

PSYC14: Cross-Cultural Social Psychology

Course

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WebOption Online Lectures

Instructor

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Course description, goals, and objectives

The cultural experience is a powerful and universal phenomenon, guiding the ways in which we think, how we feel, and what we do in social interactions. Surprisingly, culture itself often goes unnoticed or even ignored. It is not until we are in unfamiliar territory – where others act differently, talk differently, think differently, and even feel differently – that we become aware of our own culture and the striking cultural differences.

This course provides an introduction to theory and research in cultural and cross-cultural psychology. The general goals and objectives of the course are to help students:

- Learn and gain mastery over basic facts, research findings, terminology, principles, and theories important in various areas of cultural and cross-cultural psychology.
 - Theoretical Perspectives – major psychology-based ideas and frameworks that have guided research on culture
 - Learning and Acquisition of Culture – language, play, social structure, socialization, and other processes of culture development
 - Cultural Differences and Similarities – cross-cultural examination of cognitions, emotions, motivations, values, and the negotiation of multiple cultural identities
 - Changing Communities – effects of globalization, acculturation, enculturation, and adaptation among diverse communities.
 - Health and Intervention – diversity training programs and health implications for inter- and intra-ethnic conflict and distress
- Practice and develop critical thinking skills.
- Analyze current issues and controversies in the field of cultural psychology.
- Find ways to apply psychological findings to everyday life.

Course objectives may be obtained through reading and studying the course textbook and supplemental readings, through satisfactory completion of assignments, and by attention to and active participation in classroom lectures, discussions, and activities.

Course Readings

Heine, S. J. (2016). *Cultural Psychology* (3rd ed). New York, NY: W. W. Norton & Co.

(All supplemental materials will be provided for you on Blackboard).

(In the course outline, all chapters from *Cultural Psychology* will be referred to as “Ch-” followed by the corresponding chapter).

Exams

There will be 3 exams throughout the course. The first exam will cover the first part, the second exam will cover the second part, and the third exam (not cumulative) will cover the last part.

The exams will cover material from the textbook as well as class lectures and discussions. Each exam will contain only multiple choice questions, and each is worth 100 points. Exams are to be taken when scheduled.

Make-up exams will only be given in cases of 1) illness and 2) emergencies. In these cases, the Department of Psychology’s “Missed Term Work” policy must be followed (read below).

Missed term work due to medical illness or other emergency

All students citing a documented reason for missed term work must bring their documentation to the Psychology Course Coordinator in SW427C within three (3) business days of the assignment due date. You must bring the following: (1.) A completed Request for Missed Term Work form (<http://uoft.me/PSY-MTW>), and (2.) Appropriate documentation to verify your illness or emergency, as described below.

Appropriate Documentation: In the case of missed term work due to illness, only an original copy of the official UTSC Verification of Illness Form will be accepted (<http://uoft.me/UTSC-Verification-Of-Illness-Form>). Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician’s registration number and business stamp are required.

In the case of medical emergency, an original copy of the record of visitation to a hospital emergency room should be provided.

In the case of a death of a family member, a copy of a death certificate should be provided.

In the case of a disability-related concern, an email communication should be sent directly to the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca) from your Disability Consultant at AccessAbility Services, detailing the accommodations required. The Course Instructor should also be copied on this email.

For U of T Varsity athletic commitments, an email communication should be sent directly to the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca) from a coach or varsity administrator, detailing the dates and nature of the commitment. The email should be sent well in advance of the missed work.

Documents covering the following situations are NOT acceptable: medical prescriptions, anything related to personal travel, weddings/personal/work commitments.

Procedure: Submit your (1.) request form and (2.) medical/other documents in person within 3 business days of the missed test or assignment. Forms should be submitted to SW427C between 9 AM - 4 PM, Monday through Friday. If you are unable to meet this deadline for some reason, you must contact the Course Coordinator via email (psychology-undergraduate@utsc.utoronto.ca) within the three business day window. Exceptions to the documentation deadline will only be made under exceptional circumstances.

Within approximately one week, you will receive an email response from the Course Instructor / Course Coordinator detailing the accommodations to be made (if any). You are responsible for checking your official U of T email and Blackboard course announcements daily, as accommodations may be time-critical. The Course Instructor reserves the right to decide what accommodations (if any) will be made for the missed work.

Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation. Note that this policy applies only to missed term work (assignments and midterms). Missed final exams are handled by the Registrar's Office (<http://www.utsc.utoronto.ca/registrar/missing-examination>).

Academic integrity

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action. The University of Toronto's *Code of Behaviour on Academic Matters* outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

Scholastic Dishonesty: Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis. In this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask me.

Disabilities

Academic accommodations are available for students with disabilities who are registered with AccessAbility Services (<http://www.utsc.utoronto.ca/~ability/>). Students who register and utilize the AccessAbility services will not be identified on their transcript as receiving accommodations. Information disclosed to the service is confidential and is disclosed only with the student's permission. Students in need of disability accommodations should schedule an appointment with me early in the semester to discuss appropriate accommodations for the course. There is little to nothing that I can do for you *after* an assignment.

Course Evaluation

Exam 1	100 points
Exam 2	100 points
Exam 3	<u>100 points</u>
Total	300 points

Course Calendar

C14 - Cross-Cultural Psychology			
Date		Topic	Readings
10-Jan		Interweaving Psychology and Culture	None
17-Jan		Evolutionary Bases of Culture	Ch 3
24-Jan		Methods of Cultural Psychology	Ch 4
31-Jan		Development and Socialization	Ch 5
7-Feb	Exam 1		
14-Feb		Culture, Social Identity, & Social Motivation	Chs 6 and 8
21-Feb	Reading week – no lecture		
28-Feb		Culture and Emotions	Ch 10
7-Mar		Cognition and Perception	Ch 9
14-Mar	Exam 2		
21-Mar		Culture and Morality	Ch 12
28-Mar		Culture and the Brain: Neuro methods	Reading
4-Apr		Multicultural Living	Ch 7
Finals	Exam 3 (TBD during finals)		

