

PSYD33H3 – Current Topics in Abnormal Psychology: Summer 2012

Location and Time: MW-262, Tuesdays, 11am – 1pm

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Course Description

The goal of this course is to expose students to review some mental disorders in greater detail than is offered in introductory abnormal courses, with particular emphasis on research issues. Classes will be conducted in seminar style and students are expected to have read the assigned material prior to class. All readings are available electronically through the U of T library. Those that are not available will be provided to students by the course director.

Evaluation

- * Five Position Papers (18% each)
- * Attendance in classes and completion of quizzes (9) and class demonstration (1) (10% total) = 100%

Description of Position Papers and Date Due

<u>Paper</u>	<u>Due Date</u>
1. Do analogue samples in depression research advance meaningfully our knowledge of depression and its treatment?	May 29
2. Are placebo trials in depression treatment studies ethical?	June 12
3. Are RCT designs in psychotherapy research essential and exclusively necessary to advance ESTs?	July 3
4. Should the Five Factor Model of Personality replace the current personality disorder system in DSM-5?	July 24
5. Should Watson's quantitative model of the mood and anxiety disorders replace the current system in DSM-5?	Aug. 7

Note:

- *Papers are to be no longer than 4 pages double-sided (total 8 pages), double spaced, excluding title page and reference list.*
- *Font is 12 point Times New Roman, 1" margins all around.*
- *Papers not handed in at beginning of class on the date they are due will have a full letter grade deducted and an additional grade each day late there after.*

Schedule

Date	Topic
May 8	INTRODUCTION AND OVERVIEW
May 15	<p>USING ANALOGUE SAMPLES IN DEPRESSION RESEARCH (Quiz & Paper #1)</p> <p><u>Readings:</u></p> <p>Coyne, J. C. (1994). Self-reported distress: Analog or ersatz depression? <i>Psychological Bulletin</i>, 116, 29-45.</p> <p>Vredenburg, K., Flett, G. L., & Krames, L. (1993). Analogue versus clinical depression: A critical reappraisal. <i>Psychological Bulletin</i>, 113, 327-334.</p>
May 22	<p>CONCEPTUAL & PRACTICAL ISSUES IN THE ASSESSMENT OF PSYCHOPATHOLOGY</p> <p><i>Class Demonstration</i> (Quiz)</p> <p><u>Readings:</u></p> <p>Ben-Porath, Y.S. (2003). Assessing personality and psychopathology with self-report inventories. In J. R. Graham and J. A. Naglieri (Eds.), <i>Handbook of psychology: Assessment psychology, Vol. 10.</i> (pp. 553-577). Hoboken, NJ, US: John Wiley & Sons</p>
May 29	<p>USE OF PLACEBO IN PSYCHIATRIC RESEARCH (Paper #2)</p> <p><u>Readings:</u></p> <p>Cadesky, E. (2001) Are Placebo-Controlled Studies Ethical in Psychiatric Research. <i>McGill Journal of Medicine</i>, 6, 56-60.</p> <p>Elliott, C., & Weijer, C. (1995 December). Cruel and unusual treatment. <i>Saturday Night</i>, 31-34.</p> <p>Glaros, A.G. (2001). A Comment on La Vaque and Rossiter. <i>Applied Psychophysiology Biofeedback</i>, 26, 61-71.</p> <p>La Vaque, T.J., & Rossiter, T. (2001). The ethical use of placebo controls in clinical research: the Declaration of Helsinki. <i>Applied Psychophysiology Biofeedback</i>, 26, 23 - 37.</p>
June 5	<p>SCHIZOTYPAL PERSONALITY DISORDER (Quiz)</p> <p><i>Special Lecturer: Michael Chmielewski, Ph.D.</i></p> <p><u>Readings:</u></p> <p>Raine, A., Reynolds, C., Lenez, T., Scerbo, A., Triphon, N., & Kim, D. (1994). Cognitive-perceptual, interpersonal, and disorganized features of schizotypal personality. <i>Schizophrenia Bulletin</i>, 20, 191-201.</p> <p>Chmielewski, M., & Watson, D. (2008). The heterogeneous structure of schizotypal personality disorder: Item-level factors of the Schizotypal Personality Questionnaire and their associations with OCD symptoms, dissociative tendencies, and normal personality. <i>Journal of Abnormal Psychology</i>, 117, 364-376.</p> <p>Cicero, D. C., & Kerns, J. G. (2010). Multidimensional factor structure of positive schizotypy. <i>Journal of Personality Disorders</i>, 24, 327-3</p>
June 12	<p>VALIDITY OF RCT METHODOLOGY (Part 1) (Quiz & Paper #3)</p> <p><u>Readings:</u></p> <p>Westen, D., Novotny, C. M., Thompson-Brenner, H. (2004). <i>The Empirical Status of Empirically Supported Psychotherapies: Assumptions, Findings, and Reporting in Controlled Clinical Trials.</i> <i>Psychological Bulletin</i>, 130, 631-663. Pages 631-643.</p>
June 19	<p>VALIDITY OF RCT METHODOLOGY (Part 2) (Paper #3)</p> <p><u>Readings:</u></p>

	<p>Westen, D., Novotny, C. M., Thompson-Brenner, H. (2004). <i>The Empirical Status of Empirically Supported Psychotherapies: Assumptions, Findings, and Reporting in Controlled Clinical Trials</i>. <i>Psychological Bulletin</i>, 130, 631-663. Pages 643-663.</p> <p><u>Optional – may be needed for paper:</u></p> <p>Ablon, J. S., & Marci, C. (2004). <i>Psychotherapy Process: The Missing Link: Comment on Westen, Novotny, and Thompson-Brenner (2004)</i>. <i>Psychological Bulletin</i>, 130, 664-668.</p> <p>Goldfried, M. R., & Eubanks-Carter, C. (2004). <i>On the Need for a New Psychotherapy Research Paradigm: Comment on Westen, Novotny, and Thompson-Brenner (2004)</i>. <i>Psychological Bulletin</i>, 130, 669-673.</p> <p>Haaga, D. A. F. (2004). <i>A Healthy Dose of Criticism for Randomized Trials: Comment on Westen, Novotny, and Thompson-Brenner (2004)</i>. <i>Psychological Bulletin</i>, 130, 674-676.</p> <p>Westen, D., Novotny, C. M., & Thompson-Brenner, H. (2004). <i>The Next Generation of Psychotherapy Research: Reply to Ablon and Marci (2004), Goldfried and Eubanks-Carter (2004), and Haaga (2004)</i>. <i>Psychological Bulletin</i>, 130, 677-683</p> <p>Crits-Christoph, P., Wilson, G. T., & Hollon, S. D. (2005). <i>Empirically Supported Psychotherapies: Comment on Westen, Novotny, and Thompson-Brenner (2004)</i>. <i>Psychological Bulletin</i>, 131, 412-417.</p> <p>Weisz, J. R., Weersing, V. R., & Henggeler, S. W. (2005). <i>Jousting With Straw Men: Comment on Westen, Novotny, and Thompson-Brenner (2004)</i>. <i>Psychological Bulletin</i>, 131, 418-426.</p> <p>Westen, D., Novotny, C. M., & Thompson-Brenner, H. (2005). <i>EBP ≠ EST: Reply to Crits-Christoph et al. (2005) and Weisz et al. (2005)</i>. <i>Psychological Bulletin</i>, 131, 427-433</p>
June 26	READING WEEK
July 3	<p>DIMENSIONAL MODELS OF PERSONALITY PSYCHOPATHOLOGY (Quiz & Paper #4)</p> <p><u>Readings:</u></p> <p>Clark, L.A. (2007) Assessment and Diagnosis of Personality Disorder: Perennial Issues and an Emerging Reconceptualization. <i>Annual Review of Psychology</i>, 58, 227-257</p> <p><u>Optional – may be needed for paper:</u></p> <p>Widiger, T. A., & Trull, T. J. (2007). Plate tectonics in the classification of personality disorder: Shifting to a dimensional model. <i>American Psychologist</i>, 62, 71-83.</p>
July 10	<p>BORDERLINE PERSONALITY DISORDER (Quiz)</p> <p><i>Special Lecturer: Professor Anthony Ruocco, Ph.D.</i></p> <p><u>Readings</u></p> <p>Mauchnik, J., & Schmahl, C. (2010). The latest neuroimaging findings in borderline personality disorder. <i>Current Psychiatry Reports</i>, 12, 46 – 55.</p> <p>Siever, L. J., Torgersen, S., Gunderson, J. G., Livesley, W.J., & Kendler, K. S. (2002). The borderline diagnosis III: identifying endophenotypes for genetic studies. <i>Biological Psychiatry</i>, 51, 964 – 968.</p> <p>Leichsenring, F., Leibing, E., Kruse, J., New, A. S., & Leweke, F. (2011). Borderline personality disorder. <i>Lancet</i>, 377, 74-84.</p>
July 17	<p>ATTENTION DEFICIT HYPERACTIVITY DISORDER (Quiz)</p> <p><i>Special Lecturer: Lindsay Ayearst, Ph.D.</i></p> <p><u>Readings:</u></p> <p>Coghill, D., & Seth, S. (2011). Do the diagnostic criteria for ADHD need to change? Comments on the preliminary proposals of the DSM-5 ADHD and Disruptive Behavior Disorders Committee. <i>European Child & Adolescent Psychiatry</i>, 20, 75-81.</p> <p>McGough, J.J. & Barkley, R.A. (2004). Diagnostic controversies in adult attention deficit hyperactivity disorder. <i>The American Journal of Psychiatry</i>, 161, 1948-1957.</p>

July 24	<p>RESTRUCTURING DSM MOOD & ANXIETY DISORDERS (Quiz & Paper #5)</p> <p><u>Readings:</u></p> <p>Clark, L. A. (2005). Temperament as a Unifying Basis for Personality and Psychopathology. <i>Journal of Abnormal Psychology, 114</i>, 505-521.</p> <p>Watson, D. (2005). Rethinking the Mood and Anxiety Disorders: A Quantitative Hierarchical Model for DSM-V. <i>Journal of Abnormal Psychology, 114</i>, 522-536.</p>
July 31	<p>PATHOLOGICAL GAMBLING (Quiz)</p> <p><u>Readings:</u></p> <p>TBA.</p>