PSYB20: Introduction to Developmental Psychology

Instructor

Course Information

Dr. Angelina

Lectures are online only

Paolozza

Prerequisite: PSYA01 & PSYA02

Email

Exclusion: PSYB21

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Course Overview

Office Location

Portable 103, Room 123

development. Major theories and research findings will be discussed in order to understand how the child changes physically, socially, emotionally, and cognitively with age. Topics are organized chronologically beginning with prenatal development and continuing through selected issues in adolescence.

This courses presents students with a broad and integrative overview of

Office Hours

appointment Required Materials

By appointment

Child: From birth to adolescence, By Martorell & Kruk

TA

Michelle Mcphee

Email:

michelle.mcphee@ mail.utoronto.ca Office hours:

Wednesdays 11am-12pm in HW302 Resources

'Connect' online material

Practice quizzes

Smart book

Mark Breakdown

• Term test 1: 30%

• Term test 2: 30%

• Final exam: 40%

The term tests and final exam will be non-cumulative. All tests will be comprised of multiple choice questions.

Course Schedule

Week	Date	Subject	Required reading
1	May 7, 2018	Introduction and Research Methods	Chapter 1
2	May 14, 2018	Conception, Heredity, and Environment	Chapter 2
3	May 21, 2018	Pregnancy and prenatal development	Chapter 3
4	May 28, 2018	Birth and the newborn baby	Chapter 4
5	June 4, 2018	Physical development: birth to early childhood	Chapter 5 & 8
6	June 11-16 2018*	Term test 1	Cover chapters 1-4
7	June 18, 2018	Reading Week	
8	June 25, 2018	Cognitive development: birth to early childhood	Chapter 6 & 9
9	July 2, 2018	Psychosocial development: birth to early childhood	Chapter 7 & 10
10	July 9, 2018	Physical development: middle childhood to adolescence	Chapter 11 & 14
11	July 16-21, 2018*	Term test 2	Cover chapters 5-10
12	July 23, 2018	Cognitive development: middle childhood to adolescence	Chapter 12 & 15
13	July 30, 2018	Psychosocial development: middle childhood to adolescence	Chapter 13 & 16
	August 11-24*	Final exam	Cover chapters 11-16

^{*}pending registrar scheduling

Additional Information:

1) All registered students for the course should have access to Blackboard. This will serve as the class website, where all lecture slides and course-related materials will be posted. This will also be the site where term test marks will be made available, along with important announcements that will be made throughout the term.

- 2) The students are responsible to keep up with the required readings and attend the lectures. If there are problems and/or with understanding the course material, it is the student's responsibility to seek out available resources that include asking and discussing with the teaching staff. The professor and teaching assistants are all available by appointment.
- 3) **Getting Help with Course Materials:** If your question is not answered here in this syllabus or on the course Web site, you may send an e-mail message to one of our TAs, but please allow two working days' time for a reply.
- 4) During exams, students need to bring their U of T student ID cards (NO EXCEPTIONS) and a soft-lead pencil with an eraser for filling in the scantron.
- 5) Late assignments will receive a 5% per day deduction.
- 6) Missed Term Work due to Medical Illness or Other Emergency:
 All students citing a documented reason for missed term work must bring their documentation to the Psychology Course Coordinator in SW427C within three (3) business days of the assignment due date. You must bring the following:
- (1.) A completed Request for Missed Term Work form (http://uoft.me/PSY-MTW), and
- (2.) Appropriate documentation to verify your illness or emergency, as described below. Appropriate Documentation:

For missed **TERM TESTS** due to ILLNESS:

Submit an <u>original</u> copy of the official UTSC Verification of Illness Form (http://uoft.me/UTSC-Verification-Of-Illness-Form) or an <u>original</u> copy of the record of visitation to a hospital emergency room. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

For missed **ASSIGNMENTS** due to ILLNESS:

• Submit **both** (1.) a **hardcopy** of the Self-Declaration of Student Illness Form (http://uoft.me/PSY-self-declare-form), **and** (2.) the **web-based** departmental declaration form (http://uoft.me/PSY-self-declare-web).

For missed term tests or assignments in OTHER CIRCUMSTANCES:

- In the case of a death of a family member, a copy of a death certificate should be provided.
- In the case of a **disability-related concern**, an email from your Disability Consultant at AccessAbility Services should be sent directly to both the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca) and your instructor, detailing the accommodations required.
- For U of T Varsity **athletic commitments**, an email from your coach or varsity administrator should be sent directly to the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca), detailing the dates and nature of the commitment. The email should be sent **well in advance** of the missed work.

Documents covering the following situations are **NOT acceptable**: medical prescriptions, personal travel, weddings, or personal/work commitments.

Procedure:

Submit your (1.) <u>request form</u> and (2.) <u>medical/self-declaration/other documents in person</u> **WITHIN 3 BUSINESS DAYS** of the missed term test or assignment.

<u>Submit to:</u> Course Coordinator, Room SW427C, Monday – Friday, 9 AM – 4 PM If you are unable to meet this deadline for some reason, you must contact the Course Coordinator via email (<u>psychology-undergraduate@utsc.utoronto.ca</u>) within the three business day window. Exceptions to the documentation deadline will only be made under exceptional circumstances.

Within approximately one week, you will receive an email response from the Course Instructor / Course Coordinator detailing the accommodations to be made (if any). You are responsible for checking your official U of T email and Blackboard/Quercus course announcements daily, as accommodations may be time-critical.

Completion of this form does NOT guarantee that accommodations will be made. The course instructor reserves the right to decide what accommodations (if any) will be made. **Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.**Note that this policy applies only to missed assignments and term tests. Missed final exams are handled by the Registrar's Office (http://www.utsc.utoronto.ca/registrar/missing-examination).

- 7) Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services as soon as possible. AccessAbility Services staff (located in Rm SW302, Science Wing) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations 416-287-7560 or email ability@utsc.utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.
- 8) Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement;
- Submitting your own work in more than one course without the permission of the instructor;

- Making up sources or facts;
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids;
- Looking at someone else's answers during an exam or test;
- Misrepresenting your identity; and
- When you knew or ought to have known you were doing it.

In academic work:

- Falsifying institutional documents or grades;
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes; and
- When you knew or ought to have known you were doing so.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.

Note: You may see advertisements for services offering grammar help, essay editing and proof-reading. Be very careful. If these services take a draft of your work and significantly change the content and/or language, you may be committing an academic offence (unauthorized assistance) under the *Code of Behaviour on Academic Matters*.

It is much better and safer to take your draft to the Writing Centre as early as you can. They will give you guidance you can trust. Students for whom English is not their first language should go to the English Language Development Centre.

If you decide to use these services in spite of this caution, you <u>must</u> keep a draft of your work and any notes you made before you got help and <u>be prepared to give it to your instructor on request.</u>
For reasons of privacy as well as protection of copyright, unauthorized video or audio recording in classrooms is prohibited. This is outlined in the Provost's guidelines on Appropriate Use of Information and Communication Technology. Note that students may obtain consent to record lectures.