

**PSYB20: Introduction to Developmental Psychology**  
**Department of Psychology, University of Toronto**  
**Fall Term 2018**

Time: Mondays 11:00am – 2:00pm

Location: AA112

Prerequisite: PSYA01 & PSYA02

Exclusion: PSYB21

**Instructor:** Dr. Laura Cirelli  
Email: laura.cirelli@utoronto.ca (include PSYB20 in the subject line)  
Office: SW627A; Office hours: Weekly time will be announced in Lecture 1.

**Teaching Assistants:** Philip Desormeau (p.desormeau@mail.utoronto.ca) (office hours by appointment)  
Sonja Chu (sonja.chu@mail.utoronto.ca) (office hours by appointment)

**E-mail Policy:** E-mail must originate from your designated UToronto e-mail account.

**Course Description:** This course is designed to introduce you to research and theory in developmental psychology, covering prenatal development and continuing through selected issues in adolescence and life-span development. We will discuss the major topics of interest to developmental psychologists, including perceptual, cognitive, language, and social development. We will learn about various methodological techniques used in developmental psychology and discuss major theories.

**Learning Objectives:** By the end of the term, you will be able to:

1. Understand how perception, cognition, language, and social behavior changes across the lifespan.
2. Read and understand research articles in developmental psychology.
3. Connect concepts learned in class with experiences in everyday life.
4. Communicate basic research findings in developmental psychology to a general audience.

**Course Materials:**

**Required Textbook:** Shaffer, Kill, & Wood (2012). *Developmental Psychology: Childhood and Adolescence, 4<sup>th</sup> Canadian Ed.* Note: the e-book Coursemate is optional and can be used instead of the hard cover text.

**TopHat:** We will be using the TopHat classroom response system for in-class participation. You will be able to submit your answers to questions using your smartphone, tablet, laptop, or through text message. If you have none of these methods of participation, or need other accommodations, please contact the instructor. You will receive an email invitation to sign up for our class account. You can also register online at <https://app.tophat.com/e/028047>. A 4-month subscription to TopHat is \$26. **Course Join Code: 028047**

**Additional Material:** Additional readings and/or other course material may be placed on the Quercus course page over the course of the semester, and will be announced on Quercus. You will be responsible for any additional materials that are labeled as required course material.

**Website:** All registered students for the course have access to Quercus. This will serve as the class website, where all lecture slides and course-related materials will be posted. This will also be the site where the assignments will be submitted, and marks will be made available. You are expected to check this website with regularity. Important announcements will be made here. Use of the website's **discussion boards** is strongly encouraged for non-private inquiries (e.g., questions about course content and the running of this course, but *not* emails reporting illness or other private matters). Students are also encouraged to answer peer questions on the discussion board, which is a great learning opportunity for everyone.

**WebOption:** Supplementary recordings of the lectures will be made available via WebOption. These are intended **solely as study aids. Attending lecture is highly encouraged, and mandatory for TopHat participation marks.** All lectures will be available as online WebOption webcasts, linked to the Quercus homepage. The lectures are the intellectual property of Dr. Cirelli, and are intended to be watched online only. The lectures are posted 24 hours after the lecture is recorded and will be available throughout the term. Any questions about the WebOption should be directed to the contacts listed on the WebOption homepage (<http://lecturecast.utoronto.ca/>).

**Evaluation:** The term tests will be non-cumulative. The midterms will cover lecture material *and* assigned readings. The final exam will be cumulative. All tests will be comprised of multiple-choice questions. Please Note: You must bring photo identification with you to each examination or you will not be permitted to write the examination. Please also bring a soft-lead pencil with an eraser for filling in the scantron.

1. TopHat in-class participation: **5%**
2. Writing assignment: **15%**
  - o More details to come in class. Due via Quercus submission in late November.
3. Term test 1: **20%**
4. Term test 2: **20%**
5. Final Exam: **40%**

### Course Schedule

Week	Date	Topic	Readings
1	Sept 10 2018	History and Research Methods	Chapter 1 Chapter 2, p. 40-51, 58-62, 65-69
2	Sept 17 2018	Genetics, Brain and Motor Development	Chapter 3, p. 75-85, 95-end Chapter 6, p. 168-183
3	Sept 24 2018	Perception and Learning	Chapter 7
4	Oct 1 2018*	<b>Midterm 1</b>	
5	Oct 8 2018	<b>READING WEEK, NO CLASS</b>	
6	Oct 15 2018	Cognitive Development: Piaget and Vygotsky	Chapter 8
7	Oct 22 2018	Cognitive Development: Information Processing	Chapter 9, p. 296-325
8	Oct 29 2018	Language and Communication	Chapter 11
9	Nov 5 2018*	<b>Midterm 2</b>	
10	Nov 12 2018	Emotional Development	Chapter 12
11	Nov 19 2018	Understanding Self & Others	Chapter 13
12	Nov 26 2018	Moral Understanding & Behaviour	Chapter 15, p. 562-593
13	Dec 3 2018	Family and Society	Chapter 16, p. 611-639 Chapter 17, p. 651-667 & 680-end
	Dec 7 – Dec 22*	<b>FINAL EXAM</b>	Cumulative

\* pending registrar scheduling

Please note: The class schedule is subject to change due to unforeseen circumstances.

**Turnitin:** Students will be required to submit their writing assignment to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

**Copyright in Instructional Settings:** For reasons of privacy as well as protection of copyright, unauthorized video or audio recording in classrooms is prohibited. This is outlined in the Provost's guidelines on Appropriate Use of Information and Communication Technology. Note that students may obtain consent to record lectures.

**Accessibility:** Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in SW302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. Contact by phone (416-287-7560) or email ([ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca)).

**Missed Term Work due to Medical Illness or Other Emergency:**

All students citing a documented reason for missed term work must bring their documentation to the Psychology Course Coordinator in SW427C **within three (3) business days** of the assignment due date. You must bring the following:

- (1.) A completed Request for Missed Term Work form (<http://uoft.me/PSY-MTW>), and
- (2.) Appropriate documentation to verify your illness or emergency, as described below.

Appropriate Documentation:

For missed **TERM TESTS** due to ILLNESS:

- Submit an **original** copy of the official UTSC Verification of Illness Form (<http://uoft.me/UTSC-Verification-Of-Illness-Form>) or an **original** copy of the record of visitation to a hospital emergency room. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

For missed **ASSIGNMENTS** due to ILLNESS:

- Submit **both** (1.) a **hardcopy** of the Self-Declaration of Student Illness Form (<http://uoft.me/PSY-self-declare-form>), and (2.) the **web-based** departmental declaration form (<http://uoft.me/PSY-self-declare-web>).

For missed term tests or assignments in OTHER CIRCUMSTANCES:

- In the case of a **death of a family member**, a copy of a death certificate should be provided.
- In the case of a **disability-related concern**, an email from your Disability Consultant at AccessAbility Services should be sent directly to both the Course Coordinator ([psychology-undergraduate@utsc.utoronto.ca](mailto:psychology-undergraduate@utsc.utoronto.ca)) and your instructor, detailing the accommodations required.
- For U of T Varsity **athletic commitments**, an email from your coach or varsity administrator should be sent directly to the Course Coordinator ([psychology-undergraduate@utsc.utoronto.ca](mailto:psychology-undergraduate@utsc.utoronto.ca)), detailing the dates and nature of the commitment. The email should be sent **well in advance** of the missed work.

Documents covering the following situations are **NOT acceptable**: medical prescriptions, personal travel, weddings, or personal/work commitments.

Procedure:

Submit your (1.) [request form](#) and (2.) [medical/self-declaration](#)/other documents in person **WITHIN 3 BUSINESS DAYS** of the missed term test or assignment.

**Submit to:** Course Coordinator, Room SW427C, Monday – Friday, 9 AM – 4 PM

If you are unable to meet this deadline for some reason, you must contact the Course Coordinator via email ([psychology-undergraduate@utsc.utoronto.ca](mailto:psychology-undergraduate@utsc.utoronto.ca)) within the three business day window. Exceptions to the documentation deadline will only be made under exceptional circumstances.

Within approximately one week, you will receive an email response from the Course Instructor / Course Coordinator detailing the accommodations to be made (if any). You are responsible for checking your official U of T email and Quercus course announcements daily, as accommodations may be time-critical.

Completion of this form does NOT guarantee that accommodations will be made. The course instructor reserves the right to decide what accommodations (if any) will be made. **Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.**

Note that this policy applies only to missed assignments and term tests. Missed final exams are handled by the Registrar's Office (<http://www.utsc.utoronto.ca/registrar/missing-examination>).

**Missed Mid-term Examination:** Students will only be accommodated for missed mid-term exams if they were absent on the date of the mid-term exam due to a verified illness, a serious family emergency (e.g., death of a close family member), or religious observances. Students must follow the departmental policy outlined above when submitting relevant documentation. Only those students who follow this process will be considered for accommodation. Students who do not submit their documentation on time, or whose documents are not accepted, will receive a grade of zero on the mid-term exam.

**Grade Scale**

<b>Numerical Marks</b>	<b>Letter Grade</b>	<b>Grade Point Value</b>
90 – 100%	A+	4.0
85 – 89%	A	4.0
80 – 84%	A-	3.7
77 – 79%	B+	3.3
73 – 76%	B	3.0
70 – 72%	B-	2.7
67 – 69%	C+	2.3
63 – 66%	C	2.0
60 – 62%	C-	1.7
57 – 59%	D+	1.3
53 – 56%	D	1.0
50 – 52%	D-	0.7
0 – 49%	F	0.0

**Academic Integrity:** Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm> Potential offences include, but are not limited to:

IN PAPERS AND ASSIGNMENTS: (a) Using someone else's ideas or words without appropriate acknowledgement. (b) Submitting your own work in more than one course without the permission of the instructor. (c) Making up sources or facts. (d) Obtaining or providing unauthorized assistance on any assignment.

ON TESTS AND EXAMS: (a) Using or possessing unauthorized aids. (b) Looking at someone else's answers during an exam or test. (c) Misrepresenting your identity.

IN ACADEMIC WORK: (a) Falsifying institutional documents or grades. (b) Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.

Note: You may see advertisements for services offering grammar help, essay editing and proof-reading. Be very careful. If these services take a draft of your work and significantly change the content and/or language, you may be committing an academic offence (unauthorized assistance) under the *Code of Behaviour on Academic Matters*. It is much better and safer to take your draft to the Writing Centre as early as you can. They will give you guidance you can trust. Students for whom English is not their first language should go to the English Language Development Centre. If you decide to use these services in spite of this caution, you must keep a draft of your work and any notes you made before you got help and be prepared to give it to your instructor on request.