

PSYB30

PERSONALITY

Prof. Marc A. Fournier

This course is intended to introduce students to the scientific study of the whole person in biological, social, and cultural context. The ideas of classical personality theorists will be discussed in reference to findings from contemporary personality research.

Lecture Times: Wednesdays from 14:00 to 17:00 in AC223

Teaching Assistants: Stefano Di Domenico, Matthew Quitasol, & Vicki Dong

Instructor Office Hours: Fridays from 13:00 to 16:00 in SW418 (**by appointment**)

Instructor Email: fournier@utsc.utoronto.ca (**administrative questions only**)

TA Email: psyb30@gmail.com (**substantive questions only**)

Office Hours Policy. I will be setting aside three office hours each week. By specifying my office hours, I am indicating when I will be available for consultation outside of class and that, by implication, I will not be available to meet with students at other meeting times.

Course Website. This course will use the University of Toronto Blackboard Courseware Portal. To access the course website, go to the portal weblogin page at <https://weblogin.utoronto.ca/> and login with your UTORid and password. Once you have logged into the portal, you should find a link to the course website. This link is only available to students registered in the course.

Copyright. For the protection of privacy and copyright, any unauthorized video/audio-recording of this class is strictly prohibited.

Textbook. McAdams, D. P. (2009). *The person: An introduction to the science of personality psychology* (5th Ed.). New York: John Wiley & Sons, Inc.

Lecture Schedule

Week 1	January 7	Part I – Chapter 1
Week 2	January 14	Part I – Chapter 2
Week 3	January 21	Part I – Chapter 3
Week 4	January 28	Part I – Chapter 4
Week 5	February 4	Part II – Chapter 5
Week 6	February 11	Part II – Chapter 6
Week 7	February 25	<i>Review Class</i>
Week 8	March 4	Part III – Chapter 7
Week 9	March 11	Part III – Chapter 8
Week 10	March 18	Part III – Chapter 9
Week 11	March 25	Part III – Chapter 10
Week 12	April 1	<i>Review Class</i>

Evaluation Policies & Procedures

Of greatest importance to me is the extent to which students can demonstrate their intellectual command of the subject matter of this course *in its entirety* at the end of the term. Consequently, it is essential that the final exam provide a comprehensive (cumulative) assessment of the course. Given the stress that cumulative final exams produce, students will have the opportunity to take two term tests to gain an interim assessment of their ongoing command of the course material. Both term tests will be one hour long and will be held outside of class. The first term test (20%) will cover Weeks 1 to 3 and will likely be held in Week 5 or 6. The second term test (20%) will cover Weeks 4 to 6 and will likely be held in Week 8 or 9. The final exam (60%) will cover the course in its entirety (Weeks 1 to 12) and will be three hours long. Two-thirds of the questions will cover Part III; the other third of the questions will provide equal coverage of Parts I and II. Each exam will be weighted 50% lecture material and 50% reading material. In summary,

The **first term test** (20%) will cover Part I (weeks 1 to 3 + readings).
(40 multiple-choice questions)

The **second term test** (20%) will cover Part II (weeks 4 to 6 + readings).
(40 multiple-choice questions)

The **cumulative final exam** (60%) will cover all Parts (weeks 1 to 12 + readings)
= 10% [Part I] + 10% [Part II] + 40% [Part III] = 60%.
(120 multiple-choice questions)

However, if your performance on the final exam with respect to Part I or Part II is greater than your performance on the respective term test, then I will let your performance on that part of the final exam assume the weight of that term test (essentially rendering the term test a practice test). In other words, if you can improve from the term test to the final exam, then your term test grade will not count. Stated differently, your performance on the term tests and final exam will have an interactive, rather than additive, effect on your final grade. Here are the grading algorithms:

Definition of Grading Terms & Variables

Term Test I Grade (20%) = PT1MID (/20)

Term Test II Grade (20%) = PT2MID (/20)

Final Exam Grade (60%) = PT1FIN (/10) + PT2FIN (/10) + PT3FIN (/40)

Grades for Parts I, II, & III

Part I (Weeks 1-3) Grade (30%) = PT1MID (/20) + PT1FIN (/10)

Part II (Weeks 4-6) Grade (30%) = PT2MID (/20) + PT2FIN (/10)

Part III (Weeks 8-11) Grade (40%) = PT3FIN (/40)

Decision Rules

If $PT1FIN/10 > PT1MID/20$, then Part I Grade (30%) = $0*PT1MID + 3*PT1FIN$;
Otherwise, Part I Grade (30%) = $1*PT1MID + 1*PT1FIN$

If $PT2FIN/10 > PT2MID/20$, then Part II Grade (30%) = $0*PT2MID + 3*PT2FIN$;
Otherwise, Part II Grade (30%) = $1*PT2MID + 1*PT2FIN$

There will be no make-up term tests. All missed tests will automatically receive a grade of zero, and the weight of that term test will be re-apportioned to the relevant section of the final exam. Those questions on the final exam that concern the missed term test will thus take on three times the value, and in turn will be three times as consequential in determining your final grade on this section of the course material. Given that your absence from a term test will only deprive you of the opportunity to demonstrate what you know, your final grade on this section of the course will necessarily be less reliable and accurate. Furthermore, given that the term tests only count if they serve to improve your final grade, ***it will always be in your best interests to take the term tests,*** no matter how unwell or unprepared you feel.

Term Test Policies & Procedures. The Registrar typically finalizes the term test schedule sometime during the first few weeks of class. As soon as we are provided the schedule for the term test dates, times, and locations, we will post this information on the Course Blackboard.

Final Exam Policies & Procedures. The scheduling of final exams and the granting of petitions to defer final exams are matters that fall entirely within the jurisdiction of the Registrar's Office. If you have any concerns relating to your final exam attendance, please contact the Registrar.

Academic Integrity. The University of Toronto treats academic offenses very seriously. Offenders are caught and sanctions can be severe (a grade of zero, suspension, expulsion). Students are expected both to know and to follow the *Code of Behaviour on Academic Matters*. Additional information can be found at

<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>

AccessAbility Services. The principal function of AccessAbility Services is to ensure that the policies, practices, procedures, and programs at UTSC are inclusive to ensure the equal access to students with disabilities. The office thus provides accommodations to students with a documented learning, physical, sensory, or mental health disability or medical condition. Additional information can be found at

<http://www.utsc.utoronto.ca/~ability/>

Volunteer Note Takers. AccessAbility Services will need at least three **Volunteer Note Takers** to assist students with disabilities. Volunteers play an essential role in allowing students to access course materials to which they may otherwise not have access. Benefits to being a Volunteer Note Taker include receiving a certificate of appreciation, giving back to the UTSC community, and gaining valuable volunteer experience. Volunteers have also mentioned that being a Note Taker motivates them to attend class regularly, to be more attentive, and to take more comprehensive notes for themselves. Volunteering involves the following: registering online; attending lectures regularly; taking notes during each lecture; and providing a copy of the lecture notes to AccessAbility Services following each class (either by uploading their notes to the web service remotely or by visiting AccessAbility Services to have their notes scanned). Additional information can be found at

http://www.utsc.utoronto.ca/~ability/involved_notetaker.html