

**PSYD22H3F: Socialization Processes, Fall 2012**

**Instructor:** *Diane Mangalindan*

**Office:** *H-302*

**Email:** *mangalindan@utsc.utoronto.ca*

**Office Hours:** *Thursday, 12:00 – 1:00 PM*

**Class Times and Location:** *Wednesday, 9:00 – 11:00 AM, MW-264*

**Course Description**

This course provides a broad and comprehensive overview of theories and research regarding different socialization processes and their impact in child development. Three general topics are covered: (a) Socialization within the Core Family, (b) Socialization within the Community and Culture, and (c) Role of Media and Technology in Socialization. Each topic is covered in a three-week session. I will hold a brief lecture on the topic at the beginning of each session, but the course is generally a seminar format, where class discussions are held on the weekly topics. Each week, students read a series of theoretical papers and/or empirical reports, and discuss these readings in class. Students are responsible for holding these discussions. At the end of each session, class debates are led by groups of students. Readings are provided on the class website.

**Course Requirements**

Thought Papers: 20% (4 x 5%) & Discussion 10%

Debate: 25%

Proposal Poster & Presentation: 35%

Attendance & Participation: 10%

Total: 100%

**Thought Papers and Discussion:** Students will write a total of eight thought papers (1 page maximum) on the reading(s) of your choice (excluding the day you are a debater). Select an issue that struck you or that is particularly meaningful, and present a critical argument around it. You do not need to use outside sources, although you may do so if you wish. Although you are expected to write a thought response every week, only four of these will be marked and counted towards your final grade. The names of students whose responses will be marked will be drawn from a hat at the beginning of each class.

Also, at the beginning of each class, another set of four names will be drawn from a hat. Selected individuals will then present your ideas, as well as to engage your peers in discussion. You can do so in a variety of ways, such as presenting your thought papers to the class and providing a set of discussion questions. This is an opportunity to be creative. You can engage your peers through games, group tasks, or any other creative activity.

**Debate Group Presentation:** Students will participate in one group presentation during the debate weeks. Each group will select a debate topic and its preferred side (content of each

presentation will be built from the readings provided for that week). Each group will present its case for 20 minutes and debate for 10 minutes. The task is to present and defend your side using existing literature. Use of audio-visual material is greatly encouraged. Please check with the instructor a week prior to your presentation for additional help and resources.

**Poster of Research Proposal:** The final assignment will be a research proposal that suggests a future study on any of the topics learned during the term. The task is to generate a new research question and design a study to address this question. Based on existing literature, you will provide a discussion of your expected findings. This proposal will be presented in a poster format. You will present the poster of your research proposal during poster presentations which will be held in the last two weeks of classes. Your peers will provide feedback on your poster. This is your opportunity to apply ideas provided by your peers in revising and improving the final version of your poster.

**Attendance & Participation:** A component of your final mark is based on class participation, which includes attendance, discussion contribution, and feedback provision. Because this course is a weekly seminar, it is critical that you both come to class and that you actively participate.

***General Notes:***

- 1) **Late and Missed Assignments/Presentations:** All assignments are due at the beginning of class. Late work WILL NOT be accepted, unless proper documentation is provided. You will then be given a week extension. Without proper documentation, your mark for the assignment is lowered one full grade (e.g., A→ A-) for each day it is late. If you miss a day in which you are a presenter, you need to provide proper documentation. Because a presentation schedule will be already prepared, there will be no opportunity to make up for missed presentations (unless a spot becomes available). In this case, your final work will be reweighed accordingly.
- 2) Because writing makes up a large component of this course, below are helpful resources to use: (a) **UTSC Writing Centre (AC210):** <http://ctl.utsc.utoronto.ca/twc/>, and (b) **U of T Advice on Academic Writing:** <http://www.writing.utoronto.ca/advice>
- 3) **Academic Integrity:** It is expected that all sources of ideas and information will be properly acknowledged. Please see <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize> for guidelines.
- 4) **AccessAbility:** Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services office as soon as possible. The UTSC AccessAbility Services staff (SW302) is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. Contact by phone (416.287.7560) or email ([ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca)).

## Course Outline

Date	Topic
September 12	Meet and greet. Class overview and Introduction.
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<b>Session 1: Socialization within the Core Family</b>	
September 19	Parents and Parenting Methods
September 26	Siblings and Extended Family
October 3	Debate Day: Consequences of Parental Socialization <b>Debate topic 1:</b> Parents should stay together for the sake of the children. <b>Debate topic 2:</b> Corporal punishment should never be a form of parental discipline.
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<b>Session 2: Socialization within the Community and Culture</b>	
October 10	Peers & School
October 17	Culture
October 24	Debate Day: Issues of Socialization outside of Home <b>Debate topic 1:</b> Boys are more aggressive than girls. <b>Debate topic 2:</b> Stereotypes help people maneuver through their world.
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<b>Session 3: Role of Media and Technology in Socialization</b>	
October 31	Media Influences
November 7	Technology and Social Media
November 14	Debate Day: Media/Technology Influence on Socialization <b>Debate topic 1:</b> Television viewing has negative developmental outcomes. <b>Debate topic 2:</b> Applicants' and employees' personal social media accounts should be accessible to employers should they need them.
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November 21	First poster session.
November 28	Second poster session.

*Note: The above schedule, policies, procedures, and assignments are subject to change in the event of extenuating circumstances.*