

Socialization Processes: Current Topics

Class Time and Location: Mondays, 1:00-3:00pm, MW140

Course Website: BlackBoard

Instructor: Lisa Collimore, Ph.D

Office: SW416A *Office Hours:* By appointment

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(For all email correspondence, please use "PSYD22" in the subject line.)

Course Description:

This course is designed to develop your critical thinking and communication skills. It will also provide an overview of the current topics on various topics dealing with socialization processes. The format of this course is seminar-discussion. Each week, students will read a series of papers and/or experimental reports. All classes will be lead by a discussant, a student who leads and guides the class discussion.

Course Readings:

All articles will be made available on BlackBoard. It is vital that you read **all** of the weekly articles **before** coming to class.

Course Requirements:

| | |
|-----------------------------------|------|
| Presentation | 10% |
| Discussion Leader | 10% |
| Thought Paper | 15% |
| Weekly Peer Feedback (8 in total) | 30% |
| Class Participation | 10% |
| Final Exam | 25% |
| | |
| Total: | 100% |

Presentation (10%)

- You will present a summary of **one** of the weekly readings **once** during the course (approx. 25mins).
- During the week before your presentation, articles for your presentation week will be posted on BlackBoard on Saturday. You are to choose one, and email me your choice. First come, first choice of article.
- You are to prepare a presentation (using powerpoint) for your presentation day.

Example: You are presenting on June 2nd. Articles for you to choose from will be available on BlackBoard on Saturday May 24th.

Discussion Leader (10%)

Following your presentation, you will lead the class discussion on this topic (approx. 15mins), using ideas from your thought paper as a guide. You can choose any format to lead the discussion (e.g., discussion question, games, etc).

Thought Paper (15%)

Prior to the week of your presentation you are to write a draft thought paper on the article that you have chosen for your presentation and submit it to peerScholar (found on Blackboard). Your peers will provide feedback on your draft (also through peerScholar), and then you should consider the feedback - weeding out the good comments from the irrelevant comments - and revise your paper accordingly. Your final thought paper must also be submitted into peerScholar.

Your paper should be about 3 pages long, and it should tell the reader what you think about some issue(s) mentioned in your article. You are to present a clear argument for why you are agreeing/disagreeing with the issue that you have selected. You should back-up your arguments (whether they be supporting arguments or refuting arguments) with research from outside sources. All papers should be written in APA format.

- **The draft** of your thought paper is DUE on **the Tuesday PRIOR to your presentation** (by midnight)
- **The final version** of your thought paper is DUE **on the Tuesday AFTER your presentation** (by midnight)

Example: You are presenting on June 2nd. Your draft thought paper is due on Tues. May 27th. Your final version is due on Tues. June 3rd.

NOTE: Draft papers must be submitted on time as your classmates will need something to review before your presentation. Even if your paper is incomplete – please submit something. Final papers submitted late will be subject to a late penalty of -1% per day.

Weekly Peer Feedback (30%)

Each week when you are NOT the presenter, you will provide feedback on a draft thought paper. To provide feedback, you will use peerScholar (an online tool that can be found on BlackBoard). The feedback that you will provide will consist of two general comments: 1) something that was done well in the paper and/or something that you agree with that is mentioned in the paper, and 2) something that needs improving in the paper and/or that you don't agree with in the paper. Feedback should consist of 1-2 paragraphs for each type of general comment. You will also give a rating.

- Peer feedback OPENS every Wednesday of every week.
- Peer feedback is **DUE every Saturday by midnight**
- No extra time will be granted for those late submitting feedback. You will forfeit the marks for that week.
- I will mark the quality of your feedback using the following scale:

0= provided no feedback

1= provided non-informative or brief feedback (e.g., your idea was great – A+)

2=provided semi-informative – but obvious - feedback (e.g., you spelt a word wrong)

3= provided informative and detailed feedback

Class Participation (10%)

Participating in class discussions is very important to the success of this course, and to your grade. As such, everyone is encouraged to talk in each and every class – otherwise we'll all just be sitting there! I will also be taking attendance regularly, which will be part of this requirement.

Final Paper (25%)

The final will consist of a research proposal and/or essay question(s), and it will be due the last week of classes. It will be based on major topics discussed throughout the term. To be distributed in the last week of July.

CLASS SCHEDULE

| Date | Topic (tentative) |
|-------------|----------------------------|
| May 5 | Organizational meeting |
| May 12 | Overview |
| May 19 | Victoria Day - No Class |
| May 26 | The Role of Family/Culture |
| June 2 | The Role of Family/Culture |
| June 9 | The Role of Family/Culture |
| June 16 | The Role of Peers |
| June 23 | The Role of Peers |
| June 30 | Canada Day – No Class |
| July 7 | The Role of Peers |
| July 14 | The Role of Media |
| July 21 | The Role of Media |
| July 28 | The Role of Media |
| Aug. 4 | Civic Holiday – No Class |
| Aug. 6. | Work on Final – No Class |
| Aug. 8 | Final Paper Due |

Other Important Things

- **Academic Writing:** Since writing is a large component of this course, here are two useful writing resources:
 - **UTSC Writing Centre:** AC 210, <http://ctl.utsc.utoronto.ca/twc/students>
 - **U of T Advice on Academic Writing:** <http://www.writing.utoronto.ca/advice>
- **Academic Integrity:** Please review the UTSC Code on Academic Behaviour: http://www.utsc.utoronto.ca/courses/calendar/University_of_Toronto_Policies.html#Code_of_Behaviour_on_Academic_Matters
- **AccessAbility:** For students with diverse learning styles and/or a health-related issue, please approach me and/or the AccessAbility Services Office as soon as possible. AccessAbility Services is located in Room S302 (Science Building), or can be reached at (416)287-7560 or ability@utsc.utoronto.ca
- **Missed Assignments:** Given that you are only required to present one day during the term, I am expecting you to be in class that day (and hopefully every other class as well!).
 - If you DO miss your presentation due to illness, be sure to get the appropriate medical documentation; alternative arrangements will be made if necessary.
 - As for missed weekly peer feedback requirements, remember that you don't actually have to be in class to complete this requirement. In fact, since you need to complete this online, there really isn't any excuse for NOT having it done. In other words, "I was sick and at home" doesn't count as a valid excuse for missing weekly peer feedback due dates. You will receive a zero for missed weekly peer feedback assignments.

*****The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.***