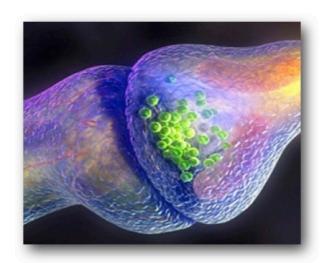
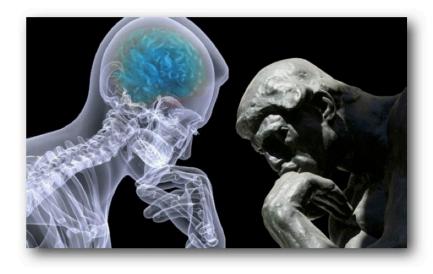




HUMAN BRAIN & BEHAVIOUR





AN

INTRODUCTION

TO

HUMAN

NEUROPSYCHOLOGY

Instructor

Zachariah Campbell

Instructor Office Hour

Tuesdays 11 AM to 12 PM in SY143

Lectures

WebOption Online

Teaching Assistant

Laurie Hamel

TA Office Hour

TBA on Blackboard

Course contact

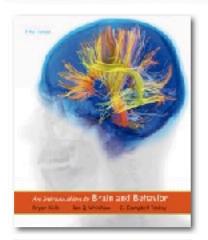
psyb65@utsc.utoronto.ca

PSYB65H3 Summer 2017

COURSE OBJECTIVE

Neuropsychology is the study of the relationship between human behaviour and brain function. In this course, we will explore the structure and function of the human nervous system while contrasting between both normal behaviour and pathological presentations (neurological and psychiatric). In addition to structural/functional neuroanatomy, specific areas of coverage will include a history of neuropsychology, brain evolution, neurophysiology, psychopharmacology, neuroimaging techniques, neuropsychological assessment, and neurocognitive rehabilitation. Contributions from clinical and experimental neuropsychology will also be

REQUIRED MATERIALS





Kolb, B., Whishaw, I.Q., & Campbell-Teskey (2016). *An Introduction to Brain and Behavior* (5th ed.). New York, NY: Worth Publishers.

This course incorporates an online course space entitled LaunchPad.

Note: All LaunchPad access (whether standalone or bundled with paper-based text) includes an e-book edition of the textbook.

The publisher has provided the UTSC bookstore with several options:

- Stand-Alone Launchpad
 - Available through bookstore's online purchase system
 - http://uoftbookstore.com/textbooks/access codes.asp
- LaunchPad + Looseleaf text
- LaunchPad + Hard-cover text

LaunchPad Course Website:

http://www.macmillanhighered.com/launchpad/kolbintro5e/5624568

IMPORTANT NOTES

Contact Information

Course related inquiries are to be directed to psyb65@utsc.utoronto.ca. Office hours will be held weekly throughout the term on two alternative dates. Please refer to the calendar on the course Blackboard page for specific details.

Course Materials

All course materials including links to the recorded lectures, additional readings, links to media, and midterm grades will be made available exclusively on the **Blackboard Learning Portal**. Please be sure to check this site regularly to keep up with announcements made for this course.

Required Pre-Requisites

Both Introductory Psychology: Part I (PSYA01H3) and Introductory Psychology: Part II (PSYA02H3) must be successfully completed to officially enrol in this course. Please note that there are no exceptions.

Required Pre-Requisite for other Courses

This course is a required pre-requisite for the following: Clinical Neuropsychology (PSYC31H3), Clinical Neuropsychology Laboratory (PSYC32H3), Cognitive Neuroscience (PSYC55H3), Diseases of the Brain and Mind (PSYC68H3), Clinical Psychopharmacology (PSYD35H3), and Current Topics in Human Brain and Behaviour (PSYD66H3).

AccessAbility Resources

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services as soon as possible.

AccessAbility Services staff (located in Room SW302, Science Wing) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations 416-287-7560 or email: ability@utsc.utoronto.ca.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement;
- Submitting your own work in more than one course without the permission of the instructor;
- Making up sources or facts;
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids;
- Looking at someone else's answers during an exam or test;
- Misrepresenting your identity; and
- When you knew or ought to have known you were doing it.

In academic work:

- Falsifying institutional documents or grades;
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes; and
- When you knew or ought to have known you were doing so.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.

Note: You may see advertisements for services offering grammar help, essay editing and proof-reading. Be very careful. If these services take a draft of your work and significantly change the content and/or language, you may be committing an academic offence (unauthorized assistance) under the *Code of Behaviour on Academic Matters*.

It is much better and safer to take your draft to the Writing Centre as early as you can. They will give you guidance you can trust. Students for whom English is not their first language should go to the English Language Development Centre.

If you decide to use these services in spite of this caution, you <u>must</u> keep a draft of your work and any notes you made before you got help and <u>be prepared to give it to your instructor on request.</u>

EVALUATIVE COMPONENTS

Midterm Test

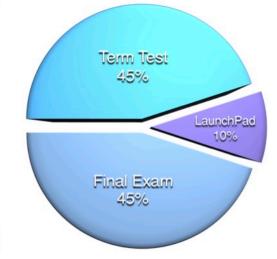
The midterm test, comprised of multiple-choice questions, will contribute towards approximately 45% of your final mark. The exact amount and the coverage of material on the term test will depend upon when the test is scheduled by the Office of the Registrar.

Midterm Absences: There will be one make-up midterm exam to be held 1 to 2 weeks after the regular scheduled midterm (which is yet to be scheduled).

Please also note that there is a new department-wide policy and set of procedures for missed term work (such as a midterm). These procedures must be followed by any student who is absent from the midterm due to a medical illness or emergency (please see the following page for details).

Final Examination

The final examination, also comprised of multiple-choice questions, will be administered during the UTSC Final Examination Period (August 8-19). It will be also worth approximately 45% of the final grade (i.e., the exact percentage yet to be determined in keeping with the yet to be scheduled midterm). The final exam will not be cumulative.



LaunchPad

An online and interactive learning program (i.e., LaunchPad) that is worth 10% will be utilized that has two specific objectives. First, through the

viewing of animations, models, and interacting with responsive elements, the rather challenging details of brain-behaviour concepts will be better understood. Second, by completing the modules and assigned quizzes, students will be able to easily improve their mark beyond what they earn across the midterm and the final examination.

PSYCHOLOGY MISSED TERM WORK DUE TO MEDICAL ILLNESS OR EMERGENCY POLICY

All students citing a documented reason for missed term work must bring their documentation to the Psychology Course Coordinator, Ainsley Lawson, **within three (3) business days** of the assignment due date.

** All requests must be accompanied by the Request for Missed Term Work form ** (http://uoft.me/PSY-MTW).

In the case of missed term work due to **illness**, only an **original copy** of the official <u>UTSC</u>

<u>Verification of Illness Form</u> will be accepted (http://uoft.me/UTSC-Verification-Of-Illness-Form).

Forms are to be **completed in full**, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

In the case of **medical emergency**, an original copy of the record of visitation to a hospital emergency room should be provided.

In the case of a **death of a family member**, a copy of a death certificate should be provided.

In the case of a **disability-related** concern, an email communication should be sent directly to the Course Coordinator (<u>psychology-undergraduate@utsc.utoronto.ca</u>) from your Disability Consultant at AccessAbility Services. The course instructor should also be copied.

For U of T Varsity athletic commitments, an email communication should be sent directly to the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca) from a coach or varsity administrator should be submitted, in advance of the missed work.

Documents covering the following situations are NOT acceptable: medical prescriptions, anything related to personal travel, weddings/personal/work commitments.

Your <u>request form</u> and <u>medical</u>/other documents must be submitted in person <u>within 3 business</u> <u>days</u> of the missed test or assignment. Forms should be submitted to **SW427C between 9 AM - 4 PM**, Monday through Friday. You will receive an email response from the Course Instructor / Course Coordinator detailing the accommodations to be made (if any). You are responsible for checking your official U of T email daily, as accommodations may be time-critical. The Course Instructor reserves the right to decide what accommodations (if any) will be made for the missed work.

Note that this policy applies only to missed term work (assignments and midterms). Missed final exams are handled by the Registrar's Office (http://www.utsc.utoronto.ca/registrar/missing-examination)

Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.