

PSY D33 Lecture 01: Fall 2011

Location and Time: BV361, Tuesdays, 11am – 1:00pm

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Course Description

The goal of this course is to expose students to review some mental disorders in greater detail than is offered in introductory abnormal courses, with particular emphasis on research issues. This goal will be achieved by having experts in the field conduct seminars and by reading primary sources related to each of these disorders. Classes will be conducted in seminar style and students are expected to have read the assigned material prior to class. Most of the readings are available electronically through the U of T library. Those that are not available will be provided to students by the course director.

Evaluation

* Four Position Papers (25% each) = 100%

Description of Position Papers and Date Due

<u>Paper</u>	<u>Due Date</u>
1. Do analogue samples in depression research advance meaningfully our knowledge of depression and its treatment?	
2. Are placebo trials in depression treatment studies ethical?	
3. Are RCT designs in psychotherapy research essential and exclusively necessary to advance ESTs?	
4. Should the Five Factor Model of Personality replace the current personality disorder system in DSM-5?	

Note:

- *Papers are to be no longer than 8 pages double spaced, excluding title page and reference list.*
- *Font is 12 point Times New Roman, 1" margins all around.*
- *Papers not handed in at beginning of class on the date they are due will have a full letter grade deducted and an additional grade each day late there after.*

Schedule

Date	Topic
Sept 13	INTRODUCTION AND OVERVIEW
Sept 20	<p>ATTENTION DEFICIT HYPERACTIVITY DISORDER <i>Special Lecturer: Lindsay Ayearst, Ph.D.</i></p> <p><u>Readings:</u></p> <p>Coghill, D., & Seth, S. (2011). Do the diagnostic criteria for ADHD need to change? Comments on the preliminary proposals of the DSM-5 ADHD and Disruptive Behavior Disorders Committee. <i>European Child & Adolescent Psychiatry, 20</i>, 75-81.</p> <p>Kessler, R.C., Green, J.G., Adler, L.A., Barkley, R.A., Chatterji, S., Faraone, S.V., Finkelman, M., Greenhill, L.L., Gruber, M.J., Jewell, M., Russo, L.J., Sampson, N.A., & Van Brunt, D.L. (2010). Structure and diagnosis of adult attention-deficit/hyperactivity disorder: Analysis of expanded symptom criteria from the adult ADHD clinical diagnostic scale. <i>Archives of General Psychiatry, 67</i>, 1168-1178.</p> <p>McGough, J.J. & Barkley, R.A. (2004). Diagnostic controversies in adult attention deficit hyperactivity disorder. <i>The American Journal of Psychiatry, 161</i>, 1948-1957.</p> <p>Nigg, J.T., John, O.P., Blaskey, L.G., Huang-Pollack, C.L., Willcutt, E.G., Hinshaw, S.P., & Pennington, B. (2002). Big five dimensions of ADHD symptoms: Links between personality traits and clinical symptoms. <i>Journal of Personality and Social Psychology, 83</i>, 451-469.</p>
Sept 27	<p>USING ANALOGUE SAMPLES IN DEPRESSION RESEARCH</p> <p><u>Readings:</u></p> <p>Coyne, J. C. (1994). Self-reported distress: Analog or ersatz depression? <i>Psychological Bulletin, 116</i>, 29-45.</p> <p>Vredenburg, K., Flett, G. L., & Krames, L. (1993). Analogue versus clinical depression: A critical reappraisal. <i>Psychological Bulletin, 113</i>, 327-334.</p>
Oct 4	<p>USE OF PLACEBO IN PSYCHIATRIC RESEARCH</p> <p><u>Readings:</u></p> <p>Cadesky, E. (2001) Are Placebo-Controlled Studies Ethical in Psychiatric Research. <i>McGill Journal of Medicine, 6</i>, 56-60.</p> <p>Elliott, C., & Weijer, C. (1995 December). Cruel and unusual treatment. <i>Saturday Night</i>, 31-34.</p> <p>Glaros, A.G. (2001). A Comment on La Vaque and Rossiter. <i>Applied Psychophysiology Biofeedback, 26</i>, 61-71.</p> <p>La Vaque, T.J., & Rossiter, T. (2001). The ethical use of placebo controls in clinical research: the Declaration of Helsinki. <i>Applied Psychophysiology Biofeedback, 26</i>, 23 - 37.</p>

Oct 11	<p>VALIDITY OF RCT METHODOLOGY</p> <p><u>Readings</u></p> <p>Westen, D., Novotny, C. M., Thompson-Brenner, H. (2004). The Empirical Status of Empirically Supported Psychotherapies: Assumptions, Findings, and Reporting in Controlled Clinical Trials. <i>Psychological Bulletin</i>, 130, 631-663.</p> <p><i>Optional – may be needed for papers:</i></p> <p>Ablon, J. S., & Marci, C. (2004). Psychotherapy Process: The Missing Link: Comment on Westen, Novotny, and Thompson-Brenner (2004). <i>Psychological Bulletin</i>, 130, 664-668.</p> <p>Goldfried, M. R., & Eubanks-Carter, C. (2004). On the Need for a New Psychotherapy Research Paradigm: Comment on Westen, Novotny, and Thompson-Brenner (2004). <i>Psychological Bulletin</i>, 130, 669-673.</p> <p>Haaga, D. A. F. (2004). A Healthy Dose of Criticism for Randomized Trials: Comment on Westen, Novotny, and Thompson-Brenner (2004). <i>Psychological Bulletin</i>, 130, 674-676.</p> <p>Westen, D., Novotny, C. M., & Thompson-Brenner, H. (2004). The Next Generation of Psychotherapy Research: Reply to Ablon and Marci (2004), Goldfried and Eubanks-Carter (2004), and Haaga (2004). <i>Psychological Bulletin</i>, 130, 677-683</p> <p>Crits-Christoph, P., Wilson, G. T., & Hollon, S. D. (2005). Empirically Supported Psychotherapies: Comment on Westen, Novotny, and Thompson-Brenner (2004). <i>Psychological Bulletin</i>, 131, 412-417.</p> <p>Weisz, J. R., Weersing, V. R., & Henggeler, S. W. (2005). Jousting With Straw Men: Comment on Westen, Novotny, and Thompson-Brenner (2004). <i>Psychological Bulletin</i>, 131, 418-426.</p> <p>Westen, D., Novotny, C. M., & Thompson-Brenner, H. (2005). EBP ≠ EST: Reply to Crits-Christoph et al. (2005) and Weisz et al. (2005). <i>Psychological Bulletin</i>, 131, 427-433</p>
Oct 18	<p>COMPARING EVIDENCED-BASED PSYCHOTHERAPIES: THE CASE FOR PSYCHODYNAMIC INTERVENTIONS</p> <p><u>Readings:</u></p> <p>Shedler, J. (2010) The efficacy of psychodynamic psychotherapy. <i>American Psychologist</i>, 65, 98 – 109.</p> <p>Glass, R.M. (2008) Psychodynamic psychotherapy and research evidence: Bambi survives Godzilla? <i>Journal of the American Medical Association</i>, 300, 1587 – 1589.</p>
Oct 25	<p>DIMENSIONAL MODELS OF PERSONALITY PSYCHOPATHOLOGY</p> <p><u>Readings:</u></p> <p>Clark, L.A. (2007). Assessment and Diagnosis of Personality Disorder: Perennial Issues and an Emerging Reconceptualization. <i>Annual Review of Psychology</i>, 58, 227-257.</p> <p><i>Optional – may be needed for papers:</i></p> <p>Widiger, T.A., & Trull, T.J. (2007). Plate tectonics in the classification of personality disorder: Shifting to a dimensional model. <i>American Psychologist</i>, 62, 71-83.</p>
Nov 1	<p>CONCEPTUAL & PRACTICAL ISSUES IN THE ASSESSMENT OF PSYCHOPATHOLOGY</p> <p><u>Readings:</u></p> <p>Ben-Porath, Y.S. (2003). Assessing personality and psychopathology with self-report inventories. In J. R. Graham and J. A. Naglieri (Eds.), <i>Handbook of psychology: Assessment psychology, Vol. 10.</i> (pp. 553-577). Hoboken, NJ, US: John Wiley & Sons</p>
Nov 8	<p>BORDERLINE PERSONALITY DISORDER</p> <p><i>Special Lecturer: Professor Anthony Ruocco</i></p> <p><u>Readings</u></p>

	<p>Mauchnik, J., & Schmahl, C. (2010). The latest neuroimaging findings in borderline personality disorder. <i>Current Psychiatry Reports</i>, 12, 46 – 55.</p> <p>Siever, L. J., Torgersen, S., Gunderson, J. G., Livesley, W. J., & Kendler, K. S. (2002). The borderline diagnosis III: identifying endophenotypes for genetic studies. <i>Biological Psychiatry</i>, 51, 964 – 968.</p> <p>Leichsenring, F., Leibling, E., Kruse, J., New, A. S., & Leweke, F. (2011). Borderline personality disorder. <i>Lancet</i>, 377, 74-84.</p>
Nov 15	<p>SCHIZOTYPAL PERSONALITY DISORDER <i>Special Lecturer: Michael Chmielewski</i></p> <p><u>Readings:</u></p> <p>Raine, A., Reynolds, C., Lenez, T., Scerbo, A., Triphon, N., & Kim, D. (1994). Cognitive-perceptual, interpersonal, and disorganized features of schizotypal personality. <i>Schizophrenia Bulletin</i>, 20, 191–201.</p> <p>Chmielewski, M., & Watson, D. (2008). The heterogeneous structure of schizotypal personality disorder: Item-level factors of the Schizotypal Personality Questionnaire and their associations with OCD symptoms, dissociative tendencies, and normal personality. <i>Journal of Abnormal Psychology</i>, 117, 364-376.</p> <p>Cicero, D. C., & Kerns, J. G. (2010). Multidimensional factor structure of positive schizotypy. <i>Journal of Personality Disorders</i>, 24, 327-3</p>
Nov 22	<p>RESTRUCTURING DSM MOOD & ANXIETY DISORDERS</p> <p><u>Readings:</u></p> <p>Clark, L. A. (2005). Temperament as a Unifying Basis for Personality and Psychopathology. <i>Journal of Abnormal Psychology</i>, 114, 505-521.</p> <p>Watson, D. (2005). Rethinking the Mood and Anxiety Disorders: A Quantitative Hierarchical Model for DSM-V. <i>Journal of Abnormal Psychology</i>, 114, 522-536.</p>
Nov 29	<p>RESTRUCTURING DSM MOOD & ANXIETY DISORDERS – Part 2</p> <p><u>Readings:</u></p> <p>Krueger, R. F., Markon, K. E., Patrick, C. J., & Iacono, W. G. (2005). Externalizing Psychopathology in Adulthood: A Dimensional-Spectrum Conceptualization and Its Implications for DSM-V. <i>Journal of Abnormal Psychology</i>, 114, 537-550.</p> <p>Brown, T. A., & Barlow, D. H. (2005). Dimensional Versus Categorical Classification of Mental Disorders in the Fifth Edition of the Diagnostic and Statistical Manual of Mental Disorders and Beyond: Comment on the Special Section. <i>Journal of Abnormal Psychology</i>, 114, 551-556.</p> <p>Kupfer, D. J. (2005). Dimensional Models for Research and Diagnosis: A Current Dilemma. <i>Journal of Abnormal Psychology</i>, 114, 557-559.</p> <p>First, M. B. (2005). Clinical Utility: A Prerequisite for the Adoption of a Dimensional Approach in DSM. <i>Journal of Abnormal Psychology</i>, 114, 560-564</p> <p>Cuthbert, B. N. (2005). Dimensional Models of Psychopathology: Research Agenda and Clinical Utility. <i>Journal of Abnormal Psychology</i>, 114, 565-569.</p>