

University of Toronto, Scarborough
PSYB30, Lecture 60
Summer 2014

Instructor: Connie Boudens, PhD.

Office: PO103, Room 123

email: connie.boudens@utoronto.ca

Office Hours: Thursday 11:00-13:00, or by appointment

Teaching Assistant: Greg Williams (gr.williams@mail.utoronto.ca)

Course description: This course is intended to introduce students to the scientific study of the whole person in biological, social, and cultural contexts. The ideas of classical personality theorists will be discussed in reference to findings from contemporary personality research.

Course format: This is a web-based course. The lectures will be available on the WebOption LectureCasting site: http://weboption.utoronto.ca/participating_lectures. All of the lectures for the course will be online as soon as the course begins, so the pacing of your studying is up to you. A suggested schedule of readings appears below. Additional information about the course, and supplementary material that may be of interest to course participants will also be available on the BlackBoard site for the course. The principal instructor is available for in-office consultation during her office hours, or by appointment, and we will host additional office hours before the midterm and final.

Prerequisites: PSYA01H & PSYA02H **Exclusion:** PSY230H

Textbook: Miserandino, M. (2012). *Personality psychology: Foundations and findings*. Upper Saddle River, NJ: Pearson.

The text is also available in electronic format at coursesmart.com <http://www.coursesmart.com/personality-psychology-foundations-and-findings/marianne-miserandino/dp/9780205096770>

Grading Summary:

Midterm exam 50% (date TBA): The midterm will have 100 multiple choice questions, and will be based on chapters 1-6 of the text, and the lectures that correspond to these chapters. The midterm will be scheduled by the Registrar's Office, and we will announce the date as soon as we've been advised of the date, time, and location. Unfortunately, we have little control over the actual date of the exam, but we expect that it will be during the middle portion of the term. It is inadvisable to schedule any out-of-town trips during this time, unless you are able to come back early or leave late. Non-emergency travel will not be considered a valid reason for missing the midterm.

Final exam: 50% (during the exam period): The final exam will also consist of multiple choice questions and will be based on chapters 7-13 of the text, and the lectures that correspond to these chapters.

Readings and Suggested Schedule

Week	Topic	Readings
1	Introduction	Chapter 1
2	Personality Traits I	Chapter 2
3	Personality Traits II	Chapter 3
4	Personality Assessment	Chapter 4
5	Self and Identity	Chapter 5
6	Genetics	Chapter 6
Reading week - no class		
7	The Neuroscience of Personality	Chapter 7
8	Intrapsychic Foundations of Personality	Chapter 8
9	Self-Determination Theory	Chapter 9
10	Cognitive Foundations of Personality	Chapter 10
11	Gender and Personality, Sexual Orientation	Chapters 11, 12

Rules and Policies Pertinent to This Class:

1. Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or ability@utsc.utoronto.ca.
2. Email policy: The instructor will answer all emails within 48 hours, except for on weekends and holidays. When you send an email, please include the course number (“B30” will do) and the topic of your email in the subject line.
3. Absence from midterm: You will only be given an opportunity to write the midterm at the makeup time if an emergency prevents you from attending at the scheduled time and if you are able to provide adequate documentation for your emergency. In cases of illness, this means a “Verification of Student Illness or Injury” form, which is downloadable here: http://www.utsc.utoronto.ca/~registrar/resources/pdf_general/UTSCmedicalcertificate.pdf , and available in hard copy at the Registrar’s Office.
Please note that this form must be filled out by a physician, surgeon, nurse practitioner, registered psychologist, or dentist. No other medical or mental health care professional’s signature will be accepted. In addition, non-emergency travel will not be accepted as a valid reason for missing the midterm, so you should avoid scheduling travel during the middle portion of the term.
4. Academic integrity is one of the cornerstones of the University of Toronto. It is critically important both to maintain our community which honours the values of honesty, trust, respect, fairness and responsibility and to protect you, the students within this community, and the value of the degree towards which you are all working so diligently. Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student’s individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto’s Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:
 - IN PAPERS AND ASSIGNMENTS: Using someone else’s ideas or words without appropriate acknowledgement. Submitting your own work in more than one course without the permission of the instructor. Making up sources or facts. Obtaining or providing unauthorized assistance on any assignment.
 - ON TESTS AND EXAMS: Using or possessing unauthorized aids. Looking at someone else’s answers during an exam or test. Misrepresenting your identity.
 - IN ACADEMIC WORK: Falsifying institutional documents or grades. Falsifying or altering any documentation required by the University, including (but not limited to) doctor’s notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see <http://www.utoronto.ca/academicintegrity/resourcesfor students.html>).