

PSYC14: Syllabus Cross-Cultural Social Psychology

Course

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Class Time and Location: Mondays 1-3pm, Science Research Building SW128

Blackboard: <https://portal.utoronto.ca/webapps/portal/frameset.jsp>

Instructors

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Teaching Assistants

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Course Description, Goals, and Objectives

The cultural experience is a powerful and universal phenomenon, guiding the ways in which we think, how we feel, and what we do in social interactions. Surprisingly, culture itself often goes unnoticed or even ignored. It is not until we are in unfamiliar territory – where others act differently, talk differently, think differently, and even feel differently – that we become aware of our own culture and the striking cultural differences.

This course provides an introduction to theory and research in cultural and cross-cultural psychology. The ***general goals and objectives*** of the course are to help students:

Learn and gain mastery over basic facts, research findings, terminology, principles, and theories important in various areas of cultural and cross-cultural psychology.

- Theoretical Perspectives – major psychology-based ideas and frameworks that have guided research on culture
- Learning and Acquisition of Culture – language, play, social structure, socialization, and other processes of culture development
- Cultural Differences and Similarities – cross-cultural examination of cognitions, emotions, motivations, values, and the negotiation of multiple cultural identities
- Changing Communities – effects of globalization, acculturation, enculturation, and adaptation among diverse communities.
- Health and Intervention – diversity training programs and health implications for inter- and intra-ethnic conflict and distress
- Practice and develop critical thinking skills, written and oral communications skills.
- Analyze current issues and controversies in the field of cultural psychology.
- Find ways to apply psychological findings to everyday life.

Course objectives may be obtained through reading and studying the course textbook and supplemental readings, through satisfactory completion of assignments, and by attention to and active participation in classroom lectures, discussions, and activities.

Required Readings

- Heine, S. J. (2016). *Cultural Psychology (3rd ed)*. New York, NY: W. W. Norton & Co.
- All supplemental materials will be provided for you on Blackboard.

Exams

There will be 3 exams throughout the course. The first exam will cover the first part, the second exam will cover the second part, and the third exam (not cumulative) will cover the last part.

The exams will cover material from the textbook as well as class lectures and discussions. Each exam will contain only multiple choice questions, and each is worth 100 points. Exams are to be taken when scheduled. Make-up exams will only be given in cases of 1) illness and 2) emergencies.

Missed Term Work/Tests due to Medical Illness or Emergency:

All students citing a documented reason for missed term work must bring their documentation to Course Coordinator, Ainsley Lawson as soon as possible upon return to campus (and within 3 business days from the date of term test or assignment due date). All documentation must be accompanied by the department Request for [Missed Term Work](#) form. In the case of missed term work due to illness, only an original copy of the official UTSC Verification of Illness Form will be accepted. Forms are to be completed in full, clearly indicating the start date, anticipated end date, and severity of illness. The physician's registration number and business stamp are required as is the course information. In the case of emergency, a record of visitation to a hospital emergency room or copy of a death certificate may be considered. Forms should be dropped off in SW427C between 9 AM - 4:30 PM, Monday through Friday. Upon receipt of the documentation, both you and your instructor will receive email notification within 2 business days, containing a stamped departmental document detailing the affected date(s), along with a copy of the original document(s). The stamped departmental form should be brought to the make-up exam or submitted with late assignments. The course instructor reserves the right to decide what accommodations (if any) will be made for the missed work.

Disabilities

Academic accommodations are available for students with disabilities who are registered with AccessAbility Services. Students who register and utilize the AccessAbility services will not be identified on their transcript as receiving accommodations. Information disclosed to the service is confidential and is disclosed only with the student's permission. Students in need of disability accommodations should schedule an appointment with me early in the semester to discuss appropriate accommodations for the course. Talking with us well in advance is always better. There is little to nothing that I can do for you *after* an exam or *after* an assignment is due.

Academic Integrity

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own can result in disciplinary action. The University of Toronto's *Code of Behavior on Academic Matters* outlines the behaviors that constitute academic dishonesty and the processes for addressing academic offences.

Scholastic Dishonesty:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis. In this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" for the course. If you have any questions regarding the expectations for a specific exam, please don't hesitate to ask me.

Course Evaluation

Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
Total	300 points

* All exams are non-cumulative.

Grade	Percentage	Definition
A+	90-100	Excellent
A	85-89	
A-	80-84	
B+	77-79	Good
B	73-76	
B-	70-72	
C+	67-69	Adequate
C	63-66	
C-	60-62	
D+	57-59	Marginal
D	53-56	
D-	50-52	
F	0-49	Inadequate

Date	Lecturer	Topic	Readings
May 2	Rimma Teper	Interweaving Psychology & Culture	no readings
May 9	Rimma Teper	Development & Socialization	Chapter 5
May 16	Rimma Teper	Culture, Social Identity, & Social Motivation	Chapters 6 & 8
May 30	Nick Hobson	Evolutionary Bases of Culture	Chapter 3
June 6		Exam 1 (in class)	
June 13	Nick Hobson	Methods of Cultural Psychology	Chapter 4
June 20	Nick Hobson	Cultural Psychology of Cognition & Perception	Chapter 9
June 27	Nick Hobson	Culture & Emotions	Chapter 10
July 4		Exam 2 (in class)	
July 11	Nick Hobson	Culture & Morality	Chapter 12
July 18	Nick Hobson	Culture, Subjective Well-Being, & Health	Chapters 13 & 14
July 25	Nick Hobson	Social Relationships & Social Structure	Chapter 11

*** Final Exam (non-cumulative) will be held during the final exam period**