# NROC34 Neuroethology

# **Course Syllabus Fall 2014**

NROC34 lectures Fridays 1000h-1200h SW128

| Course Personnel                | Office Hours      | Email                   |
|---------------------------------|-------------------|-------------------------|
| Instructor: Karen Williams, PhD | SW 563B           | kd.williams@utoronto.ca |
|                                 | Friday 1330-1530h |                         |
| TA: Sen Sivalingham             | ТВА               |                         |

# **Course Goals and Learning Objectives**

In Neuroethology you will explore the neural basis of behaviour and how the scientific process is used to discover it. Assignments and lectures provide opportunities for:

- o Observing and analysing behaviour
- Developing your skills in the critical reading of neurobiology primary literature
- o Developing your analytical skills to be able to propose experiments

**Text:** Exploring Animal Behavior Readings from American Scientist 6<sup>th</sup> Ed. Sherman, P.W. & Alcock, J. 2013. Sinauer Associates Inc. Publishers. ISBN 978-0-87893-815-5.

| Date:     | Lecture theme             | Lecture topic                      | 6ed readings           |
|-----------|---------------------------|------------------------------------|------------------------|
| 05-Sep-14 | Sensing a target in space | To bee or not to be                | Text p.261-267 & 69-   |
| 12-Sep-14 |                           | Fruit fly foraging                 |                        |
| 19-Sep-14 | Escape from a threat      | Bats and Moths                     | Text p.295             |
| 26-Sep-14 |                           | Bird song systems                  | Text p. 312-319        |
|           |                           |                                    | Text p. 107-117 & 176- |
| 03-Oct-14 | Sensory cues              | Voles (and moles)                  | 182                    |
| 10-Oct-14 |                           | Cats and mice: chemosensation      | Text p. 249-258        |
| 17-Oct-14 |                           | READING WEEK                       | p.19-27 for poster     |
| 24-Oct-14 |                           | Fish and groups                    | Text p. 38-45; 148-156 |
| 31-Oct-14 |                           | Midterm                            |                        |
|           | Navigating around the     |                                    |                        |
| 07-Nov-14 | globe                     | Butterflies, Turtles and migration |                        |
| 14-Nov-14 |                           | Birds and the bees: rhythms        | Text p.337-345         |
| 21-Nov-14 |                           | Poster Presentation party          |                        |
| 28-Nov-14 |                           | Review Neuroethology               | Text p.46-55           |
| 01-Dec-14 |                           | Critical Review due!               |                        |

Lecture schedule

### Assignments and Tests

| Grade | Assignments                                   | Due Date              |
|-------|---|-----------------------|
| 5%    | Video assignment I                            | in Class September 26 |
| 5%    | Video assignment II                           | in Class October 10   |
| 8%    | Poster assignment                             | 14-Nov-14             |
|       | Posts to Blackboard discussion & Blog Journal |                       |
| 3%    | pages   | Ongoing               |
| 2%    | Oral Presentation                             | 21-Nov-14             |
| 25%   | Midterm test                                  | 31-Oct-14             |
| 12%   | Critical Review                               | 1-Dec-14              |
| 40%   | Final Exam                                    | During Exam period    |

Assignment learning objectives:

- In the two video assignments you will observe, describe and analyse behaviour.
- The poster assignment will encourage critical reading and analysis of the methods used in neuroethology
- The exams (midterm and final) will test your ability to understand the material, apply the knowledge and propose new experiments
- The oral presentation and critical review of an article will assess your ability to understand the primary literature and methods used in neuroethology

## **Assessment information**

**Turnitin**: "Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site".

Students are required to upload their assignments to Turnitin. If you would like to opt out of Turnitin you are required to submit a request to the instructor in writing by October 1<sup>st</sup> and be prepared to submit draft copies of your poster and critical review assignments.

## **Late Penalties**

**Video assignments**: videos are shown in class usually at the beginning of class. Please notify the instructor within 48h if you miss a video assignment. Please note that it is NOT possible to make-up a missed video assignment, and if you miss both video assignments you will not have a grade, i.e. you will receive a zero.

**Poster assignment and Critical Review**: Late assignments (paper and Turnitin copy) will be penalized 5% per day (24 hours) of lateness to a maximum of 5 days of lateness.

Posts to Blackboard Discussion or Blog Journal pages: late posts are not counted for a grade

Oral Presentation: it is not possible to make up a missed oral presentation.

**Missed tests/exams**: Please notify the instructor / TA within 48 hours of a missed test or assignment. There will be ONE make-up midterm exam for those with a valid U of T medical certificate: <u>http://www.utsc.utoronto.ca/~registrar/resources/pdf\_general/UTSCmedicalcertificate.pdf</u>

If you missed the Final Exam please see Registrar's office.

# **Procedures and Policies**

### **Course information**

Please see Blackboard Portal for all queries and check Blackboard frequently for updated information. NROC34 will not use the intranet.

## **Attendance, Lectures and Notes**

In this third year course attendance and participation in lectures is expected. Lectures will be webcast (available only for 2 weeks after the lecture). Lecture notes will be available 12 to 24 hours prior to the lecture.

#### Email

Contact information for instructor <u>kd.williams@utoronto.ca</u> and TA are available on Blackboard under "Contacts" or by clicking Send Email. Please use your U of T email address for all communication emails from other addresses may not receive a response.

#### **Re-Evaluation requests**

A written request for re-evaluation must accompany the assignment or test. All requests must be addressed to the instructor (email requests permitted) and must be received by December 18<sup>th</sup> 2014. Please be advised that the entire assignment or test will be evaluated and your grade may go up, down or may not change.

#### **Academic Integrity**

Please see UTSC resource links on Academic integrity:

http://www.adfg.utoronto.ca/processes/acdiscipline/AcademicDisciplineResourcesLinks.htm

Please see also UTSC student policy on "code of behaviour in academic matters" by following this link:

http://www.utsc.utoronto.ca/~stuaff/student\_policies.html

#### Access Ability, Religious accommodation and other policies

Please follow the link below for UTSC student services related to Access Ablilty:

http://www.utsc.utoronto.ca/~ability/

Please see the link below for policies on religious accommodation and student conduct:

http://www.utsc.utoronto.ca/~stuaff/student\_policies.html