

PSYB20: Introduction to Developmental Psychology

Instructor

Dr. Angelina
Paolozza

Email

angelina.paolozza@
utoronto.ca

Office Location

Portable 103, Room
123

Office Hours

Tuesday 4-5pm or by
appointment

TA

Joanna Dudek
Email:
joanna.dudek@mail.u
toronto.ca
Office hours:
TBA

Course Information

Lectures are online **only**
Prerequisite: PSYA01 & PSYA02
Exclusion: PSYB21

Course Overview

This course presents students with a broad and integrative overview of development. Major theories and research findings will be discussed in order to understand how the child changes physically, socially, emotionally, and cognitively with age. Topics are organized chronologically beginning with prenatal development and continuing through selected issues in adolescence.

Required Materials

Child: From birth to adolescence, By *Martorell & Kruk*

Resources

- 'Connect' online material
 - Practice quizzes
 - Smart book

Mark Breakdown

- Term test 1: 30%
- Term test 2: 30%
- Final exam: 40%

The term tests and final exam will be non-cumulative. All tests will be comprised of multiple choice questions.

Course Schedule

| Week | Date | Subject | Required reading |
|------|-------------------|---|-----------------------------|
| 1 | May 1, 2017 | Introduction and Research Methods | Chapter 1 |
| 2 | May 8, 2017 | Conception, Heredity, and Environment | Chapter 2 |
| 3 | May 15, 2017 | Pregnancy and prenatal development | Chapter 3 |
| 4 | May 22, 2017 | Birth and the newborn baby | Chapter 4 |
| 5 | May 29, 2017 | Physical development: birth to early childhood | Chapter 5 & 8 |
| 6 | June 5-10, 2017* | Term test 1 | Cover chapters 1-4 |
| 7 | June 12, 2017 | Reading Week | |
| 8 | June 19, 2017 | Cognitive development: birth to early childhood | Chapter 6 & 9 |
| 9 | June 26, 2017 | Psychosocial development: birth to early childhood | Chapter 7 & 10 |
| 10 | July 3, 2017 | Physical development: middle childhood to adolescence | Chapter 11 & 14 |
| 11 | July 10-16, 2017* | Term test 2 | Cover chapters 5-10 |
| 12 | July 17, 2017 | Cognitive development: middle childhood to adolescence | Chapter 12 & 15 |
| 13 | July 24, 2017 | Psychosocial development: middle childhood to adolescence | Chapter 13 & 16 |
| | August 8-19* | Final exam | Cover chapters 11-16 |

*pending registrar scheduling

Additional Information:

- 1) All registered students for the course should have access to Blackboard. This will serve as the class website, where all lecture slides and course-related materials will be posted. This will also be the site where term test marks will be made available, along with important announcements that will be made throughout the term.

- 2) The students are responsible to keep up with the required readings and attend the lectures. If there are problems and/or with understanding the course material, it is the student's responsibility to seek out available resources that include asking and discussing with the teaching staff. The professor and teaching assistants are all available by appointment.
- 3) **Getting Help with Course Materials:** If your question is not answered here in this syllabus or on the course Web site, you may send an e-mail message to one of our TAs, but please allow two working days' time for a reply.
- 4) During exams, students need to bring their U of T student ID cards (NO EXCEPTIONS) and a soft-lead pencil with an eraser for filling in the scantron.
- 5) Late assignments will receive a 5% per day deduction.
- 6) **Missed Term Work due to Medical Illness or Emergency:**

Psychology Missed Term Work due to Medical Illness or Emergency Policy:

All students citing a documented reason for missed term work must bring their documentation to the Psychology Course Coordinator, Ainsley Lawson, **within three (3) business days** of the assignment due date.

**** All requests must be accompanied by the Request for Missed Term Work form ****

(<http://uoft.me/PSY-MTW>)

In the case of missed term work due to **illness**, only an **original copy** of the official UTSC Verification of Illness Form will be accepted (<http://uoft.me/UTSC-Verification-Of-Illness-Form>).

Forms are to be **completed in full**, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

In the case of **medical emergency**, an original copy of the record of visitation to a hospital emergency room should be provided.

In the case of a **death of a family member**, a copy of a death certificate should be provided.

In the case of a **disability-related** concern, an email communication should be sent directly to the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca) from your Disability Consultant at AccessAbility Services. The course instructor should also be copied.

For U of T **Varsity athletic commitments**, an email communication should be sent directly to the Course Coordinator (psychology-undergraduate@utsc.utoronto.ca) from a coach or varsity administrator should be submitted, **in advance** of the missed work.

Documents covering the following situations are **NOT acceptable**: medical prescriptions, anything related to personal travel, weddings/personal/work commitments.

Your request form and medical/other documents must be submitted in person **within 3 business days** of the missed test or assignment. Forms should be submitted to **SW427C between 9 AM - 4 PM**, Monday through Friday. You will receive an email response from the Course Instructor / Course Coordinator detailing the accommodations to be made (if any). You are responsible for checking your official U of T email daily, as accommodations may be time-critical. The Course Instructor reserves the right to decide what accommodations (if any) will be made for the missed work.

Note that this policy applies only to missed term work (assignments and midterms). Missed final exams are handled by the Registrar's Office (<http://www.utsc.utoronto.ca/registrar/missing-examination>)

Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.

- 7) Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services as soon as possible. AccessAbility Services staff (located in Rm SW302, Science Wing) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations 416-287-7560 or email ability@utsc.utoronto.ca. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.
- 8) Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement;
- Submitting your own work in more than one course without the permission of the instructor;
- Making up sources or facts;
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids;
- Looking at someone else's answers during an exam or test;
- Misrepresenting your identity; and
- When you knew or ought to have known you were doing it.

In academic work:

- Falsifying institutional documents or grades;
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes; and
- When you knew or ought to have known you were doing so.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If students have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods,

they are expected to seek out additional information on academic integrity from their instructors or from other institutional resources.

Note: You may see advertisements for services offering grammar help, essay editing and proof-reading. Be very careful. If these services take a draft of your work and significantly change the content and/or language, you may be committing an academic offence (unauthorized assistance) under the *Code of Behaviour on Academic Matters*.

It is much better and safer to take your draft to the Writing Centre as early as you can. They will give you guidance you can trust. Students for whom English is not their first language should go to the English Language Development Centre.

If you decide to use these services in spite of this caution, you must keep a draft of your work and any notes you made before you got help and be prepared to give it to your instructor on request. For reasons of privacy as well as protection of copyright, unauthorized video or audio recording in classrooms is prohibited. This is outlined in the Provost's guidelines on Appropriate Use of Information and Communication Technology. Note that students may obtain consent to record lectures.