

## Course Outline

### Psychology and Law: PSYC39, Fall Semester, 2017

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**Course Text:** *Criminal Behavior: A Psychological Approach. 11<sup>th</sup> Edition, 2017.*

**Authors:** Bartol, C.R. & Bartol, A.M.    **Publisher:** Pearson.    **ISBN-13:** 978-0-13-416374-5

**Time:** Mondays: 3:10 – 5:00 P.M. \*\*

**Location:** SY 110

<u>Week</u>	<u>Lecture Topic</u>	<u>Chapter</u>
1.    September 11	Introduction to Criminal Behaviour and Forensic Psychology as a Science	1
2.    September 18	Developmental Considerations in Criminality	2
3.    September 25	Juvenile Delinquency	6
4.    October     2	Psycho-Biological Mechanisms in Criminality	3
5.    October     9	Learning and Situational Factors in Criminality	4
6.    October     16	Thanksgiving & Reading Week... <b>No Classes</b>	
7.    October     23*	<b>Term Test 1 Chapters 1, 2, 6, 3 &amp; 4, plus Lectures</b>	
8.    October     30	Psychopathy & Crime	7
9.    October     6	Aggression, Violence and Risk Prediction Supplemental Reading: Nussbaum, 2006	5
10.   November 13	Crime & Mental Disorder: Fitness to Stand Trial & Criminal Responsibility: Supplemental Readings: Nussbaum et al; 2007; Schneider & Nussbaum	8
11.   November 20	Sexual Assault and Risk Prediction	12
12.   November 27	Abuse of Alcohol and Other Substances & Crime	10
13.   December 4	Homicide, Assault & Family Violence	9
14.   December TBA	<b>Exam Period Dec. 7-20: Final Exam (non-cumulative) covering Weeks 8 – 13, Lectures &amp; Readings (Chapters 7, 5, 8, 12, 10 &amp; 9)</b>	

**\* Mid-Term Exam will not be accommodated during classtime. Date Time & Room TBA**

**Evaluation:** Two multiple choice tests of approximately 100 items each:  
Question Selection; **Approximately** 70% from the Text, and 30% from Lectures.

### **Office Hours:**

Professor Nussbaum:	Mondays: 2:00-2:50 p.m.	PO 103, Room 123
Shauna Solomon-Krakus:	Mondays: 10:00-11:00 a.m.	PO 103, Room 111
Joanna Dudek:	Wednesdays: 3:00-4:00 p.m.	SW, Room 408

### **About this Course**

Teaching a 3<sup>rd</sup> year course with 250 “in-Class” students and another 250 plus WebOption students is a challenge. Ideally, we would have informative and provocative lectures, broad-ranging and meaningful discussions, and individual term papers. Realities imposed by student enrolment numbers and time limitations simply do not permit realization of these ideal course components (aside of course from the stellar lectures ;-).) However, I will try something that I have not done in the past for at least 2 weeks and see how it works. If it does, we will keep it. The idea is to have a 10 minute in-class discussion every week restricted to the “Fundamental Justice” issues intrinsic to the topic of the week. Fundamental Justice, according to Section 7 of Canada’s Charter of Rights and Freedoms is the touchstone of our legal system (see below.) If this does not work well, we can discontinue it.

### **Elements of Fundamental Justice (FJ):**

“**Life, liberty and security of person: Section 7.** Everyone has the right to life, liberty and security of the person and the right not to be deprived thereof except *in accordance with the principles of fundamental justice*. (Emphasis added.)

“It” (FJ) “must be a legal principle about which there is sufficient societal consensus that it is fundamental to the way in which the legal system should fairly operate, and it must be identified with sufficient precision to yield a manageable standard against which to measure deprivations of life, liberty, or security of the person.” R v Malmo-Levine; R v Caine, [2003 SCC 74](#) (CanLII), [2003] 3 SCR 571

### **Elements of Natural Justice (NJ):**

“In [English law](#), **natural justice** is [technical terminology](#) for the rule against bias (*nemo iudex in causa sua*) and the right to a fair hearing (*audi alteram partem*). While the term *natural justice* is often retained as a general concept, it has largely been replaced and extended by the general “duty to act fairly”.

The basis for the rule against bias is the need to maintain public confidence in the legal system. Bias can take the form of actual bias, imputed bias or apparent bias. Actual bias is very difficult to prove in practice while imputed bias, once shown, will result in a decision being void without the need for any investigation into the likelihood or suspicion of bias. Cases from different jurisdictions currently apply two tests for apparent bias: the “reasonable suspicion of bias” test and the “real likelihood of bias” test. One view that has been taken is that the differences between these two tests are largely semantic and that they operate similarly.

The right to a fair hearing requires that individuals should not be penalized by decisions affecting their rights or legitimate expectations unless they have been given prior notice of the case, a fair opportunity to answer it, and the opportunity to present their own case. The mere fact that a decision affects rights or interests is sufficient to subject the decision to the procedures required by natural justice.” (Wikipedia,NJ, Retrieved August 22, 2017.)

## New University Policy Regarding Missed Term Work:



## Department of Psychology REQUESTS FOR MISSED TERM WORK ACCOMMODATIONS

### **Missed Term Work due to Medical Illness or Other Emergency:**

All students citing a documented reason for missed term work must bring their documentation to the Psychology Course Coordinator in SW427C **within three (3) business days** of the assignment due date. You must bring the following:

- (1.) A completed [Request for Missed Term Work form](http://uoft.me/PSY-MTW) (<http://uoft.me/PSY-MTW>), and
- (2.) Appropriate documentation to verify your illness or emergency, as described below.

#### Appropriate Documentation:

In the case of missed term work due to **illness**, only an **original copy** of the official [UTSC Verification of Illness Form](http://uoft.me/UTSC-Verification-Of-Illness-Form) will be accepted (<http://uoft.me/UTSC-Verification-Of-Illness-Form>). Forms are to be **completed in full**, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

In the case of **medical emergency**, an original copy of the record of visitation to a hospital emergency room should be provided.

In the case of a **death of a family member**, a copy of a death certificate should be provided.

In the case of a **disability-related** concern, an email communication should be sent directly to the Course Coordinator ([psychology-undergraduate@utsc.utoronto.ca](mailto:psychology-undergraduate@utsc.utoronto.ca)) from your Disability Consultant at AccessAbility Services, detailing the accommodations required. The Course Instructor should also be copied on this email.

For U of T **Varsity athletic commitments**, an email communication should be sent directly to the Course Coordinator ([psychology-undergraduate@utsc.utoronto.ca](mailto:psychology-undergraduate@utsc.utoronto.ca)) from a coach or varsity administrator, detailing the dates and nature of the commitment. The email should be sent **well in advance** of the missed work.

Documents covering the following situations are **NOT acceptable**: medical prescriptions, anything related to personal travel, weddings/personal/work commitments.

#### Procedure:

Submit your (1.) [request form](#) and (2.) [medical](#)/other documents in person **within 3 business days** of the missed test or assignment. Forms should be submitted to **SW427C between 9 AM - 4 PM**, Monday through Friday. If you are unable to meet this deadline for some reason, you must contact the Course Coordinator via email ([psychology-undergraduate@utsc.utoronto.ca](mailto:psychology-undergraduate@utsc.utoronto.ca)) within the three business day window. Exceptions to the documentation deadline will only be made under exceptional circumstances.

Within approximately one week, you will receive an email response from the Course Instructor / Course Coordinator detailing the accommodations to be made (if any). You are responsible for checking your official U of T email and Blackboard course announcements daily, as accommodations may be time-critical. The Course Instructor reserves the right to decide what accommodations (if any) will be made for the missed work.

### **Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.**

Note that this policy applies only to missed term work (assignments and midterms). Missed final exams are handled by the Registrar's Office (<http://www.utsc.utoronto.ca/registrar/missing-examination>)

### **AccessAbility:**

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services as soon as possible.

AccessAbility Services staff (located in Rm SW302, Science Wing) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations [416-287-7560](tel:416-287-7560) or email [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca). The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

## Academic Integrity:

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement;
- Submitting your own work in more than one course without the permission of the instructor;
- Making up sources or facts;
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids;
- Looking at someone else's answers during an exam or test;
- Misrepresenting your identity; and
- When you knew or ought to have known you were doing it.

In academic work:

- Falsifying institutional documents or grades;
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes; and
- When you knew or ought to have known you were doing so.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.

**Note 1:** This course (Psychology and Law, PSYC39) will **not** have an essay so that the commercial editing assistance and TurnItIn comments below do not apply, although they will apply to any of your courses in the Psychology Department that requires written work.

### Note 2:

You may see advertisements for services offering grammar help, essay editing and proof-reading. Be very careful. If these services take a draft of your work and significantly change the content and/or language, you may be committing an academic offence (unauthorized assistance) under the *Code of Behaviour on Academic Matters*.

It is much better and safer to take your draft to the Writing Centre as early as you can. They will give you guidance you can trust. Students for whom English is not their first language should go to the English Language Development Centre.

If you decide to use these services in spite of this caution, you must keep a draft of your work and any notes you made before you got help and be prepared to give it to your instructor on request.

### TurnItIn:

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.