

HISTORY OF PSYCHOLOGY (PSYC85)  
Fall 2013 Course Outline

**Contact Details:**



**Professor:** Gerald Cupchik  
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Office Hours: Wednesdays, 2 - 3 pm; Thursdays, 11 am - 12 pm  
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**TA:** Michelle Hilscher  
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*\*Key duties... see below!*



**TA:** Ian Miller  
imiller@utoronto.ca

*\*\*Key duties... see below!*

**TA Office Hours and Key Duties:**

Michelle will hold office hours in SW142C on Thursdays from 10 – 11 am, unless otherwise indicated. You can also make an appointment with Michelle if that time is not convenient. *\*Please contact Michelle for questions about the outline/final assignment.\**

Ian will hold office hours in SW142C at 12 pm on the following dates: October 7<sup>th</sup>, 10<sup>th</sup>, 28<sup>th</sup> and 31<sup>st</sup>; and November 25<sup>th</sup> and 28<sup>th</sup>. *\*\*Please contact Ian for questions about the textbook content, midterm and final exam format, and the online discussions.\*\**

**Midterm Test:** Will take place from 1-3 pm on October 24<sup>th</sup>. Stay tuned for more details!

**Textbook:**

John G. Benjafield's (2010) *A history of psychology, 3<sup>rd</sup> Edition*. Oxford University Press.

**Blackboard Usage:**

- Lecture slides will be posted on Wednesday evenings on Blackboard.
- Course themes will be discussed in the Blackboard Discussion Board.
- Midterm grades will be posted in the Grade Book.
- Please check the Blackboard Announcements regularly to make sure you keep up to date with what's happening in the course.

**Other Readings and Resources:**

*The History of the Behavioral Sciences*  
*History of Psychology*  
*History of the Human Sciences*

These are supplementary resources, but they are definitely worth exploring! Access them through the UofT Library **PsyclInfo** portal.

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. We will work with you and AccessAbility Services to ensure that you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. Contact: 416-287-7560 or [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca)

**Goals of the course:**

The course offers an overview of developments in psychology both as a *profession* and as a *discipline*. Special attention is given to:

- a. The philosophical contributions of the ancient Greeks.
- b. The emergence of science during the Renaissance.
- c. French, English, and German contributions to psychology.
- d. Major developments related to psychology in the 19<sup>th</sup> century.
- e. The founding of experimental psychology.
- f. Schools of psychology including: behaviourism, structuralism, phenomenology, existentialism, functionalism and cognitivism.

**Evaluation:** Your final grade will be based on: Midterm score (31%) + Outline score (4%) + Final exam score (31%) + Final paper score (31%) + Participation (3%)

<b>Assessment</b>	<b>Contribution to final course grade</b>	<b>Format/Details</b>
Midterm test	31%	<p>Contains 50 multiple choice questions (25 from text; 25 from lectures).</p> <p>In terms of textbook content: The midterm covers the first half of the textbook (Chapters 1-8, inclusive).</p>
Outline of final paper	4%	<p>Students must submit a brief outline indicating (a) their topic, (b) the argument they are making in their paper, &amp; (c) the sections that will be used to substantiate this argument.</p> <p>*Students will receive feedback about their outline that should be integrated into their final paper.*</p>
Final exam	31%	<p>Contains 50 multiple choice questions (25 from text; 25 from lectures).</p> <p>In terms of textbook content: The final exam covers the second half of the textbook (Chapters 9-16, inclusive).</p>
Final paper	31%	<p>Students must submit a 15 page, APA formatted paper about a topic of their choice pertaining to the history of psychology. The paper should explore changes within and external to the field of psychology which may have influenced the development of your topic. More details about the paper will be posted to Blackboard.</p> <p>* Apart from 15 pages of content, you also need to include a title page and a reference section.*</p>
Participation	3%	<p>Students should participate in online, Blackboard-mediated discussions about core course themes.</p>

**Course Schedule:**

Lecture	Readings
Sept. 5: Lecture 1 - Intro. to course & overview of written assignment (by Michelle in Prof. C.'s absence)	Before the midterm you need to read Chapters 1 through 8. Ideally, you should spread your readings out across the first half of the term.
Sept. 12: Lecture 2	
Sept. 19: Lecture 3	
Sept 26: Lecture 4	
Oct 3: Lecture 5	
Oct. 10: Lecture 6 & <b>Outline due today!</b>	
Reading week (No class on October 17)	
<b>Oct. 24: Tentative midterm date.</b>	
Oct. 31: Lecture 7	Before the final exam you need to read Chapters 9 through 16. Ideally, you should spread your readings out across the second half of the term.
Nov. 7: Lecture 8	
Nov. 14: Lecture 9	
Nov. 21: Lecture 10	
Nov. 28: Lecture 11	
<b>Dec. 2: Final paper due!</b>	

**Academic Integrity:**

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

Potential offences include but are not limited to: IN PAPERS AND ASSIGNMENTS: Using someone else's ideas or words without appropriate acknowledgement. Submitting your own work in more than one course without the permission of the instructor. Making up sources or facts. Obtaining or providing unauthorized assistance on any assignment.

ON TESTS AND EXAMS: Using or possessing unauthorized aids. Looking at someone else's answers during an exam or test. Misrepresenting your identity.

IN ACADEMIC WORK: Falsifying institutional documents or grades. Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see <http://www.utoronto.ca/academicintegrity/resourcesforstudents.html>)