

PSYC14: Syllabus Cross-Cultural Social Psychology

Course

PSYC14: Cross-Cultural Social Psychology

WebOption Online Lectures

Blackboard: <https://portal.utoronto.ca/webapps/portal/frameset.jsp>

Instructors

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Course Description, Goals, and Objectives

The cultural experience is a powerful and universal phenomenon, guiding the ways in which we think, how we feel, and what we do in social interactions. Surprisingly, culture itself often goes unnoticed or even ignored. It is not until we are in unfamiliar territory – where others act differently, talk differently, think differently, and even feel differently – that we become aware of our own culture and the striking cultural differences.

This course provides an introduction to theory and research in cultural and cross-cultural psychology. The ***general goals and objectives*** of the course are to help students:

- Learn and gain mastery over basic facts, research findings, terminology, principles, and theories important in various areas of cultural and cross-cultural psychology.
 - Theoretical Perspectives – major psychology-based ideas and frameworks that have guided research on culture
 - Learning and Acquisition of Culture – language, play, social structure, socialization, and other processes of culture development
 - Cultural Differences and Similarities – cross-cultural examination of cognitions, emotions, motivations, values, and the negotiation of multiple cultural identities
 - Changing Communities – effects of globalization, acculturation, enculturation, and adaptation among diverse communities.
 - Health and Intervention – diversity training programs and health implications for inter- and intra-ethnic conflict and distress
- Practice and develop critical thinking skills, written and oral communications skills.
- Analyze current issues and controversies in the field of cultural psychology.
- Find ways to apply psychological findings to everyday life.

Course objectives may be obtained through reading and studying the course textbook and supplemental readings, through satisfactory completion of assignments, and by attention to and active participation in classroom lectures, discussions, and activities.

Required Readings

- Heine, S. J. (2016). *Cultural Psychology* (3rd ed). New York, NY: W. W. Norton & Co.
- All supplemental materials will be provided for you on Blackboard.

In the course outline, all chapters from *Cultural Psychology* will be referred to as “Ch-” followed by the corresponding chapter.

Exams

There will be 3 exams throughout the course. The first exam will cover the first part, the second exam will cover the second part, and the third exam (not cumulative) will cover the last part. The exams will cover material from the textbook as well as class lectures and discussions. Each exam will contain only multiple choice questions, and each is worth 100 points. Exams are to be taken when scheduled.

Make-up exams will only be given in cases of 1) illness and 2) emergencies. In these cases, the Department of Psychology’s “Missed Term Work” policy must be followed:

Missed Term Work due to Medical Illness or Emergency:

All students citing a documented reason for missed term work (this includes assignments and midterm exams) must bring their documentation to the Undergraduate Course Coordinator, Ainsley Lawson, **within three (3) business days** of the term test / assignment due date. All documentation must be accompanied by the departmental [Request for Missed Term Work form](http://uoft.me/PSY-MTW) (<http://uoft.me/PSY-MTW>).

In the case of missed term work due to illness, only an **original copy** of the [official UTSC Verification of Illness Form](http://uoft.me/PSY-MED) (<http://uoft.me/PSY-MED>) will be accepted. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

In the case of other emergency, a record of visitation to a hospital emergency room or copy of a death certificate may be considered.

Forms should be dropped off in SW427C between 9 AM - 4 PM, Monday through Friday. Upon receipt of the documentation, you will receive an email response from the Course Instructor / Course Coordinator within three business days. The Course Instructor reserves the right to decide what accommodations (if any) will be made for the missed work.

Note that this policy applies only to missed term work (assignments and midterms). Missed final exams are dealt with by the Registrar’s Office (<http://www.utsc.utoronto.ca/registrar/missing-examination>).

Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.

If the need for a make-up exam should arise, the student may take a cumulative final exam (covering all the material from the course) during finals to make up for the missed exam. The mark for the cumulative exam will count twice (for the missed exam and also for the third exam).

Disabilities

Academic accommodations are available for students with disabilities who are registered with AccessAbility Services. Students who register and utilize the AccessAbility services will not be identified on their transcript as receiving accommodations. Information disclosed to the service is confidential and is disclosed only with the student’s permission. Students in need of disability

accommodations should schedule an appointment with me early in the semester to discuss appropriate accommodations for the course. Talking with us well in advance is always better. There is little to nothing that I can do for you *after* an exam or *after* an assignment is due.

Academic Integrity

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action. The University of Toronto's *Code of Behavior on Academic Matters* outlines the behaviors that constitute academic dishonesty and the processes for addressing academic offences.

Scholastic Dishonesty. Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

In this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" for the course. If you have any questions regarding the expectations for a specific assignment or exam, please don't hesitate to ask me.

Course Evaluation

Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
Total	300 points

Grade	Point Value	Percentage	Definition
A+	269 to 300	90-100	Excellent
A	254 to 268	85-89	
A-	239 to 253	80-84	
B+	230 to 238	77-79	Good
B	218 to 229	73-76	
B-	209 to 217	70-72	
C+	200 to 208	67-69	Adequate
C	188 to 199	63-66	
C-	179 to 187	60-62	
D+	170 to 178	57-59	Marginal
D	158 to 169	53-56	
D-	149 to 157	50-52	
F	0 to 148	0-49	

Course Calendar

C14 - Cross-Cultural Psychology			
Date		Topic	Readings
1-May		Interweaving Psychology and Culture	None
8-May		Evolutionary Bases of Culture	Ch 3
15-May		Methods of Cultural Psychology	Ch 4
22-May		Development and Socialization	Ch 5
2-June	Exam 1		
5-June		Culture, Social Identity, & Social Motivation**	Chs 6 and 8
12-June		Reading week – no lecture	
19-June		Culture and Emotions	Ch 10
26-June		Cognition and Perception	Ch 9
7-July	Exam 2		
10-July		Culture and Morality	Ch 12
17-July		Culture and the Brain: Neuro methods	Reading
24-July		Multicultural Living	Ch 7
Finals	Exam 3 (TBD during finals)		

**Lecture is NOT on WebOption; Audio recorded and uploaded onto blackboard