Services and have them email Keely Hicks (keely.hicks@utoronto.ca) detailing the accommodations required.

- For U of T Varsity athletic commitments, an email from your coach or varsity administrator should be sent directly to Keely Hicks (keely.hicks@utoronto.ca) well in advance of the missed work, detailing the dates and nature of the commitment.
- For religious accommodations, please email (keely.hicks@utoronto.ca) well in advance of the missed work.

Documents covering the following situations are NOT acceptable: medical prescriptions, personal travel, weddings/personal/work commitments.

Procedure:

Submit your (1.) [request form](#) and (2.) [medical/self-declaration](#)/other documents in person **WITHIN 3 BUSINESS DAYS** of the missed term test or assignment.

Submit to: Keely Hicks, Room SW420B, Monday – Friday, 9 AM – 4 PM

Exceptions to the documentation deadline will only be made under exceptional circumstances. If you are unable to meet this deadline, you must email Keely Hicks (keely.hicks@utoronto.ca) within the three business day window to explain when you will be able to bring your documents in person. Attach scans of your documentation.

Within approximately one week, you will receive an email response from your instructor detailing the accommodations to be made (if any). You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical.

Completion of this form does NOT guarantee that accommodations will be made. The course instructor reserves the right to decide what accommodations (if any) will be made. Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.

Instructors cannot accept term work after April 12, 2019. Beyond this date, you would need to file a petition with the Registrar's Office to have your term work accepted (<https://www.utoronto.ca/registrar/term-work>).

Note that this policy applies only to missed assignments and term tests. Missed final exams are handled by the Registrar's Office (<http://www.utoronto.ca/registrar/missing-examination>).

Disabilities

Academic accommodations are available for students with disabilities who are registered with AccessAbility Services (<http://www.utoronto.ca/~ability>). Students who register and utilize the AccessAbility services will not be identified on their transcript as receiving accommodations. Information disclosed to the service is confidential and is disclosed only with the student's permission. Students in need of disability accommodations should schedule an appointment with me early in the semester to discuss appropriate accommodations for the course. Talking with me well in advance is always better. There is little to nothing that I can do for you *after* an exam or *after* an assignment is due.

Academic Integrity

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action. The University of Toronto's *Code of Behavior on Academic Matters* outlines the behaviors that constitute academic dishonesty and the processes for addressing academic offences. *Scholastic Dishonesty*. Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of

academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

In this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" for the course. If you have any questions regarding the expectations for a specific assignment or exam, please don't hesitate to ask me.

Course Evaluation

Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
Total	300 points

Grade	Point Value	Percentage	Definition
A+	269 to 300	90-100	Excellent
A	254 to 268	85-89	
A-	239 to 253	80-84	
B+	230 to 238	77-79	Good
B	218 to 229	73-76	
B-	209 to 217	70-72	
C+	200 to 208	67-69	Adequate
C	188 to 199	63-66	
C-	179 to 187	60-62	
D+	170 to 178	57-59	Marginal
D	158 to 169	53-56	
D-	149 to 157	50-52	
F	0 to 148	0-49	Inadequate

Course Calendar

C14 - Cross-Cultural Psych			
Wed/Thurs	Exams	Topic	Readings
9/10-Jan		Interweaving Psychology and Culture	Chap-2
16/17-Jan		Evolutionary Bases of Culture	Chap-3
22/23-Jan		Development and Socialization	Chap-5
30/31-Jan		Methods of Cultural Psychology	Chap-4
6/7-Feb	Exam 1	(no class, out-of-class exam scheduled this week)	
13/14-Feb		Culture, Social Identity, & Social Motivation	Chap-6 & 7
20/21-Feb		Reading Week - No Class	
27/28-Feb		Cultural Psych of Cognition & Perception	Chap-8
6/7-Mar		Culture, Morality, & Emotions	Chap-13 & 14
13/14-Mar	Exam 2	(no class, out-of-class exam scheduled this week)	
20/21-Mar		Social Relationships, Health & Well-Being	Chap-9, 11, & 12
27/28-Mar		Living in Multicultural Worlds	Chap-10
3/4-Apr		Professor is Away - No Class	
TBD	Exam 3	(during finals)	