

**CRITICAL ANALYSIS IN SOCIAL PSYCHOLOGY**  
**PSYD16F**  
**COURSE OUTLINE**  
**FALL 2018**

**Professor:** Gerald C. Cupchik  
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**Office Hours:** Monday 12 - 1:00; Wednesday 12 - 1:00  
**Time:** Wednesday 9 – 11 in SW143

**Text:** Van Manen, M. (1990). **Researching Lived-Experience**. London: Althouse.  
Additional readings will be assigned weekly.

**PLEASE NOTE: THERE WILL BE NO CLASS ON WEDNESDAY SEPTEMBER 19.**  
**Midterm exam date: October 24, 2018.**

**Goals of the Course**

The course is designed to help students understand the difference between psychology as a *discipline* and as a *profession*. This is equivalent to mastering *skills* in a particular area and learning how to develop a *career*. The course will help students develop *critical* skills which can be applied both in academic and practical settings. One way to do this is to examine historical trends and issues in social psychology. Students will be assigned a different reading each week which will be discussed in detail. Assigned readings will be on *3 hour reserve* in the library or they can be downloaded. The purpose of the textbook will be to help students understand the theoretical foundation of their term paper.

**Evaluation**

There will be a midterm essay exam (two hours), a final essay exam (three hours), and a term paper (30 pages minimum). Each exam will involve two essay questions and students will be given 5 single-spaced pages to develop an answer (along with an outline). The questions will be distributed to the students two weeks before the midterm and final exams. Answers to the questions will be written from memory and no notes will be permitted in the classroom. I would like to see a brief plan at the outset of each answer.

The term paper will explore a phenomenon from everyday life that is of interest to the student. Working with the professor, the student will define the problem and then interview people to obtain information about real events in which the phenomenon was manifested. These episodes will form the basis for the development of a theory to account for the phenomenon. In addition, the student will search the literature for relevant concepts after the episode data are collected and interpreted. They will then compare their ideas with those in the literature and reflect on the overall process in an epilogue.

*Final Grade will be based on the Midterm exam (1/3), Final Exam (1/3), and Term Paper (1/3).*