

## ***Socialization Processes: Current Topics***

*Class Time and Location:* Mondays, 7:00-9:00pm, BV361

*Course Website:* BlackBoard

*Instructor:* Lisa Collimore, Ph.D

*Office:* SW416A *Office Hours:* By appointment

*Email:* [lisamarie.collimore@utoronto.ca](mailto:lisamarie.collimore@utoronto.ca)

(For all email correspondence, please use "PSYD22" in the subject line.)

### **Course Description:**

This course is designed to develop your critical thinking and communication skills. It will also provide an overview of the current topics on various topics dealing with socialization processes. The format of this course is seminar-discussion. Each week, students will read a series of papers and/or experimental reports. All classes will be lead by a discussant, a student who leads and guides the class discussion.

### **Course Readings:**

All articles will be made available on BlackBoard. It is vital that you read **all** of the weekly articles **before** coming to class.

### **Course Requirements:**

Presentation	10%
Discussion Leader	10%
Thought Paper	15%
Weekly Peer Feedback (8 in total)	30%
Class Participation	10%
Final Paper	25%
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Total:	100%

### **Presentation (10%)**

- You will present a summary of **one** of the weekly readings **once** during the course (approx. 15mins).
- About a week before your presentation date, articles for your presentation week will be posted on BlackBoard on Saturday. You are to rank order your preference and email it to me. First come, first choice of article. I will confirm your article that day.
- You are to prepare a presentation (using powerpoint, for instance) for your presentation day.

**Example: You are presenting on Jan 30th. Articles for you to choose from will be available on BlackBoard on Saturday Jan 21<sup>st</sup>.**

### **Discussion Leader (10%)**

Following your presentation, you will lead the class discussion on this topic (approx. 10mins), using ideas from your thought paper as a guide. You can choose any format to lead the discussion (e.g., discussion question, games, etc). You may join forces with the other student presenter and lead the discussion together; it is up to you to coordinate with your fellow presenters.

### **Thought Paper (15%)**

**Prior** to the week of your presentation you are to write a draft thought paper on the article that you have chosen for your presentation. Your peers will provide feedback on your draft. You should consider the peer feedback, weeding out the good comments from the irrelevant comments, and revise your paper accordingly.

As a guide, your paper should be about 3 single-spaced pages long, and it should tell the reader what you think about some issue(s) mentioned in your article. In your thought paper, present a clear argument for why you are agreeing/disagreeing with the issue that you have selected. You should back-up your arguments (whether they be supporting arguments or refuting arguments) with research from outside sources. All papers should be written in APA format. **IMPORTANT:** You will submit the draft, read the peer feedback and revise and submit your final thought paper all online using a tool called **peerScholar**. Paper copies will not be accepted.

- **The draft** of your thought paper is DUE on **the Tuesday PRIOR to your presentation** (by midnight)
- **The final version** of your thought paper is DUE **on the Tuesday AFTER your presentation** (by midnight)

**Example: You are presenting on Jan 30<sup>th</sup>. Your draft thought paper is due on Tues. Jan 24<sup>th</sup>. Your final version is due on Tues. Jan 31<sup>st</sup>.**

**NOTE: Draft papers must be submitted on time** as your classmates will need something to review before your presentation. Even if your paper is incomplete – please submit something. Final papers submitted late will be subject to a late penalty of -1% per day.

### **Weekly Peer Feedback (30%)**

Each week when you are NOT the presenter, you will provide feedback on a draft thought paper. To provide feedback, you will use peerScholar (an online tool that can be found on BlackBoard). The feedback that you will provide will consist of two general comments: 1) something that was done well in the paper and/or something that you agree with that is mentioned in the paper, and 2) something that needs improving in the paper and/or that you don't agree with in the paper. Feedback should consist of 1-2 paragraphs for each type of general comment. You will also give a rating.

- Peer feedback OPENS every Wednesday of every week.
- Peer feedback is **DUE every Saturday by midnight**

- No extra time will be granted for those late submitting feedback. You will forfeit the marks for that week.
- I will mark the quality of your feedback using the following scale:
  - 0= provided no feedback
  - 1= provided non-informative or brief feedback (e.g., your idea was great – A+)
  - 2=provided semi-informative – but obvious - feedback (e.g., you spelt a word wrong)
  - 3= provided informative and detailed feedback

### **Class Participation (10%)**

Participating in class discussions is very important to the success of this course, and to your grade. As such, everyone is encouraged to talk in each and every class – otherwise we'll all just be sitting there! I will also be taking attendance regularly, which will be part of this requirement.

### **Final Paper (25%)**

The final paper will consist of a research proposal and/or essay question(s), and it will be due the last week of classes. It will be based on major topics discussed throughout the term. To be distributed sometime mid-March..

### **Class Schedule**

<b>Date</b>	<b>Topic (tentative)</b>
Jan 2	Organizational meeting
Jan 9	Overview
Jan 16	The Role of Family/Culture
Jan 23	The Role of Family/Culture
Jan 30	The Role of Family/Culture
Feb 6	The Role of Peers
Feb 13	The Role of Peers
Feb 20	Family Day - NO CLASS
Feb 27	The Role of Peers
Mar 6	The Role of Media
Mar 13	The Role of Media
Mar 20	The Role of Media
Mar 27	The Role of Media

## Other Important Things

- **Academic Writing:** Since writing is a large component of this course, here are two useful writing resources:
  - **UTSC Writing Centre:** AC 210, <http://ctl.utsc.utoronto.ca/twc/students>
  - **U of T Advice on Academic Writing:** <http://www.writing.utoronto.ca/advice>
- **Deferred Exams:** Exam deferrals are arranged through the Registrar, not the course instructor. Information on how to defer a final exam can be found here:  
<http://www.utsc.utoronto.ca/registrar/deferred-exams>
- **Academic Integrity:** Please review the UTSC Code on Academic Behaviour:  
[http://www.utsc.utoronto.ca/~registrar/calendars/calendar/4.\\_Academic\\_Integrity.html](http://www.utsc.utoronto.ca/~registrar/calendars/calendar/4._Academic_Integrity.html)
- **AccessAbility:** For students with diverse learning styles and/or a health-related issue, please approach me and/or the AccessAbility Services Office as soon as possible. AccessAbility Services is located in Room S302 (Science Building), or can be reached at (416)287-7560 or [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca)
- **Missed Presentation/Assignments:** Given that you are only required to present one day during the term, I am expecting you to be in class that day (and hopefully every other class as well!).
  - If you DO miss your presentation due to illness, be sure to get the appropriate medical documentation; alternative arrangements will be made only with verified documentation., otherwise you will receive 0.
  - As for any missed weekly peer feedback requirements, remember that you don't actually have to be in class to complete this requirement. In fact, since you need to complete this online and you have several days to complete it, please plan your time accordingly. The peer feedback assignments help the weekly student presenter and so any missed assignments cannot be accepted late, as the presenter would need it for their presentation. If you are sick then appropriate medical documentation is needed that specifies you visited a medical professional on the time frame within which the assignment was due. All notes will be verified.

***\*\*The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.***