

PSYC14: Cross-Cultural Psychology

Summer 2018

Course

PSYC14: Cross-Cultural Psychology
WebOption Online Lectures

Instructor

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Course description, goals, and objectives

The cultural experience is a powerful and universal phenomenon, guiding the ways in which we think, how we feel, and what we do in social interactions. Surprisingly, culture itself often goes unnoticed or even ignored. It is not until we are in unfamiliar territory – where others act differently, talk differently, think differently, and even feel differently – that we become aware of our own culture and the striking cultural differences.

This course provides an introduction to theory and research in cultural and cross-cultural psychology. The general goals and objectives of the course are to help students:

- Learn and gain mastery over basic facts, research findings, terminology, principles, and theories important in various areas of cultural and cross-cultural psychology.
 - Theoretical Perspectives – major psychology-based ideas and frameworks that have guided research on culture
 - Learning and Acquisition of Culture – language, play, social structure, socialization, and other processes of culture development
 - Cultural Differences and Similarities – cross-cultural examination of cognitions, emotions, motivations, values, and the negotiation of multiple cultural identities
 - Changing Communities – effects of globalization, acculturation, enculturation, and adaptation among diverse communities.
 - Health and Intervention – diversity training programs and health implications for inter- and intra-ethnic conflict and distress
- Practice and develop critical thinking skills.
- Analyze current issues and controversies in the field of cultural psychology.
- Find ways to apply psychological findings to everyday life.

Course objectives may be obtained through reading and studying the course textbook and supplemental readings, through satisfactory completion of assignments, and by attention to and active participation in classroom lectures, discussions, and activities.

Course Readings

Heine, S. J. (2016). Cultural Psychology (3rd ed). New York, NY: W. W. Norton & Co.

(All supplemental materials will be provided for you on Blackboard).

(In the course outline, all chapters from *Cultural Psychology* will be referred to as “Ch-” followed by the corresponding chapter).

Exams

There will be 3 exams throughout the course. The first exam will cover the first part, the second exam will cover the second part, and the third exam (not cumulative) will cover the last part.

The exams will cover material from the textbook as well as class lectures and discussions. Each exam will contain only multiple choice questions, and each is worth 100 points. Exams are to be taken when scheduled.

Make-up exams will only be given in cases of 1) illness and 2) emergencies. In these cases, the Department of Psychology’s “Missed Term Work” policy must be followed (read below).

Academic integrity

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else’s work as your own can result in disciplinary action. The University of Toronto’s *Code of Behaviour on Academic Matters* outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

Scholastic Dishonesty: Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis. In this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask me.

Disabilities

Academic accommodations are available for students with disabilities who are registered with *AccessAbility Services* (<http://www.utoronto.ca/~ability/>). Students who register and utilize the *AccessAbility* services will not be identified on their transcript as receiving accommodations. Information disclosed to the service is confidential and is disclosed only with the student’s permission. Students in need of disability accommodations should schedule an appointment with me early in the semester to discuss appropriate accommodations for the course. There is little to nothing that I can do for you *after* an assignment.

Course Evaluation

Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
Total	300 points

Missed Term Work due to Medical Illness or Other Emergency:

All students citing a documented reason for missed term work must bring their documentation to the Psychology Course Coordinator in SW427C **within three (3) business days** of the assignment due date. You must bring the following:

- (1.) A completed Request for Missed Term Work form (<http://uoft.me/PSY-MTW>), and
- (2.) Appropriate documentation to verify your illness or emergency, as described below.

Appropriate Documentation:

For missed **TERM TESTS** due to ILLNESS:

- Submit an **original** copy of the official UTSC Verification of Illness Form (<http://uoft.me/UTSC-Verification-Of-Illness-Form>) or an **original** copy of the record of visitation to a hospital emergency room. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

For missed **ASSIGNMENTS** due to ILLNESS:

- Submit **both** (1.) a **hardcopy** of the Self-Declaration of Student Illness Form (<http://uoft.me/PSY-self-declare-form>), **and** (2.) the **web-based** departmental declaration form (<http://uoft.me/PSY-self-declare-web>).

For missed term tests or assignments in OTHER CIRCUMSTANCES:

- In the case of a **death of a family member**, a copy of a death certificate should be provided.
- In the case of a **disability-related concern**, an email from your Disability Consultant at AccessAbility Services should be sent directly to both the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca) and your instructor, detailing the accommodations required.
- For U of T Varsity **athletic commitments**, an email from your coach or varsity administrator should be sent directly to the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca), detailing the dates and nature of the commitment. The email should be sent **well in advance** of the missed work.

Documents covering the following situations are **NOT acceptable**: medical prescriptions, personal travel, weddings, or personal/work commitments.

Procedure:

Submit your (1.) [request form](#) and (2.) [medical/self-declaration](#)/other documents in person **WITHIN 3 BUSINESS DAYS** of the missed term test or assignment.

Submit to: Course Coordinator, Room SW427C, Monday – Friday, 9 AM – 4 PM

If you are unable to meet this deadline for some reason, you must contact the Course Coordinator via email (psychology-undergraduate@utsc.utoronto.ca) within the three business day window.

Exceptions to the documentation deadline will only be made under exceptional circumstances.

Within approximately one week, you will receive an email response from the Course Instructor / Course Coordinator detailing the accommodations to be made (if any). You are responsible for checking your official U of T email and Blackboard/Quercus course announcements daily, as accommodations may be time-critical.

Completion of this form does NOT guarantee that accommodations will be made. The course instructor reserves the right to decide what accommodations (if any) will be made. **Failure to**

adhere to any aspect of this policy may result in a denial of your request for accommodation.

Note that this policy applies only to missed assignments and term tests. Missed final exams are handled by the Registrar's Office (<http://www.utoronto.ca/registrar/missing-examination>).

Class schedule, dates, and assigned readings

C14 - Cross-Cultural Psychology			
Date		Topic	Readings
7-May		Interweaving Psychology and Culture	None
14-May		Evolutionary Bases of Culture	Ch 3
21-May		Methods of Cultural Psychology	Ch 4
28-May		Development and Socialization	Ch 5
4-June	Exam 1 (Details TBD)		
11-June		Culture, Social Identity, & Social Motivation	Chs 6 and 8
18-June	Culture and Emotions		
25-June		Reading Week – no video	Ch 10
2-July		Cognition and Perception	Ch 9
9-July	Exam 2 (Details TBD)		
16-July		Culture and Morality	Ch 12 + reading
23-July		Culture and the Brain: Neuro methods	Reading
30-July		Multicultural Living	Ch 7
Finals	Exam 3 (TBD during finals)		