

Psychological Research Laboratory PSYB01H3Y (Lec 30)

Course Outline—Fall 2013

Class Meets: Thursdays from 1900-2200(Classroom AC112)

Instructor: Anna Nagy (a.nagy@utoronto.ca)

T.A.: To be announced

Office: Room 123, Portable 0103

Home page: Blackboard

Office Hours: Thursdays from 17:30-18:30 (other hours by appointment)

*******Please check the Psy B01 Blackboard page on a regular basis for both additional readings and important announcements*******

Text: Cozby, Paul & Rawn, Catherine (2013). *Methods in Behavioural Research* (Cdn. Ed). Toronto: McGraw-Hill.

This text is well written, concise, and easy to understand. Chapters are of a very reasonable length; thus, supplementary reading materials that serve to further illustrate the important concepts in the course will be added on some weeks. The supplementary reading list will be posted on the course webpage and is subject to change.

Course Description: This course surveys the basic techniques and designs used in both experimental and non-experimental areas of psychological research. The topics range from the general principles of scientific research and writing to concrete design issues, and from sampling techniques to the typical problems faced when interpreting data.

Learning Objectives: Upon completion of this course (includes class attendance, readings, and assignments), students will be competent in the interpretation and application of basic and applied research, both experimental and non-experimental. In addition to learning how to 'find' relevant and important material, critical interpretation of research is demonstrated and encouraged through class examples and discussion. Application of concepts is also supported through the completion of the major writing assignment (an opportunity to learn how to write a research paper with all the help you might need!).

Grading: Your final grade will be based on a written assignment (25%), a midterm examination (35%) and a final examination (40%). Exams will be comprised of multiple choice and/or short answer/essay questions (details to be announced). The midterm will be held in class on **October 24, 2013**. The date for the final examination will be arranged by the Registrar and announced during the term (please note that the final examination will be comprehensive, but not cumulative). All exams will be based on both the lecture material and assigned chapters from the book.

Although we will talk about study techniques in class, for additional help, you might want to have a look at the *Great Big Book on How to Study* (see link below):
<http://simplelink.library.utoronto.ca/url.cfm/98797>

You might also want to consult with *Teaching and Learning Services at UTSC* for information on their facilitated study groups. See:
<http://ctl.utsc.utoronto.ca/home/fsg>

Make ups: Make-up tests are allowed for legitimate medical reasons only. A medical certificate is required if a test is missed due to illness, as per university policy. The official UTSC medical certificate can be found at <http://www.utsc.utoronto.ca/~registrar/>. If you miss a test, please provide a medical certificate **by November 10, 2013**, otherwise a grade of 0% will be given. Please talk to the instructor if you are having difficulty with the course (or if you have personal issues) **before** an assignment is due or an exam is to be held. Extra assistance is available both from teaching staff and from the support team in the writing and research centers here at UTSC.

Assignment: The assignment will consist of a 5 page research proposal (**due November 28th in class**). A detailed overview of the marking scheme and requirements for the paper will be posted on the course webpage. This information is extremely detailed and will be a helpful reference. The proposal includes an introduction, methods section, abstract, references and title page (only intro and methods are included in the page limit). The introduction and methods will have to include at least 6 references, of which a minimum of five must be peer reviewed empirical journal articles. The format of the paper should conform to APA style. It is expected that assignments will be handed in on the due date, unless prior appropriate arrangements have been made with an instructor. Late assignments will result in a loss of 4% of the total score for the paper per day. In other words, please hand them in on time☺!

Please note and read the following websites on ‘how not to plagiarize’ (<http://www.utoronto.ca/writing/plagsep.html>) and (<http://www.utoronto.ca/writing/document.html#apa>); remember that you must properly acknowledge others’ work throughout—plagiarism will not be tolerated. As per the conditions cited on the University of Toronto's Office of Teaching Advancement website: (<http://www.utoronto.ca/ota/turnitin/ConditionsofUse.html>)

"Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site".

Please submit an electronic copy of your paper to turnitin, and a hard copy to your instructor. Instructions on how to submit electronically to the turnitin website will be posted on Blackboard. **Please also hand in a hard copy during class on the due date (Nov 22nd). Your paper will NOT be marked if a hard copy is not received. E-mail assignments will NOT be accepted.**

Lecture Notes: Many (but not all) of the Powerpoint slides used in class lectures will be available on the intranet by Monday evening. You should be aware that these slides do not constitute complete class notes nor do they cover everything discussed in class. The best way to use them is as a reference and structure; print them (use the black and white option to save ink) so that you can make additional notes during the lecture. Much of the material will be presented in the form of interactive class lectures and discussions, so attendance is important to do well in this course. Please read the corresponding textbook chapters and assigned readings prior to class each week.

Office Hours: If you are having difficulty with the course material, please come and see me during office hours.

Good luck and welcome to Psy B01!

COURSE OUTLINE (Tentative—Subject to Change)

| Week | Topic | Textbook chapter |
|---------------|---|----------------------------------|
| Sept 5 | Introduction; the Scientific Approach | 1 (all);2 (pp.16-23) |
| Sept 12 | The Scientific Approach (con't) Ethics | 2 3;Tri-Council Policy |
| Sept 19 | Writing Research Reports; Anatomy of a Research Article; Experimental Manipulations | Appendix A 2 (pp. 24-36) 4 |
| Sept 26 | Library Lab (no lecture—sign up for session on blackboard—to be held in computer labs) | |
| October 3 | Experimental Manipulations (con't) Measurements | 4 5 |
| October 10 | Approaches to Studying Behaviour | 6 |
| October 17 | READING WEEK—NO CLASS! | |
| Oct 24 | Midterm (Chapters 1-5 + lecture) | |
| Oct 31 | Surveys | 7 |
| Nov 7 | Experimental Design Conducting Experiments | 8-9 |
| Nov 14 | Complex Experimental Designs | 10 |
| Nov 21 | Quasi-experiments | 11 & 14 |

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| | and Single-Subject Designs; Generalization | |
| Nov 28 | Correlation; Understanding Research Results | 12 |
| | Statistical Inference | 13 |

Note: Assignment due November 28 in class