

PSYD33-H3-S – CURRENT TOPICS IN ABNORMAL PSYCHOLOGY: Winter 2014

Location and Time: Tuesday 11:00AM-1:00pm, AA209

Instructor: R. Michael Bagby, Ph.D., A.B.A.P., C. Psych

Office Location: SY-122

Office Hours: Tuesdays, 1:30am – 2:30am

Telephone: 416-208-5160

E-mail: rmichael.bagby@utoronto.ca

Course Description

The goal of this course is to expose students to review some mental disorders in greater detail than is offered in introductory abnormal courses, with particular emphasis on research issues. Classes will be conducted in seminar style and students are expected to have read the assigned material prior to class. All readings are available electronically through the U of T library. Those that are not available will be provided to students by the course director.

Evaluation

- * Five Position Papers (18% each)
- * Attendance in classes and completion of 11 quizzes (only 10 will be used in evaluation) (10% total)
= 100%

Description of Position Papers and Date Due

<u>Paper</u>	<u>Due Date</u>
1. Do analogue samples in depression research advance meaningfully our knowledge of depression and its treatment?	Jan 28 th
2. Are placebo trials in depression treatment studies ethical?	Feb 11 th
3. Are RCT designs in psychotherapy research essential and exclusively necessary to advance ESTs?	March 4 th
4. Should the Five Factor Model of Personality replace the current personality disorder system in DSM-5?	March 25 th
5. Should Watson's quantitative model of the mood and anxiety disorders replace the current system in DSM-5?	April 1 nd

Note:

- *Papers are to be no longer than 4 pages double-sided (total 8 pages), double spaced, excluding title page and reference list.*
- *Font is 12 point Times New Roman, 1" margins all around.*
- *Papers not handed in at beginning of class on the date they are due will have a full letter grade deducted and an additional grade each day late thereafter.*

Schedule

Date	Topic
Jan 7	INTRODUCTION AND OVERVIEW
Jan 14	<p>USING ANALOGUE SAMPLES IN DEPRESSION RESEARCH (Quiz 1 & Paper #1 topic)</p> <p><u>Readings:</u></p> <p>Coyne, J. C. (1994). Self-reported distress: Analog or ersatz depression? <i>Psychological Bulletin</i>, 116, 29-45.</p> <p>Vredenburg, K., Flett, G. L., & Krames, L. (1993). Analogue versus clinical depression: A critical reappraisal. <i>Psychological Bulletin</i>, 113, 327-334.</p> <p><u>Optional readings:</u></p> <p>Cox, B.J., Enns, M.Q., Borger, S.C., & Parker, J.D.A. (1999). The nature of depressive experiences in analogue and clinically depressed samples. <i>Behaviour Research and Therapy</i>, 37, 15-24.</p> <p>Flett, G.L., Vredenburg, K., & Krames, L. (1997). The continuity of depression in clinical and non-clinical samples. <i>Psychological Bulletin</i>, 121, 395-416.</p>
Jan 21	<p>CONCEPTUAL & PRACTICAL ISSUES IN THE ASSESSMENT OF PSYCHOPATHOLOGY</p> <p>(Quiz 2)</p> <p><u>Readings:</u></p> <p>Ben-Porath, Y.S. (2003). Assessing personality and psychopathology with self-report inventories. In J. R. Graham and J. A. Naglieri (Eds.), <i>Handbook of psychology: Assessment psychology, Vol. 10.</i> (pp. 553-577). Hoboken, NJ, US: John Wiley & Sons</p>
Jan 28	<p>USE OF PLACEBO IN PSYCHIATRIC RESEARCH (Quiz 3) (Paper #2 topic)</p> <p><u>Readings:</u></p> <p>Cadesky, E. (2001) Are Placebo-Controlled Studies Ethical in Psychiatric Research. <i>McGill Journal of Medicine</i>, 6, 56-60.</p> <p>Elliott, C., & Weijer, C. (1995 December). Cruel and unusual treatment. <i>Saturday Night</i>, 31-34.</p> <p>Glaros, A.G. (2001). A Comment on La Vaque and Rossiter. <i>Applied Psychophysiology Biofeedback</i>, 26, 61-71.</p> <p>La Vaque, T.J., & Rossiter, T. (2001). The ethical use of placebo controls in clinical research: the Declaration of Helsinki. <i>Applied Psychophysiology Biofeedback</i>, 26, 23 - 37.</p>
Feb 4	<p>BIPOLAR DISORDERS IN RELATION TO THE QUANTITATIVE CLASSIFICATION OF PSYCHOPATHOLOGY (Quiz 4)</p> <p><i>Special Lecturer: Carolyn Watters, M.Sc.</i></p> <p><u>Readings:</u></p> <p>Goldberg, D.P., Andrews, G. & Hobbs, M.J. (2009). Where should bipolar disorder appear in the meta-structure? <i>Psychological Medicine</i>, 39, 2071–2081.</p> <p>Kotov, R., Ruggero, C.J., Krueger, R.F., Watson, D., Yuan, Q., Zimmerman, M. (2011). New Dimensions in the Quantitative Classification of Mental Illness. <i>Arch Gen Psychiatry</i>, 63, 1003-1011.</p>
Feb 11	<p>VALIDITY OF RCT METHODOLOGY (Part 1) (Quiz 5 & Paper #3 topic)</p> <p><u>Readings:</u></p>

	<p>Westen, D., Novotny, C. M., Thompson-Brenner, H. (2004). <i>The Empirical Status of Empirically Supported Psychotherapies: Assumptions, Findings, and Reporting in Controlled Clinical Trials</i>. <i>Psychological Bulletin</i>, 130, 631-663. Pages 631-643.</p>
Feb 18	Reading week!
Feb 25	<p>VALIDITY OF RCT METHODOLOGY (Part 2) (Quiz 6) (Paper #3 topic)</p> <p><u>Readings:</u></p> <p>Westen, D., Novotny, C. M., Thompson-Brenner, H. (2004). <i>The Empirical Status of Empirically Supported Psychotherapies: Assumptions, Findings, and Reporting in Controlled Clinical Trials</i>. <i>Psychological Bulletin</i>, 130, 631-663. Pages 643-663.</p> <p><u>Optional – may be needed for paper:</u></p> <p>Ablon, J. S., & Marci, C. (2004). <i>Psychotherapy Process: The Missing Link: Comment on Westen, Novotny, and Thompson-Brenner (2004)</i>. <i>Psychological Bulletin</i>, 130, 664-668.</p> <p>Goldfried, M. R., & Eubanks-Carter, C. (2004). <i>On the Need for a New Psychotherapy Research Paradigm: Comment on Westen, Novotny, and Thompson-Brenner (2004)</i>. <i>Psychological Bulletin</i>, 130, 669-673.</p> <p>Haaga, D. A. F. (2004). <i>A Healthy Dose of Criticism for Randomized Trials: Comment on Westen, Novotny, and Thompson-Brenner (2004)</i>. <i>Psychological Bulletin</i>, 130, 674-676.</p> <p>Westen, D., Novotny, C. M., & Thompson-Brenner, H. (2004). <i>The Next Generation of Psychotherapy Research: Reply to Ablon and Marci (2004), Goldfried and Eubanks-Carter (2004), and Haaga (2004)</i>. <i>Psychological Bulletin</i>, 130, 677-683</p> <p>Crits-Christoph, P., Wilson, G. T., & Hollon, S. D. (2005). <i>Empirically Supported Psychotherapies: Comment on Westen, Novotny, and Thompson-Brenner (2004)</i>. <i>Psychological Bulletin</i>, 131, 412-417.</p> <p>Weisz, J. R., Weersing, V. R., & Henggeler, S. W. (2005). <i>Jousting With Straw Men: Comment on Westen, Novotny, and Thompson-Brenner (2004)</i>. <i>Psychological Bulletin</i>, 131, 418-426.</p> <p>Westen, D., Novotny, C. M., & Thompson-Brenner, H. (2005). <i>EBP ≠ EST: Reply to Crits-Christoph et al. (2005) and Weisz et al. (2005)</i>. <i>Psychological Bulletin</i>, 131, 427-433</p>
March 4	<p>DIMENSIONAL MODELS OF PERSONALITY PSYCHOPATHOLOGY (Quiz 7 & Paper #4 topic)</p> <p><u>Readings:</u></p> <p>Clark, L.A. (2007) Assessment and Diagnosis of Personality Disorder: Perennial Issues and an Emerging Reconceptualization. <i>Annual Review of Psychology</i>, 58, 227-257</p> <p><u>Optional – may be needed for paper:</u></p> <p>Widiger, T. A., & Trull, T. J. (2007). Plate tectonics in the classification of personality disorder: Shifting to a dimensional model. <i>American Psychologist</i>, 62, 71-83.</p>
March 11	<p>DEVELOPMENTAL CONSIDERATIONS OF PERSONALITY PATHOLOGY (Quiz 8)</p> <p><i>Special Lecturer: Shanna Kushner, M.A.</i></p> <p><u>Readings:</u></p> <p>Tackett, J. L., Balsis, S., Oltmanns, T. F., & Krueger, R. F. (2009). A unifying perspective on personality pathology across the life span: Developmental considerations for the fifth edition of the Diagnostic and Statistical Manual of Mental Disorders. <i>Development and Psychopathology</i>, 21, 687-713.</p>
March 18	CROSS-CULTURAL ISSUES IN PSYCHOPATHOLOGY (Quiz 9)

	<p><i>Special Lecturer: Jessica Dere, Ph.D.</i></p> <p><u>Readings:</u></p> <p>Chentsova-Dutton, Y.E., Chu, J.P., Tsai, J.L., Rottenberg, J., Gross, J.J., Gotlib, I.H. (2007). Depression and Emotional Reactivity: Variation among Asian Americans of East Asian Descent and European Americans. <i>Journal of Abnormal Psychology</i>, 116, 776-785.</p> <p>Ryder, A. & Chentsova-Dutton, Y.E. (2012). Depression in Cultural Context: “Chinese Somatization”, Revisited. <i>Psychiatric Clinics of North America</i>, 35, 15-36.</p>
March 25	<p>RESTRUCTURING DSM MOOD & ANXIETY DISORDERS – Part I (Quiz 10 & Paper #5 topic)</p> <p><u>Readings:</u></p> <p>Clark, L. A. (2005). Temperament as a Unifying Basis for Personality and Psychopathology. <i>Journal of Abnormal Psychology</i>, 114, 505-521.</p> <p>Watson, D. (2005). Rethinking the Mood and Anxiety Disorders: A Quantitative Hierarchical Model for DSM-V. <i>Journal of Abnormal Psychology</i>, 114, 522-536.</p>
April 1	<p>RESTRUCTURING DSM MOOD & ANXIETY DISORDERS – Part II (Quiz 11 topic)</p> <p><u>Readings:</u></p> <p>Clark, L. A. (2005). Temperament as a Unifying Basis for Personality and Psychopathology. <i>Journal of Abnormal Psychology</i>, 114, 505-521.</p> <p>Watson, D. (2005). Rethinking the Mood and Anxiety Disorders: A Quantitative Hierarchical Model for DSM-V. <i>Journal of Abnormal Psychology</i>, 114, 522-536.</p>