

**Psychology D18H3S
Psychology of Gender
Winter term, 2018**

Course Instructor: Prof. Karen Dion
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Office hours: Tuesdays (1 PM to 2 PM) or by appointment

Course Overview

In the first part of the term, we will consider several general issues pertaining to the psychology of gender (historical perspectives, methodology, theoretical frameworks). There will be a term examination (essay format) on the required reading and class lecture material from the first part of the term (see list of required reading and class schedule).

In the second part of the term, each class member will give an individual seminar presentation and write a paper on a topic to be chosen from a list provided by Prof. Dion. The list of topics will be distributed early in the term along with more detailed information about the format for the seminar presentation and the paper. These components of the course provide an opportunity for you to examine in depth a topic pertaining to the psychology of gender.

In addition, taking part in class discussion throughout the term and providing questions and commentary for others' seminar presentations during the second part of the term is an important part of this course. More details about the format for seminar participation will be provided.

E-mail from you concerning this course should be sent from your University of Toronto e-mail address, either your UTSCID or your UTORID.

Evaluation

There is a term examination on the required reading and lecture material presented in class. In addition, as mentioned above, there is a seminar presentation and a paper. Finally, you are expected to contribute to class discussion throughout the term and also, by providing comments and questions for others' presentations during the second part of the term.

Each of the components is weighted as follows:

Term examination (February 13 during the class period): 35%
Seminar presentation: 25%
Paper: 20% (Due one week after your seminar presentation)
Seminar participation: 20%

Psychology D18H3S (Winter, 2018)
Required Reading List and Class Schedule

Assignment	Class Schedule
Course overview and introduction	January 9
Articles by J. Keates & H.J. Stam (2009), <i>Canadian Psychology</i> , 50, 273-282; P. Gul et al. (2013), <i>Canadian Psychology</i> , 54, 94-104; H.L. Minton (2000), <i>American Psychologist</i> , 55, 613-615; K.S. Milar (2000), <i>American Psychologist</i> , 55, 616-619; S. Pyke (2001), <i>Canadian Psychology</i> , 42, 268-275.	January 16
Article by S. Wilkinson (1999), <i>Psychology of Women Quarterly</i> , 23, 221-244. Also, in O'Leary, Unger and Wallston (Eds)., 1985, <i>Women, gender and social psychology</i> . Erlbaum: Hillsdale, NJ, Chapter 1 (Wallston & Grady).	January 23
Articles by Buss et al. (1990), <i>Journal of Cross-Cultural Psychology</i> , 21, 5-47; Buss (1995), <i>American Psychologist</i> , 50, 164-168 and Eagly & Wood (1999), <i>American Psychologist</i> , 54, 408-423.	January 30
Articles by Carli et al. (2016), <i>Psychology of Women Quarterly</i> , 40, 244-260; Robnett (2016), <i>Psychology of Women Quarterly</i> , 40, 65-79.	February 6
Term Examination during class time	February 13
Reading Week (no class or office hours)	February 20
Seminar presentations	February 27
Seminar presentations	March 6
Seminar presentations	March 13
Seminar presentations	March 20
Seminar presentations	March 27
Seminar presentations	April 3

Accessing the required reading: Either go to E-reserves under Quick Links on the Library website or on Your Blackboard MY PAGE, go to Launch Course Reserves under Library Course Reserves.

Psychology D18 H3 S Winter term, 2018

Missed Term Work due to Medical Illness or Other Emergency:

All students citing a documented reason for missed term work must bring their documentation to the Psychology Course Coordinator in SW427C **within three (3) business days** of the assignment due date. You must bring the following:

- (1.) A completed [Request for Missed Term Work form](http://uoft.me/PSY-MTW) (<http://uoft.me/PSY-MTW>), and
- (2.) Appropriate documentation to verify your illness or emergency, as described below.

Appropriate Documentation:

In the case of missed term work due to **illness**, only an **original copy** of the official [UTSC Verification of Illness Form](http://uoft.me/UTSC-Verification-Of-Illness-Form) will be accepted (<http://uoft.me/UTSC-Verification-Of-Illness-Form>). Forms are to be **completed in full**, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

In the case of **medical emergency**, an original copy of the record of visitation to a hospital emergency room should be provided.

In the case of a **death of a family member**, a copy of a death certificate should be provided.

In the case of a **disability-related** concern, an email communication should be sent directly to the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca) from your Disability Consultant at AccessAbility Services, detailing the accommodations required. The Course Instructor should also be copied on this email.

For U of T **Varsity athletic commitments**, an email communication should be sent directly to the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca) from a coach or varsity administrator, detailing the dates and nature of the commitment. The email should be sent **well in advance** of the missed work.

Documents covering the following situations are **NOT acceptable**: medical prescriptions, anything related to personal travel, weddings/personal/work commitments.

Procedure:

Submit your (1.) [request form](#) and (2.) [medical](#)/other documents in person **within 3 business days** of the missed test or assignment. Forms should be submitted to **SW427C between 9 AM - 4 PM**, Monday through Friday. If you are unable to meet this deadline for some reason, you must contact the Course Coordinator via email (psychology-undergraduate@utsc.utoronto.ca) within the three business day window. Exceptions to the documentation deadline will only be made under exceptional circumstances.

Within approximately one week, you will receive an email response from the Course Instructor / Course Coordinator detailing the accommodations to be made (if any). You are responsible for checking your official U of T email and Blackboard course announcements daily, as accommodations may be time-critical. The Course Instructor reserves the right to decide what accommodations (if any) will be made for the missed work.

Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.

Note that this policy applies only to missed term work (assignments and midterms). Missed final exams are handled by the Registrar's Office (<http://www.utsc.utoronto.ca/registrar/missing-examination>)

AccessAbility:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services as soon as possible.

AccessAbility Services staff (located in Rm SW302, Science Wing) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations [416-287-7560](tel:416-287-7560) or email ability@utsc.utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Academic Integrity:

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement;
- Submitting your own work in more than one course without the permission of the instructor;
- Making up sources or facts;
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids;
- Looking at someone else's answers during an exam or test;
- Misrepresenting your identity; and
- When you knew or ought to have known you were doing it.

In academic work:

- Falsifying institutional documents or grades;
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes; and
- When you knew or ought to have known you were doing so.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.

Note:

You may see advertisements for services offering grammar help, essay editing and proof-reading. Be very careful. If these services take a draft of your work and significantly change the content and/or language, you may be committing an academic offence (unauthorized assistance) under the *Code of Behaviour on Academic Matters*.

It is much better and safer to take your draft to the Writing Centre as early as you can. They will give you guidance you can trust. Students for whom English is not their first language should go to the English Language Development Centre.

If you decide to use these services in spite of this caution, you must keep a draft of your work and any notes you made before you got help and be prepared to give it to your instructor on request.