

**University of Toronto, Scarborough**  
**PSYC85: History of Psychology**  
**Fall 2015**

**Instructor:** Connie Boudens, PhD (connie.boudens@utoronto.ca)

Office: PO103, Room 123

Office Hours: Thursdays, 11:00 – 12:00 and 19:00 – 20:00

**Teaching Assistants:**

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**Course description:** In this course we will survey the development of the discipline of Psychology from its foundations in early Greek philosophy to the present day. The course will focus both on the evolution of ideas, and on the works of the most important theorists, researchers, and practitioners in the field. Key ideas that are linked to major debates and controversies in the field will be highlighted throughout the course.

**Textbook:** Benjafield, J. G. (2015). *A History of Psychology* (4<sup>th</sup> ed.). Don Mills, ON, Canada: Oxford University Press

**Grading Summary:**

**Midterm exam (30%) (October 22)**

The midterm exam will consist of 100 multiple-choice questions

**Term Paper Outline (5%) (due October 8)**

This document must include the topic of your paper, the time periods you will be focusing on, and the sections you plan to include in your paper. *If you do not submit this outline, your term paper will not be accepted.*

**Term Paper (30%)**

For your term paper, you will choose one of the four topics below. You will trace the development of the idea or debate from the earliest time that you can find evidence of it, to the present day. You must include *at least* three distinct time periods in your paper, focusing on what was happening with the idea or debate at that time. You are not required to take a position or state a thesis for your paper; you simply need to present a historical account of the manner in which the idea or debate changed/developed/evolved over time, including the key people who were involved, and any economic or political events that influenced these changes. The topics you have to choose from are:

1. The mind-body problem / how is the mind (or soul) related to the body?
2. Nature vs nurture / is there such a thing as innate knowledge, or is everything learned?
3. The relationship btw human and non-human animals (i.e. are humans different, how are the different, how do we know they are different)?
4. Reason vs emotion / how are they related, and which is more important to humans?

You must choose a topic no later than Sept 24. If you do not choose a topic by that date, one will be chosen for you. Only 25 people may write on each topic, so make sure you sign up for your top choice as soon as possible.

Your paper must be at least 12 pages, exclusive of front matter and back matter, and must include at least 10 high-quality scholarly references. These references can be books, book chapters, or academic journal articles. No other sources are to be used. Your paper must be in APA format.

**Final exam: (35%) (during the exam period)**

The final exam will consist of 100 multiple choice questions and 5 short-answer questions. The multiple choice questions will cover only the last half of the course, but the short-answer questions will address all the material in the course.

## Tentative Schedule and Readings

Date	Topic	Readings	Notes
Sept 3	Introduction to course, “Touchstones” Part 1	Chapter 2	
Sept 10	“Touchstones” Part 2	Chapter 3	
Sept 17	Transformation of Psychology	Chapter 4	
Sept 24	Wundt and James	Chapters 5 and 6	Last day to choose a term paper topic
Oct 1	Freud and Jung	Chapter 7	
Oct 8	Structuralism and Functionalism	Chapter 8	Outline for term paper due today
Oct 15 Reading Week: No Class			
Oct 22	Midterm exam!		
Oct 29	Behaviourism and Learning	Chapters 9 and 12	
Nov 5	Gestalt Psychology and Social Psychology	Chapter 10	
Nov 12	Research Methods	Chapter 11	
Nov 19	Humanistic Psychology	Chapter 14	
Nov 26	Cognitive Psychology	Chapter 15	Term paper due

### Rules and Policies Pertinent to This Class:

- Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca).
- In accordance with the Provost’s guidelines on appropriate use of information and communicative technology, and for reasons of privacy and copyright protection, you may not record class session in either audio or video format without the explicit consent of the instructor.
- Laptops and other electronic devices should only be used in class for course-related purposes. If you are using them for another purpose, you will be asked to stop.**
- Email policy: Whenever possible, please talk to me in person if you have a question or problem. Typing an email requires a great deal more time than a verbal response, and talking in person makes it easier for me to understand what you are asking and give an appropriate response. If you must send email, please include the class you are in and the topic of your email *in the subject line*.
- Respect for all class participants is essential, and it is something that I insist on as an instructor.** When another member of the class is speaking, everyone else is expected to give that person their full attention.
- Distracting behaviour will not be tolerated.** This includes chatting with fellow classmates, playing video games, texting (unless there is an emergency), surfing the internet, and attempting to redirect the discussion to a topic that is not relevant to the class.
- Extensions on graded assignments *may* be granted depending on the circumstances, but you must speak to me in advance of the due date. Each case will be considered individually, so please be prepared to tell the reason you need the extension, and how much more time you think you will need to complete the work. Work that is handed in late and has not been approved for an extension will be penalized 10% for each working day or weekend that it is late.
- Academic integrity is one of the cornerstones of the University of Toronto. It is critically important both to maintain our community which honours the values of honesty, trust, respect, fairness and responsibility and to protect you, the students within this community, and the value of the degree towards which you are all working so diligently. Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student’s individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto’s Code of Behaviour on Academic Matters (<http://www.governingcouncil>).

utoronto.ca/policies/behaveac.htm) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

- **IN PAPERS AND ASSIGNMENTS:** Using someone else's ideas or words without appropriate acknowledgement. Submitting your own work in more than one course without the permission of the instructor. Making up sources or facts. Obtaining or providing unauthorized assistance on any assignment.
- **ON TESTS AND EXAMS:** Using or possessing unauthorized aids. Looking at someone else's answers during an exam or test. Misrepresenting your identity.
- **IN ACADEMIC WORK:** Falsifying institutional documents or grades. Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see [http://www.utoronto.ca/academicintegrity/resourcesfor\\_students.html](http://www.utoronto.ca/academicintegrity/resourcesfor_students.html)).