

PSYC18 – Psychology of Emotion

Course Syllabus Summer 2011

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Overview:

This course begins by providing an overview of the social, philosophical, and psychological history of emotion. Later lectures address evolutionary and socio-cultural perspectives on emotion, the expression of emotions, and emotional experiences as they pertain to the body and brain, as well as cognition more specifically. Emotions will also be examined in the context of human development, social relationships, and in terms of mental health.

Objectives:

By the end of this course you should be able to:

- Compare and contrast traditional and contemporary theories of emotion.
- Compare and contrast scholars based on the mind/body & nature/nurture problems.
- Identify the locations in the brain that are associated with emotion.
- Provide a critical summary of the foundational research studies in the psychology of emotion.
- Provide a critical summary of current research studies in the psychology of emotion.
- Integrate the role of biological and social factors for experiences of emotion and expression of emotions.
- Differentiate between the ACTION and EXPERIENCE approaches to emotion.

Class Dates:

Wednesdays, May 11 – August 3, 2011, 11 am – 1pm, Room SY 110

Required Readings:

Textbook: Oatley, Keltner & Jenkins' (2006). *Understanding Emotions* (2nd Ed.)

Other Readings and Resources:

Additional readings may be assigned, as outlined below in the assigned readings section. These readings will be uploaded to Blackboard and you will be responsible for this material on the midterm or final exam, unless otherwise indicated.

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. Contact: 416-287-7560 or ability@utsc.utoronto.ca

Evaluation:

Your final course grade will be based on a midterm test and final examination, each worth 50%. These tests will be comprised mainly of multiple choice questions, as well as several short answer questions.

Academic Integrity:

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

Potential offences include but are not limited to: ON TESTS AND EXAMS: Using or possessing unauthorized aids. Looking at someone else's answers during an exam or test. Misrepresenting your identity. IN ACADEMIC WORK: Falsifying institutional documents or grades. Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see www.utoronto.ca/academicintegrity/resourcesforstudents.html).

Lecture and Reading Schedule:

Date	Lecture	Readings
May 11	Introduction & History Part 1	Shields' (2007) article
May 18	History Part 2	Oatley: Chapter 1
May 25	Emotion and Evolution	Oatley: Chapter 2
June 1	Emotion and Culture	Oatley: Chapter 3
June 8	Emotional Expression	Oatley: Chapter 4
June 15	Emotions and the Body	Oatley: Chapter 5
June 22	Tentative Midterm Date! More details to come...	
June 29	No class (Reading week)	
July 6	Emotions and the Brain	Oatley: Chapter 6
July 13	Emotion and Cognition	Oatley: Chapter 10
July 20	Emotions and Development	Oatley: Chapter 8
July 24	Drop Date!	
July 27	Emotions and Social Relationships	Oatley: Chapter 9
August 3	Emotions and Mental Health	Oatley: Chapters 12, 13, 14