

PSYB30

PERSONALITY

Prof. Marc A. Fournier

This course is intended to introduce students to the scientific study of the whole person in biological, social, and cultural context. The ideas of classical personality theorists will be discussed in reference to findings from contemporary personality research.

Lecture Times: Wednesdays from 14:00 to 17:00 in AC223 (also available online)

By-Appointment Office Hours: Thursdays from 15:00 to 16:00 in SW418

Drop-In Office Hours: Thursdays from 16:00 to 17:00 in SW418

E-mail: fournier@utsc.utoronto.ca

TAs: Stefano Di Domenico & Stephanie Bass

T.A. Office Hours: Fridays from 9:00 to 10:00 in SW418A

E-mail: psyb30@gmail.com

Textbook

McAdams, D. P. (2009). *The person: An introduction to the science of personality psychology* (5th Ed.). New York: John Wiley & Sons, Inc.

Lecture Schedule

Week 1	January 11	Chapter 1
Week 2	January 18	Chapter 2
Week 3	January 25	Chapter 3
Week 4	February 1	Chapter 4
Week 5	February 8	Chapter 5
Week 6	February 15	<i>No Class</i>
Week 7	February 29	Chapter 6
Week 8	March 7	Chapter 7
Week 9	March 14	Chapter 8
Week 10	March 21	Chapter 9
Week 11	March 28	Chapter 10
Week 12	April 4	<i>Review Class</i>

Components of Evaluation

90-min midterm exam (weeks 1 to 5 & corresponding readings)—50%

90-min non-cumulative final exam (weeks 7 to 11 & corresponding readings)—50%

Each exam will consist of 50 multiple-choice questions (50% lectures & 50% readings).

Midterm Exam Deferral Policy. Students will be permitted to write a deferred midterm exam only in the event that they are unable to appear **on the day of the exam** due to a **verified illness**, a **serious family emergency** (e.g., a death in the family), or **religious observances**. With respect to absences due to illness, please note that students will only be permitted to write a deferred exam if they provide a valid **UTSC Medical Certificate**. The medical certificate must indicate: (a) that the student sought medical attention on the day of the exam (not the day before or after), (b) the nature/timeline of the student's problem and the diagnostic tests that were performed, and (c) how the problem prevented the student from writing the regularly scheduled midterm exam. Medical certificates must be signed by the physician and include his or her contact information in order to be considered valid. Students will be required to submit their medical certificates for verification before they will be permitted to write the deferred midterm exam.

Academic Integrity. The University of Toronto treats academic offenses very seriously. Common academic offenses include: using someone else's ideas or words in one's own work without proper acknowledgment (i.e., plagiarism); including false, misleading, or concocted citations in one's own work; using or possessing an unauthorized aid in any test or exam; obtaining unauthorized assistance on any assignment; providing unauthorized assistance to another student; submitting one's own work for credit in more than one course without the permission of the instructor; falsifying or altering any documentation required by the University (including, but not limited to, doctor's notes). Offenders are caught and sanctions can be severe (zero in the course, suspension, or even expulsion). Students are expected to know and respect the *Code of Behaviour on Academic Matters*, which can be found at

<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>

AccessAbility Services. The principal function of AccessAbility Services is to ensure that the policies, practices, procedures, and programs at UTSC are inclusive to ensure the equal access to students with disabilities. The office thus provides accommodations to students with a documented learning, physical, sensory, or mental health disability or medical condition. Additional information can be found at

<http://www.utsc.utoronto.ca/~ability/>

Volunteer Note Takers. AccessAbility Services will need at least three **Volunteer Note Takers** to assist students with disabilities. Volunteers play an essential role in allowing students to access course materials to which they may otherwise not have access. Benefits to being a Volunteer Note Taker include receiving a certificate of appreciation, giving back to the UTSC community, and gaining valuable volunteer experience. Volunteers have also mentioned that being a Note Taker motivates them to attend class regularly, to be more attentive, and to take more comprehensive notes for themselves. Volunteering involves the following: registering online; attending lectures regularly; taking notes during each lecture; and providing a copy of the lecture notes to AccessAbility Services following each class (either by uploading their notes to the web service remotely or by visiting AccessAbility Services to have their notes scanned). Additional information can be found at

http://www.utsc.utoronto.ca/~ability/involved_notetaker.html

Office Hours Policy. In keeping with the recommended best practices outlined in the UTSC Academic Handbook, I will be setting aside two office hours per week. By specifying my office hours, I am indicating when I will be available for consultation outside of class time and that, by implication, I will not be available to meet at other meeting times. It is your responsibility to ensure not only that you are free to attend class, but also that you are eligible to attend my scheduled office hours, as I will not be able to meet with students at alternative meeting times.

Course Website. This course will use the University of Toronto Blackboard Courseware Portal. To access the course website, go to the U of T portal login page at <http://portal.utoronto.ca> and login with your UTORid and password. Once you have logged into the portal, you should find a link to the course website. This link is only available to students registered in the course.

Copyright. For the protection of privacy and copyright, any unauthorized video/audio-recording of this class is strictly prohibited.

Note. The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.