

University of Toronto, Scarborough
PSYB20: Introduction to Developmental Psychology
Fall 2015

Instructor: Connie Boudens, PhD (connie.boudens@utoronto.ca)

Office: PO103, Room 123

Office Hours: Wednesday, 5:30 – 6:30

Teaching Assistants:

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Course description:

This course presents students with a broad and integrative overview of child development. Major theories and research findings will be discussed in order to understand how the child changes physically, socially, emotionally, and cognitively with age. Topics are organized chronologically beginning with prenatal development and continuing through selected issues in adolescence and life-span development.

Textbook:

Parke, R.D., Gauvain, M., & Schmuckler, M. (2010). *Child psychology: A contemporary viewpoint* (3rd Canadian ed.). Toronto: McGraw-Hill Ryerson

Grading Summary:

Midterm exam (50%) (October 28)

The midterm exam will consist of 100 multiple-choice questions

Final exam: (50%) (during the exam period)

The final exam will consist of 100 multiple choice questions

Tentative Schedule and Readings

Date	Topic	Readings
Sept 9	Introduction to the course	Chapter 1
Sept 16	Heredity and the Environment	Chapter 2
Sept 23	Prenatal Development and Birth	Chapter 3
Sept 30	Infancy: Sensation, Perception, and Learning	Chapter 4
Oct 7	The Child's Growth: Brain, Body, Motor Skills, and Sexual Maturation Emotional Development and Attachment	Chapters 5 and 6
Oct 14	Reading Week	
Oct 21	Language and Communication	Chapter 7
Oct 28	Midterm Exam	
Nov 4	Cognitive Development	Chapters 8 and 9
Nov 11	Intelligence and achievement	Chapter 10
Nov 18	Family, friends, and peers	Chapters 11 and 12
Nov 25	Gender	Chapter 13
Dec 2	Morality, altruism, and aggression	Chapter 14

Rules and Policies Pertinent to This Class:

1. Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or ability@utsc.utoronto.ca.

2. In accordance with the Provost's guidelines on appropriate use of information and communicative technology, and for reasons of privacy and copyright protection, you may not record class session in either audio or video format without the explicit consent of the instructor.
3. **Laptops and other electronic devices should only be used in class for course-related purposes. If you are using them for another purpose, you will be asked to stop.**
4. Email policy: Whenever possible, please talk to me in person if you have a question or problem. Typing an email requires a great deal more time than a verbal response, and talking in person makes it easier for me to understand what you are asking and give an appropriate response. If you must send email, please include the class you are in and the topic of your email *in the subject line*.
5. **Respect for all class participants is essential, and it is something that I insist on as an instructor.** When another member of the class is speaking, everyone else is expected to give that person their full attention.
6. **Distracting behaviour will not be tolerated.** This includes chatting with fellow classmates, playing video games, texting (unless there is an emergency), surfing the internet, and attempting to redirect the discussion to a topic that is not relevant to the class.
7. Extensions on graded assignments *may* be granted depending on the circumstances, but you must speak to me in advance of the due date. Each case will be considered individually, so please be prepared to tell the reason you need the extension, and how much more time you think you will need to complete the work. Work that is handed in late and has not been approved for an extension will be penalized 10% for each working day or weekend that it is late.
8. Academic integrity is one of the cornerstones of the University of Toronto. It is critically important both to maintain our community which honours the values of honesty, trust, respect, fairness and responsibility and to protect you, the students within this community, and the value of the degree towards which you are all working so diligently. Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:
 - **IN PAPERS AND ASSIGNMENTS:** Using someone else's ideas or words without appropriate acknowledgement. Submitting your own work in more than one course without the permission of the instructor. Making up sources or facts. Obtaining or providing unauthorized assistance on any assignment.
 - **ON TESTS AND EXAMS:** Using or possessing unauthorized aids. Looking at someone else's answers during an exam or test. Misrepresenting your identity.
 - **IN ACADEMIC WORK:** Falsifying institutional documents or grades. Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see <http://www.utoronto.ca/academicintegrity/resourcesforstudents.html>).