



Department of Psychology

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Current Topics in Clinical Psychology



Instructor

Zachariah Campbell

Course Code

PSYD33H3

Section

F2018 LEC04

Lecture Details

Mondays 3-5 PM (HL 010)

Office Hours

Mondays 5-6 PM (SY 142)

Contact

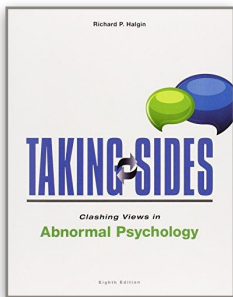
zac.campbell@utoronto.ca

COURSE DESCRIPTION

This course employs a seminar-based curriculum that will survey a variety of issues and topics that are relevant to abnormal and clinical psychology. Evaluative components are utilized to ultimately improve critical thinking, collaborative labour, writing skill and oral communication.

Performance in this course will be based on formal presentations, content quizzes, academic review papers as well as both regular attendance and participation in class debates. Overall, this seminar course is structured to mirror the type of learning experience you would gain at the post-graduate level.

REQUIRED MATERIALS



Halgin, R. (2016). *Taking Sides – Clashing Views in Abnormal Psychology* (8th ed.). Toronto: McGraw-Hill.

This textbook is available in the UTSC bookstore. Used copies may be available.

COURSE MATERIALS

All course materials, component grades, and class schedule will be made available exclusively on **Quercus**.

CONTACT / OFFICE HOURS

All course related inquiries are to be directed to the instructor through Quercus or by email (zac.campbell@utoronto.ca) with the following subject line: **PSYD33H3 - F2018 - Inquiry: “Topic of your inquiry here”**

Office hours will be normally held after class from 5 PM to 6 PM in SY142.

IMPORTANT NOTES

Prerequisite, Exclusion, Recommended Preparation

Prerequisite: [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB32H3 and [0.5 credit at the C-level in PSY courses]. Exclusion: PSY440H

Recommended Preparation: PSYB01H3 or PSYB04H3

AccessAbility Resources

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach the instructor and/or AccessAbility Services as soon as possible. AccessAbility Services staff (located in Room SW302, Science Wing) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations: 416-287-7560 & email: ability@utsc.utoronto.ca.

Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement;
- Submitting your own work in more than one course without the permission of the instructor;
- Making up sources or facts;
- Obtaining or providing unauthorized assistance on any assignment.

IMPORTANT NOTES

Academic Integrity (continued)

On tests and exams:

- Using or possessing unauthorized aids;
- Looking at someone else's answers during an exam or test;
- Misrepresenting your identity; and
- When you knew or ought to have known you were doing it.

In academic work:

- Falsifying institutional documents or grades;
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes; and
- When you knew or ought to have known you were doing so.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.

Note: You may see advertisements for services offering grammar help, essay editing and proof-reading. Be very careful. If these services take a draft of your work and significantly change the content and/or language, you may be committing an academic offence (unauthorized assistance) under the *Code of Behaviour on Academic Matters*.

It is much better and safer to take your draft to the Writing Centre as early as you can. They will give you guidance you can trust. Students for whom English is not their first language should go to the English Language Development Centre.

If you decide to use these services in spite of this caution, you must keep a draft of your work and any notes you made before you got help and be prepared to give it to your instructor on request.

MISSED TERM WORK DUE TO MEDICAL ILLNESS OR OTHER EMERGENCY

All students citing a documented reason for missed term work must bring their documentation to the Psychology Course Coordinator in SW427C **within three (3) business days** of the assignment due date. You must bring the following:

1. A completed Request for Missed Term Work form (<http://uoft.me/PSY-MTW>), and
2. Appropriate documentation to verify your illness or emergency, as described below.

Appropriate Documentation:

For missed **TERM TESTS** due to ILLNESS:

- Submit an **original** copy of the official UTSC Verification of Illness Form (<http://uoft.me/UTSC-Verification-Of-Illness-Form>) or an **original** copy of the record of visitation to a hospital emergency room. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

For missed **ASSIGNMENTS** due to ILLNESS:

- Submit **both** (1.) a **hardcopy** of the Self-Declaration of Student Illness Form (<http://uoft.me/PSY-self-declare-form>), and (2.) the **web-based** departmental declaration form (<http://uoft.me/PSY-self-declare-web>).

For missed term tests or assignments in OTHER CIRCUMSTANCES:

- In the case of a **death of a family member**, a copy of a death certificate should be provided.
- In the case of a **disability-related concern**, an email from your Disability Consultant at AccessAbility Services should be sent directly to both the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca) and your instructor, detailing the accommodations required.
- For U of T Varsity **athletic commitments**, an email from your coach or varsity administrator should be sent directly to the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca), detailing the dates and nature of the commitment. The email should be sent **well in advance** of the missed work.

Documents covering the following situations are **NOT acceptable**: medical prescriptions, personal travel, weddings, or personal/work commitments.

MISSED TERM WORK DUE TO MEDICAL ILLNESS OR OTHER EMERGENCY

Procedure:

Submit your (1.) [request form](#) and (2.) [medical/self-declaration](#)/other documents in person **WITHIN 3 BUSINESS DAYS** of the missed term test or assignment.

Submit to: Course Coordinator, Room SW427C, Monday – Friday, 9 AM – 4 PM

If you are unable to meet this deadline for some reason, you must contact the Course Coordinator via email (psychology-undergraduate@utsc.utoronto.ca) within the three business day window. Exceptions to the documentation deadline will only be made under exceptional circumstances.

Within approximately one week, you will receive an email response from the Course Instructor / Course Coordinator detailing the accommodations to be made (if any). You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical.

Completion of this form does NOT guarantee that accommodations will be made. The course instructor reserves the right to decide what accommodations (if any) will be made. **Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.**

Note that this policy applies only to missed assignments and term tests. Missed final exams are handled by the Registrar's Office (<http://www.utsc.utoronto.ca/registrar/missing-examination>).

Please review your syllabus to ensure there are no contradictions between your existing policies and the new centralized procedure (for example, some instructors have required students to bring medical notes with them to makeup exams – the new policy should replace this requirement).

EVALUATIVE COMPONENTS

Attendance & Participation (15%)

Attendance will be taken at the beginning of each class and marks will be awarded for regular attendance. Further, participation will be awarded for contributing to class discussions for each presentation topic.

Quizzes (30%)

There will be three sets of non-cumulative quizzes will be administered in-class throughout the term. These quizzes will serve as a reinforcer to conduct the necessary background readings to benefit from and participate in each presentation/debate session. Information regarding the schedule and content of these quizzes will be posted once the presentation schedule has been formalized in class.

Presentation (25%)

Students will be required to present evidence for one side of an issue based on topics available in the course textbook. The presentations should be 20 minutes in duration and will be followed by a period of class debate.

The evaluation of each presentation will be based on several factors. Specifically, performance will be assessed by way of the delivery of each presentation (including minimal reading and the appropriate division of labour between teammates), the organization of material, chosen debate questions, each group's demonstrated knowledge of their chosen chapter topic area and ability to initiate and moderate an engaging class discussion. That is, the audience will be divided equally into two groups which will debate their assigned perspective. Please note that a strict time-limit of twenty minutes for each presentation that will be enforced by way of a timer, so please practice and prepare ahead of time.

All of the equipment required to deliver each presentation will be provided by the instructor. Students are expected to prepare their presentation in Microsoft PowerPoint format as this is the software that is available with the provided equipment in the seminar room. **Important:** The final version of the Presentation Slides (and multiple-choice questions) must be submitted electronically to the instructor by 8 PM on the evening prior to the scheduled presentation (Monday evening).

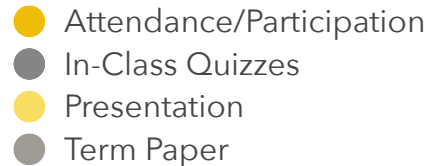
GRADING SCHEME (continued)

Term Paper (30%)

Students are required to complete a comprehensive review paper that is based on a topic of their choice that is also pre-approved by the instructor. This topic should be suitable for a length of review paper that is fifteen to twenty pages content pages (i.e., excluding title page, abstract, references, etc).

Grading will be based on style, clarity and scholarship (third-person style). APA style is required and will be an essential component of the grade allocated to this assignment. Please also note that this assignment is due on the last day to submit term assignment in fall courses (Monday, December 3). Papers are to be prepared in Microsoft Word format (i.e., .doc) and submitted electronically to the Turnitin website (see next two paragraphs) before midnight on the due date. For every day that a paper is late, 20% will be taken off the total possible grade that could be allocated to the assignment. It is highly recommended that you submit your paper well in advance of the evening to avoid any technical issues that may arise etc.

Students will be required to submit their review papers to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site. If Turnitin is not used, students will be required to submit their rough notes and hard copies of the references that they sourced within their assignments.*



**This includes comparisons to papers completed by other members of this course as well as students who have previously completed assignment in this course.*

PRESENTATION/DEBATE TOPICS

Unit 1 – Psychological Conditions and Treatments

Issue 1.1 Should Hypersexuality Disorder Be a Diagnosable Mental Disorder?

Issue 1.2 Is Attention-Deficit/Hyperactivity Disorder (ADHD) a Real Disorder?

Issue 1.3 Is Gender Identity Disorder a Mental Illness?

Issue 1.4 Is Posttraumatic Stress Disorder (PTSD) Overdiagnosed and Overtreated?

Issue 1.5 Can Positive Psychology Make Us Happier?

Unit 2 – The Trend Toward Biological Interventions

Issue 2.1 Do We Still Need Psychiatrists?

Issue 2.2 Should “Smart Drugs” Be Used to Enhance Cognitive Functioning?

Issue 2.3 Should Memory-Dampening Drugs Be Used to Prevent and Treat Trauma in Combat Soldiers?

Issue 2.4 Is Addiction a Brain Disease?

Issue 2.5 Should Medical Marijuana Be Prescribed for the Treatment of Emotional Disorders?

Unit 3 – Social, Ethical, and Legal Issues

Issue 3.1 Does Research Confirm That Violent Video Games Are Harmful to Minors?

Issue 3.2 Must Mentally Ill Murderers Have a Rational Understanding of Why They Are Being Sentenced to Death?

Issue 3.3 Does Research Confirm That Abortion Is a Psychologically Benign Experience?

Issue 3.4 Is the Use of Aversive Treatment an Inhumane Intervention for Psychologically Disordered Individuals?

Issue 3.5 Should Gay Conversion Therapy Be Prohibited by Law?

Issue 3.6 Is Forced Treatment of Seriously Mentally Ill Individuals Justifiable?

Issue 3.7 Is Pornography Harmful?

Issue 3.8 Should the United States Be More Restrictive of Gun Ownership?

Issue 3.9 Should "Recreational" Drugs Be Legalized?

Issue 3.10 Are Energy Drinks with Alcohol Dangerous Enough to Ban?

TERM SCHEDULE

Week 1 – September 10

- ▶ Welcome and general introduction to the description and requirement of course components.
- ▶ Topic selection for paired presentation debates and tentative schedule.

Week 2 – September 17

- ▶ Lecture topic: Clinical Psychology, DSM, ICD, & PAI Completion
- ▶ Psychological evaluation: assessor clinical interview, psychometric testing, diagnostic formulation.
- ▶ Psychological/Psychiatric treatment options.
- ▶ Review of expectations regarding the scope and format of term papers and class presentations.

Week 3 – September 24

- ▶ Personality Assessment Inventory: Interpretation and discussion
- ▶ Coverage of selected other inventories: BAI, BDI-II, BSS, P3, TSI
- ▶ Review of term paper proposal requirements

***Review Paper Topic Choices Due (Electronically via Turnitin.com) – Sunday, September 30**

Week 4 – October 1

- ▶ **Quiz Set #1**
- ▶ Sample presentations by Instructor
- ▶ Feedback on the term paper proposals

Thanksgiving & Reading Week (October 6 – October 12)

Week 5 – October 15

- ▶ Presentation & Debate 1: TBA
- ▶ Presentation & Debate 2: TBA

Week 6 – October 22

- ▶ Presentation & Debate 1: TBA
- ▶ Presentation & Debate 2: TBA

TERM SCHEDULE (continued)

Week 7 – October 29

- ▶ **Quiz Set #2**
- ▶ Presentation & Debate 1: TBA
- ▶ Presentation & Debate 2: TBA

Week 8 – November 5

- ▶ Presentation & Debate 1: TBA
- ▶ Presentation & Debate 2: TBA

Week 9 – November 12

- ▶ Presentation & Debate 1: TBA
- ▶ Presentation & Debate 1: TBA

Week 10 – November 19

- ▶ **Quiz Set #3**
- ▶ Presentation & Debate 1: TBA
- ▶ Presentation & Debate 2: TBA

Week 11 – November 26

Presentation & Debate 1: TBA
Presentation & Debate 2: TBA

Week 12 – December 3

- ▶ Presentation & Debate 1: TBA
- ▶ Presentation & Debate 2: TBA
- ▶ Term papers due on December 3 (electronically via Quercus & [turnitin.com](https://www.turnitin.com))

SESSIONAL DATES

Dates

September 3
September 17
October 6-12
November 19
December 3
December 4-6
December 3
December 7-22
December 24

Detail

Classes begin in F and Y courses
Last day to add F and Y courses
Reading Week & Thanksgiving
Last day to drop F courses without academic penalty
Last day of classes and term assignments for F courses
Study Break
Last day to drop F courses with a LWD transcription indication
Final examinations in F courses
Beginning of December Break (University closed)