

PSYD32H3-Y – Personality Disorders: Summer 2013

Location and Time: Tuesday 14:00-16:00, BV355

Instructor: R. Michael Bagby, Ph.D., ABAP, C. Psych

Office Location: SY-122

Office Hours: Mon 10:30am – 12pm or via Appointment

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Required Textbook: O'Donohue, W., Fowler, K.A. & Lilienfeld, S.O. (2007). *Personality disorders: Towards the DSM-5*. Thousand Oaks, CA: Sage Publications, Inc.

Course Description

This is a seminar course focused exclusively on personality disorders (PDs) as defined, conceptualized and operationalized in the fifth edition of the Diagnostic and Statistical Manual of Mental Disorders(DSM-5) (APA, 2013), which is due for release May, 2013. In this seminar the focus is on the 10 personality disorders, which will appear in Section 2, Chapter 7 of DSM-5 “Personality Disorders”. We will also address the proposed hybrid model of Section 3 of DSM-5 – Emerging Models and Measurements. This proposed model for personality psychopathology was influenced by a number of different pre-existing models of personality and personality psychopathology; as such, this course will also explore these models.

As this is a seminar course, students are encouraged and expected to participate in class discussion. Such participation, of course, requires that students have read the required material assigned for each class. To facilitate class participation preparation, a brief 10-15 minute quiz on the assigned reading material will be administered prior to each class. The questions are straightforward and designed to ensure only that you have read the material.

As it is also important that students have a general familiarity with the diagnostic criteria for each of the Section 2 PDs prior to launching into detail discussion of each disorder, in the third week of the seminar, students will be offered an opportunity to demonstrate this familiarity *via* a 2 hour exam focused exclusively on the diagnostic criteria for each of the ten PDs.

Note: Course announcements will generally be made through Blackboard. Please monitor the course website and your University email address regularly for important announcements.

| Course Evaluation | Date | Percentage |
|-------------------|---------------------------|----------------------|
| 9 Quizzes | As marked on the schedule | 30% (3.3% each quiz) |
| Test #1 | May 21 st | 20% |
| Term Paper | July 23 th | 30% |
| Test #2 | July 30 th | 20% |

Quizzes

- Quizzes take place at the beginning of each class and will consist of two short answer questions from the readings assigned for that particular class.
- The quizzes will start promptly at 2:15pm and end by 2:30pm
- Each quiz is worth 3% (3%*10=30% of total course grade).
- Missing a Quiz due to illness: You will be given the opportunity to write the missed quiz if you complete **both** of the following steps: (1) E-mail Dr. Bagby and cc: Raluca Morariu (rmorariu@utsc.utoronto.ca) prior to missing the quiz. (2) Provide legitimate medical documentation (UTSC Student Medical Certificate completed by your doctor) within two weeks of the missed quiz. Make-up quizzes will be arranged with Raluca Morariu.
- Missing a Quiz due to lateness does not qualify for make-up!

Test #1

- Will take place on May 21st (2 hours)
- **Focus of test:** Diagnostic criteria for all the 10 Personality Disorders listed in the Diagnostic and Statistical Manual of Mental Disorders 4th Edition-Text Revision (DSM-IV-TR). This material will be available in pdf format posted on May 7th on Blackboard, under Course Materials.

Missing a Test: You will be given the opportunity to make-up for missing the test if you complete **both** of the following steps: (1) E-mail Dr. Bagby and cc: Raluca Morariu (rmorariu@utsc.utoronto.ca) prior to the test time/date, outlining the reason for not attending. (2) Present legitimate medical documentation (i.e. UTSC Student Medical Certificate) to Dr. Bagby within two weeks of the missed test. There will be only one date for the make-up Test, determined at Dr. Bagby's discretion.

Term Paper

- **Topic:** Do you think that the Section 2 of the DSM-IV-TR should be replaced by the Section 3 of the DSM-5?
- Essay is to be no longer than 8 pages, double spaced, excluding title page and reference list – all in APA style (i.e. 12 point size font, Times New Roman, 1” margins all around, etc.).
- **Must complete** and attach at the end of the essay the **“Academic Integrity Checklist”**
- Papers must be handed in at the beginning of class the day they are due. **Lateness policy:** Essays handed in later than the beginning of class on the date they are due will be deducted a full letter grade (10%) and an additional grade each day late thereafter.
- **Exceptions to Lateness policy:** granted if completing both of the following steps: (1) E-mail Dr. Bagby and cc: Raluca Morariu (rmorariu@utsc.utoronto.ca) prior to the essay deadline, outlining the reason for the lateness. (2) Present legitimate medical documentation (UTSC Student Medical Certificate completed by your doctor) to Dr. Bagby **within one week of the missed essay deadline.**

Grading: Any complaint about grading on any course evaluation (quizzes, tests, presentations) should be made in writing to Dr. Bagby **within one week of receiving the graded material** and should outline specific reasons why the grade should be changed. **Only material that was originally written in pen or typed will be considered for re-evaluation.**

Medical documentation: Must be the UTSC Student Medical Certificate, downloaded from the University website. Any medical documentation presented must indicate the date(s) needed to be excused from course work, which must include the date of the missed quiz/test/ essay, and be signed by a medical doctor.

Course schedule:

| Date | Topic |
|-------------|--|
| May 7 | Introduction to course |
| May 14 | Overview of Personality Disorders in the DSM-5 QUIZ <u>Readings:</u> Chapters 1 and 2 from your course textbook |
| May 21 | TEST #1 (Diagnostic Criteria) |
| May 28 | DSM-5 Section 3 Personality Traits and PDs QUIZ <u>Readings:</u> TBA |
| June 4 | Schizoid / Paranoid Personality Disorder QUIZ <u>Readings:</u> Chapters 3 and 4 from your course textbook |
| June 11 | Schizotypal Personality Disorder QUIZ <u>Readings:</u> Chapter 5 from your course textbook |
| June 18 | Reading week! |
| June 25 | Borderline Personality Disorder QUIZ <u>Readings:</u> Chapter 7 from your course textbook |
| July 2 | Narcissistic / Histrionic Personality Disorder QUIZ <u>Readings:</u> Chapters 8 and 9 from your course textbook |
| July 9 | Antisocial Personality Disorder QUIZ <u>Readings:</u> Chapter 6 from your course textbook |
| July 16 | Obsessive Compulsive Personality Disorder QUIZ <u>Readings:</u> Chapter 12 from your course textbook |
| July 23 | Avoidant Personality Disorder QUIZ TERM PAPER DUE <u>Readings:</u> Chapter 11 from your course textbook |
| July 30 | TEST #2 (Diagnoses for Case Studies) |

Academic Integrity

Academic integrity is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves.

Familiarize yourself with the University of Toronto's *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). It is the rule book for academic behaviour at the U of T, and you are expected to know the rules. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes) and not placing the words within quotation marks.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including
 - working in groups on assignments that are supposed to be individual work,
 - having someone rewrite or add material to your work while "editing".
- Lending your work to a classmate who submits it as his/her own without your permission.

On tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying or altering any documentation required by the University, including doctor's notes.
- Falsifying institutional documents or grades.

To remind you of these expectations, and help you avoid accidental offences, I will ask you to include a signed Academic Integrity Checklist with every assignment. If you do not include the statement, your work will not be graded.

The University of Toronto treats cases of academic misconduct very seriously. All suspected cases of academic dishonesty will be investigated following the procedures outlined in the *Code*. The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. If you have questions about appropriate research and citation methods, seek out additional information from me, or from other available campus resources like the [U of T Writing Website](http://www.utoronto.ca/writing) or U of T writing centre (<http://ctl.utsc.utoronto.ca/twc/>). If you are experiencing personal challenges that are having an impact on your academic work, please speak to me or seek the advice of your college registrar.

More information on Academic Integrity is available at:
<http://www.artsci.utoronto.ca/osai/students/>

Academic Integrity Checklist

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Course Instructor: R. Michael Bagby

I, _____, affirm that this assignment represents entirely my own efforts.

I confirm that:

- I have acknowledged the use of another's ideas with accurate citations.
- If I used the words of another (e.g., author, instructor, information source), I have acknowledged this with quotation marks (or appropriate indentation) and proper citation.
- When paraphrasing the work of others, I put the idea into my own words and did not just change a few words or rearrange the sentence structure
- I have checked my work against my notes to be sure I have correctly referenced all direct quotes or borrowed ideas.
- My bibliography includes only the sources used to complete this assignment.
- This is the first time I have submitted this assignment (in whole or in part) for credit.
- Any proofreading by another was limited to indicating areas of concern which I then corrected myself.
- This is the final version of my assignment and not a draft.
- I have kept my work to myself and did not share answers/content with others, unless otherwise directed by my instructor.
- I understand the consequences of violating the University's academic integrity policies as outlined in the *Code of Behaviour on Academic Matters*.

By signing this form I agree that the statements above are true.

If I do not agree with the statements above, I will not submit my assignment and will consult the course instructor immediately.

Student name: _____

Signature: _____

Date: _____