

# PSYC21H3F – Advanced Development: Social Development

TUESDAY 5:00 – 7:00

Room SW 319

## Contact Information

### Carly Prusky

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### Teaching Assistants:

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**Office Hours:** Tuesday 2:00-4:00

\*When emailing please include PSYC21 in the subject and allow up to 48 hours for a response.

## Reading Material

Parke, R.D. & Clarke-Stewart, A. (2010). *Social Development*. Wiley.

## Course Description

A survey of contemporary research and theory in social development during infancy and childhood with consideration of the cultural context of development. Topics include interactional development, temperament, attachment, emotion regulation, understanding self and others, gender role development, parenting and socialization, morality, aggression, and outcome of development.

Prerequisite: PSYB20 and one additional B-level half credit in PSY

## Course Expectations

Upon completion of this course, students will:

- The research designs and measures used to study social behaviour
- How to generate hypotheses about social development based on the literature
- The major approaches to the study of social development using multiple perspectives, important contributions to each approach, and findings of landmark studies

## Blackboard

Access Blackboard via <http://portal.utoronto.ca>

Note: You don't need to create a new login for Blackboard; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: <https://www.utorid.utoronto.ca/>

In order to access course material, monitor course information, and view your grades you must log into Blackboard. If you have any general questions regarding Blackboard, please visit the following help site:

<http://www.portalinfo.utoronto.ca/>

It is also your responsibility to check Blackboard and your University of Toronto email account on a regular basis, as all the important announcements about the course and the program will be done through this means.

## Assignments and Evaluation

Term tests: **40%** of each student's grade is reserved for two tests. The tests will consist of multiple choice questions and short/long answer questions based on the textbook, lecture material, and class discussions. The first term test will take place **on October 1<sup>st</sup> in class**. The second term test will take place **on November 5<sup>th</sup> in class**.

Final Exam: **30%** of each student's grade is reserved for the final exam. The exam will consist of multiple choice questions and short/long answer questions. The exam will cover material from the entire course. The final exam will be scheduled during the final exam period (**EXAM PERIOD**)

Assignments: **30%** of each student's grade is reserved for two assignments.

## Course Policies

### Reading:

You are responsible for reading the entire textbook. Some but not all of the material in the lectures is also in the text. Also, there is material in the text that is not covered in lectures. You should spread out your reading of the text over the course of the semester, according to the schedule given. The exams are based more on the lecture material than the text material, so you are strongly advised to attend class regularly. PowerPoint slides for the lectures will be posted on Blackboard following class. The slides are meant to contain all the important material from the lecture for which you are responsible, and they are made available for your convenience and to enhance your learning of the material. If you try to learn the material only by reading the PowerPoint slides and do not come to lecture, you will miss explanations, illustrations, and elaborations that enhance understanding and retention of the course material. Similarly, if you come to lecture without doing the reading you'll be less able to follow the lecture. You also miss the important learning activities of active listening and note-taking, which greatly facilitate understanding and retention.

A good way to consolidate your knowledge and understanding of the material is to 1) attend all classes and take notes; 2) print out the PowerPoint slides of the lecture after class and compare your notes with them, so that you can see if you are catching all the important information in your note-taking; and 3) look in the textbook for material corresponding to the lecture—keeping in mind that not all material covered in lecture is in the book (and vice versa). The organization of the lectures is independent of the text chapters, although reading assignments are placed next to the lecture for which they are most relevant. It is strongly recommended that you do the reading assigned for a meeting *before* the meeting. To facilitate your studying of the material in the text, a review session will be held before the final exam.

If you are struggling with the course material, you should come to office hours or send me an e-mail message to set up another time to meet. You should also ask your TA for help. The worst things you can do if you are struggling are to fail to ask for help, to stop coming to class, and to give up trying.

### Assignment submission:

Both assignments will be submitted via Blackboard at 11:59pm on Tuesday. Assignments submitted after 11:59pm will be considered late. After assignments are graded an announcement will be posted on Blackboard stating that grades and feedback are available for viewing. If you have grading concerns please wait 48 hours after receiving your assignment back before contacting the course instructor or TA. TAs will be holding office hours to discuss concerns with assignments. When meeting with regards to your assignment please bring the graded hard copy of your assignment with highlights of your areas of concern.

### Late assignments and missed tests:

You must submit assignments on their due dates through Blackboard. Assignment extensions and make-up exams will be granted only under extenuating circumstances. In such cases, prior arrangements with the instructor are necessary. Each day an assignment is late you will be deducted 5% per day. After a week the assignment will no longer be accepted and you will receive a grade of ZERO for that assignment. Saturdays and Sundays count as two separate days. For example, if an assignment is due on a Friday and you submit it

on the Monday you will receive a 5% deduction for Saturday and a 5% deduction for Sunday totaling a 10% deduction in your grade. If you are unable to submit assignments or attend tests due to illness or family emergencies you must submit appropriate documentation supporting your absence or discuss your reasoning with the course instructor ahead of time. Make-up tests will not be given, but your grades will be reallocated once proper documentation was been received. This documentation must be received with a week of the test date.

### **Plagiarism:**

Honesty and fairness are considered fundamental to the university's mission, and, as a result, all those who violate those principles are dealt with as if they were damaging the integrity of the university itself. When students are suspected of cheating or a similar academic offence, they are typically surprised at how formally and seriously the matter is dealt with -- and how severe the consequences can be if it is determined that cheating did occur. The University of Toronto treats cases of cheating and plagiarism very seriously. Please take the time to review the Rights and Responsibilities in the Academic Calendar.

<http://www.utoronto.ca/~registrar/calendars/calendar/?mod=calendars&req=calendar>

Plagiarism is a serious offence, and it can take several different forms. Two of the most common are: 1) handing in work that was done in conjunction with or by another student and passing it off as your own; and 2) using published work in a way that does not conform with APA guidelines as to how to use and cite published work. With respect to the first, while you are encouraged to study with other students for term tests/ final exams that will be taken independently in class, the written work that you hand in is expected to be your own. With respect to already published work, students are expected to use the APA (6th edition) style for appropriately giving credit to the author. If you are not familiar with this style, you should read it carefully before handing in any research paper.

From the Code of Behaviour on Academic Matters: "It shall be an offence for a student to knowingly: represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism. Wherever in the Code an offence is described as depending on "knowing", the offence shall likewise be deemed to have been committed if the person ought reasonably to have known." All students must refer to this website to obtain information on what constitutes plagiarism. <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize> If questions arise after reading the material on the website, consult your instructor.

**Plagiarism will not be tolerated.**

\*Please also note that for reasons of privacy as well as protection of copyright, unauthorized video or audio recording in classrooms is prohibited

### **Accessibility Resource Center:**

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services (<http://www.utoronto.ca/~ability/>). The AccessAbility Services staff (located in Rm S302, Science Building) is available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

## Course Outline and Schedule (and required readings)

Meetings	Topics	Readings	Week
Sept 3	Introduction		1
Sept 10	Methods: Theories, designs, and measures	Chapter 1 & 2	2
Sept 17	Biological Foundations	Chapter 3	3
Sept 24	Attachment Outcomes and consequences	Chapter 4	4
Oct 1	<b>Test 1</b> (chapters 1, 2, 3, 4)		5
Oct 8	<u>Assignment 1 due</u> Early Interactions and Communication	Chapter 5	6
Oct 15	Reading Week – NO CLASS		
Oct 22	The Self and Others	Chapter 6	7
Oct 29	Gender Role Development	Chapter 10	8
Nov 5	<b>Test 2</b> (chapters 5, 6, and 10)		9
Nov 12	Families	Chapter 7	10
Nov 19	Peer Influences	Chapters 8, 9, & 12	11
Nov 26	<u>Assignment 2 due</u> Morality and Outcome of Development	Chapters 11 & 14	12