

by environmental stress. Moreover, people with personality disorders maintain a consistent personality style, but it is a highly maladaptive style for them and for people around them. Substance use disorders similarly involve specific maladaptive behaviors and can have negative effects in many domains of life. Finally, cognitive disorders that are progressive in nature (e.g., Alzheimer's disease, frontotemporal dementia, progressive aphasia, Parkinson's disease, Huntington's disease, progressive supranuclear palsy, and multiple sclerosis) can have crippling effects and are becoming ever more prevalent given the burgeoning elderly population.

After reviewing the aforementioned disorders and understanding the nature of methodology, assessment, diagnosis, and treatment, it is hoped that this course will better able the student to answer the question "what is abnormality?"

Important Notes:

THIS COURSE IS AVAILABLE ON-LINE AS A WEB-OPTION COURSE ONLY.

In brief, this web-only course is described as follows:

Given that UTSC uses a trimester system, we want to provide the strongest set of course offerings possible over the summer term. However, students are often working or traveling over the summer, and the professors are often deeply engaged in their research. This can make it difficult for professors to offer traditional courses, or for students to attend them when they do. The webOption has provided an interesting and effective way of offering students a good course selection, while also allowing both the students and professors a much higher level of flexibility in terms of having to be on campus on a regular basis.

Specifically, when a course is offered via either the Augmented Class Model or the Value-Added Model described above, we have videos of the lectures from the term in which they were taught (always either the Fall or Winter term of the previous year to keep things fresh!). The professor who offered that original course is typically happy to administer a summer offering of the course in which their previous lectures are simply reposted over the course of the summer online, and both they and the students need only to be present for exams.

By this model the lectures can only be viewed online as there are no traditional lectures that are being delivered simultaneous with the course. However, this online delivery is perfect for most of our students as they can now easily view lectures no matter what their work schedule, and they can literally watch the lectures from anywhere in the world. As long as they can be on campus for the exams, the rest they can do from any location.

Textbook:

Abnormal Psychology (Third Canadian Edition)

By: Gerald C. Davidson, John M. Neale, Kirk R. Blankstein & Gordon L. Flett

- *The study guide is highly recommended*

Grading Scheme:

(1) First Examination worth 40% of your final grade

- *Your 1st examination will consist of 80 multiple-choice questions.*

(2) Second Examination worth 30% of your final grade

- *Your 2nd examination will consist of 60 multiple-choice questions.*

(3) Your Final Examination is worth 30% of your final grade

- *Your final examination will consist of 60 multiple-choice questions.*

Important Dates:

Monday, May 2	Last day to pay fees.
Monday, May 9	Classes begin in Y & F courses.
Sunday, May 15	Last day for students writing deferred examinations in August to adjust their current course load.
Monday, May 23	Last day to add Y & F courses. Victoria Day - University closed.
Monday, June 13	Last day to drop F courses without academic penalty and have them removed from the transcript.
Tuesday, June 14 - Monday June 20	Last week of classes in F courses. (Final examinations will be held in a class period during this week.) Last week to drop UTSC F courses and have them remain on the transcript with a grade of LWD indicating withdrawal without academic penalty. Requests must be submitted before the final exam is held. After this date grades are recorded on transcripts whether course work is completed or not (with a '0' assigned for incomplete work) and they are calculated into GPAs. (Note: See www.utsc.utoronto.ca/registrar for LWD dates for courses on other campuses.)
Monday, June 20	Last day for submission of term assignments in F courses.
Tuesday, June 21	Classes begin in S courses.

Tuesday, June 28 - Friday, July 1	Reading Week. (Note: Classes or exams may be held on other campuses.)
Friday, July 1	Canada Day - University closed.
Monday, July 4	Classes resume in Y & S courses.
Sunday, July 10	Last day to add S courses.
Sunday, July 24	Last day to drop Y courses without academic penalty and have them removed from the transcript.
Monday, August 1	Last day to drop S courses without academic penalty and have them removed from the transcript. Civic holiday - University closed. Last day to confirm intention to graduate at the 2011 Fall Convocation.
Monday, August 8	Last day of classes and last day for submission of term assignments in S & Y courses.
Tuesday, August 9 - Thursday, August 11	Study Break.
Tuesday, August 9 - Saturday, August 27	2011 Winter deferred examinations.
Thursday, August 11	Last day to drop UTSC Y & S courses and have them remain on the transcript with a grade of LWD indicating withdrawal without academic penalty. After this date grades are assigned whether or not course work is completed (with a '0' assigned for incomplete work) and are calculated into GPAs. Note: See www.utsc.utoronto.ca/registrar for LWD dates for courses on other campuses.
Friday, August 12 - Saturday, August 27	Final examinations in Y & S courses.
November TBA	2011 Fall Convocation. Check "Ceremony Dates" at www.convocation.utoronto.ca/ for the date of the UTSC ceremony.

***NOTE: Students with a disability/health consideration are encouraged to approach me and/or the AccessAbility Services Office @287-7560. They can also drop by the office, S302B, inside the Resource Centre. The Coordinator is available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations.**

Lecture Dates & Readings:

Week of May 9:

Welcome; Course Description and Requirements

Chapter 1: Introduction, Definitional and Historical Considerations

Week of May 16:

Readings: Chapter 2: Current Paradigms and the Role of Cultural Factors

Week of May 23:

Readings:

Chapter 3: Classification and Diagnosis

Chapter 5: Research Methods in the Study of Abnormal Psychology

Week of May 30:

Readings: Chapter 4: Clinical Assessment Procedures

Week of June 6:

First Examination worth 40 % of your final grade

The exam will consist of 80 multiple choice questions from chapters 1-5.

An exact location and time will be announced prior to the examination of course.

Week of 13:

Readings: Chapter 7: Somatoform and Dissociative Disorders
Chapter 6: Anxiety Disorders

Guest: Christopher Rodriguez, Gestalt Institute.

Week of June 20:

Readings: Chapter 9: Eating Disorders
Chapter 10: Mood Disorders

Guest: Nancy

Week of June 27:

Readings: Chapter 11: Schizophrenia

Week of July 4:

Second Examination worth 30% of your final grade

The exam will consist of 60 multiple choice questions from chapters 6, 7, 9, 10 and 11

An exact location and time will be announced prior to the examination of course.

Week of July 11:

Readings: Chapter 14: Sexual and Gender Identity Disorders

Guest: CAMH Scientist. (*Please note the content of this lecture may offend some. You have been forewarned).

Week of July 18:

Readings: Chapter 13: Personality Disorders
Chapter 12: Substance Related Disorders

Week of July 25:

Readings: Chapter 16: Aging and Psychological Disorders

August 12 – 27:

Final Examination Period

Your Final Examination is worth 30% of your final grade and will consist of 60 multiple-choice questions. You will be tested on material from chapters 12, 13, 14 and 16.

As soon as they are finalized, examination schedules are posted on the web at:

<http://www.utsc.utoronto.ca/registrar>