

PSYB20: Introduction to Developmental Psychology

Instructor

Dr. Angelina
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Email

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Office Location

HW- 302

Office Hours

Tuesday 10am-12pm
or by appointment

Course Information

Wednesdays 7pm-10pm

AC 223

Prerequisite: PSYA01 & PSYA02

Exclusion: PSYB21

Course Overview

This course presents students with a broad and integrative overview of development. Major theories and research findings will be discussed in order to understand how the child changes physically, socially, emotionally, and cognitively with age. Topics are organized chronologically beginning with prenatal development and continuing through selected issues in adolescence.

Required Materials

Child: From birth to adolescence, By *Martorell & Kruk*

Resources

- 'Connect' online material
 - Practice quizzes
 - Smart book

Mark Breakdown

- Term test 1: 30%
- Term test 2: 30%
- Final exam: 40%

The term tests and final exam will be non-cumulative. All tests will be comprised of multiple choice questions.

Course Schedule

Week	Date	Subject	Required reading
1	Sept 7 2016	Introduction and Research Methods	Chapter 1
2	Sept 14 2016	Conception, Heredity, and Environment	Chapter 2
3	Sept 21 2016	Pregnancy and prenatal development	Chapter 3
4	Sept 28 2016	Birth and the newborn baby	Chapter 4
5	Oct 5 2016	Physical development: birth to early childhood	Chapter 5 & 8
6	Oct 12 2016	Reading week	-
7	Oct 19 2016*	Term test 1	Cover chapters 1-4
8	Oct 26 2016	Cognitive development: birth to early childhood	Chapter 6 & 9
9	Nov 2 2016	Psychosocial development: birth to early childhood	Chapter 7 & 10
10	Nov 9 2016	Physical development: middle childhood to adolescence	Chapter 11 & 14
11	Nov 16 2016*	Term test 2	Cover chapters 5-10
12	Nov 23 2016	Cognitive development: middle childhood to adolescence	Chapter 12 & 15
13	Nov 30 2016	Psychosocial development: middle childhood to adolescence	Chapter 13 & 16
	Dec 5- Dec 20*	Final exam	Cover chapters 11-16

*pending registrar scheduling

Additional Information

1) All registered students for the course should have access to Blackboard. This will serve as the class website, where all lecture slides and course-related materials will be posted. This will also be the site where term test marks will be made available, along with important announcements that will be made throughout the term.

2) The students are responsible to keep up with the required readings and attend the lectures. If there are problems and/or with understanding the course material, it is the student's responsibility

to seek out available resources that include asking and discussing with the teaching staff. The professor and teaching assistants are all available by appointment.

3) During exams, students need to bring their U of T student ID cards (NO EXCEPTIONS) and a soft-lead pencil with an eraser for filling in the scantron.

4) Missed Term Work due to Medical Illness or Emergency:

All students citing a documented reason for missed term work (this includes assignments and midterm exams) must bring their documentation to the Undergraduate Course Coordinator, Ainsley Lawson, **within three (3) business days** of the term test / assignment due date. All documentation must be accompanied by the departmental **Request for Missed Term Work form** (<http://uoft.me/PSY-MTW>).

In the case of missed term work due to illness, only an **original copy** of the **official UTSC Verification of Illness Form** (<http://uoft.me/PSY-MED>) will be accepted. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required.

In the case of other emergency, a record of visitation to a hospital emergency room or copy of a death certificate may be considered.

Forms should be dropped off in SW427C between 9 AM - 4 PM, Monday through Friday. Upon receipt of the documentation, you will receive an email response from the Course Instructor / Course Coordinator within three business days. The Course Instructor reserves the right to decide what accommodations (if any) will be made for the missed work.

Note that this policy applies only to missed term work (assignments and midterms). Missed final exams are dealt with by the Registrar's Office (<http://www.utsc.utoronto.ca/registrar/missing-examination>).

Failure to adhere to any aspect of this policy may result in a denial of your request for accommodation.

5) Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in SW302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. Contact by phone (416-287-7560) or email (ability@utsc.utoronto.ca).

6) Academic Integrity: Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each

student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. Behaviours that constitute academic dishonesty and the processes for addressing academic offences are outlined in The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). Potential offences include, but are not limited to: ON TESTS AND EXAMS: (a) Using or possessing unauthorized aids. (b) Looking at someone else's answers during an exam or test. (c) Misrepresenting your identity. IN ACADEMIC WORK: (a) Falsifying institutional documents or grades. (b) Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes. All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters

7) For reasons of privacy as well as protection of copyright, unauthorized video or audio recording in classrooms is prohibited. This is outlined in the Provost's guidelines on Appropriate Use of Information and Communication Technology. Note that students may obtain consent to record lectures.