

University of Toronto, Scarborough
PSYC85: History of Psychology
Summer 2016

Instructor: Connie Boudens, PhD (connie.boudens@utoronto.ca)

Office: PO103, Room 123

Office Hours: Mondays 17:00-18:00

Course description: In this course we will survey the development of the discipline of Psychology from its foundations in early Greek philosophy to the present day. The course will focus both on the evolution of ideas, and on the works of the most important theorists, researchers, and practitioners in the field. Key ideas that are linked to major debates and controversies in the field will be highlighted throughout the course.

Textbook: Benjafield, J. G. (2015). *A History of Psychology* (4th ed.). Don Mills, ON, Canada: Oxford University Press

Grading Summary:

Midterm exam (35%) (June 20)

The midterm exam will consist of 80 multiple-choice questions and 5 short-answer questions

Term Paper Outline (5%) (due June 6)

This document must include the topic of your paper, an outline of the sections that will be in your paper, and a 1-page summary of one of the scholarly sources you plan to use. *If you do not submit this outline, your term paper will not be accepted.*

Term Paper (25%) (due on August 1 and 11:00am)

For your term paper, you have 2 options:

1. Choose person from the history of psychology.
 - a. Write a 2-page biography of the person.
 - b. Find a piece of that person's original writing, and summarize it in your own words.
 - c. Write about the time period in which this piece of writing was published. What were the economic, social, and political things that were going on at the time?
 - d. Find a modern scholarly article (from 2000 or later) that is about the same topic. Summarize this article in your own words, and answer the following questions:
 - i. What are the similarities in the way the topic was addressed (what hasn't changed?)
 - ii. What are the differences in the way the topic was addressed? (what has changed?)
 - iii. What role has technology played in (ii) above? Think of technology broadly – not just electronics, but any sort of sort of method, process, machinery, etc.

2. Choose one of the two topics below. You are not required to take a position or state a thesis for your paper; you simply need to present a historical account of the manner in which the topic has changed/developed/evolved over time, including the key people who were involved, and any economic or political events that influenced these changes. The topics you have to choose from are:

1. Is Psychology a science?
2. The history of mindfulness. Keep in mind that has been referred to by different words at various points in time, so you will need to search broadly for sources.

Your paper must be at least 10 pages, exclusive of front matter and back matter, and must include at least 10 high-quality scholarly references. These references can be books, book chapters, or academic journal articles. No other sources are to be used. Your paper must be in APA format.

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Final exam: (35%) (during the exam period)

The final exam will consist of 80 multiple choice questions and 5 short-answer questions. The multiple choice questions will cover only the last half of the course, but the short-answer questions will address all the material in the course.

Date:	Topic	Readings
May 2	Introduction to course	
May 9	“Touchstones”	Chapters 2,3
May 16	Transformation of Psychology	Chapter 4
May 23	Victoria Day: No Class	
May 30	Wundt and James	Chapters 5 and 6
June 6	Freud and Jung	Chapter 7
June 13	TBA	
June 20	Midterm Exam	
June 27	Structuralism and Functionalism	Chapter 8
July 4	Behaviourism and Learning	Chapters 9 and 12
July 11	Gestalt Psychology and Social Psychology	Chapter 10
July 18	Developmental Psychology	Chapter 13
July 25	Humanistic Psychology and Cognitive Psychology	Chapter 14 and 15

Rules and Policies Pertinent to This Class:

1. Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or ability@utsc.utoronto.ca.
2. In accordance with the Provost’s guidelines on appropriate use of information and communicative technology, and for reasons of privacy and copyright protection, you may not record class session in either audio or video format without the explicit consent of the instructor.
3. **Laptops and other electronic devices should only be used in class for course-related purposes. If you are using them for another purpose, you will be asked to stop.**

4. Email policy: Whenever possible, please talk to me in person if you have a question or problem. Typing an email requires a great deal more time than a verbal response, and talking in person makes it easier for me to understand what you are asking and give an appropriate response. If you must send email, please include the class you are in and the topic of your email *in the subject line*.
5. **Respect for all class participants is essential, and it is something that I insist on as an instructor.** When another member of the class is speaking, everyone else is expected to give that person their full attention.
6. **Distraction behaviour will not be tolerated.** This includes chatting with fellow classmates, playing video games, texting (unless there is an emergency), surfing the internet, and attempting to redirect the discussion to a topic that is not relevant to the class.
7. Work that is handed in late and will be penalized 10% for each working day or weekend that it is late.
8. I will not give extra-credit assignments or other opportunities to improve on your course grade, so make sure you work hard during the term.
9. I will attempt to upload my slides before lecture, but occasionally that's not possible, so please come prepared to take your own notes.
10. Academic integrity is one of the cornerstones of the University of Toronto. It is critically important both to maintain our community which honours the values of honesty, trust, respect, fairness and responsibility and to protect you, the students within this community, and the value of the degree towards which you are all working so diligently. Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

Potential offences include, but are not limited to:

- **IN PAPERS AND ASSIGNMENTS:** Using someone else's ideas or words without appropriate acknowledgement. Submitting your own work in more than one course without the permission of the instructor. Making up sources or facts. Obtaining or providing unauthorized assistance on any assignment.
- **ON TESTS AND EXAMS:** Using or possessing unauthorized aids. Looking at someone else's answers during an exam or test. Misrepresenting your identity.
- **IN ACADEMIC WORK:** Falsifying institutional documents or grades. Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see <http://www.utoronto.ca/academicintegrity/resourcesforstudents.html>).

Missed Term Work due to Medical Illness or Emergency: All students citing a documented reason for missed term work must bring their documentation to Course Coordinator, Ainsley Lawson as soon as possible upon return to campus (and within 3 business days from the date of term test or assignment due date). All documentation must be accompanied by the department Request for Missed Term Work form. In the case of missed term work due to illness, only an original copy of the official UTSC Verification of Illness Form will be accepted. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required as is the course information. In the case of emergency, a record of visitation to a hospital emergency room or copy of a death certificate may be considered. Forms should be dropped off in SW427C between 9 AM - 4:30 PM, Monday through Friday. Upon receipt of the documentation, both you and your instructor will receive email notification within 2 business days, containing a stamped departmental document detailing the affected date(s), along with a copy of the original document(s). The stamped departmental form should be brought to the make-up exam or submitted with late assignments. The course instructor reserves the right to decide what accommodations (if any) will be made for the missed work.